


Queen's Grant Community School

School Website: 
(www.queensgrantcommunityschool.org/)

Grade Span: KG-12 **Charter:** Yes
6400 Matthews Mint Hill Road, Mint Hill, NC 28227
704-573-6611

Go to the Analytics Site to 
(<https://ncreportcards.ondemand.sas.com/landing.html>)

Compare to Other Schools 

2018-19 Overall Performance

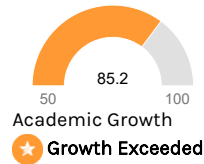
View Performance by School or District

View Performance by Subgroup

B 2018-19
GRADE

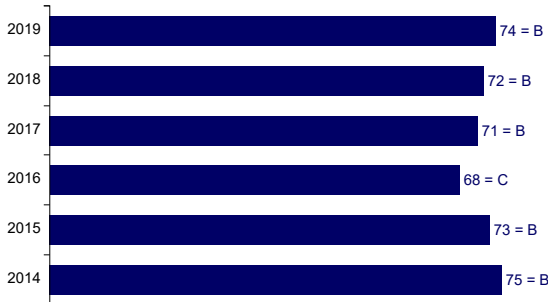
74

PERFORMANCE GRADE SCORE

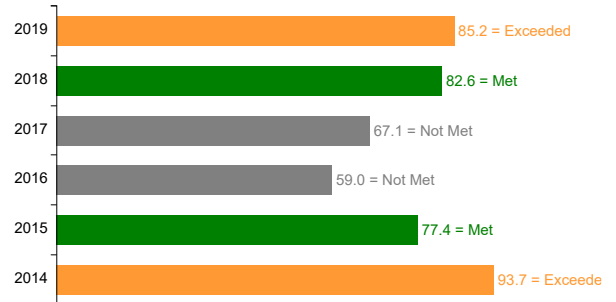


Growth Range	Growth Status
85.0-100.0	Exceeded
70.0-84.9	Met
50.0-69.9	Not Met

Performance Grade Score History



Academic Growth History



B 2018-19
EOG MATH GRADE

72

EOG MATH GRADE SCORE

 Growth Met

C 2018-19
EOG READING GRADE

69

EOG READING GRADE SCORE

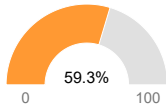
 Growth Met

Note - To protect student privacy, some data values for small groups will be suppressed as "> 95%" or "< 5%" in the charts or tables below. For counts less than 10, no data will be displayed.

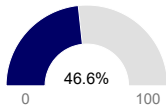
2018-19 Student Characteristics & Participation

This section describes some key measures about the students at this school.

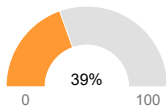
Incoming Student Readiness i



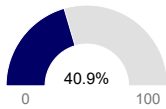
59.3% of the students entering 6th Grade across the school are proficient.



46.6% of the students entering 6th Grade across the state are proficient.

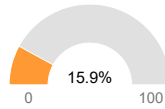


39% of the students entering 9th Grade across the school are proficient.

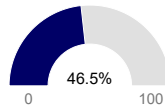


40.9% of the students entering 9th Grade across the state are proficient.

Percentage Economically Disadvantaged i



15.9% of Students across the school are economically disadvantaged.



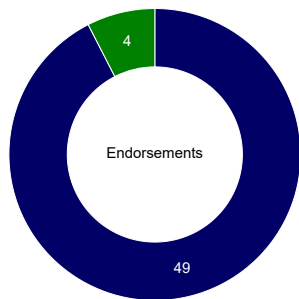
46.5% of Students across the state are economically disadvantaged.

2018-19 Career and College Ready

This section describes data around College and Career Ready in Queen's Grant Community School. For more information about College and Career Ready please see: <http://www.ncpublicschools.org/cte/> (<http://www.ncpublicschools.org/cte/>).

