

Plan Overview

Plan Item

G 1) Attendance

SMART Goal:

By spring 2023, Bennett will create and implement a positive proactive system to improving attendance school wide creating a better system that will improve the communication between school and families to improve overall attendance rates. Currently, 54% of students have 8 or more absences, Bennett Venture plans to decrease the percentage of chronically absent students by 5% year over year for the next 3 years.

Root Cause(s):

Using a proactive approach to attendance versus a reactive approach would help capture students and their barriers to attending school can help be removed before they becoming chronically absent.

Student Measure:

A benchmark for student success would for us to see a decrease in tardiness and daily absences.

Adult Implementation Measure:

A benchmark for adults/staff would be to see accurate data being uploaded in the attendance system. We will review data at least monthly and create and implement with fidelity an internal attendance process.

Fiscal Resources

Grant	Notes	2022	2023	2024
Consolidated				
Title I-A Improving Basic Programs		\$75,000	\$75,000	\$75,000
Title II-A Supporting Effective Instruction		\$25,000	\$25,000	\$25,000
Consolidated Total:		\$100,000	\$100,000	\$100,000
Grand Total:		\$100,000	\$100,000	\$100,000

S 1.1) School Climate and Supports

Description:

Bennett Venture will create a "BEST" Team. This team will be a Leadership driven team that will consist of key staff within the school to focus on attendance across all grade levels. This team will analyze and create plans to increase student attendance using ongoing incentives. Education of parents regarding the importance of student attendance is also important, this team will help parents identify and remove barriers for parents and students to improve attendance outcomes.

Link(s) to Vulnerable Youth Population:

Students with Disabilities, Homeless Youth, Foster Children, English Language Learners & Immigrant/Migrant Students, Low-Economic Status Students

AS 1.1.1) BEST Team Meeting Cadence

Description:

BEST Team will meet at least monthly to analyze data to determine who is high risk of becoming chronically absent. Once students are identified this team will develop and implement specific attendance plans to remove the barriers for students and their families.

Grant

Consolidated

Title I-A Improving Basic Programs

Title II-A Supporting Effective Instruction

AS 1.1.2) Attendance touch point procedure

Description:

For 21-22 SY the BEST team will create and implement a system of additional touch points ie - Home visits, phone calls, letters, parent meetings etc. that is found to be most beneficial in decreasing attendance issues.

AS 1.1.3) Achievement and Behavior Support Specialist

Description:

Achievement and Behavior Support Specialist(s) will work with students whose behaviors significantly interfere with their academic growth in core content areas which result in educational time loss or other challenges to academic achievement. The Achievement and Behavior Specialist will assist students in the responsible thinking process, allowing students to be proactive in making choices that lead to academic success.

Grant

Consolidated

Title I-A Improving Basic Programs

AS 1.1.4) Social Worker

Description:

Social Worker(s) will work with students who experience difficulty in the school and community setting as a result of social-emotional or family issues that result in educational time loss or other challenges to academic achievement.

Grant

Consolidated

Title I-A Improving Basic Programs

AS 1.1.5) Counselor

Description:

The Counselor(s) will work with students who experience difficulty mastering academic concepts in the school and community setting as a result of social-emotional or family issues that result in educational time loss or other challenges to academic achievement.

Grant

Consolidated

Title I-A Improving Basic Programs

AS 1.1.6) Communities in Schools Liaison

Description:

Communities in Schools (CIS) partnership to support social emotional, academic, and community needs for families. CIS is a national organization known for its work to connect students and their families with community resources. They build relationships with non-profits, foundations, outside agencies, and other community advocates.

AS 1.1.7) Promote effective family and community engagement

Description:

Bennett Venture will promote effective parental involvement in the planning, implementing, and evaluating of school improvement activities. Bennett Venture has many activities for parents to be involved at the school including committees, conferences, family nights, and learning workshops.

Grant

Consolidated

Title I-A Improving Basic Programs

G 2) Behavioral supports

SMART Goal:

Currently, staff lack the knowledge and support on how to best create a safe environment for appropriately preventing and managing student behavior. In 2020-2021 Bennett reported 437 Level 2, 83 Level 3 and 22 Level 5 related behavior incidents, we would like to see a decrease by 25% in Level 2 and 3 behavior incidents and a decrease in Level 5 behavior incidents by 50% by 2023.

Root Cause(s):

An increase focus on training staff on how to appropriately prevent and manage student behavior will decrease academic time loss due to disciplinary action.

Student Measure:

A benchmark for student success would for us to see a decrease in negative behavior documentations and an increase in positive behavior.

Adult Implementation Measure:

Staff will review data in one-on-ones, team, and staff meetings. This data will be reviewed to ensure that staff are tracking both positive and negative behaviors so show the most accurate behavior trends. Leadership will also review feedback and impact that professional development training will have on overall behavior.

