MICIP Portfolio Report

Vista Charter Academy

Goals Included

Active
- Improve K-3 Fluency
- Improve Level 2s and Level 3s

Buildings Included

Open-Active
- Vista Charter Academy

Plan Components Included

Goal Summary
Strategy
    Summary
    Implementation Plan
        Buildings
        Funding
        Communication
        Activities

Improve K-3 Fluency

Status: ACTIVE

Statement: If we continue to provide a systematic RTI program that targets fluency in grades K-3, we will have 50% of our bottom quartile students meet their growth goals on AIMSweb.

Created Date: 02/24/2021   *Target Completion Date:* 06/02/2023

Strategies:

(1/2): Corrective Reading (beginning reading)

Owner: Kristen Hekkema

Start Date: 03/26/2021   *Due Date:* 06/02/2023

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students' decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Buildings: All Active Buildings

Total Budget: $475,000.00
- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method
- School Board Meeting
- District Website Update
- Parent Newsletter

Audience
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Classroom small group instruction: teacher will differentiate small groups to teach standards students are not proficient in.	Tiffany Williams	08/24/2021	06/02/2023	COMPLETE
Utilizing Corrective Reading for 30- 45 minutes during small group instruction	Kristen Hekkema	03/26/2021	06/02/2023	COMPLETE
Tier 3 students are pulled into LLI small group instruction 40 minutes x 5 days per week.	Kristen Hekkema	03/26/2021	06/02/2023	COMPLETE
Use aimsweb data to determine Tier 2 and Tier 3 students	Kristen Hekkema	08/24/2021	06/02/2023	COMPLETE
Use program placement tests to group Tier 2 and Tier 3 groups.	Kristen Hekkema	08/24/2021	06/02/2023	COMPLETE
Regular data meetings: look	Kristen	08/24/2021	06/02/2023	ONTARGET

Activity	Owner	Start Date	Due Date	Status
at most current data to adjust groupings.	Hekkema			
Direct Instructional Staff – Teachers and Paraprofessionals	Nancy Kropiewnicki	03/26/2021	06/02/2023	ONTARGET
Professional Development	Nancy Kropiewnicki	03/26/2021	06/02/2023	ONTARGET
Social Emotional Staff – Social Worker and Achievement Behavior Support Specialist	Nancy Kropiewnicki	03/26/2021	06/02/2023	ONTARGET
Support Staff – Multi-tiered System of Supports Coordinator	Nancy Kropiewnicki	03/26/2021	06/02/2023	ONTARGET
Teacher Retention Bonuses – to decrease teacher turnover and retain quality, trained staff	Nancy Kropiewnicki	03/26/2021	06/02/2023	ONTARGET
Supplies and Subscriptions	Nancy Kropiewnicki	03/26/2021	06/02/2023	ONTARGET
Technology	Nancy Kropiewnicki	03/26/2021	06/02/2023	ONTARGET
Utilize Data to create Reading Mastery groups and LLI groups for Tier 2 and Tier 3 students.	Kristen Hekkema	03/26/2021	06/02/2023	ONTARGET
Complete bi-weekly and monthly progress monitoring for all students using AIMSweb.	Kristen Hekkema	03/26/2021	06/02/2023	ONTARGET

(2/2): Lexia Reading

Owner: Kristen Hekkema

Start Date: 02/17/2022   *Due Date:* 06/02/2023

Summary: Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

Buildings: All Active Buildings

Total Budget: $30,000.00
- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method
- District Website Update
- Parent Newsletter

Audience
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Students will use Lexia Reading on a daily basis for 30 min during workshop block.	Kristen Hekkema	02/17/2022	06/02/2023	ONTARGET
Students will use Lexia when home in quarantine or on calamity days.	Kristen Hekkema	02/17/2022	06/02/2023	ONTARGET

Improve Level 2s and Level 3s

Status: ACTIVE

Statement:

If we continue to implement all parts of MTSS for behavior, our Level 2 and Level 3 behaviors in transitions will decrease by 30%.

Created Date: 02/25/2021   *Target Completion Date:* 06/02/2023

Improve Level 2s and Level 3s

Strategies:

(1/1): MTSS - PBIS (Behavior)

Owner: Kristen Hekkema

Start Date: 03/19/2021   *Due Date:* 06/02/2023

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: $456,000.00
- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method
- Presentations

Audience
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Teaching of schoolwide behavior expectations	Kristen Hekkema	03/19/2021	06/02/2023	COMPLETE
Providing incentives for students	Kristen Hekkema	03/19/2021	06/02/2023	COMPLETE
MTSS Meetings: Look over Level 2 and Level 3 behavior data and identify areas to work on.	Jonandru Pendell	08/24/2021	06/02/2023	COMPLETE
Direct Instructional Staff – Teachers and Paraprofessionals	Nancy Kropiewnicki	03/19/2021	06/02/2023	ONTARGET
Professional Development	Nancy Kropiewnicki	03/19/2021	06/02/2023	ONTARGET
Social Emotional Staff – Social Worker and	Nancy Kropiewnicki	03/19/2021	06/02/2023	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Achievement Behavior Support Specialist				
Support Staff – Multi-tiered System of Supports Coordinator	Nancy Kropiewnicki	03/19/2021	06/02/2023	ONTARGET
Teacher Retention Bonuses – to decrease teacher turnover and retain quality, trained staff	Nancy Kropiewnicki	03/19/2021	06/02/2023	ONTARGET
Parent and Family Engagement	Nancy Kropiewnicki	03/19/2021	06/02/2023	ONTARGET
Implementation of 3 strikes and detention in middle school.	Kristen Hekkema	03/19/2021	06/02/2023	ONTARGET
Implementation of R cards in grades 3-5.	Kristen Hekkema	03/19/2021	06/02/2023	ONTARGET
Increasing positive behavior recognition: 30 calls per month, 3 positives per week, shout outs, recognition in principal newsletter.	Kristen Hekkema	03/19/2021	06/02/2023	ONTARGET