

MICIP Portfolio Report

Triumph Academy

Goals Included

Active

- K-2 ELA Goal
 - Student engagement
-

Buildings Included

Open-Active

- Triumph Academy
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

MICIP Portfolio Report

Triumph Academy

K-2 ELA Goal

Status: ACTIVE

Statement: Our goal is to provide individualized support to students through a workshop model during our ELA intervention block, to decrease the number of students who fall in the 1-10% in K-2 Aimsweb to below 10% by 2023.

Created Date: 04/12/2021

Target Completion Date: 06/14/2023

Strategies:

(1/1): Sufficient Time for Learning

Owner: Nicole Graves

Start Date: 08/31/2021

Due Date: 06/14/2023

Summary: Provide sufficient time for learning, plan for review and reflection. Understanding and learning requires time to engage and adjust that result in long term memory. Time is an essential ingredient and always a factor in the learning equation. The urge to cover more and more content often results in incomplete learning. What do you want students to know and what do you want them to do with that knowledge now and ten years from now?

Buildings: All Active Buildings

Total Budget: \$411,607.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Brochure
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Student engagement

Status: ACTIVE

Statement: Provide teachers with additional tools in order to create positive, engaging lessons for all students that results in a decrease of 5% in behavior interactions by May 2023 and a decrease in truency by 5%.

Created Date: 04/13/2021

Target Completion Date: 06/14/2023

Strategies:

(1/1): Positive Behavioral Intervention and Support (PBIS)

Owner: Nicole Graves

Start Date: 08/31/2021

Due Date: 05/27/2023

Summary: PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

Buildings: All Active Buildings

Total Budget: \$187,816.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Brochure
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents