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Basic Information

Plan Entity Name: FY 2025 Orion Academy One Plan (0)
Plan Fiscal Year: FY 2025
Cohort #: 1
District IRN: 000559
Plan Status: Plan Submitted for Agency Review
Revision #: 0
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Plan Information

1. Goal #1 of 3

1. Root Cause Analysis

Absenteeism Lack of Family involvement

2. SMART Goal Statement

By **06/01/2027** we will improve the performance of **Black, Non-Hispanic, Elementary, Middle School** students at/in **Orion Academy** to **increase 4.00 %** in **Attendance** using **Attendance**.

3. Student Measures

1. Student Measure #1

Every **Quarter, Attendance - Attendance** of **Black, Non-Hispanic** will be monitored by **Staff**, with an annual improvement of **increase 4.00 %** resulting in an overall improvement of **increase 6.00 %** by the end of the plan.

06/01/202704/01/202701/01/202711/01/202606/01/202604/01/202601/01/202611/01/202506/01/202504/01/202501/01/202511/01/2024
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4. Strategies and Actions

1. Strategy #1: Leadership, Administration, Governance

1. Strategy Level: Level 4

2. Description:

Demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy or intervention is likely to improve student outcomes or other relevant outcomes.

3. Embedded Plan Requirement(s):

- This strategy addresses the parent engagement requirement for LEA plans in ESEA Section 1112.

4. Action Steps

1. Start Action Step: 2025, End Action Step: 06/01/2026

Active parent meeting bi-monthly. Have parent & family engagement programs.

Participant(s):

- Staff

2. Start Action Step: 2026, End Action Step: 05/28/2027

At Orion Academy, we believe families are essential partners in student success. Our Most Valuable Parent (MVP) Program is designed to recognize, celebrate, and strengthen family engagement.

How It Works

Led by our Family & Student Liaison

Parents earn MVP points by actively engaging in their child's education, including:

Student has perfect attendance for the quarter

Attending Parent-Teacher Conferences

Participating in Family Engagement Nights

Completing required school forms and paperwork

Volunteering at school events

Attending workshops and informational sessions

Supporting school initiatives and activities

Recognition Levels

As parents accumulate points throughout the year, they will achieve:

?? Bronze MVP

?? Silver MVP

?? Gold MVP

Participant(s):

3. Start Action Step: 2026, End Action Step: 05/28/2027

Family Orientation & Attendance Commitment

Setting the Foundation for Student Success

At Orion Academy, every family begins the school year with a shared commitment to excellence.

New Family Orientation

* Led by the **Principal** throughout the month of **July**

* Held **every Thursday** during the school year for newly enrolled families

* Introduces families to Orion's culture, expectations, and commitment to student success

Our Focus

During orientation, families learn about the importance of:

* Academic Excellence

* Positive Student Behavior

* Daily Attendance & On-Time Arrival

* Family-School Partnership

Attendance is emphasized as a critical factor in student achievement. Families leave with a clear understanding that **every day counts and every minute matters.**

Family Commitment

Each family signs an **Orion Academy Commitment Agreement**, acknowledging and agreeing to support the school's expectations for:

* Academics

* Behavior

* Attendance

* Partner

Participant(s):

- Staff

- Principals
- Building Leadership
- Positive Behavior Intervention Support Team

5. Adult Measures

1. Adult Measure #1

- Leadership, Administration, Governance

Every **Semester, Behavior - Look-For** of **All Staff** will be monitored by **Principal**, with an annual improvement of **increase 2.00 %** resulting in an overall improvement of **increase 2.00 %** by the end of the plan.

06/01/202701/01/202706/01/202601/01/202606/01/202501/01/2025

6. Funding Sources

1. FY 2025,2026

Active parent meeting bi-monthly. Have parent & family engagement programs.

