

MICIP Portfolio Report

Triumph Academy

Goals Included

Active

- Chronic Absenteeism
- ELA & Homelessness Education
- Improve 3-8 Math Scores

Buildings Included

Open-Active

- Triumph Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Triumph Academy

ELA & Homelessness Education

Status: ACTIVE

Statement: Our goal is to educate parents and staff on different levels of homelessness and identifying students who qualify for EL by developing a process to increase resources provided at staff trainings and parents events by June 2027.

Created Date: 01/27/2025

Target Completion Date: 06/11/2027

Strategies:

(1/1): Building Trusting Relationships - Family/District Engagement

Owner: Nicole Graves

Start Date: 01/27/2025

Due Date: 06/11/2027

Summary: Relationships of trust and respect between home, school, and community create the conditions for family engagement to flourish, thereby promoting improved outcomes for all learners. Efforts to engage families and community members must focus on developing trust, which in turn help partners view one another as equals and create the conditions for respectful relationships and partnerships. Developing trusting relationships requires two-way engagement strategies to discuss and understand social norms and cultural capacities that can inform social institutions and families. To support trusting relationships, it is important for districts/schools to establish policies and procedures to promote family engagement.

Buildings: All Active Buildings

Total Budget: \$2,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Presentations
- Brochure
- Parent Newsletter
- Social Media

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Provide Resources to families at Family Learning Events	Nicole Graves	01/27/2025	06/11/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Share resources in weekly newsletter	Nicole Graves	01/27/2025	06/11/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Send out information over the summer to new and returning students	Nicole Graves	01/27/2025	06/11/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide information at Open House (Title 1 Parent Meeting)	Nicole Graves	01/27/2025	06/11/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Send out translated communication	Nicole Graves	01/27/2025	06/11/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide survey to currently identified families for feedback	Nicole Graves	01/27/2025	06/11/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improve 3-8 Math Scores

Status: ACTIVE

Statement: Our goal is to increase Math proficiency by 5% on common assessments by June 2027.

Created Date: 08/26/2025

Target Completion Date: 06/11/2027

Strategies:

(1/1): Bridges Math

Owner: Nicole Graves

Start Date: 09/02/2025

Due Date: 06/11/2027

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

Buildings: All Active Buildings

Total Budget: \$2,600.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Brochure
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Bridges Intervention during Math Workshop	Nicole Graves	09/02/2025	06/11/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Professional Development on Student Discourse in Math	Nicole Graves	09/02/2025	06/11/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Teacher Coaching in Math instruction	Nicole Graves	09/02/2025	06/11/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Intentionally planned	Nicole	09/02/2025	06/11/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
workshop based off student data	Graves			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Chronic Absenteeism

Status: ACTIVE

Statement: Our goal is to decrease chronic absenteeism from 17.9% to 15% by June 2027.

Created Date: 08/26/2025

Target Completion Date: 06/02/2027

Strategies:

(1/1): Check In and Check Out/Check and Connect Intervention

Owner: Nicole Graves

Start Date: 08/27/2025

Due Date: 06/02/2027

Summary: Check & Connect is an intervention to reduce dropping out of school. It is based on monitoring of school performance, mentoring, case management, and other supports. The "Check" component is designed to continually monitor student performance and progress. The "Connect" component involves program staff giving individualized attention to students in partnership with other school staff, family members, and community service organizations. Students enrolled in Check & Connect are assigned a "monitor" who regularly reviews information on attendance, behavior, or academic problems and intervenes when problems are identified. The monitor also advocates for students, coordinates services, provides ongoing feedback and encouragement, and emphasizes the importance of staying in school.

Buildings: All Active Buildings

Total Budget: \$235,000.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
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Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Attendance Liaison	Nicole Graves	08/27/2025	06/02/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Parent/Family Liaison	Nicole Graves	08/27/2025	06/02/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Attention Challenges and Incentives	Nicole Graves	08/27/2025	06/02/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Building connections with families, communicate early and often	Nicole Graves	08/27/2025	06/02/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Building relationships with students	Nicole Graves	08/27/2025	06/02/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Celebrating individual growth	Nicole Graves	08/27/2025	06/02/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Research Possible Assemblies/speakers to focus on	Nicole Graves	08/27/2025	06/02/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				