

# ANNUAL PERFORMANCE REPORT

## Pinnacle Academy

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, ESCLEW has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to the COVID-19 pandemic, Ohio ordered the closure of all schools, effective March 17, 2020, and cancelled all in-person academic assessments and the release of report card ratings for the 2019-2020 school year. Largely because of the state-ordered closure and lack of academic data, ESCLEW is unable to fully complete its assessments of the academic performance of its sponsored schools for the 2019-2020 school year.

### I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000543	7 Years	07/01/2014	06/30/2021	K-8
<b>Address</b>	860 E 222 <sup>nd</sup> St. Euclid, OH 44143			
<b>Contact</b>	Phone: (216) 731-0127		Fax: (216) 731-0688	
<b>Website</b>	<a href="https://www.nhaschools.com/schools/Pinnacle-Academy/en">https://www.nhaschools.com/schools/Pinnacle-Academy/en</a>			
<b>Leadership</b>	Charlena Hunt, Principal			
<b>Governing Authority</b>	Jeff Prescott, President; Donna Kolb, Vice President; Ryan Skubic, Treasurer/Secretary; Faye Jones; and Davenan Ramnarine, Board Members			
<b>Mission Statement</b>	By working together as a community, Pinnacle Academy will provide life-long opportunities through a strict educational program, involvement of community and families, and accountability to goals.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	54.0%	370	K	79
Male	46.0%	315	1	83
Race/Ethnicity	%	#	2	74
American Indian/Alaskan Native	NC	NC	3	80
Asian/Pacific Islander	NC	NC	4	65
Black, Non-Hispanic	96.5%	661	5	77
Hispanic	NC	NC	6	80
Multiracial	NC	NC	7	79
White, Non-Hispanic	2.5%	17	8	68
Historically Underserved	%	#	9	X
Economically Disadvantaged	72.1%	494	10	
English Learner	NC	NC	11	
Migrant	NC	NC	12	
Students with Disabilities	13.1%	90	<b>Total</b>	

## II. Academic Performance

<b>School Grade</b>			
<b>Overall Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2019-2020	NR		N/A
2018-2019	C		N/A
2017-2018	F		N/A
<b>Achievement</b>			
<b>Component Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2019-2020	NR		N/A
2018-2019	D		N/A
2017-2018	F		N/A
2016-2017	F		N/A
2015-2016	F		N/A
<b>Performance Index</b>	<b>#/#; %</b>	<b>Grade</b>	<b>Contract Goal</b>
2019-2020	NR	NC	N/A
2018-2019	71.4/120; 59.5%	D	Met
2017-2018	60.8/120; 50.7%	D	Not Met
2016-2017	65.0/120; 54.2%	D	Not Met
2015-2016	62.2/120; 51.8%	D	Not Met
2014-2015	75.0/120; 62.5%	D	Not Met
<b>Indicators Met</b>	<b>#/#; %</b>	<b>Grade</b>	<b>Contract Goal</b>
2019-2020	NC	NR	N/A
2018-2019	1/15; 6.7%	F	Met
2017-2018	0/15; 0.0%	F	Not Met
2016-2017	0/16; 0.0%	F	Not Met
2015-2016	0/16; 0.0%	F	Not Met
2014-2015	0/16; 0.0%	F	Not Met
<b>Chronic Absenteeism</b>	<b>%</b>		<b>Contract Goal</b>
2019-2020	19.9%		Met
2018-2019	23.5%		N/A
<b>Progress</b>			
<b>Component Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2019-2020	NR		N/A
2018-2019	B		N/A
2017-2018	F		N/A
2016-2017	F		N/A
2015-2016	F		N/A

<b>Value-Added Overall</b>	<b>Grade</b>		<b>Contract Goal</b>
2019-2020	NR		N/A
2018-2019	B		Met
2017-2018	F		Not Met
2016-2017	F		Not Met
2015-2016	F		Not Met
2014-2015	A		Met
<b>Gifted Students</b>	<b>Grade</b>		<b>Contract Goal</b>
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A
2016-2017	NR		N/A
2015-2016	NR		N/A
2014-2015	NR		N/A
<b>Students with Disabilities</b>	<b>Grade</b>		<b>Contract Goal</b>
2019-2020	NR		N/A
2018-2019	C		Met
2017-2018	F		Not Met
2016-2017	F		Not Met
2015-2016	F		N/A
2014-2015	A		N/A
<b>Lowest 20% in Achievement</b>	<b>Grade</b>		<b>Contract Goal</b>
2019-2020	NR		N/A
2018-2019	A		Met
2017-2018	F		Not Met
2016-2017	F		Not Met
2015-2016	F		N/A
2014-2015	A		N/A
<b>Gap Closing</b>			
<b>Component Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2019-2020	NR		N/A
2018-2019	B		Met
2017-2018	F		N/A
2016-2017	F		N/A
2015-2016	F		N/A
<b>Annual Measurable Objectives (AMOs)</b>	<b>%</b>	<b>Grade</b>	<b>Contract Goal</b>
2019-2020	NC	NR	N/A
2018-2019	89.9%	B	N/A
2017-2018	19.6%	F	Met
2016-2017	7.6%	F	Not Met
2015-2016	1.2%	F	Not Met
2014-2015	0.0%	F	Not Met
<b>Graduation Rate</b>			
<b>Component Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A
2016-2017	NR		N/A
2015-2016	NR		N/A

