

MICIP Portfolio Report

Holly Park Academy

Goals Included

Active

- Achieving a 5% Annual ELA MSTEP Increase
- Increase Academics-Homeless
- Increase ELA data on MSTEP by 5% and Interim 1&2 b...
- PBIS and Staff Retention Reward System
- Reduce Absenteeism & Strengthen Behavior Supports
- YTD Behavior Incidents

Buildings Included

Open-Active

- Lansing Charter Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Holly Park Academy

Reduce Absenteeism & Strengthen Behavior Supports

Status: ACTIVE

Statement: Our goal is to provide restorative practice training for all teachers and implement monthly attendance and weekly behavior incentives, in order to reduce chronic absenteeism and discipline incidents by 10% by July 2026.

Created Date: 03/24/2025

Target Completion Date: 07/06/2026

Strategies:

(1/1): Restorative Practice/Restorative Justice

Owner: Roz Burt

Start Date: 08/18/2025

Due Date: 07/06/2026

Summary: Restorative Practices is a framework that centers around positive relationships for community building and restoring relationships when harm has occurred. Restorative Practices are processes that proactively build healthy relationships and a sense of community to prevent and address conflict and wrongdoing. Restorative practice is a whole school teaching and learning approach that encourages behavior that is supportive and respectful. It puts the onus on individuals to be truly accountable for their behavior and to repair any harm caused to others as a result of their actions. A restorative approach focuses on building, maintaining and restoring positive relationships, particularly when incidents that involve interpersonal conflict or wrongdoing occur.

Buildings: All Active Buildings

Total Budget: \$40,000.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implement Restorative Professional Development Training	Roz Burt	08/18/2025	07/06/2026	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Mentoring-Future Man Success (Boys)	Roz Burt	08/18/2025	07/06/2026	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Mentoring- Girls	Roz Burt	08/18/2025	07/06/2026	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
PBIS Rewards-Schoolwide	Roz Burt	08/18/2025	07/06/2026	UPCOMING

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

PBIS and Staff Retention Reward System

Status: ACTIVE

Statement: Our goal is to allocate funds for the PBIS program, student reward incentives, and staff retention initiatives to reduce ISS/OSS incidents by 10% and improve staff retention rates by 10% in order to improve our state data by June 2026.

Created Date: 05/24/2021

Target Completion Date: 09/30/2026

Strategies:

(1/1): Lexia Reading

Owner: Michelle Stolaruk

Start Date: 06/25/2024

Due Date: 09/30/2025

Summary: Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

Buildings: All Active Buildings

Total Budget: \$9,256.00

- Title I Part A (Federal Funds)

Communication:

Method

- Other
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Data Review	Roz Burt	06/25/2024	09/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Professional Development	Roz Burt	06/25/2024	09/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Parent/Family Engagement	Roz Burt	06/25/2024	09/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

YTD Behavior Incidents

Status: ACTIVE

Statement: Our goal is to create a structured instructional environment that fosters appropriate social interactions and behavioral responses, leading to a minimum 5% reduction in documented behavioral incidents and disciplinary removals across all grade levels by the end of the 2024-2025 school year.

Created Date: 04/26/2023

Target Completion Date: 06/30/2025

Strategies:

(1/2): Second Step - Social Emotional Learning Programs

Owner: Roz Burt

Start Date: 04/26/2023

Due Date: 06/30/2025

Summary: Second Step® social-emotional learning (SEL) programs empower preschoolers, teens, and all ages in between to build skills for success. Choose from a cohesive family of research-based programs that work together to provide SEL throughout students' developmental stages, and in both classroom and out-of-school time settings. In addition, our professional development program for educators brings the benefits of SEL to your staff and school culture, so everyone can thrive.

Buildings: All Active Buildings

Total Budget: \$255,390.00

- Title I Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter
- Social Media

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Purchase of Second Step Program for K-8	Roz Burt	04/26/2023	06/30/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Supplies and Materials for Second Step	Roz Burt	04/26/2023	06/29/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Social/ Emotional Staff (ABSS or Social Worker)	Roz Burt	04/26/2023	06/29/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
PBIS Program for staff and students	Roz Burt	04/26/2023	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/2): Multi-Tiered System of Supports (MTSS) - PBIS (Behavior)

Owner: Roz Burt

Start Date: 04/26/2023

Due Date: 06/30/2025

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$4,000.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter
- Social Media

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Materials and supplies for MTSS Process and Team	Roz Burt	04/26/2023	06/30/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Increase ELA data on MSTEP by 5% and Interim 1&2 b...

