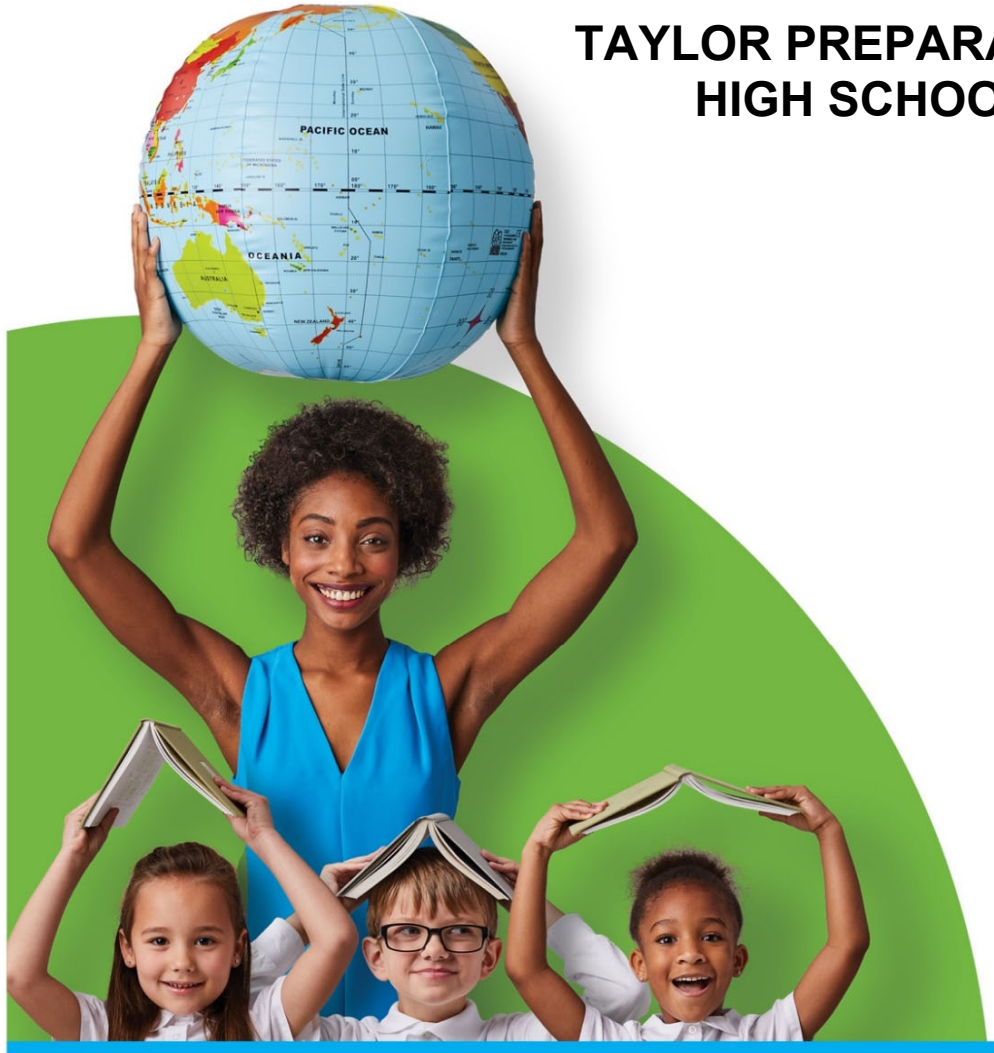


TAYLOR PREPARATORY HIGH SCHOOL



Financial Statements as of and for the Year Ended
June 30, 2022, Required Supplemental Information
and Additional Information for the Year Ended
June 30, 2022, Federal Awards Supplemental
Information for the Year Ended June 30, 2022 and
Independent Auditor's Reports

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TAYLOR PREPARATORY HIGH SCHOOL

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TAYLOR PREPARATORY HIGH SCHOOL

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Independent Auditor's Report

To the Board of Directors
Taylor Preparatory High School

Report on the Audit of the Financial Statements

Opinions

We have audited the financial statements of the governmental activities and each major fund of Taylor Preparatory High School (the "School") as of and for the year ended June 30, 2022 and the related notes to the financial statements, which collectively comprise the School's basic financial statements, as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the School as of June 30, 2022 and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Statements* section of our report. We are required to be independent of the School and to meet our ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for 12 months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

To the Board of Directors
Taylor Preparatory High School

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and, therefore, is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplemental Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and the budgetary comparison schedules, as identified in the table of contents, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, which considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplemental information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

To the Board of Directors
Taylor Preparatory High School

Supplemental Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Taylor Preparatory High School's basic financial statements. The schedule of expenditures of federal awards and reconciliation of basic financial statements federal revenue with schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"), and statement of revenues - General Fund are presented for the purpose of additional analysis and are not a required part of the basic financial statements.

The schedule of expenditures of federal awards and reconciliation of basic financial statements federal revenue with schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards and reconciliation of basic financial statements federal revenue with schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

The statement of revenues - General Fund has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and, accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 8, 2022 on our consideration of Taylor Preparatory High School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Taylor Preparatory High School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Taylor Preparatory High School's internal control over financial reporting and compliance.



