

MICIP Portfolio Report

Vanguard Charter Academy

Goals Included

Active

- Improve Early Literacy
 - Improve Number of Behavior Referrals
-

Buildings Included

Open-Active

- Vanguard Charter Academy
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

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MICIP Portfolio Report

Vanguard Charter Academy

Improve Early Literacy

Status: ACTIVE

Statement: Our goal is for our number of tier 2 and 3 students meet their growth goals to increase to 75% by the end of the 22-23 school year and for our number of students in tier 2 and 3 to decrease to 10% by the time the students reach 3rd grade.

Created Date: 04/12/2021

Target Completion Date: 06/07/2024

Strategies:

(1/2): Michigan Department of Education Early Literacy Coaching Model

Owner: Jessica Bouwhuis

Start Date: 08/18/2021

Due Date: 06/07/2024

Summary: "The Early Literacy Coaching Model was created in response to MCL.380.1280f also referred to as Michigan’s Read by Grade Three Law. The model is aligned to the General Educational Leadership Network (GELN) Early Literacy Task Force (ELTF) Essential Coaching Practices in Elementary Literacy and supports the Essential Instructional Practices in Early Literacy. The purpose of the model is to support Intermediate School Districts (ISDs) and Local Educational Agencies (LEAs) to understand and implement research-supported literacy coaching practices that should support strong coaching programs and drive professional learning around literacy coaching throughout the state. Literacy coaching can provide powerful job-embedded, ongoing professional development with a primary goal of enhancing classroom literacy instruction through improving teacher expertise. Effective literacy coaching supports teachers to successfully navigate the daily challenges they face in their classrooms. As a result, instructional capacity and sustainability within the schools increases. In addition, through improving teacher expertise and the quality of core instruction, student achievement increases."

Buildings: All Active Buildings

Total Budget: \$141,399.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Staff
• Parent Newsletter	• School Board
	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Administrator Training on Coaching Model	Mark DeJong	08/18/2021	09/25/2021	COMPLETE
Coaching Model Overview for Staff	Jessica Bouwhuis	08/18/2021	08/21/2021	COMPLETE
Ongoing Coaching on MDE's Early Literacy Model	Mark DeJong	08/18/2021	06/07/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
and Curricular Tools				
Haggerty Phonological and Phonemic Awareness Training	Jessica Bouwhuis	08/18/2021	08/21/2021	COMPLETE
Early Literacy Benchmarking with aimsWeb	Lisa Eller	08/24/2021	06/07/2024	COMPLETE
Reading Mastery Curricular Tool Used for Intervention	Lisa Eller	08/24/2021	06/07/2024	ONTARGET
Monthly Data Meetings to Review Student Progress Towards Goals	Jessica Bouwhuis	08/18/2021	06/07/2024	ONTARGET
Teachers utilizing a shared reading instructional model provided by NHA that incorporates multiple opportunities for shared reading	Mark DeJong	08/18/2021	06/07/2024	ONTARGET
Academic Intervention Coaches	Mark DeJong	08/18/2021	06/07/2024	ONTARGET
Supplemental Supplies, Materials, Subscriptions, and Technology	Mark DeJong	08/18/2021	06/07/2024	ONTARGET
Achievement and Behavior Support Specialists	Mark DeJong	08/18/2021	06/07/2024	ONTARGET
Direct Instructional Staff	Mark DeJong	08/18/2021	06/07/2024	ONTARGET
Social Workers	Mark DeJong	08/18/2021	06/07/2024	ONTARGET
Before/After School Tutoring	Mark DeJong	08/18/2021	06/07/2024	ONTARGET
Summer Program	Mark DeJong	08/18/2021	06/07/2024	ONTARGET
Retention Bonuses	Mark DeJong	08/18/2021	06/02/2023	ONTARGET
Support for students experiencing homelessness through a homeless student set aside	Mark DeJong	08/18/2021	06/07/2024	ONTARGET
Professional Development	Mark DeJong	08/18/2021	06/07/2024	ONTARGET
Parent and Family Engagement	Mark DeJong	08/18/2021	06/07/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Multi-Tiered System of Supports Coordinator	Mark DeJong	08/18/2021	06/07/2024	ONTARGET

(2/2): Corrective Reading (beginning reading)

Owner: Lisa Eller

Start Date: 08/24/2021

Due Date: 06/07/2024

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students’ decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Buildings: All Active Buildings