Career Ready College Ready

High School Diploma Endorsements i



Legend: Career and College/UNC (Orange), Career Only (Dark Blue), College/UNC (Light Blue), College Only (Green)

Chart Table

Participation in Career and Technical Education i

Number Participating	Percent Participating
22	3%

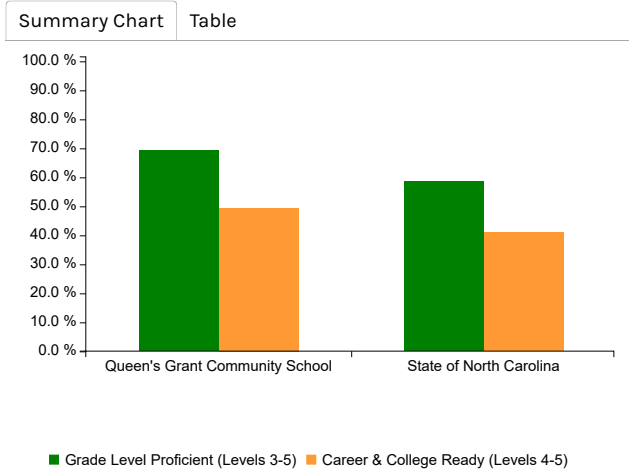
2018-19 Student Performance

Student Performance by School/District Student Performance by Subgroup

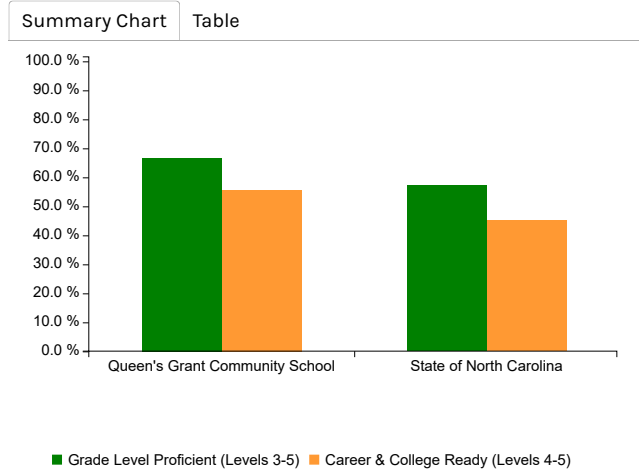
This section describes student performance in various test subject areas. Student test performance is reported as one of five achievement levels ⁱ. Levels 1 and 2 are below grade level. Level 3 is grade level proficient. Levels 4 and 5 indicate students are on track for career and college readiness. For math, student test performance is reported as one of four achievement levels. Not Proficient is below grade level. Level 3 is grade level proficient, Levels 4 and 5 indicate students are on track for career and college readiness.