November 8, 2022

TAYLOR PREPARATORY HIGH SCHOOL

MANAGEMENT'S DISCUSSION AND ANALYSIS AS OF AND FOR THE YEAR ENDED JUNE 30, 2022

This section of the annual financial report for Taylor Preparatory High School (the "School") provides an overview of the School's financial activities as of and for the fiscal year ended June 30, 2022. It should be read in conjunction with the financial statements, which immediately follow this section.

Using this Annual Report

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand the School financially as a whole. The School-wide financial statements provide information about the activities of the whole School, presenting both an aggregate view of the School's finances and a longer-term view of those finances. The fund financial statements provide the next level of detail. For governmental activities, these statements tell how services were financed in the short term as well as what remains for future spending. The fund financial statements look at the School's operations in more detail than the School-wide financial statements by providing information about the School's most significant fund — the General Fund — with the other fund presented in one column as the major School Service Fund.

Management's Discussion and Analysis
(Required Supplemental Information)

Basic Financial Statements

School-wide Financial Statements Fund Financial Statements

Notes to Basic Financial Statements

(Required Supplemental Information)
Budgetary Information for the Governmental Funds

(Additional Information)
Statement of Revenues — General Fund

Reporting the School as a whole — School-wide Financial Statements

One of the most important questions asked about the School is, "As a whole, what is the School's financial condition as a result of the year's activities?" The Statement of Net Position and the Statement of Activities, which appear first in the School's financial statements, report information on the School as a whole and its activities in a way that helps you answer this question. We prepare these statements to include all assets and liabilities, using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. All of the current year's revenues and expenses are taken into account regardless of when the cash is received or paid.

The School's Statement of Net Position — the difference between assets and liabilities, as reported in the Statement of Net Position — is one way to measure the School's financial position. The relationship between revenues and expenses is the School's operating results. The School's goal is to provide services to our students, not to generate profits as private sector companies do. One must consider nonfinancial factors, such as the quality of the education provided and the safety of the School, to assess the overall health of the School.

The Statement of Net Position and the Statement of Activities report the activities of the School, all of which are classified as governmental. These activities encompass all the School's services, including instruction, support services and food services. State aid (based on student count) and state and federal grants finance most of these activities. The School has entered into a services agreement (the "agreement") with PrepNet, LLC ("PrepNet"), which requires PrepNet to provide administration, strategic planning and all labor, materials, equipment, and supervision necessary for the provision of educational services to students. As part of the consideration received under the agreement, PrepNet also provides the facility in which the School operates. Under the terms of the agreement, PrepNet receives as remuneration for its services an amount equal to the total revenue received by the School from all revenue sources.

Reporting the School's Fund Financial Statements

The School's fund financial statements provide detailed information about the most significant funds — not the School as a whole. Some funds are required to be established by state law. However, the School establishes other funds to help it control and manage money for particular purposes or as required by state law (the School Service Fund is an example). The governmental funds of the School use the following accounting approach:

Governmental Funds — All of the School's services are reported in governmental funds. Governmental fund reporting focuses on showing how money flows into and out of funds and the balances left at year-end that are available for spending. They are reported using an accounting method called modified accrual accounting. Only those revenues that are "measurable" and "currently available" are reported. Liabilities are recognized when incurred. The governmental fund statements provide a short-term view of the operations of the School and the services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the School's programs. We describe the relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds in reconciliations presented as part of the statements.

The School as a Whole

Recall that the Statement of Net Position provides the perspective of the School as a whole. The table below provides a summary of the School's net position as of June 30:

	2022	2021
Assets:		
Current assets	\$ 1,138,287	\$ 775,143
Capital assets, net of accumulated depreciation	<u>11,485</u>	<u>16,133</u>
 Total assets	 1,149,772	 791,276
 Liabilities - current	 <u>1,078,451</u>	 <u>752,016</u>
 Net position:		
Net investment in capital assets	11,485	16,133
Restricted - School Service Fund	29,907	8,302
Unrestricted	<u>29,929</u>	<u>14,825</u>
 Total net position	 <u>\$ 71,321</u>	 <u>\$ 39,260</u>

The unrestricted net position of governmental activities represents the accumulated results of life-to-date operations. These assets can be used to finance day-to-day operations without constraints, such as legislative or legal requirements. The results of the current-year operations for the School as a whole are reported in the Statement of Activities, which shows the change in net position.

The results of operations for the School as a whole are reported in the summarized Statements of Activities (below) which show the changes in net position for the fiscal years ended June 30:

	2022	2021
Revenues:		
State aid	\$ 3,630,501	\$ 3,496,320
Operating grants	1,341,619	676,695
Charges for services	-	929
Private sources - PrepNet	<u>200,492</u>	<u>-</u>
 Total revenues	 5,172,612	 4,173,944
 Expenses—		
Contracted service fee:		
Instruction	2,367,562	1,764,012
Support services	2,604,618	2,368,884
Food services	163,723	24,542
Depreciation (unallocated)	<u>4,648</u>	<u>4,647</u>
 Total expenses	 <u>5,140,551</u>	 <u>4,162,085</u>
 Change in net position	 <u>\$ 32,061</u>	 <u>\$ 11,859</u>

As reported in the Statement of Activities, the cost of governmental activities was \$5,140,551. These activities were primarily funded by the School's state aid (based on student count) and governments and organizations that subsidized certain programs with grants. *Revenues – Private sources – PrepNet* also represent a contribution granted by PrepNet for excess of Academy expenditures over public revenues available.

