



Reach Charter Academy 2022-2023 Educational Goals

The State School Aid Act currently requires districts to administer benchmark assessments to all K-8 students in reading and mathematics. These goals must measure proficiency or growth, and progress towards the goals should be measurable mid-year and by the end of the year. That means the assessment needs to be administered fall, winter, and spring. All students must take the initial assessment within the first nine weeks of the beginning of school.

A report sharing progress towards goals should be shared with Boards and made public in February and again by the last day of school. This will be made accessible to the public through the transparency reporting link on the district's website.

Contact Name: Jennifer Perkins

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District Name: Reach Charter Academy

District Code: 50912

K-8 School/Grade-Level Goal

School Name: Reach Charter Academy

Building Leader Name: Jennifer Perkins

Academic goals must be related to, and measured by, benchmark assessments as required by section 104a of Public Act 48 of 2022.

2022-2023 Benchmark Assessments & Goals

| Grade Band | Subject | Benchmark | GVSU Middle of Year Goals | GVSU End of Year Goals | Achievement or Growth? | Grade Band |
|------------|----------------|--|--|--|------------------------|------------|
| K-2 | Math | NHA Numeracy Assessments (Fall, Winter, Spring) | Using the local NHA Numeracy Assessments as the district-selected benchmark for grades K-2 in math, the percent of students at or above a 3.0 (grade level) will increase from fall to winter. | Using the local NHA Numeracy Assessments as the district-selected benchmark for grades K-2 in math, the percent of students at or above a 3.0 (grade level) will increase from fall to spring. | Growth | K-2 |
| K-2 | Reading | DIBELS (Fall, Winter, Spring) | Using DIBELS as the district-selected benchmark for grades K-2 in reading, the percent of students at or above the 25th percentile (Tier 1) will increase from fall to winter. | Using DIBELS as the district-selected benchmark for grades K-2 in reading, the percent of students at or above the 25th percentile (Tier 1) will increase from fall to spring. | Growth | K-2 |
| 3-8 | Math & Reading | NWEA (Fall) NHA Interim 1, 2 (Winter, Spring) | Using NWEA and NHA interims as the district-selected benchmarks for grades 3-8 in math and reading, the percent of students projected to score proficient or above on the state test will increase from fall to winter (based on the fall NWEA alignment study and the percent of students at/above a 3.0 on NHA interim 1). | Using NWEA and NHA interims as the district-selected benchmarks for grades 3-8 in math and reading, the percent of students projected to score proficient or above on the state test will increase from fall to spring (based on the fall NWEA alignment study and the percent of students at/above a 3.0 on NHA interim 2). | Growth | 3-8 |