

Extended COVID-19 Learning Plan Goal Reporting for Taylor Preparatory High
Authorizer: Grand Valley State University
Mode of instruction: In-Person Learning

Grade	Subject	Course	Goal Caption	Category	Demographic	% Students 3.0+	
9	ELA	English 09A	Goal: 20% or more of 9th grade students will achieve at or above a 3.0 (A-) in English 09A at the end of the semester.	Gender	Female	37%	
					Male	38%	
				Ethnicity	American Indian or Alaskan Native	100%	
					Asian	100%	
					Black or African American	35%	
					Hispanic	36%	
					White	40%	
	ELL Status	ELL Student	25%				
	FRL Status	FRL Students	33%				
	Students with Disability	Student with Disability	17%				
	Overall	Overall	38%				
	Math	Algebra 1A	Goal: 15% or more of 9th grade students will achieve at or above a 3.0 (A-) in Algebra 1A at the end of the semester.	Gender	Female	52%	
					Male	38%	
				Ethnicity	Black or African American	42%	
Hispanic					50%		
White					48%		
FRL Status				FRL Students	45%		
Students with Disability				Student with Disability	14%		
Overall	Overall	44%					
10	ELA	English 10A	Goal: 20% or more of 10th grade students will achieve at or above a 3.0 (A-) in English 10A at the end of the semester.	Gender	Female	44%	
					Male	31%	
				Ethnicity	Asian	67%	
					Black or African American	35%	
					Hispanic	36%	
					White	39%	
					ELL Status	ELL Student	20%
	FRL Status	FRL Students	32%				
	Students with Disability	Student with Disability	32%				
	Overall	Overall	37%				
	Math	Geometry A	Goal: 15% or more of 10th grade students will achieve at or above a 3.0 (A-) in Geometry A at the end of the semester.	Gender	Female	14%	
					Male	9%	
				Ethnicity	Asian	33%	
					Black or African American	10%	
Hispanic					18%		
White					12%		
ELL Status					ELL Student	0%	
FRL Status	FRL Students	11%					
Students with Disability	Student with Disability	8%					
Overall	Overall	12%					
11	ELA	English 11A	Goal: 30% or more of 11th grade students will achieve at or above a 3.0 (A-) in English 11A at the end of the semester.	Gender	Female	48%	
					Male	18%	
				Ethnicity	Black or African American	28%	
					Hispanic	29%	
					White	42%	
					ELL Status	ELL Student	20%
					FRL Status	FRL Students	27%
	Students with Disability	Student with Disability	14%				
	Overall	Overall	31%				
	Math	Algebra 2A	Goal: 20% or more of 11th grade students will achieve at or above a 3.0 (A-) in Algebra 2A at the end of the semester.	Gender	Female	7%	
					Male	0%	
				Ethnicity	Black or African American	3%	
					Hispanic	0%	
					White	6%	
ELL Status				ELL Student	0%		
FRL Status				FRL Students	3%		
Students with Disability	Student with Disability	0%					
Overall	Overall	4%					
12	ELA	English 12	Goal: 25% or more of 12th grade students will achieve at or above a 3.0 (A-) in their enrolled course at the end of the semester.	Gender	Female	32%	
					Male	4%	
				Ethnicity	American Indian or Alaskan Native	0%	
					Asian	0%	
					Black or African American	22%	
					Hispanic	13%	
					Native Hawaiian or Pacific Islander	0%	
	White	13%					
	ELL Status	ELL Student	0%				
	FRL Status	FRL Students	20%				
	Students with Disability	Student with Disability	8%				
	Overall	Overall	17%				
	Math	Math 12	Goal: 25% or more of 12th grade students will achieve at or above a 3.0 (A-) in their enrolled course at the end of the semester.	Gender	Female	47%	
					Male	24%	
Ethnicity				American Indian or Alaskan Native	100%		
				Asian	100%		
				Black or African American	31%		
				Hispanic	25%		
				Native Hawaiian or Pacific Islander	0%		
White	42%						
ELL Status	ELL Student	33%					
FRL Status	FRL Students	34%					
Students with Disability	Student with Disability	22%					
Overall	Overall	38%					