

MICIP Portfolio Report

Plymouth Scholars Charter Academy

Goals Included

Active

- Improve Math M-Step Proficiency
 - Parent Engagement
-

Buildings Included

Open-Active

- Plymouth Scholars Charter Academy
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

MICIP Portfolio Report

Plymouth Scholars Charter Academy

Parent Engagement

Status: ACTIVE

Statement: By June 2023, our goal is to increase parent survey feedback in regards to school safety to 90% highly satisfied on the Spring Voice of the Parent Survey.

Created Date: 03/26/2021

Target Completion Date: 06/10/2023

Strategies:

(1/1): **Communication**

Owner: Sabrina Terenzi

Start Date: 05/25/2021

Due Date: 06/10/2023

Summary: The Communication Driver System creates consistent and clear communication channels for information to be sent and received from all district stakeholders. This is critical at times of change when information, data, and purpose are being addressed. It will remain the main conduit of passing of information within the district.

Buildings: All Active Buildings

Total Budget: \$25,000.00

- Title I Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

- | | |
|--|---|
| <p>Method</p> <ul style="list-style-type: none"> • Brochure • Parent Newsletter • Social Media | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Parents |
|--|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Communicate driveline expectations throughout the summer	Sabrina Terenzi	05/25/2021	09/10/2022	COMPLETE
Record driveline expectations and send to parents	Sabrina Terenzi	05/25/2021	08/20/2022	ONTARGET
Host a Coffee with Principal to go over Driveline expectations	Sabrina Terenzi	05/25/2021	09/10/2022	COMPLETE
Share with students the procedures of Driveline	Sabrina Terenzi	05/25/2021	09/10/2022	COMPLETE

Improve Math M-Step Proficiency

Status: ACTIVE

Statement: Our goal is to provide small group instruction, in order to increase student proficiency on the MSTEP and Common Assessment to 80% proficient by 2023.

Created Date: 03/01/2021

Target Completion Date: 06/17/2023

Strategies:

(1/1): DreamBox Learning

Owner: Sabrina Terenzi

Start Date: 08/28/2021

Due Date: 06/10/2023

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: \$110,075.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|--|---|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • Presentations • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
|--|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
The district provides professional learning for staff on Dreambox Learning.	Sabrina Terenzi	08/28/2021	06/18/2022	COMPLETE
Classroom Implementation of Dreambox	Sabrina Terenzi	09/18/2021	06/18/2022	COMPLETE
Reward students for completion at the trimester (end of November, beginning of March, beginning of June)	Sabrina Terenzi	09/11/2021	06/10/2023	ONTARGET
Best practice share-out in dean teams	Jamie Gardner	10/02/2021	06/10/2023	ONTARGET
Analyze Dreambox data at trimester completion (3 times per year)	Sabrina Terenzi	09/11/2021	06/10/2023	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Direct Instructional Staff	Jamie Gardner	08/28/2021	06/18/2022	COMPLETE
Supplies and Subscriptions	Sabrina Terenzi	08/28/2021	06/10/2023	COMPLETE