Fiscal Resources

Grant	Notes	2022	2023	2024
Consolidated				
Title I-A Improving Basic Programs		\$78,000	\$78,000	\$78,000
Title-I Non-competitive, Supplemental School Improvement		\$6,000	\$00	\$00
Title II-A Supporting Effective Instruction		\$15,000	\$15,000	\$15,000
IDEA-B Special Education		\$168,511	\$00	\$00
IDEA Early Childhood Special Education		\$271	\$00	\$00
Consolidated Total:		\$267,782	\$93,000	\$93,000
Grand Total:		\$267,782	\$93,000	\$93,000

S 2.1) Create and Implement SLE and PBIS committees

Description:

Implement SLE and PBIS committees to help track and evaluate over the next 2 years so that in year 3 we can fill in any gaps to move forward with the best implementation of the new behavior programs.

Link(s) to Vulnerable Youth Population:

Students with Disabilities, Low-Economic Status Students

AS 2.1.1) Counselor

Description:

The Counselor(s) will work with students who experience difficulty mastering academic concepts in the school and community setting as a result of social-emotional or family issues that result in educational time loss or other challenges to academic achievement.

Grant

Consolidated

Title I-A Improving Basic Programs

AS 2.1.2) Achievement and Behavior Support Specialists

Description:

Achievement and Behavior Support Specialist(s) will work with students whose behaviors significantly interfere with their academic growth in core content areas which result in educational time loss or other challenges to academic achievement. The Achievement and Behavior Specialist will assist students in the responsible thinking process, allowing students to be proactive in making choices that lead to academic success.

Grant

Consolidated

Title I-A Improving Basic Programs

AS 2.1.3) Academic Intervention Coach(es)

Description:

Academic Intervention Coach(es) will provide teachers with supplemental, individualized coaching through the year. Academic Intervention Coach(es) will also provide professional development that grows the intervention staff knowledge on how to use data to differentiate instruction in the classroom, utilize effective instructional strategies that meet the varying needs of educationally disadvantaged students, and other core teaching and learning components as necessary.

Grant

Consolidated

Title I-A Improving Basic Programs

Title-I Non-competitive, Supplemental School Improvement

Title II-A Supporting Effective Instruction

S 2.2) Professional Capital

Description:

Bennett Venture will invest in Restorative Justice and Cultural Sensitivity Trainings for staff over the next 18 months.

Link(s) to Vulnerable Youth Population:

Students with Disabilities, English Language Learners & Immigrant/Migrant Students, Low-Economic Status Students

AS 2.2.1) Restorative Justice and Cultural Sensitivity PD

Description:

Restorative Justice and Cultural Sensitivity PD: Send staff to specific training.

AS 2.2.2) PBIS Committee

Description:

PBIS committee will observe and evaluate staff throughout year one and year two to ensure that practices learned are implemented with fidelity.

S 2.3) School Climate and Supports

Description:

For 2021-2023 the school will work on implementing the tools learned with fidelity.

Link(s) to Vulnerable Youth Population:

Students with Disabilities, Homeless Youth, Foster Children, English Language Learners & Immigrant/Migrant Students, Low-Economic Status Students

AS 2.3.1) Behavior Data Review

Description:

Behavior data will be analyzed monthly to ensure that both positive and negative behaviors are being tracked accurately.

AS 2.3.2) Teacher Mentoring

Description:

Support and guidance will be provided to teachers with fewer than three years of total teaching experience by building level mentors. Mentors will meet with mentees to share best practices and offer encouragement and support at least monthly but recommended weekly or bi-weekly according to the needs of the mentee. Mentor will attend and participate in mentor training sessions per state requirements and participate in professional development as needed to develop mentoring skills.

AS 2.3.3) IDEA - B

Description:

Bennett Venture Academy will use IDEA-B funds for OT, Speech, Psychology and Instructional (resource room) contracted services.

Grant

Consolidated

IDEA-B Special Education

AS 2.3.4) IDEA ECSA

Description:

ECSA funds will be used for occupational therapy, speech, psychology and instructional (resource room) contracted services as well as for Special Education Tutors.

S 2.4) Community, Family Engagement

Description:

Parents will be included in their students' education in a variety of ways. Parents are involved each year in the School Improvement Planning process, in which they are able to provide their input into the overall goals that drive the improvement work of the school and the investment of all grant dollars. Parent Teacher Conferences are held as well as more informal meetings with the principal and other leadership staff in order to keep communication between the school and parents open and also to encourage parent participation in their students' education.

Link(s) to Vulnerable Youth Population:

Students with Disabilities, Low-Economic Status Students

AS 2.4.1) Promote effective family and community engagement

Description:

Bennett Venture will promote effective parental involvement in the planning, implementing, and evaluating of school improvement activities. Bennett Venture has many activities for parents to be involved at the school including committees, conferences, family nights, and learning workshops.

Grant

Consolidated

Title I-A Improving Basic Programs

AS 2.4.2) Homeless Student Set-Aside

Description:

The Homeless Student Set-Aside will be used to help students remove the barrier to their success in school by providing them with school uniforms and necessary clothing, medical services & supplies, & school supplies. The school will identify homeless students that could benefit from these types of services/materials.

