

MICIP Portfolio Report

Great Oaks Academy

Goals Included

Active

- Discipline
- Early Literacy for Special Population (EL and Home...
- Reading and Math Proficiency: M-STEP and NWEA

Buildings Included

Open-Active

- Great Oaks Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Great Oaks Academy

Reading and Math Proficiency: M-STEP and NWEA

Status: ACTIVE

Statement: Academic Goal: Literacy and Math: Increase reading proficiency scores for students in grades 2-5 by 10%, from an average 35% to an average 45%, as measured by M-STEP and NWEA data by November 7, 2025. Increase math proficiency scores for 4th grade and 8th grade students by 10%, from an average 27% to an average 37%, as measured by M-STEP and NWEA data by June 30, 2027.

5.26.26 - to aid in these goals, Great Oaks Academy will continue to offer summer learning (school), and afterschool tutoring.

Created Date: 04/13/2021

Target Completion Date: 06/30/2027

Strategies:

(1/3): DreamBox Learning

Owner: Tammy Henry

Start Date: 04/13/2021

Due Date: 06/30/2027

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student's level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: \$286,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development	Tammy Henry	04/13/2021	06/30/2022	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Direct Instructional Staff	Damon Williams	04/13/2021	06/30/2022	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Supplies/Subscriptions	Damon Williams	04/13/2021	06/30/2022	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Direct Instructional Staff	Tammy Henry	07/02/2022	09/30/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Professional Development	Tammy Henry	07/01/2022	09/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies/Subscriptions	Tammy Henry	07/01/2022	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Continue the use of Dreambox	Tammy Henry	04/13/2021	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/3): Bridges Math

Owner: Tammy Henry

Start Date: 04/13/2021

Due Date: 06/30/2027

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

Buildings: All Active Buildings

Total Budget: \$286,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional development (in-house)	Tammy Henry	04/13/2021	06/30/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct Instructional Staff	Damon Williams	04/13/2021	06/30/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies/Subscriptions	Damon Williams	04/13/2021	06/30/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct Instructional Staff	Tammy Henry	07/01/2022	09/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional	Tammy	07/01/2022	09/30/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
Development (in-house)	Henry			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies/Subscriptions	Tammy Henry	07/01/2022	06/30/2027	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Continue the use of Bridges Math during intervention and train new staff on the intervention team (paraprofessionals and at-risk staff).	Tammy Henry	04/13/2021	06/30/2027	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/3): Corrective Reading (beginning reading)

Owner: Tammy Henry

Start Date: 04/13/2021

Due Date: 06/30/2027

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students' decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Buildings: All Active Buildings

Total Budget: \$286,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development in house (provided by dean)	Tammy Henry	04/13/2021	06/30/2022	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Direct Instructional Staff	Damon Williams	04/13/2021	06/30/2022	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Supplies/Subscriptions	Damon Williams	04/13/2021	06/30/2022	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Direct Instructional Staff	Tammy Henry	07/01/2022	09/30/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Professional Development	Tammy Henry	07/01/2022	09/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies/Subscriptions	Tammy Henry	07/01/2022	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Continue to implement Correct Reading, provide PD and refresh PD to staff and new staff in intervention (paraprofessionals and at-risk staff).	Tammy Henry	04/13/2021	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Discipline

Status: ACTIVE

Statement: Our goal is to decrease student behavior, level 5 incidents, by 15% by June 1, 2026.

Our goal is to decrease student behavior incidents by 25% by June of 2025.

Our goal is to decrease student behavior incidents by 17% by February of 2025.

6.30.22 - We will train, via professional development, our staff on Capturing Kids Hearts to support them with managing behavioral incidents in the classroom and decrease these behaviors in grades K through 8th.

Created Date: 04/13/2021

Target Completion Date: 06/30/2027

Strategies:

(1/1): Restorative Justice Practices

Owner: Tammy Henry

Start Date: 04/13/2021

Due Date: 06/30/2027

Summary: Restorative Justice (RJ) is an approach to addressing conflict and misconduct that focuses on healing rather than punishment and values accountability over exclusion. RJ assumes that misconduct and conflict injure those directly involved (victims and offenders) as well as the broader community to which they belong. Rather than relying on punishment, RJ expects those who cause injuries to make thing right with those they've harmed and with their community.

Buildings: All Active Buildings

Total Budget: \$204,650.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- Parent Newsletter

Audience

- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development (in-house)	Tammy Henry	04/13/2021	06/17/2022	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Social Emotional Staff	Damon Williams	07/01/2021	06/17/2022	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Parent/Family Engagement	Damon Williams	07/01/2021	06/17/2022	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Parent/Family Engagement	Tammy Henry	07/01/2022	06/28/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Tammy Henry	07/01/2022	06/28/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Social Emotional Staff	Tammy Henry	07/01/2022	06/28/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide PD to new staff and provide refresher PD to returning staff.	Tammy Henry	04/13/2021	06/30/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development Urban Education and Trauma	Tammy Henry	08/18/2025	06/01/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development Urban Education and Trauma	Tammy Henry	04/13/2021	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Early Literacy for Special Population (EL and Home...

Status: ACTIVE

Statement: Our goal is to provide opportunities, through small group support/intervention, to decrease the percentage of students in the bottom quartile in Early Literacy from 47% to 40% by 2028.

Created Date: 12/13/2024

Target Completion Date: 10/31/2028

Strategies:

(1/2): Sound Partners

Owner: Tammy Henry

Start Date: 12/13/2024

Due Date: 10/31/2028

Summary: Sound Partners is a phonics-based tutoring program that provides supplemental reading instruction to elementary school students grades K–3 with below-average reading skills. The program is designed for use by tutors with minimal training and experience. Instruction emphasizes letter–sound correspondences, phoneme blending, decoding and encoding phonetically regular words, and reading irregular high-frequency words. It includes oral reading to practice applying phonics skills in text. The program consists of a set of scripted lessons in alphabetic and phonics skills and uses Bob Books beginning reading series as one of the primary texts for oral reading practice. The tutoring can be provided as a pull-out or after-school program or by parents who home-school their children.

Buildings: All Active Buildings

Total Budget: \$87,000.00

- Other State Funds (State Funds)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Ensure implementation with fidelity and review progress monitoring results.	Tammy Henry	12/13/2024	10/31/2028	ONTARGET

Activity Buildings: All Buildings in Implementation Plan

(2/2): Corrective Reading (beginning reading)

Owner: Tammy Henry

Start Date: 12/13/2024

Due Date: 10/31/2028

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students' decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Other Federal Funds (Federal Funds)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Progress Monitoring	Tammy Henry	12/13/2024	10/31/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				