The School experienced an increase in net position of \$32,061 in 2022. The primary reason for the change in net position is due to income from the Academy's food service program which has significant restrictions on allowable ways that funds may be spent.

A reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balance of Governmental Funds to the Statement of Activities appears on page 12.

Fund Financial Statements

As we noted earlier, the School uses funds to help it control and manage money for particular purposes or as required by state law. Looking at funds helps the reader to consider whether the School is being accountable for the resources that the State and others provide to it and may provide more insight into the School's overall financial health.

The School's instruction and support services activities are reported in the General Fund. The School Service Fund represents food service activities. The School's combined fund balance was \$59,836 at June 30, 2022.

A reconciliation of the Balance Sheet of Governmental Funds to the Statement of Net Position appears on page 11.

General Fund Budgetary Highlights

Over the course of the year, the School revises its budget to reflect changes in revenues and expenditures. State law requires that the budget be amended to ensure that expenditures do not exceed appropriations. A schedule showing the School's original and final budget amounts compared with amounts actually paid and received is provided in the required supplemental information of these financial statements.

Budgeted revenues for the General Fund were decreased by \$1,893 from the original budget. Revenues were changed to reflect the following:

State Aid	<i>Decrease</i>
Other State Sources	<i>Increase</i>
Federal Sources	<i>Decrease</i>
Private Sources	<i>Decrease</i>
Private Sources - PrepNet	<i>Increase</i>

Budgeted expenditures for the General Fund were increased by \$1,478. This change was to reflect the change in anticipated funding in the School Service Fund. There were no significant variances between the final budget and actual amounts (Refer to Note 2).

Capital Assets

At June 30, 2022, the School had \$11,485 invested in capital assets, primarily other equipment. Capital assets are substantially provided as part of the agreement with PrepNet.

General Economic Factors and Next Year's Budgets

Our officials and administration consider many factors when setting the School's 2023 fiscal year budget. One of the most important factors affecting the budget is our student count. The state foundation revenue is determined by multiplying the blended student count by the foundation allowance per pupil. The blended count for the 2023 fiscal year is expected to be 90% and 10% of the October 2022 and February 2022 student counts, respectively. The 2023 budget was adopted in May 2022. Approximately 67% of total General Fund revenue is from the foundation allowance. As a result, School funding is heavily dependent on the State's ability to fund local school operations. Based on early enrollment data at the start of the 2023 school year, we anticipate that the fall student count will be close to the estimates used in creating the 2023 budget. Once the final student count and related per pupil funding are validated, state law requires the School to amend the budget if actual School resources are not sufficient to fund original appropriations.

Since the School's revenue is heavily dependent on state funding and the health of the State's school aid fund, the actual revenue received depends on the State's ability to collect revenues to fund its appropriation to public school academies. The State periodically holds a revenue-estimating conference to estimate revenues. If the State estimates funds are not sufficient to fund the appropriation, the legislature must revise the appropriation or proration of state aid will occur.

Contacting the School's Financial Management

The financial report is designed to provide users of the report with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. If you have questions about this report, contact the Chief Financial Officer of National Heritage Academies, Inc., 3850 Broadmoor SE, Suite 201; Grand Rapids, Michigan 49512.

TAYLOR PREPARATORY HIGH SCHOOL

STATEMENT OF NET POSITION YEAR ENDED JUNE 30, 2022

	Governmental Activities
ASSETS	
CURRENT ASSETS:	
Cash	\$ 18,653
Due from governmental revenue sources	<u>1,119,634</u>
Total current assets	<u>1,138,287</u>
NON-CURRENT ASSETS:	
Capital assets	54,263
Less accumulated depreciation	<u>(42,778)</u>
Total capital assets, net of accumulated depreciation	<u>11,485</u>
TOTAL	<u><u>\$ 1,149,772</u></u>
LIABILITIES AND NET POSITION	
LIABILITIES:	
Unearned revenue	\$ 82,780
Accounts payable	2,500
Contracted service fee payable	<u>993,171</u>
Total liabilities	<u>1,078,451</u>
NET POSITION:	
Net investment in capital assets	11,485
Restricted - School Service Fund	29,907
Unrestricted	<u>29,929</u>
Total net position	<u>71,321</u>
TOTAL	<u><u>\$ 1,149,772</u></u>

See notes to financial statements.

TAYLOR PREPARATORY HIGH SCHOOL

STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2022

	Expenses	Program Revenues		Governmental Activities Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants	
FUNCTIONS/PROGRAMS —				
Contracted service fee:				
Instruction	\$ 2,367,562	\$ -	\$ 643,762	\$ (1,723,800)
Support services	2,604,618	-	512,529	(2,092,089)
Food services	163,723	-	185,328	21,605
Depreciation (unallocated)	4,648	-	-	(4,648)
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Total governmental activities	\$ 5,140,551	\$ -	\$ 1,341,619	(3,798,932)
GENERAL PURPOSE REVENUES:				
State aid unrestricted				3,630,501
Private sources - PrepNet				200,492
				<u> </u>
Total general purpose revenue				3,830,993
CHANGE IN NET POSITION				
				32,061
NET POSITION:				
Beginning of year				39,260
				<u> </u>
End of year				\$ 71,321
				<u> </u>

See notes to financial statements.

