

MICIP Portfolio Report

Chandler Woods Charter Academy

Goals Included

Active

- EL -HLQ Goal
- Improve Reading Fluency Measured by AimsWeb
- Schoolwide Behavior Improvement and Reduction of L...

Buildings Included

Open-Active

- Chandler Woods Charter Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Chandler Woods Charter Academy

Improve Reading Fluency Measured by AimsWeb

Status: ACTIVE

Statement: Our goal is to provide strategic intervention and tools in order for 50% of our students in the bottom quartile on AimsWeb to meet their goals.

Created Date: 04/14/2021

Target Completion Date: 06/04/2027

Strategies:

(1/1): Corrective Reading (beginning reading)

Owner: David Hardenburgh

Start Date: 04/14/2021

Due Date: 06/04/2027

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students' decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Buildings: All Active Buildings

Total Budget: \$225,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Interventions	Georgiana Varlan	04/14/2021	06/04/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Professional Development - Instructional Coach	Georgiana Varlan	04/14/2021	06/04/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Direct Instructional Staff - At-Risk Teachers, Teachers, and	Paige Owens	04/14/2021	06/04/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Paraprofessionals				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Social Emotional Instruction - Achievement Behavior Support Specialists	Georgiana Varlan	04/14/2021	06/04/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Schoolwide Behavior Improvement and Reduction of L...

Status: ACTIVE

Statement: By June of 2027, MTSS-PBIS framework implementation will result in a 10% reduction in Level 3 behavior incidents, as measured by behavior referral data in our student information system, compared to baseline data from Fall 2025.

Created Date: 04/14/2021

Target Completion Date: 06/04/2027

Strategies:

(1/1): MTSS - PBIS (Behavior)

Owner: Georgiana Varlan

Start Date: 04/14/2021

Due Date: 06/04/2027

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$122,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
MTSS/PBIS strategies and staff supports	Georgiana Varlan	04/14/2021	06/04/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Direct Instructional Staff - At-Risk Teachers, Teachers, Paraprofessionals	Georgiana Varlan	04/14/2021	06/04/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Professional Development - Instructional Coach	Georgiana Varlan	04/14/2021	06/04/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Social Emotional Instruction - Achievement Behavior Support Specialist	Georgiana Varlan	04/14/2021	06/04/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

EL -HLQ Goal

Status: ACTIVE

Statement: To reduce the number of days that all parents submit HLQ {home language questionnaire} to the school and to target all forms received by five days upon enrollment.

Created Date: 12/13/2024

Target Completion Date: 06/04/2027

Strategies:

(1/1): Multi-Tiered System of Supports (MTSS) - Literacy (Reading)

Owner: Georgiana Varlan

Start Date: 06/13/2025

Due Date: 06/04/2027

Summary: The reading components of a Multi-Tiered System of Supports (MTSS) are designed to address the full range of student reading needs. These components include: Systems to Address the Continuum of Reading Needs, Evidence-Based Practices Focused on the Big Ideas of Reading, and Data Use/ Analysis. These components are further detailed in the Reading Tiered Fidelity Inventory (RTFI) for both elementary and secondary levels. The RTFI provides a roadmap for implementing MTSS in reading, ensuring alignment with the Michigan Department of Education's (MDE) five essential components of MTSS: Team-Based Leadership, Tiered Delivery System, Evidence-Based Instruction, Interventions, and Supports, Comprehensive Screening and Assessment System, and Continuous Data-Based Decision-Making. This alignment supports a cohesive and effective approach to improving reading outcomes for all students.

Buildings: All Active Buildings

Total Budget: \$1,500.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title III Part A, Immigrant Students (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- Parent Newsletter

Audience

- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Early identification of students based on HLQ	Georgiana Varlan	06/13/2025	06/04/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				