Proficiency in Subject Areas

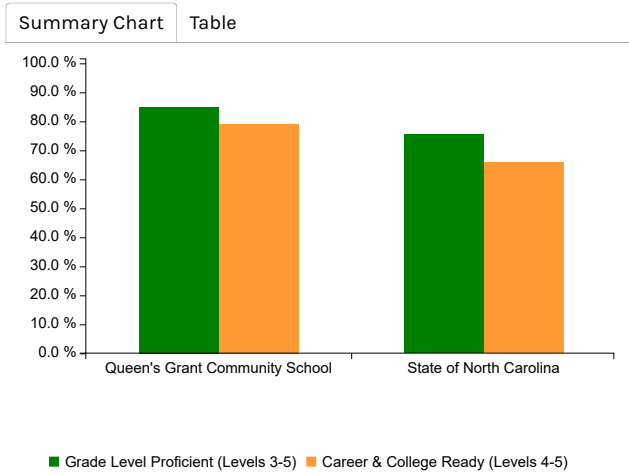
Math Performance ⁱ



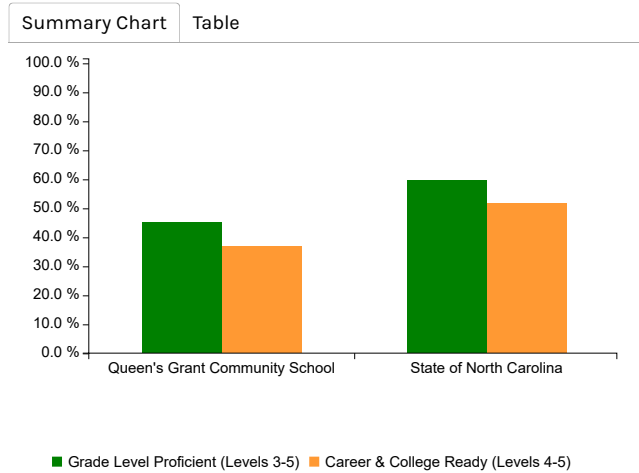
English Language Arts/ Reading Performance ⁱ