TAYLOR PREPARATORY HIGH SCHOOL

BALANCE SHEET - GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2022

	General Fund	School Service Fund	Total Governmental Funds
ASSETS			
Cash	\$ 18,653	\$ -	\$ 18,653
Prepaid expenses	-	17,599	17,599
Due from governmental revenue sources	<u>1,105,864</u>	<u>13,770</u>	<u>1,119,634</u>
TOTAL	<u>\$ 1,124,517</u>	<u>\$ 31,369</u>	<u>\$ 1,155,886</u>
LIABILITIES AND FUND BALANCE			
LIABILITIES:			
Unearned revenue	\$ 82,780	\$ -	\$ 82,780
Accounts payable	2,500	-	2,500
Contracted service fee payable	<u>882,601</u>	<u>-</u>	<u>882,601</u>
Total liabilities	<u>967,881</u>	<u>-</u>	<u>967,881</u>
DEFERRED INFLOWS OF RESOURCES:			
Unavailable revenue	<u>126,707</u>	<u>1,462</u>	<u>128,169</u>
Total liabilities and deferred inflows of resources	<u>1,094,588</u>	<u>1,462</u>	<u>1,096,050</u>
FUND BALANCE:			
Nonspendable - School Service Fund	-	17,599	17,599
Restricted - School Service Fund	-	12,308	12,308
Committed	2,041	-	2,041
Unassigned	<u>27,888</u>	<u>-</u>	<u>27,888</u>
Total fund balance	<u>29,929</u>	<u>29,907</u>	<u>59,836</u>
TOTAL	<u>\$ 1,124,517</u>	<u>\$ 31,369</u>	<u>\$ 1,155,886</u>

Reconciliation of the Balance Sheet of Governmental Funds to the Statement of Net Position

Total governmental fund balance		\$ 59,836
Capital assets used in governmental activities are not financial resources and are not reported in the funds:		
Capital assets cost	\$ 54,263	
Accumulated depreciation	<u>(42,778)</u>	11,485
Due from governmental revenue sources not available to pay current period expenditures therefore deferred in the funds		128,169
Contracted service fee payable not due and payable in the current period and not reported in the funds		<u>(128,169)</u>
Net position of governmental activities		<u>\$ 71,321</u>

See notes to financial statements.

TAYLOR PREPARATORY HIGH SCHOOL

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2022

	General Fund	School Service Fund	Total Governmental Funds
REVENUES:			
State aid	\$ 3,630,501	\$ -	\$ 3,630,501
Other state sources	333,239	3,747	336,986
Federal sources	668,790	180,119	848,909
Private sources	45,163	-	45,163
Private sources - PrepNet	200,492	-	200,492
	<u>4,878,185</u>	<u>183,866</u>	<u>5,062,051</u>
EXPENDITURES — Contracted service fee:			
Instruction	2,367,562	-	2,367,562
Support services	2,495,519	-	2,495,519
Food services	-	162,261	162,261
	<u>4,863,081</u>	<u>162,261</u>	<u>5,025,342</u>
NET CHANGE IN FUND BALANCE	15,104	21,605	36,709
FUND BALANCE — Beginning of year	<u>14,825</u>	<u>8,302</u>	<u>23,127</u>
FUND BALANCE — End of year	<u>\$ 29,929</u>	<u>\$ 29,907</u>	<u>\$ 59,836</u>

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities

Net change in fund balance — total governmental funds	\$ 36,709
Governmental funds report capital outlays as expenditures, in the statement of activities these costs are allocated over their useful lives as depreciation	(4,648)
Revenue reported in the statement of activities that does not provide current financial resources and are not reported as revenue in the governmental funds	128,169
Revenue reported in the governmental funds as available and measurable — reported in the statement of activities in prior years	(17,608)
Contracted service fee recognized consistent with the revenue policy	<u>(110,561)</u>
Change in net position of governmental activities	<u>\$ 32,061</u>

See notes to financial statements.

TAYLOR PREPARATORY HIGH SCHOOL

NOTES TO FINANCIAL STATEMENTS AS OF AND FOR THE YEAR ENDED JUNE 30, 2022

1. NATURE OF OPERATIONS

Taylor Preparatory High School (the "School") is a Michigan Public School Academy that provides education based on rigorous teaching methods, parental involvement, student responsibility, and basic moral values. The School provides education, at no cost to the parent, to students in ninth through twelfth grades. Enrollment is open to all appropriately aged children without regard to gender, ethnic background, disability, and/or religious affiliation. The School operates under a charter contract approved by Grand Valley State University, which is responsible for oversight of the School's operations. The charter contract expires June 30, 2027 and is subject to renewal. Grand Valley State University Board of Trustees receives three percent of state aid funds as an administrative fee. The total administrative fee for year ended June 30, 2022, paid to the Grand Valley State University Board of Trustees was \$108,915.

The School is exempt from taxation as a governmental entity pursuant to Internal Revenue Code Section 115. The School qualifies for public charity status by meeting the requirements of Internal Revenue Code Sections 509(1) and 170(b)(1)(A)(ii).

The School's primary source of revenue is provided by the State of Michigan and consists of an amount per student multiplied by weighted average student counts. The state revenue is recognized ratably over the school year and is funded through payments from October 2021 through August 2022.

The Board of Directors of the School has entered into a services agreement (the "agreement") with PrepNet, LLC ("PrepNet"), which requires PrepNet to provide administration, strategic planning and all labor, materials, equipment, and supervision necessary for the provision of educational services to students. As part of the consideration received under the agreement, PrepNet also provides the facility in which the School operates. The agreement will continue until the termination or expiration of the charter contract, up to a maximum of five years, unless at least 90 days written notice of intent to terminate or renegotiate is given by either the School or PrepNet.

