## Queen's Grant Community School

School Website: (www.queensgrantcommunityschool.org/)

## 2018-19 Overall Performance $\mathbf{}$

74
PERFORMANCE GRADE SCORE

## Grade Span: KG-12 Charter: Yes

6400 Matthews Mint Hill Road, Mint Hill, NC 28227
704-573-6611
Go to the Analytics Site to
(https://ncreportcards.ondemand.sas.com/landing.html)
Compare to Other Schools $\stackrel{\square}{-}$

| View Performance by <br> School or District | View Performance by <br> Subgroup |
| :--- | :--- |


| 2 | 85 |  |
| :--- | :--- | :--- |
| 50 | 8 |  |

Academic Growth

* Growth Exceeded

| Growth <br> Range | Growth <br> Status |
| :--- | :--- |
| $\mathbf{8 5 . 0 - 1 0 0 . 0}$ | Exceeded |
| $70.0-84.9$ | Met |
| $50.0-69.9$ | Not Met |

## Academic Growth History.




## 72

## EOG MATH GRADE SCORE

2018-19
EOG READING GRADE

## 69

EOG READING GRADE SCORE

[^0]Note - To protect student privacy, some data values for small groups will be suppressed as "> $95 \%$ " or " $<\mathbf{5 \%}$ " in the charts or tables below. For counts less than 10, no data will be displayed.

## 2018-19 Student Characteristics \& Participation

This section describes some key measures about the students at this school.

$40.9 \%$ of the students entering 9 th Grade across the state are proficient.

## 2018-19 Career and College Ready

This section describes data around College and Career Ready in Queen's Grant Community School. For more information about College and Career Ready please see: http://www.ncpublicschools.org/cte/ (http://www.ncpublicschools.org/cte/).

## Career Ready College Ready

High School Diploma Endorsements (i)

$\square$ Career and College/UNC $\square$ Career Only $\square$ College/UNC $\square$ College Only

$$
\begin{array}{|l|l|}
\hline \text { Chart } & \text { Table } \\
\hline
\end{array}
$$

Participation in Career and Technical Education (i)

Number
Participating
22 3\%

| Student Performance <br> by School/District | Student Performance <br> by Subgroup |
| :--- | :--- |

This section describes student performance in various test subject areas. Student test performance is reported as one of five achievement levels $\mathbf{i}$. Levels 1 and 2 are below grade level. Level 3 is grade level proficient. Levels 4 and 5 indicate students are on track for career and college readiness. For math, student test performance is reported as one of four achievement levels. Not Proficient is below grade level. Level 3 is grade level proficient, Levels 4 and 5 indicate students are on track for career and college readiness.

Proficiency in Subject Areas

## Math Performance ${ }^{(3)}$



■ Grade Level Proficient (Levels 3-5) ■ Career \& College Ready (Levels 4-5)

## Science Performance ${ }^{(1)}$



Grade Level Proficient (Levels 3-5) Career \& College Ready (Levels 4-5)

## English II Performance ${ }^{(3)}$



English Language Arts/Reading Performance (i)


■ Grade Level Proficient (Levels 3-5) ■ Career \& College Ready (Levels 4-5)

## Biology Performance ${ }^{(3)}$


$\square$ Grade Level Proficient (Levels 3-5) ■ Career \& College Ready (Levels 4-5)

## NC Math 1 Performance



NC Math 3 Performance


■ Grade Level Proficient (Levels 3-5) ■ Career \& College Ready (Levels 4-5)

## Other Measures

## 4 Year Graduation Rate ${ }^{(1)}$

Percent graduating within four years at Queen's Grant Commun $100.0 \%$


■ Queen's Grant Community School ■ State of North Carolina


Read to Achieve - Promoted to Grade 4 (i)


Read to Achieve - Retained in Grade 3 (i)


## Student Enrollment in Advanced Courses

The following charts show the breakdown of number of students enrolled in advanced courses.

Queen's Grant Community School


State of North Carolina

$\square$ Advanced Placement (AP) ■ Career \& College Promise (CCP) $\square$ Advanced Placement (AP) $\square$ Career \& College Promise (CCP)
$\square$ International Baccalaureate (IB)
International Baccalaureate (IB)

## Test Participation $\mathbf{i}$

Percentage of students participating in state mandated standardized testing.


## Students with Disabilities Alternate Test Participation

The percent of tested students is expected to be below $1 \%$ at the state level. Most schools have so few students that this information may be masked to protect student privacy.(i)

## 2018-19 School Environment

| View Environment |
| :--- | :--- |
| by School/District |$\quad$| View Environment |
| :--- |
| by Subgroup |

This section provides information on the school environment and facilities

Suspension and Expulsion Rates (per 1000 students)_(

Rates of Criminal Acts, Bullying, Law Enforcement
Referrals, and Arrests (per 1000 Students)_(
Criminal Bullying and Referral to Law Acts Harrassment Enforcement Arrests


Chart Table


Wireless Access Points per Classroom


> Queen's Grant Community School State of North Carolina

## Chart Table

## Strategic Planning 2018-19

This section provides information on Queen's Grant Community School's strategic planning, goals and progress.

- Title 1 Status $\mathbf{(}$
- Comprehensive or Targeted Support:
- Targeted Support and Improvement (TSI) Additional Targeted Support (i)
- Targeted Support and Improvement (TSI) Consistently Underperforming Subgroups (CU) ©


## © Progress Goals (1)

This school has progress goals for 4 Year Graduation Rate, Math Grade 11, Math Grades 3-8, Reading Grade 10, and Reading Grades 3-8 in the following student groups - ALL, Black, Economically Disadvantaged, Hispanic, Students w/ Disabilities, and White.

Click the following link (http://accrpt.ncpublicschools.org/essa_Itg/Itg.html) to see the progress of student groups at this school (note you will need to select this school again).


[^0]:    $\checkmark$ Growth Met