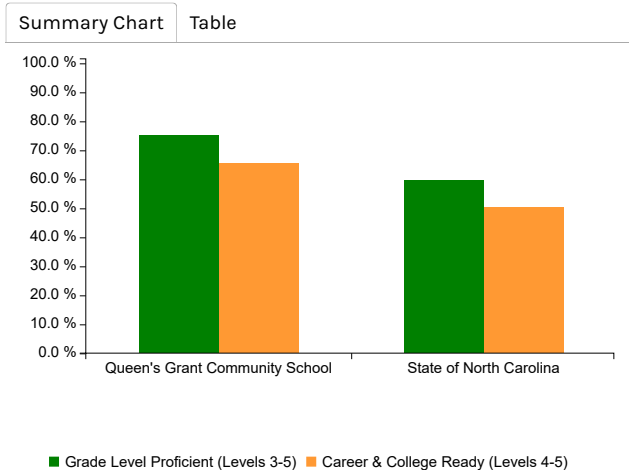
Science Performance ⁱ



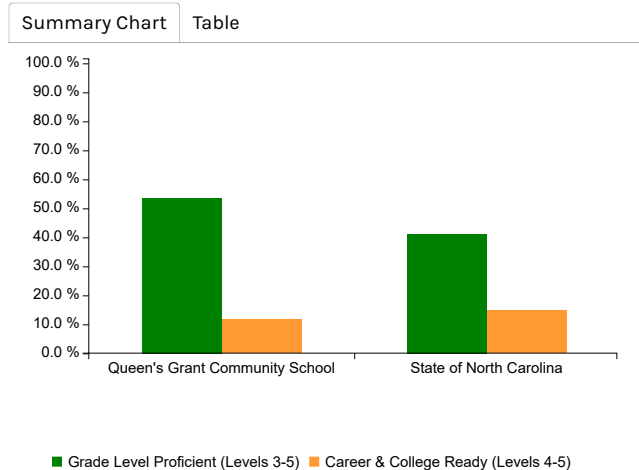
Biology Performance ⁱ



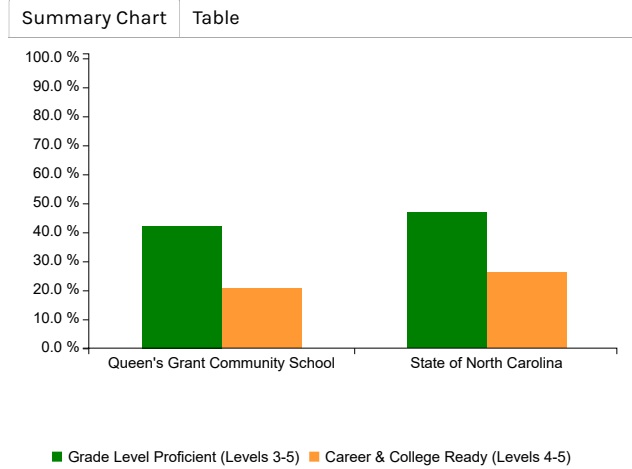
English II Performance ⁱ



NC Math 1 Performance ⁱ

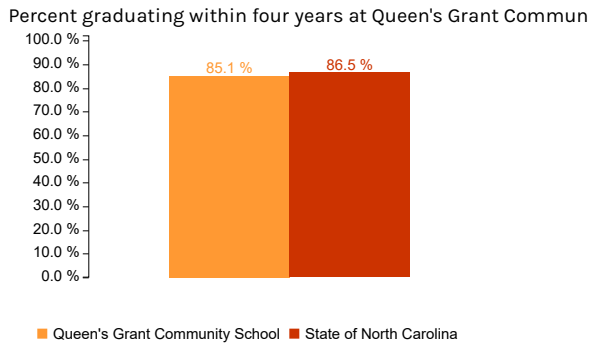


NC Math 3 Performance

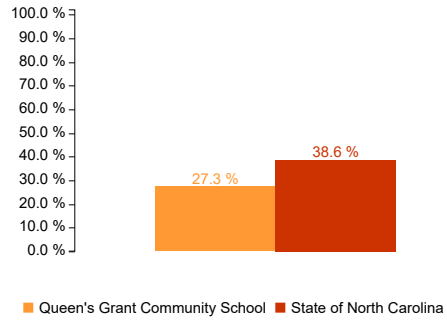


Other Measures

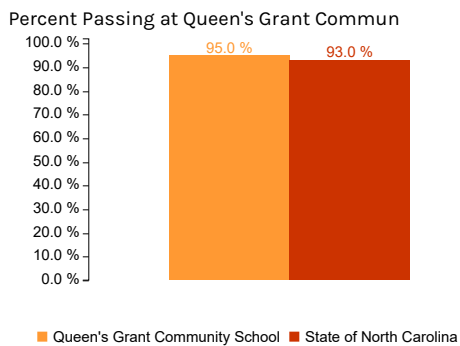
4 Year Graduation Rate



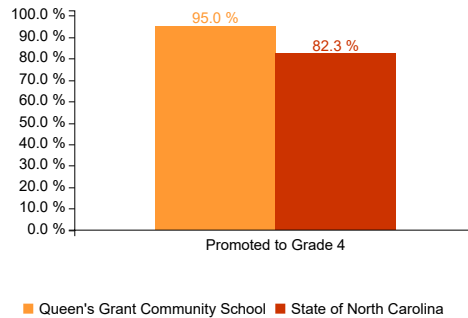
English Learner Progress



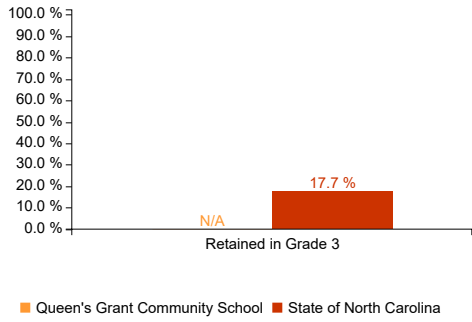
Passing Math 3



Read to Achieve - Promoted to Grade 4



Read to Achieve - Retained in Grade 3



Student Enrollment in Advanced Courses

The following charts show the breakdown of number of students enrolled in advanced courses.

Queen's Grant Community School



State of North Carolina



■ Advanced Placement (AP) ■ Career & College Promise (CCP) ■ International Baccalaureate (IB)

Chart Table

Chart Table

Test Participation

Percentage of students participating in state mandated standardized testing.

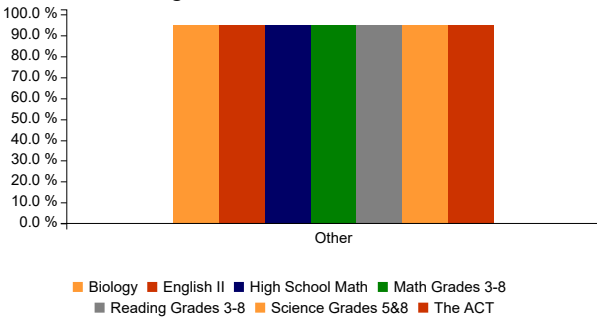


Chart Table

Students with Disabilities Alternate Test Participation

The percent of tested students is expected to be below 1% at the state level. Most schools have so few students that this information may be masked to protect student privacy.