Under the terms of the agreement, PrepNet receives as remuneration for its services an amount equal to the total revenue received by the School from all revenue sources. *Revenues – Private sources – PrepNet* represent a contribution granted by PrepNet for the excess of Academy expenditures over revenues available. Per the Academy's management agreement with PrepNet, although not always required, PrepNet may make contributions to the Academy in the event that Academy expenditures are in excess of revenue. The management agreement's term coincides with the charter agreement, which expires June 30, 2027.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

School-Wide and Fund Financial Statements — The School-wide financial statements (i.e., the Statement of Net Position and the Statement of Activities) report information on all of the nonfiduciary activities of the primary government. The effect of interfund activity has been removed from these statements. Governmental activities, which normally are supported by intergovernmental revenues, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support. All the School's government-wide activities are considered governmental activities.

The Statement of Activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenue includes (a) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function. Revenues not classified as program revenues are reported instead as general revenue.

Measurement Focus, Basis of Accounting, and Financial Statement Presentation

School-Wide Statements — The School-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenue is recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

The effect of interfund activity has been eliminated from the School-wide financial statements.

When an expense is incurred for purposes for which both restricted and unrestricted net position, or fund balance are available, the School's policy is to first apply restricted resources. When an expense is incurred for purposes which amounts in any of the unrestricted fund balance classifications could be used, it is the School's policy to spend funds in this order: committed, assigned and unassigned.

Fund Based Statements — Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenue is recognized as soon as it is both measurable and available. Revenue is considered to be available if it is collected within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Revenue not meeting this definition is classified as a deferred inflow of resources. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. The contracted service fee to PrepNet is recorded consistent with the recognition of revenue. Interfund transfers are used to subsidize operations of the School Service Fund.

Fund Classification — The financial activities of the School are organized on the basis of funds. The operation of each fund is accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, fund balance, revenues, and expenditures. Government resources are allocated to

and accounted for in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled.

General Fund — The General Fund is used to account for the general educational programs and athletic programs of the School. Its revenues are derived primarily from the State of Michigan.

School Service Fund — The School Service Fund is used to account for the food service operation. Its revenues are derived primarily from a federal grant and student charges.

Capital Assets — Capital assets, which include other equipment, are reported in the applicable governmental column in the School-wide financial statements at historical costs of more than \$5,000 and an estimated useful life in excess of one year.

Other equipment is depreciated using the straight-line method over useful lives of 3–10 years.

Estimates — The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America (“generally accepted accounting principles”) requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosures of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues, expenses and expenditures during the reporting period. Actual results could differ from those estimates.

Cash — Cash as of June 30, 2022 represents bank deposits which are covered by federal depository insurance. Accordingly, there are no investments which are required to be categorized according to risk.

Unavailable and Unearned Revenue — Unavailable revenue is reported in connection with receivables for revenue that is not considered available and measurable to liquidate liabilities of the current period. Unearned revenue is reported in connection with funds that have been received for services which have not been performed and is therefore not yet earned. As of June 30, 2022, a deferred inflow for unavailable revenue was recognized for \$128,169 and a liability for unearned revenue was recognized for \$82,780.

Contracted Service Fee Payable — Contracted service fee payable as of June 30, 2022 represents a timing difference between funds received from governmental sources and amounts payable to PrepNet in accordance with the agreement.

Fund Balance — Fund balances may be classified as nonspendable, restricted, committed, assigned, or unassigned. The terms nonspendable and restricted are used either to indicate that certain assets do not represent spendable resources available for general educational programs or to earmark a portion of fund balance as legally segregated for a specific future use. The term committed represents amounts that can only be used for the specific purpose determined by a formal resolution of the board. The term assigned is used to classify the fund balance intended to be used by the board, but does not meet the criteria to be restricted or committed. The term unassigned is used for amounts that have not been restricted, committed, or otherwise assigned for future uses. At June 30, 2022, the School had \$17,599 in nonspendable fund balance, \$12,308 in restricted fund balance, \$2,041 in committed fund balance, and \$27,888 in unassigned fund balance. The committed fund balance has been committed by resolutions of the Board of Directors for student, parent and staff appreciation, athletics, and board training and development.

Budgetary Information — Annual budgets are adopted on a basis utilizing generally accepted accounting principles and consistent with state law for the general and special revenue funds.

The budget document presents information by fund and function. The legal level of budgetary control adopted by the governing body (i.e., the level at which expenditures may not legally exceed appropriations) is the function level. State law requires the School to have its budget in place by July 1. The budgets can be amended by the Board of Directors as considered necessary. The budgets were amended to decrease budgeted revenues and increase budgeted expenditures for the General Fund by \$1,893 and \$1,478, respectively, and to increase budgeted revenues and expenditures for the School Service Fund by \$95,841 and \$67,646, respectively.

The School did not have any significant budget differences.

Adoption of New Accounting Pronouncements – The Academy adopted GASB Statement No. 87, *Leases* effective July 1, 2021. This statement requires recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. Under this statement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources. The impact of the adoption was not significant as the facility sublease agreement with PrepNet is considered short-term as disclosed in Note 7.

