

# ANNUAL PERFORMANCE REPORT

## Alliance Academy of Cincinnati

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, ESCLEW has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to the COVID-19 pandemic, Ohio ordered the closure of all schools, effective March 17, 2020, and cancelled all in-person academic assessments and the release of report card ratings for the 2019-2020 school year. Largely because of the state-ordered closure and lack of academic data, ESCLEW is unable to fully complete its assessments of the academic performance of its sponsored schools for the 2019-2020 school year.

### I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000139	4 Years	07/01/2018	06/30/2022	K-8
<b>Address</b>	1712 Duck Creek Rd. Cincinnati, OH 45207			
<b>Contact</b>	Phone: (513) 751-5555		Fax: (513) 751-5072	
<b>Website</b>	<a href="http://www.nhaschools.com/schools/alliance/en/pages/default.aspx">www.nhaschools.com/schools/alliance/en/pages/default.aspx</a>			
<b>Leadership</b>	Elizabeth King, Principal			
<b>Governing Authority</b>	Tina Williams, President; Jacqueline Johnson-Wilkinson, Vice President; Rylan Norris, Treasurer/Secretary; Charlene Agyemang; and Warren Williams, Board Members			
<b>Mission Statement</b>	Working in partnership with parents and community, Alliance Academy of Cincinnati will offer a challenging character-based education. By providing a strong curriculum and an atmosphere of high expectations, students can master basic skills and realize full academic potential in preparation for higher education and life-long learning.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	53.6%	287	K	67
Male	46.4%	248	1	66
Race/Ethnicity	%	#	2	75
American Indian/Alaskan Native	NC	NC	3	53
Asian/Pacific Islander	NC	NC	4	53
Black, Non-Hispanic	94.2%	504	5	58
Hispanic	3.7%	20	6	65
Multiracial	NC	NC	7	53
White, Non-Hispanic	1.9%	10	8	45
Historically Underserved	%	#	9	X
Economically Disadvantaged	95.0%	508	10	
English Learner	NC	NC	11	
Migrant	NC	NC	12	
Students with Disabilities	20.4%	109	<b>Total</b>	

## II. Academic Performance

<b>School Grade</b>			
<b>Overall Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2019-2020	NR		N/A
2018-2019	C		N/A
<b>Achievement</b>			
<b>Component Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2019-2020	NR		N/A
2018-2019	D		N/A
<b>Performance Index</b>	<b>#/#; %</b>	<b>Grade</b>	<b>Contract Goal</b>
2019-2020	NC	NR	N/A
2018-2019	69.2/120; 57.7%	D	Met
<b>Indicators Met</b>	<b>#/#; %</b>	<b>Grade</b>	<b>Contract Goal</b>
2019-2020	NC	NR	N/A
2018-2019	0/15; 0.0%	F	Not Met
<b>Chronic Absenteeism</b>	<b>%</b>		<b>Contract Goal</b>
2019-2020	35.9%		Not Met
2018-2019	34.4%		N/A
<b>Progress</b>			
<b>Component Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2019-2020	NR		N/A
2018-2019	C		N/A
<b>Value-Added Overall</b>	<b>Grade</b>		<b>Contract Goal</b>
2019-2020	NR		N/A
2018-2019	C		Met
<b>Gifted Students</b>	<b>Grade</b>		<b>Contract Goal</b>
2019-2020	NR		N/A
2018-2019	NR		N/A
<b>Students with Disabilities</b>	<b>Grade</b>		<b>Contract Goal</b>
2019-2020	NR		N/A
2018-2019	F		Met
<b>Lowest 20% in Achievement</b>	<b>Grade</b>		<b>Contract Goal</b>
2019-2020	NR		N/A
2018-2019	B		Met
<b>Gap Closing</b>			
<b>Component Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2019-2020	NR		N/A
2018-2019	B		N/A
<b>Annual Measurable Objectives (AMOs)</b>	<b>%</b>	<b>Grade</b>	<b>Contract Goal</b>
2019-2020	NC	NR	N/A
2018-2019	89.9%	B	Met

