



Print Time: 7/11/2025 4:00:15 PM

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## Basic Information

Plan Entity Name: FY 2025 Orion Academy One Plan (0)

Plan Fiscal Year: FY 2025

Cohort #: 1

District IRN: 000559

Plan Status: Plan Submitted for Agency Review

Revision #: 0

Primary Contact:

Primary Contact Email:

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## Plan Information

1. Goal #1 of 3

1. Root Cause Analysis

Absenteeism Lack of Family involvement

2. SMART Goal Statement

By **06/01/2027** we will improve the performance of **Black, Non-Hispanic, Elementary, Middle School** students at/in **Orion Academy** to **increase 4.00 %** in **Attendance** using **Attendance**.

3. Student Measures

1. Student Measure #1

Every **Quarter, Attendance - Attendance** of **Black, Non-Hispanic** will be monitored by **Staff**, with an annual improvement of **increase 4.00 %** resulting in an overall improvement of **increase 6.00 %** by the end of the plan.

11/01/202401/01/202504/01/202506/01/202511/01/202501/01/202604/01/202606/01/202611/01/202601/01/202704/01/202706/01/2027
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4. Strategies and Actions

1. Strategy #1: Leadership, Administration, Governance

1. Strategy Level: Level 4

2. Description:

Demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy or intervention is likely to improve student outcomes or other relevant outcomes.

3. Embedded Plan Requirement(s):

- This strategy addresses the parent engagement requirement for LEA plans in ESEA Section 1112.

4. Action Steps

1. Start Action Step: 2025, End Action Step: 06/01/2026

Active parent meeting bi-monthly. Have parent & family engagement programs.

Participant(s):

- Staff

5. Adult Measures

1. Adult Measure #1

- Leadership, Administration, Governance

Every **Semester, Behavior - Look-For** of **All Staff** will be monitored by **Principal**, with an annual improvement of **increase 2.00 %** resulting in an overall improvement of **increase 2.00 %** by the end of the plan.

01/01/202506/01/202501/01/202606/01/202601/01/202706/01/2027

## 6. Funding Sources

### 1. FY 2025,2026

Active parent meeting bi-monthly. Have parent & family engagement programs.

Title I-A Improving Basic Programs General Fund

### 2. Goal #2 of 3

#### 1. Root Cause Analysis

Teacher training for each area

#### 2. SMART Goal Statement

By **06/01/2026** we will improve the performance of **All Students, Elementary, Middle School** students at/in **Orion Academy** to **increase 5.00 %** in **Math** using **District Formative Assessments**.

#### 3. Student Measures

##### 1. Student Measure #1

Every **Semester, Math - District Formative Assessments** of **All Students** will be monitored by **Classroom Teacher/s**, with an overall improvement of **increase 5.00 %** by the end of the plan.

01/01/202506/01/202501/01/202606/01/202601/01/202706/01/2027

### 4. Strategies and Actions

1. Strategy #1: Curriculum, Instruction and Assessment

1. Strategy Level: Level 4

2. Description:

3. Embedded Plan Requirement(s):

- This strategy addresses the professional development requirement for LEA Plans in ESEA Section 1114, Section 2102(b)(2)(D), 3115(c)2.

4. Action Steps

1. Start Action Step: 2025, End Action Step: 06/01/2027

The district will provide professional development days

Participant(s):

- Staff

5. Adult Measures

1. Adult Measure #1

- Curriculum, Instruction and Assessment

Every **Semester, Reading/Literacy - Walkthrough Data** of **Reading/Literacy Teachers** will be monitored by **Classroom Teacher/s, Instructional Coach/es**, with an overall improvement of **increase 5.00 %** by the end of the plan.

01/01/202506/01/202501/01/202606/01/202601/01/202706/01/2027

2. Adult Measure #2

- Curriculum, Instruction and Assessment

Every **Semester, Math - Participation** of **Math Teachers** will be monitored by **Principal, Classroom Teacher/s, Instructional Coach/es**, with an annual improvement of **increase 4.00 %** resulting in an overall improvement of **increase 10.00 %** by the end of the plan.

06/01/202501/01/202606/01/202601/01/202706/01/2027

## 6. Funding Sources

1. FY 2025,2026,2027

The district will provide professional development days

General Fund Title I-A Improving Basic Programs Title II-A Supporting Effective Instruction

## 3. Goal #3 of 3

1. Root Cause Analysis

PBIS structure

2. SMART Goal Statement

By **06/01/2027** we will improve the performance of **All Students, Elementary, Middle School** students at/in **Orion Academy** to **increase 5.00 %** in **Behavior** using **Discipline Occurrences**.

3. Student Measures

1. Student Measure #1

Every **365 days, Behavior - Attendance** of **All Students** will be monitored by **Staff**, with an overall improvement of **increase 1.00 %** by the end of the plan.

06/30/202506/30/202606/29/2027

## 4. Strategies and Actions

1. Strategy #1: School Climate and Supports

1. Strategy Level: Level 4

2. Description:

Demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy or intervention is likely to improve student outcomes or other relevant outcomes.

3. Embedded Plan Requirement(s):

- This strategy addresses the professional development requirement for LEA Plans in ESEA Section 1114, Section 2102(b)(2)(D), 3115(c)2.

#### 4. Action Steps

1. Start Action Step: 2025, End Action Step: 06/01/2027

Positive behavior intervention supports will be implemented school wide through tiered interventions, Moral Focus lesson, & celebrations through PBIS programming.

Participant(s):

#### 5. Adult Measures

1. Adult Measure #1

- School Climate and Supports

Every **Semester, Behavior - Walkthrough Data** of **All Staff** will be monitored by **Staff**, with an overall improvement of **increase 2.00 %** by the end of the plan.

01/01/202506/01/202501/01/202606/01/202601/01/202706/01/2027

#### 6. Funding Sources

1. FY 2025,2026,2027

Positive behavior intervention supports will be implemented school wide through tiered interventions, Moral Focus lesson, & celebrations through PBIS programming.

General Fund Title I-A Improving Basic Programs Title II-A Supporting Effective Instruction