Grant

Consolidated

Title I-A Improving Basic Programs

G 3) Literacy

SMART Goal:

Over the last few years, Bennett Venture has changed leadership many times. This inconsistent leadership has shown a problem with scores on staff perception surveys. Scores have decreased by over 15 points in the following areas, feeling supported by their manager, confidence in leadership, and culture. Over the next 3 years, school leadership would like to increase these scores by 10% in each category. It is Bennett Venture's hope that if leadership can create a positive culture for staff, consistent message and a clear voice with instruction literacy scores can also increase year after year.

Root Cause(s):

Leadership and staff turnover has caused a lack of clear direction and consistency. This lack of direction and consistency has not allowed for leadership to coach teachers on how to effectively use their both core and supplemental resources to help increase academic proficiency among students.

Student Measure:

A benchmark for student success would for us to see an increase in interim scores.

Adult Implementation Measure:

Observations (teachers and the classroom framework weekly, weekly o3, weekly grade level meetings, PD weekly, and TBTs once a month to ensure that there is a consistent message is being communicated throughout all grade levels.

Fiscal Resources

Grant	Notes	2022	2023	2024
Consolidated				
Title I-A Improving Basic Programs		\$292,997	\$292,997	\$292,997
Consolidated Total:		\$292,997	\$292,997	\$292,997
Grand Total:		\$292,997	\$292,997	\$292,997

S 3.1) Curriculum, Instruction and Assessment

Description:

Bennett Venture will work with National Heritages Academics Curriculum and Instruction team to increase professional development with core and supplemental instruction for our staff. NHA this year has streamlined their curriculum allowing for our school to have a more fluid approach to teaching our students. It is our goal by the spring of 2022 to have all teachers working together to teach the same curriculum for their classes.

Link(s) to Vulnerable Youth Population:

Students with Disabilities, Homeless Youth, Foster Children, English Language Learners & Immigrant/Migrant Students, Justice Involved Youth, Low-Economic Status Students

AS 3.1.1) Professional Development

Description:

Professional Development with new curriculum standards from NHA's specialized Curriculum and Instruction ELA Specialists.

AS 3.1.2) Observations

Description:

Increased observations from Deans in classrooms to in sure that staff are teaching the new standards with fidelity.

AS 3.1.3) Supplies and Subscriptions

Description:

Bennett Venture will invest funds in supplemental intervention program supplies and materials for use with at risk students to increase academic proficiency in core content. These supplies include Reading Mastery, Corrective Reading, Ready Reading and Ready Math program materials; Leveled Readers; classroom supplies such as writing utensils, paper materials, flash cards, et cetera; high interest books; summer supplies, workbooks, backpacks and other educational incentives for students participating in out of school time programming

Grant

Consolidated

Title I-A Improving Basic Programs

AS 3.1.4) Academic Specialists

Description:

Academic Specialist(s) will plan, present, and monitor supplemental reading opportunities to targeted students through the use of both inclusion and very small group instruction in order to increase student achievement. This position will work in conjunction with the classroom teacher to determine the most appropriate supplemental reading program and related learning strategies for eligible students in the regular classroom setting.

Grant

Consolidated

Title I-A Improving Basic Programs

AS 3.1.5) At - Risk Teachers

Description:

The At-Risk Teacher(s) will provide instructional support and assessment for students who are below grade level. At risk Teacher(s) will also create, manage, and participate in a variety of learning environments and activities in the core content areas and will work collaboratively and professionally with classroom teachers, other interventionists, and parents.

Grant

Consolidated

Title I-A Improving Basic Programs

S 3.2) Leadership, Administration, Governance

Description:

Staff attendance has show to be an issue over the last few years. Bennett Venture would like to improve overall staff attendance to allow for consistence in the classroom. Currently, deans hare stepping up to fill in when teachers are absent from class. Improving staff attendance would allow the deans to focus on coaching teachers with the current curriculum as well as put teachers back into the classroom.

AS 3.2.1) Staff Attendance Incentives

Description:

Admin would like increase attendance for teachers by incentives staff. Those with perfect attendance can earn dress down days

S 3.3) School Climate and Supports

Description:

Admin would like increase attendance for teachers by incentives staff. Those with perfect attendance can earn dress down days.

Link(s) to Vulnerable Youth Population:

Students with Disabilities, Low-Economic Status Students

AS 3.3.1) Staff Expectations

Description:

Bennett Venture needs to set a clear expectation of what is being asked for by staff. These expecations will be listed in the staff handbook and covered at staff meetings.

AS 3.3.2) Extended Learning Programs

Description:

Bennett will invest funds to provide before/after school and summer learning programs. These programs will employ highly qualified teachers and paraprofessionals to provide tutoring and support to educationally disadvantaged students. Before/After school and summer school tutoring will be targeted and will focus on developing reading and math skills to increase at risk student academic proficiency. Admin and teaching staff who assist in the planning and implementation of expanded learning time programs will be compensated for time spent on responsibilities outside of what is included in their job descriptions.

Grant

Consolidated

Title I-A Improving Basic Programs

Plan Function

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