Title I-A Improving Basic Programs General Fund Title II-A Supporting Effective Instruction Title III Language Instruction for English Learners Title IV-A Student Support and Academic Enrichment Title III Immigrant

2. FY 2026,2027

At Orion Academy, we believe families are essential partners in student success. Our Most Valuable Parent (MVP) Program is designed to recognize, celebrate, and strengthen family engagement. How It Works Led by our Family & Student Liaison Parents earn MVP points by actively engaging in their child's education, including: Student has perfect attendance for the quarter Attending Parent-Teacher Conferences Participating in Family Engagement Nights Completing required school forms and paperwork Volunteering at school events Attending workshops and informational sessions Supporting school initiatives and activities Recognition Levels As parents accumulate points throughout the year, they will achieve: ?? Bronze MVP ?? Silver MVP ?? Gold MVP

Title I-A Improving Basic Programs

3. FY 2026,2027

Family Orientation & Attendance Commitment

Setting the Foundation for Student Success At Orion Academy, every family begins the school year with a shared commitment to excellence.

New Family Orientation

- Led by the Principal throughout the month of July. Held every Thursday during the school year for newly enrolled families. Introduces families to Orion's culture, expectations, and commitment to student success.

Our Focus During orientation, families learn about the importance of:

- Academic Excellence
- Positive Student Behavior
- Daily Attendance & On-Time Arrival
- Family-School Partnership Attendance is emphasized as a critical factor in student achievement. Families leave with a clear understanding that
- every day counts and every minute matters.

Family Commitment

- Each family signs an Orion Academy Commitment Agreement, acknowledging and agreeing to support the school's expectations for:
 - Academics
 - Behavior
 - Attendance
 - Partnership

2. Goal #2 of 3

1. Root Cause Analysis

Teacher training for each area

2. SMART Goal Statement

By **06/01/2026** we will improve the performance of **All Students, Elementary, Middle School** students at/in **Orion Academy** to **increase 5.00 %** in **Math** using **District Formative Assessments**.

3. Student Measures

1. Student Measure #1

Every **Semester, Math - District Formative Assessments** of **All Students** will be monitored by **Classroom Teacher/s**, with an overall improvement of **increase 5.00 %** by the end of the plan.

01/01/202506/01/202501/01/202606/01/202601/01/202706/01/2027
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4. Strategies and Actions

1. Strategy #1: Curriculum, Instruction and Assessment

1. Strategy Level: Level 4
2. Description:
3. Embedded Plan Requirement(s):
 - This strategy addresses the professional development requirement for LEA Plans in ESEA Section 1114, Section 2102(b)(2)(D), 3115(c)2.
4. Action Steps
 1. Start Action Step: 2025, End Action Step: 06/01/2027
The district will provide professional development days
Participant(s):
 - Staff
 2. Start Action Step: 2026, End Action Step: 05/28/2027
- Transformational Tuesdays & Professional Learning Teams (PLTs)
Our Commitment to Continuous Improvement

At Orion Academy, collaboration is one of our Big Rocks. Through our Professional Learning Community (PLC) Process, staff work together with purpose to improve outcomes for every student.

Transformation Tuesdays

A dedicated time for staff and the Building Leadership Team to:

Strengthen instructional practices
Build leadership capacity
Solve challenges collaboratively
Align around schoolwide priorities
Drive continuous improvement
Wednesday Professional Learning Teams (PLTs)

More than a meeting—our PLTs are where collaboration turns into action.

Together, teams will:

Analyze student data
Identify learning gaps
Develop targeted interventions
Create flexible student groups
Share high-impact instructional strategies
Prepare lessons and resources together
Monitor student progress and adjust instruction
Our Why

When educators collaborate with purpose, every student benefits together
Participant(s):

- Staff
- Principals
- Building Leadership
- Support Staff

5. Adult Measures

1. Adult Measure #1

- Curriculum, Instruction and Assessment

Every **Semester, Reading/Literacy - Walkthrough Data** of **Reading/Literacy Teachers** will be monitored by **Classroom Teacher/s, Instructional Coach/es**, with an overall improvement of **increase 5.00 %** by the end of the plan.

01/01/202506/01/202501/01/202606/01/202601/01/202706/01/2027

2. Adult Measure #2

- Curriculum, Instruction and Assessment

Every **Semester, Math - Participation** of **Math Teachers** will be monitored by **Principal, Classroom Teacher/s, Instructional Coach/es**, with an annual improvement of **increase 4.00 %** resulting in an overall improvement of **increase 10.00 %** by the end of the plan.