Subsequent Events – The financial statements and related disclosures include evaluation of events up through the report date, which is the date the financial statements were available to be issued.

3. DUE FROM GOVERNMENTAL REVENUE SOURCES

Receivables as of June 30, 2022 for the School included \$664,526 in state aid receivable, \$21,057 in other state sources, and \$434,051 in federal grants receivable. The School considers all receivables to be fully collectible; accordingly, no allowance for uncollectible amounts is recorded.

4. RISK MANAGEMENT

The School is exposed to various risks of loss related to general liability. Commercial insurance policies to cover certain risks of loss have been obtained. There have been no significant reductions in insurance coverage during fiscal year 2022, and claims did not exceed coverage less retained risk deductible amounts in the past three fiscal years.

5. CAPITAL ASSETS

Capital asset activity of the School's governmental activities was as follows:

	Beginning Balance	Additions	Disposals	Ending Balance
Governmental activities —				
Other equipment	\$ 54,263	\$ -	\$ -	\$ 54,263
Less accumulated depreciation —				
Other equipment	<u>38,130</u>	<u>4,648</u>	<u>-</u>	<u>42,778</u>
Total governmental activities —				
Capital assets, net	<u>\$ 16,133</u>	<u>\$ (4,648)</u>	<u>\$ -</u>	<u>\$ 11,485</u>

6. CONTINGENCIES

The School has received proceeds from several federal and state grants. Periodic audits of these grants are required and certain costs may be questioned as not being appropriate expenditures under the grant agreements. Such audits could result in the refund of grant monies to the grantor agencies. Management believes that any required refunds will be immaterial. No provision has been made in the accompanying financial statements for the refund of grant monies.

7. LEASES

The School has entered into a sublease agreement with PrepNet for a facility to house the School. The lease term is from July 1, 2021 through June 30, 2022. Annual rental payments required by the lease are \$450,000 payable in twelve monthly payments of \$37,500. This lease is automatically renewed on a year-to-year basis unless a notice of non-renewal is provided by either the School or PrepNet. The lease agreement can be cancelled upon termination of the PrepNet services agreement.

The Academy is not a party to any leasing arrangements that meet the criteria for recognition of lease assets or liabilities under GASB Statement No. 87, *Leases* based on the noncancellable period being less than 12 months and applicability of the short-term lease exception for the facility lease agreement.

The School subsequently renewed the sublease with PrepNet for the period of July 1, 2022 through June 30, 2023, at the same rental rate.

* * * * *

REQUIRED SUPPLEMENTAL INFORMATION

TAYLOR PREPARATORY HIGH SCHOOL

**REQUIRED SUPPLEMENTAL INFORMATION
BUDGETARY COMPARISON SCHEDULE
GENERAL FUND
YEAR ENDED JUNE 30, 2022**

	Original Budget	Final Amended Budget	Actual	(Under) Over Final Budget
REVENUES:				
State aid	\$ 3,850,202	\$ 3,665,997	\$ 3,630,501	\$ (35,496)
Other state sources	376,743	388,295	333,239	(55,056)
Federal sources	1,339,933	1,082,981	668,790	(414,191)
Private sources	125,675	98,030	45,163	(52,867)
Private sources - PrepNet	-	455,357	200,492	(254,865)
Total revenues	<u>5,692,553</u>	<u>5,690,660</u>	<u>4,878,185</u>	<u>(812,475)</u>
EXPENDITURES - Contracted service fee:				
Instruction:				
Basic instruction	2,306,049	1,884,514	1,679,124	(205,390)
Added needs	683,251	966,465	688,438	(278,027)
Support services:				
Pupil services	116,108	347,498	305,739	(41,759)
Instructional staff services	245,147	405,129	270,539	(134,590)
General Administration	213,849	228,823	196,766	(32,057)
School Administration	662,150	731,943	667,461	(64,482)
Business & Internal Services	76,674	80,440	88,007	7,567
Central services	250,081	191,305	149,020	(42,285)
Pupil transportation services	9,000	4,300	3,630	(670)
Pupil Activities	93,071	58,900	52,899	(6,001)
Operations and maintenance	1,033,802	791,343	761,458	(29,885)
Total expenditures	<u>5,689,182</u>	<u>5,690,660</u>	<u>4,863,081</u>	<u>(827,579)</u>
NET CHANGE IN FUND BALANCE	3,371	-	15,104	15,104
FUND BALANCE - Beginning of year	<u>14,825</u>	<u>14,825</u>	<u>14,825</u>	<u>-</u>
FUND BALANCE - End of year	<u>\$ 18,196</u>	<u>\$ 14,825</u>	<u>\$ 29,929</u>	<u>\$ 15,104</u>

TAYLOR PREPARATORY HIGH SCHOOL

**REQUIRED SUPPLEMENTAL INFORMATION
BUDGETARY COMPARISON SCHEDULE
SCHOOL SERVICE FUND
YEAR ENDED JUNE 30, 2022**

	Original Budget	Final Amended Budget	Actual	(Under) Final Budget
REVENUES:				
Other state sources	\$ 1,766	\$ 5,000	\$ 3,747	\$ (1,253)
Federal sources	87,648	187,143	180,119	(7,024)
Private sources	7,073	185	-	(185)
Total revenues	<u>96,487</u>	<u>192,328</u>	<u>183,866</u>	<u>(8,462)</u>
EXPENDITURES - Contracted service fee:				
Food services	<u>99,858</u>	<u>167,504</u>	<u>162,261</u>	<u>(5,243)</u>
NET CHANGE IN FUND BALANCE	(3,371)	24,824	21,605	(3,219)
FUND BALANCE - Beginning of year	<u>8,302</u>	<u>8,302</u>	<u>8,302</u>	<u>-</u>
FUND BALANCE - End of year	<u>\$ 4,931</u>	<u>\$ 33,126</u>	<u>\$ 29,907</u>	<u>\$ (3,219)</u>