Total Budget: \$141,399.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

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| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Corrective Reading Data Monthly Data Monitoring	Lisa Eller	08/24/2021	06/07/2024	ONTARGET
Corrective Reading Training for Administration	Lisa Eller	08/24/2021	06/07/2024	COMPLETE
Corrective Reading Training for Intervention Staff	Lisa Eller	08/24/2021	08/28/2021	COMPLETE
Academic Intervention Coach	Mark DeJong	08/24/2021	06/07/2024	ONTARGET
Direct Instructional Staff	Mark DeJong	08/24/2021	06/07/2024	COMPLETE
Before/After School Tutoring	Mark DeJong	08/24/2021	06/07/2024	ONTARGET
Summer 2022 Program	Mark DeJong	08/24/2021	07/29/2022	APPROACHING
Retention Bonuses	Mark DeJong	08/24/2021	06/07/2024	ONTARGET
Achievement and Behavior	Mark DeJong	08/24/2021	06/07/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Support Specialists				
Social Workers	Mark DeJong	08/24/2021	06/07/2024	ONTARGET
Support for students experiencing homelessness through a homeless student set aside	Mark DeJong	08/24/2021	06/07/2024	ONTARGET
Professional Development	Mark DeJong	08/24/2021	06/07/2024	ONTARGET
Parent and Family Engagement	Mark DeJong	08/24/2021	06/07/2024	ONTARGET
Supplemental Supplies, Materials, Subscriptions, and Technology	Mark DeJong	08/24/2021	06/07/2024	ONTARGET
Multi-Tiered System of Supports Coordinator	Mark DeJong	08/24/2021	06/07/2024	ONTARGET

Improve Number of Behavior Referrals

Status: ACTIVE

Statement: We will see a 25% decrease of level 2 and level 3 classroom behavior referrals from the 21-22 school year as categorized as not following instructions/procedures by the end of the 24-25 school year.

Created Date: 04/12/2021

Target Completion Date: 06/06/2025

Strategies:

(1/1): MTSS - PBIS (Behavior)

Owner: Mark DeJong

Start Date: 04/12/2021

Due Date: 06/06/2025

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$282,798.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---|---|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
MTSS Data Review	Mark DeJong	05/28/2022	06/06/2025	COMPLETE
Behavior System Training at Staff Meeting	Hannah Anderson	04/13/2021	05/21/2025	COMPLETE
Ongoing Best Behavior Practice Strategies at Staff Meetings	Hannah Anderson	04/12/2021	06/06/2025	ONTARGET
Mindfulness Training	Mark DeJong	08/18/2021	08/21/2021	COMPLETE
Teaching Classroom Behavior Expectations to Students	Jessica Bouwhuis	08/24/2021	06/06/2025	COMPLETE
MTSS Team Data Monitoring	Jessica Bouwhuis	11/10/2021	11/24/2021	COMPLETE
21-22 Behavior System Review	Jessica Bouwhuis	08/17/2021	06/10/2022	COMPLETE

Activity	Owner	Start Date	Due Date	Status
School-wide Positive Behavior Plan Implementation	Jessica Bouwhuis	08/24/2021	06/06/2025	ONTARGET
School-wide Behavior Matrix Implementation	Jessica Bouwhuis	08/24/2021	06/06/2025	ONTARGET
MTSS Data Review	Jessica Bouwhuis	01/11/2022	01/29/2022	COMPLETE
MTSS Data Review	Jessica Bouwhuis	03/05/2022	03/26/2022	COMPLETE
MTSS Coordinator	Mark DeJong	08/24/2021	06/06/2025	ONTARGET
Social Worker and Achievement and Behavior Support Specialist	Mark DeJong	08/31/2021	06/06/2025	ONTARGET
Parent and Family Engagement	Mark DeJong	08/31/2021	06/06/2025	ONTARGET
Before/After School Tutoring	Mark DeJong	08/31/2021	06/06/2025	ONTARGET
Summer 2022 Program	Mark DeJong	08/31/2021	08/20/2022	ONTARGET
Support for students experiencing homelessness through a homeless student set aside	Mark DeJong	08/31/2021	06/06/2025	ONTARGET
Professional Development	Mark DeJong	08/31/2021	06/06/2025	ONTARGET
Supplemental Supplies, Materials, Subscriptions, and Technology	Mark DeJong	08/31/2021	06/06/2025	ONTARGET
Academic Intervention Coaches	Mark DeJong	08/31/2021	06/06/2025	ONTARGET
Direct Instructional Staff	Mark DeJong	08/31/2021	04/24/2025	ONTARGET
Retention Bonuses	Mark DeJong	08/31/2021	06/07/2024	ONTARGET