

# ANNUAL PERFORMANCE REPORT FOR **Emerson Academy**

## **Introduction**

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each charter school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, financial health and sustainability, and organizational and operational performance according to the most recent data available for the years in review. The Annual Performance Report also provides an overview of the charter school's enrollment demographics for the 2016-2017 school year.

The ESC of Lake Erie West is committed to promoting high-quality education for public school students in Ohio. This Annual Performance Report is produced in order to:

1. Provide timely information to the charter school on its performance relative to the standards and expectations established by applicable federal and state law and the charter contract.
2. Identify the school's strengths and any areas needing improvement.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

## SCHOOL OVERVIEW

<b>SCHOOL NAME</b>	<b>Emerson Academy</b>				
<b>GRADES SERVED</b>	<b>KG – 08</b>			<b>IRN</b>	<b>000577</b>
<b>SCHOOL ADDRESS</b>	<b>501 Hickory St. Dayton, OH 45410</b>				
<b>SCHOOL CONTACT INFORMATION</b>	<b>P: (937) 223-2889; F: (937) 223-3757</b>				
<b>SCHOOL WEBSITE</b>	<a href="https://www.nhaschools.com/schools/emerson/en/pages/default.aspx">https://www.nhaschools.com/schools/emerson/en/pages/default.aspx</a>				
<b>SCHOOL LEADERSHIP</b>	Alison Foreman, Principal				
<b>GOVERNING AUTHORITY</b>	Donna Hess, President Peter Cindric, Vice President Diane Brogan-Adams, Treasurer Jonathan Mautz, Secretary				
<b>SCHOOL MISSION</b>	<i>Emerson Academy of Dayton is committed to providing the best possible education to the children of Dayton by way of a strong curriculum, dedicated teachers and involved community.</i>				
<b>TOTAL ENROLLMENT IN 2016-2017</b>	655				
<b>STUDENT DEMOGRAPHICS</b>				<b>ENROLLMENT BY GRADE</b>	
<b>GENDER</b>				<b>K</b>	<b>67</b>
Female	322	Male	333	1	79
<b>RACE/ETHNICITY</b>				<b>2</b>	<b>80</b>
Asian/Pacific Islander	NC		3	79	
Black	248		4	78	
Hispanic/Latino	31		5	78	
Multiracial & Other	37		6	76	
Native American	NC		7	65	
White/Caucasian	337		8	53	
<b>HISTORICALLY UNDERSERVED POPULATIONS</b>				<b>9</b>	<b>NC</b>
Free or Reduced-Price Lunch	655		10	NC	
Students with Disabilities	90		11	NC	
English Language Learners	NC		12	NC	

**I. ACADEMIC PERFORMANCE**

This section provides an overview of the school’s performance in the years reviewed on a variety of academic measures the school is accountable for achieving, as established by applicable federal and state law and the Performance Accountability Framework (Attachment 11.6 Goals) in the charter contract.

<b>INDICATORS AND MEASURES</b>	<b>SCHOOL PERFORMANCE</b>		<b>GRADE</b>	<b>NOTES</b>	
<b>ACHIEVEMENT</b>	<b>Component Grade: F</b>				
Performance Index	%		<b>Grade</b>		
2016-2017	53.5		<b>F</b>		
2015-2016	56.1		<b>D</b>		
Indicators Met	%		<b>Grade</b>		
2016-2017	0		<b>F</b>		
2015-2016	0		<b>F</b>		
<b>PROGRESS</b>	<b>Component Grade: D</b>				
	Overall	Gifted	Lowest 20%	SWD	Notes
2016-2017	F	NR	F	A	
2015-2016	F	NR	F	A	
<b>GAP CLOSING</b>	<b>Component Grade: F</b>				
<b>ANNUAL MEASURABLE OBJECTIVES</b>					
AMO POINTS:	%		<b>Grade</b>		
2016-2017	1.6		<b>F</b>		
2015-2016	1.3		<b>F</b>		
<b>GRADUATION RATES</b>	<b>Component Grade: NR</b>				
<b>K-3 LITERACY</b>	<b>Component Grade: C</b>				
K-3 Literacy Improvement	%		<b>Grade</b>		
2016-2017	32.5		<b>C</b>		
2015-2016	0		<b>F</b>		
Percent of 3rd Graders met the TGRG requirements for promotion to 4th grade					
2016-2017	77.8				
2015-2016	NR				
Percent of 3rd Graders scored proficient on the state Reading Test					
2016-2017	38				
2015-2016	NR				
<b>PREPARED FOR SUCCESS</b>	<b>Component Grade: NR</b>				

<b>Performance Accountability Framework (Contract Attachment 11.6 Goals)</b>	<b>Met/Not Met</b>	<b>NOTES</b>
<b>Achievement</b>		
Percentage and total number of proficiency level indicators met		
2016-2017	<b>Not Met</b>	
2015-2016	<b>Not Met</b>	
Performance index score and percent increase in each category		
2016-2017	<b>Not Met</b>	
2015-2016	<b>Not Met</b>	