<b>4-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Contract Goal</b>
2019-2020	N/A	N/A	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
<b>5-Year Graduation Rate</b>	<b>%</b>	<b>Grade</b>	<b>Contract Goal</b>
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
<b>Improving At-Risk K-3 Readers</b>			
<b>Component Grade</b>	<b>Ohio School Report Card</b>		<b>Contract Goal</b>
2019-2020	NR		N/A
2018-2019	B		Met
2017-2018	D		N/A
2016-2017	C		N/A
2015-2016	F		N/A
<b>Lit. Improvement/ Moved to On-Track</b>	<b>%</b>	<b>Grade</b>	<b>Contract Goal</b>
2019-2020	NC	NR	N/A
2018-2019	58.3%	B	Met
2017-2018	23.3%	D	Met
2016-2017	27.0%	C	Met
2015-2016	1.2%	F	Not Met
2014-2015	0.0%	F	N/A
<b>Third Grade Reading Guarantee</b>	<b>%</b>		<b>Contract Goal</b>
2019-2020	100%		N/A
2018-2019	94.4%		N/A
2017-2018	97.1%		N/A
2016-2017	90.8%		N/A
2015-2016	75.7%		N/A
2014-2015	85.3%		N/A
<b>State Reading/ELA Test Proficiency</b>	<b>%</b>		<b>Contract Goal</b>
2019-2020	NC		N/A
2018-2019	42.2%		N/A
2017-2018	33.3%		N/A
2016-2017	35.3%		N/A
2015-2016	37.0%		N/A
2014-2015	63.5%		N/A

<b>Prepared for Success</b>		
<b>Component Grade</b>	<b>Ohio School Report Card</b>	<b>Contract Goal</b>
2019-2020	NR	N/A
2018-2019	NR	N/A
2017-2018	NR	N/A
2016-2017	NR	N/A
2015-2016	NR	N/A

<b>Other Academic Measures</b>	
<b>Nationally Normed Assessment</b>	<b>Contract Goal</b>
2019-2020	N/A
2018-2019	Met
2017-2018	Not Met
2016-2017	Not Met
2015-2016	Not Met
2014-2015	N/A
<b>Specific Subgroup</b>	<b>Contract Goal</b>
2019-2020	N/A

<b>Comparative Data</b>	
<b>Similar School #1</b>	<b>Contract Goal</b>
2019-2020	N/A
2018-2019	Met
<b>Similar School #2</b>	<b>Contract Goal</b>
2019-2020	N/A
2018-2019	N/A

### III. Non-Academic Performance

<b>Mission-Specific</b>	
	<b>Contract Goal</b>
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	Not Met
2015-2016	Not Met
2014-2015	Met

<b>Attendance</b>	
	<b>Contract Goal</b>
2018-2019	Not Met
2017-2018	Not Met
2016-2017	Not Met
2015-2016	Not Met
2014-2015	Not Met

<b>Parent Satisfaction</b>	
	<b>Contract Goal</b>
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	N/A
2015-2016	N/A
2014-2015	N/A

<b>Governing Board Performance</b>	
	<b>Contract Goal</b>
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

<b>Student Discipline</b>	
<b>Grades K-3</b>	<b>Contract Goal</b>
2019-2020	Met
<b>Grades 4-8</b>	<b>Contract Goal</b>
2019-2020	Met
<b>Grades 9-12</b>	<b>Contract Goal</b>
2019-2020	N/A

<b>Organizational and Operational</b>	
<b>On-Time Rate</b>	<b>Contract Goal</b>
2019-2020	Met
2018-2019	Met
<b>Accuracy Rate</b>	<b>Contract Goal</b>
2019-2020	Met
2018-2019	Met

Financial Performance	
	Contract Goal
2019-2020	Met

Financial Sustainability	
	Contract Goal
2019-2020	Met

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

#### IV. Legal Compliance

Pinnacle Academy was in compliance with all applicable state and federal laws, rules, and regulations for the 2019-2020 school year.

#### V. Corrective Action Plan (CAP)

Pinnacle Academy was not on a Corrective Action Plan (CAP) during the 2019-2020 school year.

#### VI. Performance Summary

Performance Summary	
<b>Areas of Strength</b>	<p>Pinnacle Academy is operated by National Heritage Academies. They are represented in their Ohio schools by Greg Dennis. As a board liaison, I have found Doug to be extremely knowledgeable and thorough. He is a definite asset to the school. Principal Charlena Hunt is capable and effective as a school leader. She took over the school approximately three years ago while the school was experiencing an upward trend. She has not only maintained that growth, but has increased numerous areas of student performance. While some schools anticipate the issuance of local report card data with apprehension, Pinnacle Academy was actually lamenting the fact that they were not able to test their students this year, as they anticipated significant gains.</p> <p>Apex Academy is a well-organized and well-operated school. An area that stands out is the communication within departments. The school has grade band Academic Deans, a Dean of Intervention, and a Dean of Culture. They manage staff that report to them and summarize the performance of their teams regularly. The school has a well-defined method for capturing, analyzing, and acting upon available information and data.</p>
<b>Areas for Improvement</b>	<p>As reported above, the school is functioning well and is a school of quality. I believe that an area of potential improvement might reside in the administration of the parent-student handbook. The school possesses a well thought out series of policies and procedures. The leadership of the school administers these policies with fidelity, which is a strength. On at least one occasion a parent contacted ESCLEW with a concern that the school was not giving her contentions about student retention serious consideration. Although Charlena graciously agreed to retest the student prior to the 2020-2021 school year I believe that there is an opportunity for the school to better listen to parent/guardian concerns and attempt to create a better outcome.</p>
<b>Prospects for Renewal</b>	Probable