

# ANNUAL PERFORMANCE REPORT FOR Alliance Academy of Cincinnati

Every year, the ESC of Lake Erie West produces an Annual Performance Report for each community school it oversees, for use by the school and other stakeholders. The report summarizes the school's academic performance, legal compliance, fiscal performance, and organizational and operational performance according to the most recent data available for the years in review. This report also provides an overview of the school's enrollment demographics for the 2017-2018 school year.

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. The Annual Performance Report is produced in order to:

1. Provide timely information to the school on its performance relative to the standards and expectations as established by applicable federal and state law and the community school contract.
2. Identify the school's strengths, areas for improvement, and its prospects for renewal.
3. Provide information that enables the community and the public to understand the school's performance, including its fulfillment of public obligations.

## School Overview

<b>Name</b>	Alliance Academy of Cincinnati		
<b>IRN</b>	000139		
<b>Contract Term</b>	Start Date: 07/01/2013	End Date: 06/30/2018	
<b>Grades Served</b>	KG – 08		
<b>Address</b>	1712 Duck Creek Rd. Cincinnati, OH 45207		
<b>Contact Numbers</b>	Phone: (513) 751-5555	Fax: (513) 751-5072	
<b>Website</b>	<a href="https://www.nhaschools.com/schools/alliance/en/pages/default.aspx">https://www.nhaschools.com/schools/alliance/en/pages/default.aspx</a>		
<b>Leadership</b>	Elizabeth King, Principal		
<b>Governing Authority</b>	Tina Williams, Board President Tekeia Norris, Board Vice President Rylan Norris, Board Treasurer Neville Pancham, Board Secretary Jacqueline Johnson-Wilkinson, Board Member Marvin Masterson, Board Member Warren Williams, Board Member		
<b>Mission</b>	<i>Working in partnership with parents and community, Alliance Academy of Cincinnati will offer a challenging, character based education. By providing a strong curriculum and an atmosphere of high expectations, students can master basic skills and realize full academic potential in preparation for higher education and life long learning.</i>		
<b>2017-2018 Enrollment</b>	538		

### Student Demographics

### Enrollment by Grade

Gender				Enrollment by Grade	
				KG	73
Female	49.1%	Male	50.9%	01	68
Race/Ethnicity				02	70
Asian/Pacific Islander		0.0%		03	64
Black/African American		93.3%		04	67
Hispanic/Latino		0.0%		05	55
Multiracial & Other		5.2%		06	56
Native American		0.0%		07	58
White/Caucasian		1.5%		08	42
Historically Underserved Populations				09	N/A
Free or Reduced-Price Lunch		524		10	N/A
Students with Disabilities		113		11	N/A
English Language Learners		4		12	N/A

## I. Academic Performance

This section provides an overview of the school's performance in the years reviewed on a variety of academic measures that the school is accountable for achieving as established by applicable federal and state law and the community school contract performance accountability framework (Attachment 11.6 Goals).

<b>Ohio School Report Card</b>			
<b>Overall</b>			
<b>School Grade</b>	<b>Grade</b>	<b>Notes</b>	
2017-2018	F		
<b>Achievement</b>			
<b>Component Grade</b>	<b>Grade</b>	<b>Notes</b>	
2017-2018	F		
2016-2017	F		
2015-2016	F		
<b>Performance Index</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	67.7	F	
2016-2017	53.8%	D	
2015-2016	47.3%	F	
2014-2015	63.6%	D	
2013-2014	67.7%	D	
<b>Indicators Met</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	0	F	
2016-2017	0.0%	F	
2015-2016	0.0%	F	
2014-2015	12.5%	F	
2013-2014	7.1%	F	
<b>Progress</b>			
<b>Component Grade</b>	<b>Grade</b>	<b>Notes</b>	
2017-2018	F		
2016-2017	F		
2015-2016	D		
<b>Value-Added Overall</b>	<b>Grade</b>	<b>Notes</b>	
2017-2018	F		
2016-2017	F		
2015-2016	F		
2014-2015	A		
2013-2014	F		
<b>Gifted Students</b>	<b>Grade</b>	<b>Notes</b>	
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
2014-2015	NR		
2013-2014	NR		
<b>Students with Disabilities</b>	<b>Grade</b>	<b>Notes</b>	
2017-2018	F		
2016-2017	F		
2015-2016	D		
2014-2015	C		
2013-2014	NR		
<b>Lowest 20% in Achievement</b>	<b>Grade</b>	<b>Notes</b>	
2017-2018	F		
2016-2017	F		
2015-2016	F		
2014-2015	A		
2013-2014	C		

<b>Gap Closing</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	F		
2016-2017	F		
2015-2016	F		
<b>Annual Measurable Objectives (AMOs)</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	0	F	
2016-2017	31.6%	F	
2015-2016	0.0%	F	
2014-2015	0.0%	F	
2013-2014	43.5%	F	
<b>Graduation Rate</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		
<b>4-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NR	NR	
2016-2017	NR	NR	
2015-2016	NR	NR	
2014-2015	NR	NR	
2013-2014	NR	NR	
<b>5-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	NR	NR	
2016-2017	NR	NR	
2015-2016	NR	NR	
2014-2015	NR	NR	
2013-2014	NR	NR	
<b>K-3 Literacy</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	D		
2016-2017	C		
2015-2016	F		
<b>K-3 Literacy Improvement</b>	<b>%</b>	<b>Grade</b>	<b>Notes</b>
2017-2018	30.8	D	
2016-2017	33.9%	C	
2015-2016	11.1%	F	
2014-2015	28.6%	F	
2013-2014	59.5%	C	
<b>Third Grade Reading Guarantee</b>	<b>%</b>		<b>Notes</b>
2017-2018	78.7%		
2016-2017	89.6%		
2015-2016	79.2%		
2014-2015	81.6%		
2013-2014	85.7%		
<b>State Reading Test Proficiency</b>	<b>%</b>		<b>Notes</b>
2017-2018	27.9%		
2016-2017	41.9%		
2015-2016	16.4%		
2014-2015	51.2%		
2013-2014	73.3%		
<b>Prepared for Success</b>			
<b>Component Grade</b>	<b>Grade</b>		<b>Notes</b>
2017-2018	NR		
2016-2017	NR		
2015-2016	NR		

