

MICIP Portfolio Report

Canton Preparatory High School

Goals Included

Active

- After School Opportunities
- Improve WIDA Scores and Continue Homeless Efforts
- Math Growth

Buildings Included

Open-Active

- Canton Preparatory High School

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Canton Preparatory High School

Math Growth

Status: ACTIVE

Statement: Our goal is to have students improve in Math proficiency by 5% each year based on Interims, NWEA and SAT growth data.

Created Date: 04/29/2021

Target Completion Date: 06/18/2027

Strategies:

(1/1): Multi-Tiered System of Supports (MTSS) Framework (General)

Owner: Carlos Hall

Start Date: 09/07/2021

Due Date: 06/18/2027

Summary: A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership, Tiered Delivery System, Selection and Implementation of Instruction, Interventions and Supports, Comprehensive Screening & Assessment System, Continuous Data-Based Decision Making.

Buildings: All Active Buildings

Total Budget: \$162,000.00

- Other Federal Funds (Federal Funds)
- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Staff
• Presentations	• School Board
• Parent Newsletter	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Staffing - Paraprofessional	Carlos Hall	09/07/2021	06/11/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Staffing - Academic Coach	Carlos Hall	09/07/2021	06/11/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Staffing- Instructional Coach	Carlos Hall	09/07/2021	06/11/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staffing - Early College Success Coach	Carlos Hall	09/07/2021	06/11/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staffing - Social Worker	Carlos Hall	09/07/2021	06/11/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staffing - College Coordinator	Carlos Hall	09/07/2021	06/11/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staffing - Recapture	Carlos Hall	09/07/2021	06/11/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staffing - Summer Academy	Carlos Hall	09/07/2021	06/11/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staffing- After School Tutoring	Carlos Hall	09/07/2021	06/11/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Carlos Hall	09/07/2021	06/11/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

After School Opportunities

Status: ACTIVE

Statement: Our goal is to provide appropriate and effective after-school programming that is available to 100% of our student population at least 3 days per week.

Created Date: 04/29/2021

Target Completion Date: 06/18/2027

Strategies:

(1/2): 23g Tutoring

Owner: Carlos Hall

Start Date: 04/25/2025

Due Date: 06/18/2027

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student's immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: \$5,000.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
After-School Tutoring	Carlos Hall	04/25/2025	06/18/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/2): FIRST Robotics

Owner: Carlos Hall

Start Date: 04/25/2025

Due Date: 06/18/2027

Summary: FIRST® inspires young people to be science and technology leaders and innovators by engaging them in exciting mentor-based programs that build science, engineering, and technology skills, that inspire innovation, and that foster well-rounded life capabilities including self-confidence, communication, and leadership. Opportunities for FIRST expand from PreK - 12th Grade. The amount of time and the cost vary for each program. Many grants are available to support Michigan FIRST Robotics teams.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
First Robotics Program	Carlos Hall	04/25/2025	06/18/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Improve WIDA Scores and Continue Homeless Efforts

Status: ACTIVE

Statement: English Learner: 80% of students currently at a WIDA level 3.5 or below will demonstrate a one-point increase in their overall WIDA composite score, as measured by the ACCESS for ELLs test, through targeted instruction focused on academic language development in key content areas.

Homeless: Canton Prep will continue to educate and inform their teachers on homelessness policies, as well as training the staff on trauma-informed teaching strategies.

Created Date: 12/04/2024

Target Completion Date: 06/18/2027

Strategies:

(1/1): Student Support System

Owner: Carlos Hall

Start Date: 12/09/2024

Due Date: 06/18/2027

Summary: This system is concerned with implementing and supporting a vision of high-quality student support to effectively nurture and support all students who come to school with non-academic needs that create obstacles for high achievement. Development of this system can include addressing emotional, physical, social or academic needs of students. System components can include staffing, programs or evidence-based practices that help students to grow and thrive.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title III Part A, English Learners (Federal Funds)

Communication:

Method

- School Board Meeting

Audience

- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Monitor WIDA scores	Carlos Hall	12/09/2024	06/18/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
ABSS	Carlos Hall	12/09/2024	06/18/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				