

MICIP Portfolio Report

Vanguard Charter Academy

Goals Included

Active

- Improve Early Literacy
 - Improve Number of Behavior Referrals
-

Buildings Included

Open-Active

- Vanguard Charter Academy
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

MICIP Portfolio Report

Vanguard Charter Academy

Improve Early Literacy

Status: ACTIVE

Statement: Our goal is for our number of tier 2 and 3 students meet their growth goals to increase to 75% by the end of the 22-23 school year and for our number of students in tier 2 and 3 to decrease to 10% by the time the students reach 3rd grade.

Created Date: 04/12/2021

Target Completion Date: 06/07/2024

Strategies:

(1/2): Michigan Department of Education Early Literacy Coaching Model

Owner: Jessica Bouwhuis

Start Date: 08/18/2021

Due Date: 06/07/2024

Summary: "The Early Literacy Coaching Model was created in response to MCL.380.1280f also referred to as Michigan's Read by Grade Three Law. The model is aligned to the General Educational Leadership Network (GELN) Early Literacy Task Force (ELTF) Essential Coaching Practices in Elementary Literacy and supports the Essential Instructional Practices in Early Literacy. The purpose of the model is to support Intermediate School Districts (ISDs) and Local Educational Agencies (LEAs) to understand and implement research-supported literacy coaching practices that should support strong coaching programs and drive professional learning around literacy coaching throughout the state. Literacy coaching can provide powerful job-embedded, ongoing professional development with a primary goal of enhancing classroom literacy instruction through improving teacher expertise. Effective literacy coaching supports teachers to successfully navigate the daily challenges they face in their classrooms. As a result, instructional capacity and sustainability within the schools increases. In addition, through improving teacher expertise and the quality of core instruction, student achievement increases."

Buildings: All Active Buildings

Total Budget: \$141,399.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

(2/2): Corrective Reading (beginning reading)

Owner: Lisa Eller

Start Date: 08/24/2021

Due Date: 06/07/2024

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students’ decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Buildings: All Active Buildings

Total Budget: \$141,399.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Improve Number of Behavior Referrals

Status: ACTIVE

Statement: We will see a 25% decrease of level 2 and level 3 classroom behavior referrals from the 21-22 school year as categorized as not following instructions/procedures by the end of the 24-25 school year.

Created Date: 04/12/2021

Target Completion Date: 06/06/2025

Strategies:

(1/1): MTSS - PBIS (Behavior)

Owner: Mark DeJong

Start Date: 04/12/2021

Due Date: 06/06/2025

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$282,798.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents