

MICIP Portfolio Report

Reach Charter Academy

Goals Included

Active

- Improve Reading Proficiency
- SEL

Buildings Included

Open-Active

- Reach Charter Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

MICIP Portfolio Report

Reach Charter Academy

SEL

Status: ACTIVE

Statement: Our goal is to decreases the number of behavior events by wing by 5% by June, 2023.

Created Date: 02/28/2022

Target Completion Date: 06/17/2023

Strategies:

(1/3): Positive Behavioral Intervention and Support (PBIS)

Owner: Erin Baller

Start Date: 02/28/2022

Due Date: 01/15/2023

Summary: PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Review current PBIS plan to determine areas of strength and weakness	Erin Baller	02/28/2022	01/15/2023	ONTARGET
Staff professional development	Erin Baller	02/28/2022	01/15/2023	ONTARGET

(2/3): Social Emotional Learning (SEL) CASEL

Owner: Erin Baller

Start Date: 02/28/2022

Due Date: 01/15/2023

Summary: School-based social and emotional instruction focuses on five core competency areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision making

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
SEL tool for 4-8	Erin Baller	02/28/2022	01/15/2023	ONTARGET
Staff professional development around CASEL	Erin Baller	02/28/2022	01/15/2023	ONTARGET
Staff coaching around SEL and CASEL framework	Erin Baller	02/28/2022	01/15/2023	ONTARGET

(3/3): MTSS - PBIS (Behavior)

Owner: Erin Baller

Start Date: 02/28/2022

Due Date: 06/17/2023

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$165,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Ongoing professional development and coaching.	Erin Baller	02/28/2022	06/17/2023	ONTARGET
Implement and monitor IAT process for behavior.	Erin Baller	02/28/2022	06/17/2023	ONTARGET
Develop and maintain a bank of SEL strategies to be used with MTSS for behavior.	Erin Baller	02/28/2022	06/17/2023	ONTARGET
Materials and subscriptions	Terry Younker	07/01/2022	06/17/2023	ONTARGET
Non Instructional Social Emotional Staff	Terry Younker	07/01/2022	06/17/2023	ONTARGET

Improve Reading Proficiency

Status: ACTIVE

Statement: Our goal is to increase reading proficiency in K-2 by 10% from 43% to 53% as measured by dibels and to increase proficiency in 3-8 by 5% as measured by MSTEP.

Created Date: 03/04/2022

Target Completion Date: 06/17/2023

Strategies:

(1/2): Direct Instruction

Owner: Erin Baller

Start Date: 03/04/2022

Due Date: 06/17/2023

Summary: Direct Instruction refers to a family of interventions that includes all Direct Instruction products (DISTAR and Language for Learning), as well as to all versions past and present. Direct Instruction includes teaching techniques that are fast-paced, teacher-directed, and explicit with opportunities for student response and teacher reinforcement or correction.

Buildings: All Active Buildings

Total Budget: \$486,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
4-8 SOR tool	Erin Baller	03/04/2022	06/17/2023	ONTARGET
diagnostic assessment	Erin Baller	03/04/2022	06/17/2023	ONTARGET
professional development	Erin Baller	03/04/2022	06/17/2023	ONTARGET
Blast	Jennifer Perkins	03/04/2022	06/17/2023	ONTARGET
HD Words	Jennifer Perkins	03/04/2022	06/17/2023	ONTARGET
Infercabulary	Jennifer Perkins	03/04/2022	06/17/2023	ONTARGET
Morpheme Magic	Jennifer Perkins	07/26/2022	06/17/2023	ONTARGET
Paraprofessionals	Jennifer Perkins	07/26/2022	06/17/2023	ONTARGET
At-risk teachers	Jennifer	07/26/2022	06/17/2023	ONTARGET

Activity	Owner	Start Date	Due Date	Status
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(2/2): Lexia Reading

Owner: Erin Baller

Start Date: 03/04/2022

Due Date: 06/17/2023

Summary: Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
<ul style="list-style-type: none"> • Other • School Board Meeting • Presentations • Parent Newsletter 	<ul style="list-style-type: none"> • Educators • Staff • School Board • Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
intervention support	Erin Baller	03/04/2022	06/17/2023	ONTARGET