

## Extended COVID-19 Learning Plan Goal Reporting for Westfield (GV:26)

Mode of Instruction: In-person Learning | Report Date: 6/12/23

### K 2 Goals by Subgroup

Subgroup	Total N Count	ELA: AW/DIBELS At or Above 25th %ile		Math: K-2 Numeracy % At or Above 3.0	
		Fall	Spring	Fall	Spring
Black/Afr. American	247	49%	54%	54%	76%
Female	137	52%	58%	59%	80%
Male	130	46%	52%	50%	73%
FRL Students	233	46%	53%	53%	75%
Stu. W/ Disability	35	26%	15%	38%	53%
Kindergarten	98	64%	64%	60%	77%
Grade 1	89	44%	51%	49%	71%
Grade 2	80	38%	48%	54%	81%
Overall	267	49%	55%	54%	77%

ELA goal: % of students at or above the 25th %ile will increase from fall to spring; Math goal: % of students at or above a 3.0 (grade level) will increase from fall to spring.

### 3 8 Goals by Subgroup

Subgroup	Total N Count	ELA		Math	
		Predicted Proficient Using Fall NWEA	At or Above 3.0 (Winter Interim)	Predicted Proficient Using Fall NWEA	At or Above 3.0 (Winter Interim)
Black/Afr. American	314	24%	29%	17%	14%
Female	164	27%	29%	14%	14%
Male	164	22%	31%	19%	13%
FRL Students	276	21%	27%	14%	11%
Stu. W/ Disability	59	9%	17%	4%	4%
Grade 3	87	24%	18%	28%	22%
Grade 4	81	22%	8%	17%	9%
Grade 5	80	27%	60%	8%	3%
Grade 6	80	25%	36%	13%	19%
Overall	328	24%	30%	17%	13%

The % of students projected to score proficient or above on the state test will increase from beginning of year to end of year.

Extended COVID-19 Learning Plan Goal Reporting for Westfield Prep

7-8 Goals by Subgroup

Subgroup	Total N Count	ELA		Math	
		Predicted Proficient Using Fall NWEA	At or Above 3.0 (Winter Interim)	Predicted Proficient Using Fall NWEA	At or Above 3.0 (Winter Interim)
Black/Afr. American	151	11%	34%	6%	38%
Female	84	15%	38%	7%	36%
Male	77	7%	26%	7%	37%
FRL Students	129	8%	31%	5%	35%
Stu. W/ Disability	28	0%	23%	4%	35%
Grade 7	80	8%	10%	4%	45%
Grade 8	81	15%	52%	10%	27%
Overall	161	11%	32%	7%	36%

The % of students projected to score proficient or above on the state test will increase from beginning of year to end of year.

Extended COVID-19 Learning Plan Goal Reporting for Westfield Preparatory High

Authorizer: Grand Valley State University

Mode of instruction: In-Person Learning

Grade	Subject	Course	Goal Caption	Category	Demographic	% Students 3.0+
9	ELA	English 09B	Goal: 15% or more of 9th grade students will achieve at or above a 3.0 (A-) in English 09B at the end of the semester.	Gender	Female	52%
					Male	22%
				Ethnicity	American Indian or Alaskan Native	0%
					Black or African American	36%
					Hispanic	20%
					Native Hawaiian or Pacific Islander	100%
					White	50%
	FRL Status	FRL Students	34%			
	Students with Disability	Student with Disability	18%			
	Overall	Overall	36%			
	Math	Algebra 1B	Goal: 15% or more of 9th grade students will achieve at or above a 3.0 (A-) in Algebra 1B at the end of the semester.	Gender	Female	14%
					Male	8%
				Ethnicity	American Indian or Alaskan Native	0%
					Black or African American	10%
Hispanic					0%	
Native Hawaiian or Pacific Islander					0%	
White					100%	
FRL Status	FRL Students	9%				
Students with Disability	Student with Disability	0%				
Overall	Overall	11%				
10	ELA	English 10B	Goal: 15% or more of 10th grade students will achieve at or above a 3.0 (A-) in English 10B at the end of the semester.	Gender	Female	33%
					Male	10%
				Ethnicity	American Indian or Alaskan Native	25%
					Black or African American	22%
					Hispanic	33%
					Native Hawaiian or Pacific Islander	0%
					ELL Status	ELL Student
	FRL Status	FRL Students	20%			
	Students with Disability	Student with Disability	7%			
	Overall	Overall	22%			
	Math	Geometry B	Goal: 15% or more of 10th grade students will achieve at or above a 3.0 (A-) in Geometry B at the end of the semester.	Gender	Female	28%
					Male	9%
				Ethnicity	American Indian or Alaskan Native	60%
					Black or African American	18%
Hispanic					0%	
Native Hawaiian or Pacific Islander					0%	
ELL Status					ELL Student	43%
FRL Status	FRL Students	17%				
Students with Disability	Student with Disability	6%				

				Overall	Overall	19%
11	ELA	English 11B	Goal: 15% or more of 11th grade students will achieve at or above a 3.0 (A-) in English 11B at the end of the semester.	Gender	Female	42%
					Male	40%
				Ethnicity	American Indian or Alaskan Native	0%
					Black or African American	42%
					Hispanic	0%
	FRL Status	FRL Students	37%			
	Students with Disability	Student with Disability	13%			
	Overall	Overall	41%			
	Math	Algebra 2B	Goal: 15% or more of 11th grade students will achieve at or above a 3.0 (A-) in Algebra 2B at the end of the semester.	Gender	Female	47%
					Male	48%
Ethnicity				American Indian or Alaskan Native	0%	
				Black or African American	48%	
FRL Status				FRL Students	43%	
Students with Disability				Student with Disability	13%	
Overall				Overall	48%	
12	ELA	English 12	Goal: 25% or more of 12th grade students will achieve at or above a 3.0 (A-) in their enrolled course at the end of the semester.	Gender	Female	32%
					Male	11%
				Ethnicity	Black or African American	16%
					Hispanic	100%
				ELL Status	ELL Student	100%
				FRL Status	FRL Students	19%
				Students with Disability	Student with Disability	9%
				Overall	Overall	18%
	Math	Math 12	Goal: 25% or more of 12th grade students will achieve at or above a 3.0 (A-) in their enrolled course at the end of the semester.	Gender	Female	38%
					Male	15%
				Ethnicity	Black or African American	26%
					Hispanic	0%
					White	100%
				ELL Status	ELL Student	50%
				FRL Status	FRL Students	24%
Students with Disability	Student with Disability	40%				
Overall	Overall	27%				