Status: ACTIVE

Statement: Grades 3-8 will improve ELA scores on state assessemnt/MSTEP by 5% and Interim 1&2 by 10% by October 2028

Created Date: 03/16/2025

Target Completion Date: 10/31/2028

Strategies:

(1/2): Lexia Reading

Owner: Roz Burt

Start Date: 08/18/2025

Due Date: 08/31/2028

Summary: Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

Buildings: All Active Buildings

Total Budget: \$55,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implement Lexia with fidelity	Roz Burt	08/18/2025	09/30/2026	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Paraprofessionals for small group	Roz Burt	08/18/2025	08/31/2028	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Kagan Cooperative Learning	Roz Burt	08/18/2025	08/31/2028	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				

(2/2): Differentiated small group instruction

Owner: Roz Burt

Start Date: 09/30/2025

Due Date: 09/30/2026

Summary: Comstock Elementary uses differentiated, small group instruction at Tier I daily. With the use of McGraw Hill's Wonders curricular resources and Teaching Reading Sourcebook's explicit instructional routines, Comstock teachers plan for the practice after whole group instruction has taken place. During implementation of small group instruction, Kindergarten teachers first identified the skills that students needed support with. Teachers used the Acadience Reading Initial Grouping report as a baseline once students had been benchmark assessed. Students were placed into 4 groups. Open District Evidence to learn more!

Buildings: All Active Buildings

Total Budget: \$32,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Using Kagan for cooperative learning and additional paras for intervention support	Roz Burt	09/30/2025	09/30/2026	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				

Achieving a 5% Annual ELA MSTEP Increase

Status: ACTIVE

Statement: Our goal is to expand access to technology, multilingual resources, structured writing interventions, and targeted EL instructional strategies to improve EL students' literacy proficiency, leading to a 5% annual increase in MSTEP ELA scores by October 2029.

Created Date: 03/16/2025

Target Completion Date: 10/31/2029

Strategies:

(1/2): Sheltered Instruction Observation Protocol (SIOP) Model of Instruction

Owner: Roz Burt

Start Date: 09/30/2025

Due Date: 07/31/2029

Summary: The SIOP Model (Sheltered Instruction Observation Protocol) is a research-based framework designed to make content comprehensible for English Language Learners (ELLs) while simultaneously developing their academic language proficiency. It integrates best practices for language development and content teaching through eight key components: Lesson Preparation, Building Background, Comprehensible Input, Strategies, Interaction, Practice/Application, Lesson Delivery, and Review/Assessment. Originally developed for ELLs, SIOP is beneficial for all students, particularly in classrooms with diverse learning needs. It helps bridge the gap between language development and content learning.

Buildings: All Active Buildings

Total Budget: \$50,000.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implement the strategies through professional development	Roz Burt	09/30/2025	07/31/2029	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Hire additional staff paraprofessionals	Roz Burt	09/30/2025	07/31/2029	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Translation Earbuds and devices	Roz Burt	09/30/2025	07/31/2029	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Use of Classroom	Roz Burt	09/30/2025	07/31/2029	UPCOMING

Activity	Owner	Start Date	Due Date	Status
Dictionaries throughout the building				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): High Impact Tutoring - Kelly Education Tutoring Solutions

Owner: Roz Burt

Start Date: 09/30/2025

Due Date: 10/31/2029

Summary: Kelly Education Tutoring Solutions provides in-person tutoring services in ELA and mathematics for students in grades K-12. Kelly Education Tutoring Services has been vetted by MAISA as meeting the legislative requirements of a high-impact tutoring program as described in section 23g of the 2023-24 Michigan School Aid Act, also known as MI Kids Back on Track. See the resources section of this strategy for details such as a program description and a sample implementation plan.

Buildings: All Active Buildings

Total Budget: \$70,000.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
During the day/After school tutoring	Roz Burt	09/30/2025	10/31/2029	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				

Increase Academics-Homeless

Status: ACTIVE

Statement: Our goal is to enhance academic stability for homeless students by improving attendance through year-round transportation support, increasing engagement in intervention programs, and strengthening teacher instructional strategies, in order to achieve a 5% annual increase in ELA M-STEP proficiency by Sept 2029.

Created Date: 03/16/2025

Target Completion Date: 09/28/2029

Strategies:

(1/1): Safe, Nurturing Environment for All Students

Owner: Roz Burt

Start Date: 09/30/2025

Due Date: 09/28/2029

Summary: Creating a safe learning environment for students is essential to their academic success and personal development. By fostering positive relationships, establishing clear and consistent expectations, and addressing emotional and physical safety, schools can provide a space where students feel respected, supported, and empowered. Incorporating restorative practices, promoting inclusivity, and engaging families and the community further enhance this environment, ensuring that every student has the opportunity to thrive in a nurturing and secure setting.

Buildings: All Active Buildings

Total Budget: \$35,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Trauma Informed Professional Development	Roz Burt	09/30/2025	09/28/2029	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Dedicated School-Based Support Personnel	Roz Burt	09/30/2025	09/28/2029	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Classroom Environment & Behavioral Support(Restorative Practices)	Roz Burt	09/30/2025	09/28/2029	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Peer Support & Community	Roz Burt	09/30/2025	09/28/2029	UPCOMING

Activity	Owner	Start Date	Due Date	Status
Building through Mentorship				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Collaboration with Families & Community Resources	Roz Burt	09/30/2025	09/28/2029	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				