ADDITIONAL INFORMATION

TAYLOR PREPARATORY HIGH SCHOOL

ADDITIONAL INFORMATION STATEMENT OF REVENUES — GENERAL FUND YEAR ENDED JUNE 30, 2022

State aid	\$	3,630,501
Other state sources:		
Special education		100,924
At-risk		217,517
Grants		<u>14,798</u>
Total		333,239
Federal sources — grants		668,790
Private sources — other		45,163
Private sources — PrepNet		<u>200,492</u>
TOTAL	\$	<u><u>4,878,185</u></u>

Report on Internal Control Over Financial Reporting and on Compliance
and Other Matters Based on an Audit of Financial Statements
Performed in Accordance with *Government Auditing Standards*

Independent Auditor's Report

To Management and the Board of Directors
Taylor Preparatory High School

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the governmental activities and the major funds of Taylor Preparatory High School (the "School") as of and for the year ended June 30, 2022 and the related notes to the basic financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated November 8, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Taylor Preparatory High School's internal control over financial reporting (internal control) as a basis for designing the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether Taylor Preparatory High School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

To Management and the Board of Directors
Taylor Preparatory High School

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Plante & Moran, PLLC

November 8, 2022

SUPPLEMENTAL INFORMATION

Report on Compliance for Each Major Federal Program and
Report on Internal Control Over Compliance Required by the Uniform Guidance

Independent Auditor's Report

To the Board of Directors
Taylor Preparatory High School

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Taylor Preparatory High School's (the "School") compliance with the types of compliance requirements identified as subject to audit in the Office of Management and Budget (OMB) Compliance Supplement that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2022. The School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of the major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Our responsibilities under those standards and the Uniform Guidance are further described in the *Auditor's Responsibilities for the Audit of Compliance* section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and, therefore, is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

To the Board of Directors
Taylor Preparatory High School

Our consideration of internal control over compliance was for the limited purpose described in the *Auditor's Responsibilities for the Audit of Compliance* section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Plante & Moran, PLLC

November 8, 2022

TAYLOR PREPARATORY HIGH SCHOOL

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2022

Program Title/Project Number/Subrecipient Name	Grant/Project Number	ALN Number	Approved Awards Amount	(Memo Only) Prior Year Expenditures	Accrued Revenue at July 1, 2021	Adjustments and Transfers	Federal Funds/ Payments In-kind Received	Expenditures	Accrued Revenue at June 30, 2022	Current Year Cash Transferred to Subrecipient
Clusters:										
Child Nutrition Cluster - U.S. Department of Agriculture - Passed through the Michigan Department of Education:										
Noncash Assistance (Commodities) -										
National Lunch Program Bonus Commodities 2021 - 2022	N/A	10.555	4,723	-	-	-	4,723	4,723	-	-
Cash Assistance:										
Seamless Summer Option (SSO) - Lunch 2020 - 2021	211961	10.555	15,344	-	-	-	15,344	15,344	-	-
Seamless Summer Option (SSO) - Lunch 2021 - 2022	221961	10.555	143,500	-	-	-	143,500	155,270	11,770	-
National School Lunch Program (incl. commodities) Subtotal		10.555	163,567	-	-	-	163,567	175,337	11,770	-
Seamless Summer Option (SSO) - Breakfast 2020 - 2021	211971	10.553	271	-	-	-	271	271	-	-
Seamless Summer Option (SSO) - Breakfast 2021 - 2022	221971	10.553	3,550	-	-	-	3,550	4,089	539	-
National School Breakfast Program Subtotal		10.553	3,821	-	-	-	3,821	4,360	539	-
Extended Summer Food Service Program 2020-2021	210904	10.559	5,488	-	4,877	-	5,488	611	-	-
Total Child Nutrition Cluster			172,876	-	4,877	-	172,876	180,308	12,309	-
Special Education Cluster - U.S. Department of Education - Passed through the Wayne ISD:										
IDEA Flowthrough:										
IDEA Flowthrough 2021	210450	84.027	113,994	113,994	51,584	-	51,584	-	-	-
IDEA Flowthrough 2022	220450	84.027	141,775	-	-	-	-	114,960	114,960	-
Total Special Education Cluster			255,769	113,994	51,584	-	51,584	114,960	114,960	-
Other federal awards - U.S. Department of Education - Passed through the Michigan Department of Education:										
Title I Part A:										
Title I Part A 2020 - 2021	211530	84.010	193,642	147,822	30,525	-	39,823	9,298	-	-
Title I Part A 2021 - 2022	221530	84.010	201,588	-	-	-	96,147	156,008	59,861	-
Total Title I Part A		84.010	395,210	147,822	30,525	-	135,970	165,306	59,861	-
Title II Part A - Improving Teacher Quality:										
Title II Part A 2020 - 2021	211520	84.367	27,559	24,263	4,050	-	5,137	1,087	-	-
Title II Part A 2021 - 2022	220520	84.367	23,386	-	-	-	8,240	12,726	4,486	-
Total Title II Part A		84.367	50,945	24,263	4,050	-	13,377	13,813	4,486	-
Title IV Part A - Student Support & Academic Enrich.:										
Title IV Part A 2020 - 2021	210750	84.424	12,949	12,603	(346)	-	-	346	-	-
Title IV Part A 2021 - 2022	220750	84.424	12,146	-	-	-	4,735	4,835	100	-
Total Title IV Part A		84.424	25,095	12,603	(346)	-	4,735	5,181	100	-
Education Stabilization Fund Program - Passed through Michigan Department of Education										
COVID-19 ESSER Formula Fund I	203710	84.425D	146,256	64,263	11,647	-	29,656	40,056	22,047	-
COVID-19 ESSER Formula Fund II	213712	84.425D	488,783	-	-	-	100,034	176,636	76,602	-
COVID-19 ESSER Formula Fund III	213713	84.425U	1,098,516	-	-	-	-	140,738	140,738	-
COVID-19 Governor's Emergency Education Relief Fund (GEER)	201200	84.425C	29,709	3,792	-	-	20,212	23,160	2,948	-
Total Education Stabilization Fund Program		84.425	1,763,264	68,055	11,647	-	149,902	380,590	242,335	-
COVID-19 Pandemic EBT Local Level Costs 20-21 - U.S. Department of Agriculture - Passed through Michigan Department of Education	210980	10.649	614	-	-	-	614	614	-	-
Coronavirus Relief Fund (CRF) - U.S. Department of Treasury - Passed through Michigan Department of Education										
COVID-19 11p - CRF School Aid	20-21	21.019	5,300	1,429	(3,871)	-	-	-	-	-
COVID-19 103(2) - District COVID Costs	20-21	21.019	150,577	65,454	(85,123)	-	-	85,123	-	-
Total CRF passed through Michigan Department of Education			155,877	66,883	(88,994)	-	-	88,994	-	-
Total noncluster programs passed through the Michigan Department of Education			2,391,005	319,626	(43,118)	-	304,598	654,498	306,782	-
Total federal awards			\$ 2,819,650	\$ 433,620	\$ 13,343	\$ -	\$ 529,058	\$ 949,766	\$ 434,051	\$ -