## Performance Accountability Framework (Contract Attachment 11.6 Goals)

### Achievement

Performance Index Score and Percent Increase in Each Category	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	Not Met	
2013-2014	N/A	
Percentage and Total Number of Proficiency Level Indicators Met	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	Not Met	
2013-2014	N/A	

### Progress

Value-Added Progress Scores, Including Subgroups	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Met	
2013-2014	N/A	

### Gap Closing

Annual Measurable Objectives (AMOs) Percentages	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	

### Graduation Rate

4- and 5-Year Graduation Rates	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	
2014-2015	N/A	
2013-2014	N/A	

### K-3 Literacy

Percentage of Students Moving From Not On-Track to On-Track	Met or Not Met	Notes
2017-2018	Not Met	
2016-2017	Met	
2015-2016	Not Met	
2014-2015	Not Met	
2013-2014	N/A	

### Prepared for Success

Component Grade and Percentage of Students Participating Across All Six Measured Areas	Met or Not Met	Notes
2017-2018	N/A	
2016-2017	N/A	
2015-2016	N/A	

<b>Student Performance</b>		
<b>Nationally-Normed Assessment Conducted by the School</b>	<b>Met or Not Met</b>	<b>Notes</b>
2017-2018	Not Met	
2016-2017	Not Met	
2015-2016	Met	
2014-2015	Not Met	
2013-2014	N/A	

## II. Academic Corrective Action Plan (CAP)

Alliance Academy of Cincinnati was not placed on an Academic Corrective Action Plan (CAP) for the 2017-2018 school year.

## III. Special Education Corrective Action Plan (CAP)

Alliance Academy of Cincinnati was not placed on a Special Education Corrective Action Plan (CAP) for the 2017-2018 school year.

## IV. Fiscal Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required fiscal performance and sustainability goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required fiscal documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required fiscal documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Fiscal Performance requirements;

**Met** – School met 51-84% of all Fiscal Performance requirements; or

**Not Met** – School met 50% or less of all Fiscal Performance requirements.

<b>Fiscal Performance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	100%	100%	100%	
<b>On-Time Rate</b>	100%	100%	100%	100%	100%	
<b>Fiscal Performance &amp; Sustainability Goals</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## V. Legal Compliance

The ESC of Lake Erie West evaluated all of its sponsored schools on the legal requirements in statute and the community school contract submitted through Epicenter. Schools were then determined to have Met or Not Met the mandatory legal requirements in statute and the community school contract using the following guidelines:

**Met** – School was compliant with all Legal Compliance requirements; or

**Not Met** – School was not compliant with all Legal Compliance requirements.

<b>Legal Compliance</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>Notes</b>
<b>Accuracy Rate</b>	100%	100%	99%	91%	91%	
<b>On-Time Rate</b>	100%	100%	98%	97%	91%	
<b>Legal Compliance</b>	Met	Met	Met	Met	Met	
<b>CAP Progress</b>	N/A	N/A	N/A	N/A	N/A	

## VI. Organizational & Operational Performance

The ESC of Lake Erie West evaluated all of its sponsored schools on the required governing board performance goals as established in the community school contract performance accountability framework (Attachment 11.6), and the accuracy and on-time rates of all required governing authority compliance documents submitted through Epicenter to determine the percentage of goals met. Schools were then determined to have Exceeded, Met, or Not Met the expected performance level based on the percentage of contractual goals and the accuracy and on-time rates of all required organization and operation documents submitted, using the following guidelines:

**Exceeded** – School met 85-100% of all Organizational & Operational Performance requirements;

**Met** – School met 51-84% of all Organizational & Operational Performance requirements; or

**Not Met** – School met 50% or less of all Organizational & Operational Performance requirements.

Org & Op Performance	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Notes
Accuracy Rate	100%	100%	100%	94%	94%	
On-Time Rate	100%	100%	100%	98%	100%	
Governing Board Performance Goal	Met	Met	Met	Met	Met	
Mission Statement Goal	Met	Met	Met	Met	Met	
Attendance Goal	Met	Met	Not Met	Not Met	Not Met	
Post-Secondary Enrollment Goal	N/A	N/A	N/A	N/A	N/A	
CAP Progress	N/A	N/A	N/A	N/A	N/A	

## VII. Performance Summary

The ESC of Lake Erie West evaluated all of its sponsored schools and identified areas of strength, areas for improvement, and prospects for renewal. The prospects for renewal section is for reference only as a preliminary calculation and does not guarantee renewal as renewal determinations and subsequent contract terms are based on each school's renewal application. Prospects for renewal are based on the assumption that the school will continue to produce consistent levels of performance as documented in the data trends of the previous sections of this report, using the following guidelines:

**Probable** – The school meets or exceeds the minimum expectation for a community school which is likely to be successful; or

**Not Probable** – The school does not adequately meet the minimum expectation for a community school which is likely to be successful.

Performance Summary	Notes
Areas of Strength	Returning staff and administration help to maintain and build upon progress made.
Areas for Improvement	Test scores remain an issue
Prospects for Renewal	Probable