

## **MICIP Portfolio Report**

## **Chandler Woods Charter Academy**

### **Goals Included**

### **Active**

- Improve Behavior
- Improve Reading Fluency Measured by AimsWeb

## **Buildings Included**

### **Open-Active**

• Chandler Woods Charter Academy

## **Plan Components Included**

Goal Summary
Strategy
Summary
Implementation Plan
Buildings
Funding
Communication

05/19/2023



## **MICIP Portfolio Report**

# **Chandler Woods Charter Academy**

## Improve Reading Fluency Measured by AimsWeb

Status: ACTIVE

Statement: Our goal is to provide strategic instervention and tools in order for 50% of our students in the bottom quartile on AimsWeb to meet their goals.

Created Date: 04/14/2021 Target Completion Date: 07/10/2023

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## Strategies:

(1/1): Corrective Reading (beginning reading)

Owner: Georgiana Varlan

Start Date: 04/14/2021 Due Date: 07/10/2023

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students' decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

**Buildings: All Active Buildings** 

Total Budget: \$122,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

#### Communication:

### Method

- School Board Meeting
- District Website Update
- Parent Newsletter

#### Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

05/19/2023



## **Improve Behavior**

**Status: ACTIVE** 

Statement: Our goal is to reduce our level 3 behaviors.

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## Strategies:

(1/1): MTSS - PBIS (Behavior)

Owner: Georgiana Varlan

Start Date: 04/14/2021 Due Date: 07/10/2023

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

**Buildings**: All Active Buildings

Total Budget: \$122,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

### Communication:

#### Method

- School Board Meeting
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#### Audience

- · Community-at-Large
- Educators
- Staff
- · School Board
- Parents

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