<b>Graduation Rate</b>			
<b>Component Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2019-2020	NR		N/A
2018-2019	NR		N/A
<b>4-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Contract Goal</b>
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
<b>5-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Contract Goal</b>
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
<b>Improving At-Risk K-3 Readers</b>			
<b>Component Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2019-2020	NR		N/A
2018-2019	C		Met
<b>Lit. Improvement/ Moved to On-Track</b>	<b>%</b>	<b>Grade</b>	<b>Contract Goal</b>
2019-2020	NC	NR	N/A
2018-2019	35.7%	C	Met
<b>Third Grade Reading Guarantee</b>	<b>%</b>		<b>Contract Goal</b>
2019-2020	100%		N/A
2018-2019	88.9%		N/A
<b>State Reading/ELA Test Proficiency</b>	<b>%</b>		<b>Contract Goal</b>
2019-2020	NC		N/A
2018-2019	41.3%		N/A
<b>Prepared for Success</b>			
<b>Component Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2019-2020	NR		N/A
2018-2019	NR		N/A

<b>Other Academic Measures</b>	
<b>Nationally Normed Assessment</b>	<b>Contract Goal</b>
2019-2020	N/A
2018-2019	Met
<b>Specific Subgroup</b>	<b>Contract Goal</b>
2019-2020	N/A

<b>Comparative Data</b>	
<b>Similar School #1</b>	<b>Contract Goal</b>
2019-2020	N/A
2018-2019	Met
<b>Similar School #2</b>	<b>Contract Goal</b>
2019-2020	N/A
2018-2019	N/A

### III. Non-Academic Performance

<b>Mission-Specific</b>	
	<b>Contract Goal</b>
2019-2020	Met
2018-2019	Met

<b>Attendance</b>	
	<b>Contract Goal</b>
2018-2019	Not Met

Parent Satisfaction	
	Contract Goal
2019-2020	Met
2018-2019	Met

Governing Board Performance	
	Contract Goal
2019-2020	Met
2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2019-2020	Not Met
Grades 4-8	Contract Goal
2019-2020	Not Met
Grades 9-12	Contract Goal
2019-2020	N/A

Organizational and Operational	
On-Time Rate	Contract Goal
2019-2020	Met
2018-2019	Met
Accuracy Rate	Contract Goal
2019-2020	Met
2018-2019	Met

Financial Performance	
	Contract Goal
2019-2020	Met

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met

Financial Sustainability	
	Contract Goal
2019-2020	Met

#### IV. Legal Compliance

Alliance Academy of Cincinnati was in compliance with all applicable state and federal laws, rules, and regulations for the 2019-2020 school year.

#### V. Corrective Action Plan (CAP)

Alliance Academy of Cincinnati was not on a Corrective Action Plan (CAP) during the 2019-2020 school year.

#### VI. Performance Summary

Performance Summary	
<b>Areas of Strength</b>	Alliance Academy has many things to be very proud of this year in spite of the closure due to COVID-19. First of all, they had six teachers to be named as NHA Excellent Teachers. The school was also named an NHA School of Excellence. Traditionally the school staff has had very few changes, which enhances their consistent teaching and student learning. According to my direct observations, the staff and administration work well together as demonstrated in their consistently good parent satisfaction and student returning enrollment. The principal, Elizabeth King, along with the other administrators, have worked diligently to involve the staff in the decision making process, thus the low teacher turnover numbers. The school exemplifies the term academy in their education design and function.
<b>Areas for Improvement</b>	The school does a very good job in advancing move-in children's skills to a higher level, but their biggest area to improve would be in their reading proficiency levels. Obviously, the children moving in have greater needs than those that remain in the NHA schools. They eventually attain the necessary skills to be proficient and able to function at an on grade level, but it takes time to overcome their deficiencies.
<b>Prospects for Renewal</b>	Probable