

ANNUAL PERFORMANCE REPORT

Winterfield Venture Academy

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to a lack of academic data, ESCLEW was unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year. Due to changes in the data and reporting on the Ohio School Report Card, ESCLEW was unable to complete its assessment of academic performance of its sponsored schools for the 2021-2022 school year.

I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000546	5 Years	07/01/2018	06/30/2023	K-8
Address	305 Wenz Rd. Toledo, OH 43615			
Contact	Phone: (419) 531-3285		Fax: (419) 531-3637	
Website	https://www.nhaschools.com/schools/Winterfield-Venture-Academy/en			
Leadership	Desiree Kirton			
Governing Authority	Kathy Kirby, Hannah Grohowski, Martha Kleinberg, Terry Mc.Leary, Helen Cagianca			
Mission Statement	<i>Winterfield Venture Academy exists to transform the lives of children and enrich our community by delivering high-quality education choice to Toledo families.</i>			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	53	299	K	72
Male	47	263	1	76
Race/Ethnicity	%	#	2	60
American Indian/Alaskan Native	0	1	3	62
Asian/Pacific Islander	0	1	4	63
Black, Non-Hispanic	78	437	5	62
Hispanic	4	22	6	51
Multiracial	15	84	7	69
White, Non-Hispanic	3	17	8	47
Historically Underserved	%	#	9	X
Economically Disadvantaged	78	438	10	
English Learner	0	0	11	
Migrant	0	0	12	
Students with Disabilities	14	79	Total	

II. Academic Performance

Achievement	
Performance Index	
2021-2022	Met
2020-2021	Not Met
2019-2020	N/A
2018-2019	Met
Indicators Met	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Chronic Absenteeism	
2021-2022	Not Met
2020-2021	Not Met
2019-2020	Not Met
2018-2019	N/A
Progress	
Value-Added Overall	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Gifted Students	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A
Students with Disabilities	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Lowest 20% in Achievement	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Graduation Rate	
4-Yr. Graduation Rate	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A
5-Yr. Graduation Rate	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A

Gap Closing	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
Improving At-Risk K-3 Readers	
Lit. Improvement Moved to On-Track	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
3rd Grade Reading Guarantee	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A
State Reading/ELA Test Proficiency	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A
Prepared for Success	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A
Other Academic Measures	
Specific Subgroup	
2021-2022	Not Met
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A
Nationally Normed Assessment - Reading	
2021-2022	Not Met
Nationally Normed Assessment - Math	
2021-2022	Not Met
Nationally Normed Assessment - K-3 Lit.	
2021-2022	Not Met
Other Academic Measures	
Similar School #1	
2021-2022	Met
2020-2021	Met
2019-2020	N/A
2018-2019	Not Met
Similar School #2	
2021-2022	Met
2020-2021	Met
2019-2020	N/A
2018-2019	N/A

III. Non-Academic Performance

Mission Specific	
2021-2022	Met
2020-2021	Met
2019-2020	Met
2018-2019	Met
Parent Satisfaction	
2021-2022	Not Met
2020-2021	Not Met
2019-2020	Met
2018-2019	Met
Student Discipline	
Grades K-3	
2021-2022	Not Met
2020-2021	Met
2019-2020	Met
2018-2019	N/A
Grades 4-8	
2021-2022	Not Met
2020-2021	Met
2019-2020	Met
2018-2019	N/A
Grades 9-12	
2021-2022	N/A
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A

Governing Board Performance	
2021-2022	Met
2020-2021	Met
2019-2020	Not Met
2018-2019	Met
Organizational & Operational	
On-Time Rate	
2021-2022	Met
2020-2021	Met
2019-2020	Met
2018-2019	Met
Accuracy Percentage	
2021-2022	Met
2020-2021	Met
2019-2020	Met
2018-2019	Met
Financial Performance	
2021-2022	Met
2020-2021	Met
2019-2020	Met
2018-2019	N/A
Financial Sustainability	
2021-2022	Met
2020-2021	Met
2019-2020	Met
2018-2019	N/A

IV. Legal Compliance

Winterfield Venture Academy was in compliance with all applicable state and federal laws, rules, and regulations for the 2021-2022 school year.

V. Corrective Action Plan (CAP)

Winterfield Venture Academy was not on a Corrective Action Plan (CAP) during the 2021-2022 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	Winterfield Venture Academy continually provides professional development opportunities for their staff. The school works closely with their curriculum and instruction team to ensure staff have the most up to date strategies for quality instruction. The school has several data points including, norm referenced assessments, their internal interim testing and formative assessments to make informed decisions and make adjustments to instruction. Their files are well organized and they are compliant with their paperwork.
Areas for Improvement	Winterfield Venture Academy can continue to work in the area of climate and culture. Evidence as an area of need is a high staff turnover/vacancies and a decrease in their parent satisfaction survey. These items have negatively impacted their academics and overall performance and have increased the number of suspensions. Winterfield Venture Academy is actively working on making changes for the 2022-2023 school year to address these areas.
Prospects for Renewal	Probable