2018-19 School Environment

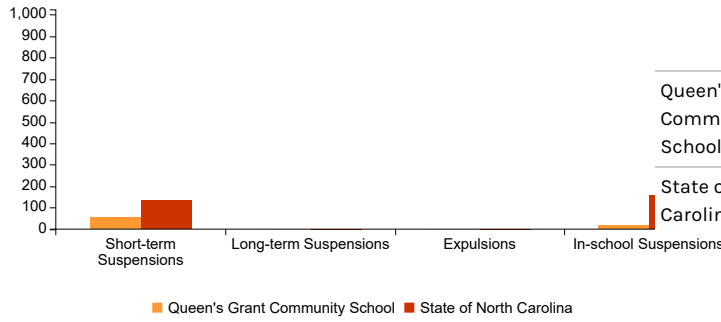
[View Environment by School/District](#) [View Environment by Subgroup](#)

This section provides information on the school environment and facilities

Suspension and Expulsion Rates (per 1000 students)

Rates of Criminal Acts, Bullying, Law Enforcement Referrals, and Arrests (per 1000 Students)

Criminal Acts Bullying and Harrassment Referral to Law Enforcement Arrests



	Criminal Acts	Bullying and Harrassment	Referral to Law Enforcement	Arrests
Queen's Grant Community School	1.64	8.22	0.00	0.00
State of North Carolina	6.29	11.28	2.48	0.10

Chart Table

Students Per Device

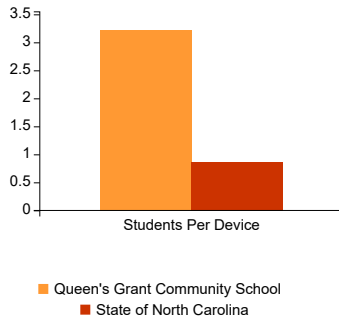


Chart Table

Book Titles Per Student

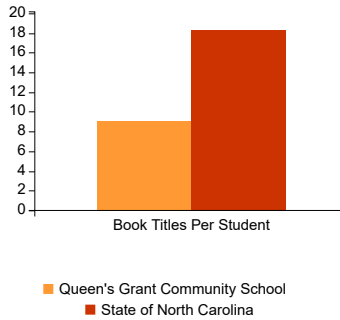


Chart Table

Wireless Access Points per Classroom

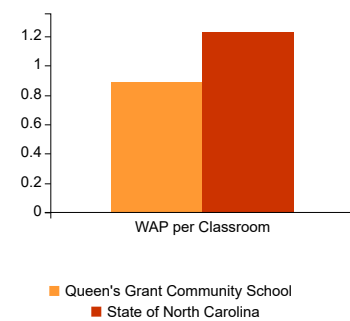


Chart Table

Strategic Planning 2018-19

This section provides information on Queen's Grant Community School's strategic planning, goals and progress.

- Title 1 Status
- Comprehensive or Targeted Support:
 - Targeted Support and Improvement (TSI) Additional Targeted Support
 - Targeted Support and Improvement (TSI) Consistently Underperforming Subgroups (CU)

Progress Goals

This school has progress goals for 4 Year Graduation Rate, Math Grade 11, Math Grades 3-8, Reading Grade 10, and Reading Grades 3-8 in the following student groups - ALL, Black, Economically Disadvantaged, Hispanic, Students w/ Disabilities, and White.

Click the following link (http://accrpt.ncpublicschools.org/essa_ltg/ltg.html) to see the progress of student groups at this school (note you will need to select this school again).