06/01/202701/01/202706/01/202601/01/202606/01/2025

6. Funding Sources

1. FY 2025,2026,2027

The district will provide professional development days

General Fund Title I-A Improving Basic Programs Title II-A Supporting Effective

Instruction Title III Immigrant Title III Language Instruction for English Learners Title

IV-A Student Support and Academic Enrichment

2. FY 2026,2027

Transformational Tuesdays & Professional Learning Teams (PLTs) Our Commitment to Continuous Improvement At Orion Academy, collaboration is one of our Big Rocks. Through our Professional Learning Community (PLC) Process, staff work together with purpose to improve outcomes for every student. Transformation Tuesdays A dedicated time for staff and the Building Leadership Team to: Strengthen instructional

practices Build leadership capacity Solve challenges collaboratively Align around schoolwide priorities Drive continuous improvement Wednesday Professional Learning Teams (PLTs) More than a meeting—our PLTs are where collaboration turns into action. Together, teams will: Analyze student data Identify learning gaps Develop targeted interventions Create flexible student groups Share high-impact instructional strategies Prepare lessons and resources together Monitor student progress and adjust instruction Our Why When educators collaborate with purpose, every student benefits.

3. Goal #3 of 3

1. Root Cause Analysis

PBIS structure

2. SMART Goal Statement

By **06/01/2027** we will improve the performance of **All Students, Elementary, Middle School** students at/in **Orion Academy** to **increase 5.00 %** in **Behavior** using **Discipline Occurrences**.

3. Student Measures

1. Student Measure #1

Every **365 days, Behavior - Attendance** of **All Students** will be monitored by **Staff**, with an overall improvement of **increase 1.00 %** by the end of the plan.

06/30/202506/30/202606/29/2027

4. Strategies and Actions

1. Strategy #1: School Climate and Supports

1. Strategy Level: Level 4

2. Description:

Demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy or intervention is likely to improve student outcomes or other relevant outcomes.

3. Embedded Plan Requirement(s):

- This strategy addresses the professional development requirement for LEA Plans in ESEA Section 1114, Section 2102(b)(2)(D), 3115(c)2.

4. Action Steps

1. Start Action Step: 2025, End Action Step: 06/01/2027

Positive behavior intervention supports will be implemented school wide through tiered interventions, Moral Focus lesson, & celebrations through PBIS programming.

Participant(s):

2. Start Action Step: 2026, End Action Step: 05/28/2027

- Orion Culture Rising Team
- Building a Positive Culture Through Purpose, Consistency, and Support. The “Orion Culture Rising Team” is a collaborative leadership team composed of administrators and behavior specialists dedicated to strengthening school culture and ensuring every student has the opportunity to succeed.

Our Purpose

The team meets weekly to:

- * Monitor the implementation and effectiveness of our PBIS framework.
- * Review schoolwide culture data and identify “Glows & Grows”.
- * Provide timely feedback and action steps to staff and leadership.
- * Ensure consistent expectations and accountability across the building.

Recognizing Positive Behavior

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Students will earn “Orion Points by demonstrating our shared expectations through:

- * Living our Moral Focus Virtues
- * Meeting attendance goals
- * Achieving academic goals
- * Demonstrating positive behavior and leadership

These points will be used to celebrate and recognize students who consistently contribute

Participant(s):

- Teachers
- Staff
- Principals
- Building Leadership
- Support Staff
- Positive Behavior Intervention Support Team

5. Adult Measures

1. Adult Measure #1

- School Climate and Supports

Every **Semester, Behavior - Walkthrough Data** of **All Staff** will be monitored by **Staff**, with an overall improvement of **increase 2.00 %** by the end of the plan.

6. Funding Sources

1. FY 2025,2026,2027

Positive behavior intervention supports will be implemented school wide through tiered interventions, Moral Focus lesson, & celebrations through PBIS programming.

General Fund Title I-A Improving Basic Programs Title II-A Supporting Effective

Instruction Title III Immigrant Title III Language Instruction for English Learners Title

IV-A Student Support and Academic Enrichment

2. FY 2026,2027

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Participant(s):

- Teachers
- Staff
- Principals
- Building Leadership
- Support Staff
- Positive Behavior Intervention Support Team