TAYLOR PREPARATORY HIGH SCHOOL

Reconciliation of Basic Financial Statements Federal Revenue with Schedule of Expenditures of Federal Awards Year Ended June 30, 2022

Revenue from federal sources - As reported on financial statements (includes all funds)	\$	848,909
Revenue reported in the statement of activities that does not provide current financial resources and is not reported as revenue in the governmental funds		107,870
Revenue reported in the governmental funds as available and measurable – Reported in the statement of activities in the prior year		<u>(7,013)</u>
Federal expenditures per the schedule of expenditures of federal awards	\$	<u>949,766</u>

TAYLOR PREPARATORY HIGH SCHOOL

Notes to the Schedule of Expenditures of Federal Awards Year Ended June 30, 2022

Note 1 - Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of Taylor Preparatory High School (the "School") under programs of the federal government for the year ended June 30, 2022. The information in the Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net position, or cash flows of the School.

Note 2 - Summary of Significant Accounting Policies

Expenditures reported in the Schedule are reported on the same basis of accounting as the basic financial statements. Such expenditures are recognized following the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

CRF does not apply the cost principles contained in *Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, but rather applies the U.S. Department of Treasury's guidance and frequently asked questions, as codified in the Federal Register.

Negative amounts shown on the Schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years. Pass-through entity identifying numbers are presented where available.

The School has elected not to use the 10 percent de minimis indirect cost rate to recover indirect costs as allowed under the Uniform Guidance.

Note 3 - Grant Auditor Report

Management has utilized the Cash Management System (CMS) Grant Auditor Report in preparing the schedule of expenditures of federal awards. Unreconciled differences, if any, have been disclosed to the auditor.

Note 4 - Noncash Assistance

The value of the noncash assistance received was determined in accordance with the provisions of the Uniform Guidance and is included in the schedule of expenditures of federal awards.

TAYLOR PREPARATORY HIGH SCHOOL

Schedule of Findings and Questioned Costs Year Ended June 30, 2022

Section I - Summary of Auditor's Results

Financial Statements

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

- Material weakness(es) identified? Yes No
- Significant deficiency(ies) identified that are not considered to be material weaknesses? Yes None reported

Noncompliance material to financial statements noted? Yes None reported

Federal Awards

Internal control over major programs:

- Material weakness(es) identified? Yes No
- Significant deficiency(ies) identified that are not considered to be material weaknesses? Yes None reported

Type of auditor's report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with Section 2 CFR 200.516(a)? Yes No

Identification of major programs:

CFDA Number	Name of Federal Program or Cluster	Opinion
10.553, 10.555, 10.559 84.425	Child Nutrition Cluster Education Stabilization Fund	Unmodified Unmodified

Dollar threshold used to distinguish between type A and type B programs: \$750,000

Auditee qualified as low-risk auditee? Yes No

Section II - Financial Statement Audit Findings

Reference Number	Finding	Questioned Costs
Current Year	None	

Section III - Federal Program Audit Findings

Reference Number	Finding	Questioned Costs
Current Year	None	