<b>Progress:</b> Value-added progress score, including subgroups:		
2016-2017	<b>Not Met</b>	
2015-2016	<b>Met</b>	
<b>Gap Closing:</b> Annual measurable objectives (AMOs) percentages:		
2016-2017	<b>Not Met</b>	
2015-2016	<b>Not Met</b>	
<b>Graduation Rates:</b> Four and Five year graduation rates:		
<b>K-3 Literacy Improvement:</b> Percentage of students moving from not on track to on track:		
2016-2017	<b>Met</b>	
2015-2016	<b>Not Met</b>	
<b>Prepared for Success:</b> Component grade and percentage of students participating across all six measured areas:		
<b>Student Performance:</b> Nationally- normed assessment conducted by the school:		
2016-2017	<b>Not Met</b>	
2015-2016	<b>Met</b>	

## II. ACADEMIC CAP

Emerson Academy was not placed on an Academic Corrective Action Plan for the 2016-2017 school year.

## III. SPECIAL EDUCATION CAP

Emerson Academy was not placed on a Special Education Corrective Action Plan for the 2016-2017 school year.

#### IV. FISCAL

<b>Fiscal Performance:</b>						
<p>The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals established in the community school contract performance and accountability plans (Attachment 11.6) and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter (e.g., board-approved financial reports, auditor of state audits, monthly financial reviews, and compliance with internal financial controls) to determine the percentage of goals met. The schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the guidelines below:</p> <ul style="list-style-type: none"> <li>• Exceeded – School met 85-100% of all Fiscal Performance Requirements,</li> <li>• Met – School met 51-85% of all Fiscal Performance Requirements, or</li> <li>• Not Met – School met 50% or less of all Fiscal Performance Requirements.</li> </ul>						
	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	100%	
<b>On-Time Rate</b>	100%	100%	100%	100%	100%	
<b>Financial Performance &amp; Sustainability Goals (Attachment 11.6)</b>	Met	Met	Met	Met	Met	
<b>Corrective Action Plan Progress</b>	N/A	N/A	N/A	N/A	N/A	

#### V. LEGAL COMPLIANCE

<b>Legal Compliance:</b>						
<p>The ESC of Lake Erie West evaluated all of its sponsored schools on all legal requirements in statute and the community school contract submitted through Epicenter. The schools are then determined to have Met or Not Met the required legal requirements in statute and the community school contract using the following guidelines:</p> <ul style="list-style-type: none"> <li>• Met – School was compliant with all Legal Compliance Requirements in statute and the community school contract, or</li> <li>• Not Met – School was not compliant with all Legal Compliance Requirements in statute and the community school contract.</li> </ul>						
	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	98%	92%	Met
<b>On-Time Rate</b>	96%	94%	98%	100%	97%	Met
<b>Corrective Action Plan Progress</b>	N/A	N/A	N/A	N/A	N/A	

## VI. ORGANIZATION & OPERATION

<b>Organization &amp; Operation:</b>						
<p>The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals established in the community school contract performance and accountability plans (Attachment 11.6) and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. The schools are then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required Organization and Operation documents submitted, using the guidelines below:</p> <ul style="list-style-type: none"> <li>Exceeded – School met 85-100% of all Organization and Operation Requirements,</li> <li>Met – School met 51-85% of all Organization and Operation Requirements, or</li> <li>Not Met – School met 50% or less of all Organization and Operation Requirements</li> </ul>						
	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>Notes</b>
<b>Accuracy Rate</b>	95%	100%	90%	100%	96%	
<b>On-Time Rate</b>	98%	100%	96%	100%	98%	
<b>Corrective Action Plan Progress</b>	N/A	N/A	N/A	N/A	N/A	
<b>Attendance Goal (11.6)</b>	N/A	Met	NC	Met	Not Met	
<b>Post-Secondary Enrollment Goal (11.6)</b>	N/A	N/A	N/A	N/A	N/A	
<b>Mission Statement Goal (11.6)</b>	Met	Met	Met	Met	Met	
<b>Governing Board Performance Goal (11.6)</b>	Met	Met	Met	Met	Met	

## VII. PERFORMANCE SUMMARY

<b>Performance Summary:</b>	
<p>The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal. Renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the guidelines below:</p> <ul style="list-style-type: none"> <li>Probable – The school meets or exceeds the minimum expectation which is likely to be successful, or</li> <li>Not Probable – The school does not adequately meet the minimum expectation which is likely to be successful</li> </ul>	
	<b>Notes</b>
<b>Areas of Strength</b>	Fiscal Performance – On-Time and Accuracy Rates of 100% the past five years
<b>Areas for Improvement</b>	Legal Compliance – Accuracy Rate of 92% for 2016-17
<b>Prospects for Renewal</b>	Probable