

MICIP Portfolio Report

Great Oaks Academy

Goals Included

Active

- Discipline
 - Reading and Math Proficiency: M-STEP and NWEA
-

Buildings Included

Open-Active

- Great Oaks Academy
-

Plan Components Included

Goal Summary

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MICIP Portfolio Report

Great Oaks Academy

Reading and Math Proficiency: M-STEP and NWEA

Status: ACTIVE

Statement: Academic Goal: Literacy and Math: Increase reading proficiency scores for students in grades 2-5 by 10%, from an average 35% to an average 45%, as measured by M-STEP and NWEA data by September 2025. Increase math proficiency scores for 4th grade and 8th grade students by 10%, from an average 27% to an average 37%, as measured by M-STEP and NWEA data by September 2025.

Created Date: 04/13/2021

Target Completion Date: 09/30/2025

Strategies:

(1/3): DreamBox Learning

Owner: Tammy Henry

Start Date: 04/13/2021

Due Date: 06/30/2025

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: \$286,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development	Tammy Henry	04/13/2021	06/30/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct Instructional Staff	Damon Williams	04/13/2021	06/30/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies/Subscriptions	Damon Williams	04/13/2021	06/30/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct Instructional Staff	Tammy Henry	07/02/2022	09/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Professional Development	Tammy Henry	07/01/2022	09/30/2024	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Supplies/Subscriptions	Tammy Henry	07/01/2022	09/30/2024	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Continue the use of Dreambox	Tammy Henry	04/13/2021	06/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

(2/3): Bridges Math

Owner: Tammy Henry

Start Date: 04/13/2021

Due Date: 06/30/2025

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

Buildings: All Active Buildings

Total Budget: \$286,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---------|----------|
| Method | Audience |
| • Other | • Staff |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional development (in-house)	Tammy Henry	04/13/2021	06/30/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct Instructional Staff	Damon Williams	04/13/2021	06/30/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies/Subscriptions	Damon Williams	04/13/2021	06/30/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct Instructional Staff	Tammy Henry	07/01/2022	09/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional	Tammy	07/01/2022	09/30/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
Development (in-house)	Henry			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies/Subscriptions	Tammy Henry	07/01/2022	09/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Continue the use of Bridges Math during intervention and train new staff on the intervention team (paraprofessionals and at-risk staff).	Tammy Henry	04/13/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/3): Corrective Reading (beginning reading)

Owner: Tammy Henry

Start Date: 04/13/2021

Due Date: 06/30/2025

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students’ decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Buildings: All Active Buildings

Total Budget: \$286,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---------|----------|
| Method | Audience |
| • Other | • Staff |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development in house (provided by dean)	Tammy Henry	04/13/2021	06/30/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct Instructional Staff	Damon Williams	04/13/2021	06/30/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies/Subscriptions	Damon Williams	04/13/2021	06/30/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct Instructional Staff	Tammy Henry	07/01/2022	09/30/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Professional Development	Tammy Henry	07/01/2022	09/30/2024	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Supplies/Subscriptions	Tammy Henry	07/01/2022	09/30/2024	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Continue to implement Correct Reading, provide PD and refresh PD to staff and new staff in intervention (paraprofessionals and at-risk staff).	Tammy Henry	04/13/2021	06/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 5% for NWEA		09/30/2024	COMPLETE
Decrease by 5% for NWEA		09/30/2025	COMPLETE

Impact Notes

Date	Note	Author
06/11/2024	6.11.24 - Spring NWEA - All students proficient (at grade level or above) grew 6% to 45% at grade level or above in the spring of 2024 compared to 40% in the spring of 2023 in Reading. All students proficient (at grade level or above) grew 18% to 41% at grade level or above in spring of 2024 compared to 29% in the spring of 2023 in Math.	Tammy Henry
04/01/2022	The fall 2021 NWEA data is as follows. Math - all students - 17% were proficient This is down 18% from fall of 2020. Reading - all students - 33% were proficient This is down 14% from fall of 2020.	Tammy Henry

Date	Note	Author
04/01/2022	<p>Math Interim 1 = 140 students were proficient Interim 2 = 139 students were proficient</p> <p>Reading Interim 1 = 114 students were proficient Interim 2 = 138 students were proficient</p> <p>End Targets are NWEA and the MSTEP - This has not taken place as of today, 4.1.22.</p>	Tammy Henry

Adjust Notes

Date	Note	Author
06/30/2022	<p>We will continue with the current interim and target measures, for the 2022-2023 school year, as we did not see a change in the data. Math 17% proficient. Reading 33% proficient.</p>	Tammy Henry
06/30/2022	<p>At this time we are not adjusting our goals. We will revisit the goals after the spring NWEA and the MSTEP results are made available.</p>	Tammy Henry

Activity Status:

DreamBox Learning Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development	Tammy Henry	04/13/2021	06/30/2022	COMPLETE
Direct Instructional Staff	Damon Williams	04/13/2021	06/30/2022	COMPLETE
Supplies/Subscriptions	Damon Williams	04/13/2021	06/30/2022	COMPLETE
Direct Instructional Staff	Tammy Henry	07/02/2022	09/30/2024	COMPLETE
Professional Development	Tammy Henry	07/01/2022	09/30/2024	COMPLETE
Supplies/Subscriptions	Tammy Henry	07/01/2022	09/30/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
Continue the use of Dreambox	Tammy Henry	04/13/2021	06/30/2025	ONTARGET

Bridges Math Activities

Activity	Owner	Start Date	Due Date	Status
Professional development (in-house)	Tammy Henry	04/13/2021	06/30/2022	COMPLETE
Direct Instructional Staff	Damon Williams	04/13/2021	06/30/2022	COMPLETE
Supplies/Subscriptions	Damon Williams	04/13/2021	06/30/2022	COMPLETE
Direct Instructional Staff	Tammy Henry	07/01/2022	09/30/2024	COMPLETE
Professional Development (in-house)	Tammy Henry	07/01/2022	09/30/2024	COMPLETE
Supplies/Subscriptions	Tammy Henry	07/01/2022	09/30/2024	COMPLETE
Continue the use of Bridges Math during intervention and train new staff on the intervention team (paraprofessionals and at-risk staff).	Tammy Henry	04/13/2021	06/30/2025	ONTARGET

Corrective Reading (beginning reading) Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development in house (provided by dean)	Tammy Henry	04/13/2021	06/30/2022	COMPLETE
Direct Instructional Staff	Damon Williams	04/13/2021	06/30/2022	COMPLETE
Supplies/Subscriptions	Damon Williams	04/13/2021	06/30/2022	COMPLETE

Activity	Owner	Start Date	Due Date	Status
Direct Instructional Staff	Tammy Henry	07/01/2022	09/30/2024	COMPLETE
Professional Development	Tammy Henry	07/01/2022	09/30/2024	COMPLETE
Supplies/Subscriptions	Tammy Henry	07/01/2022	09/30/2024	COMPLETE
Continue to implement Correct Reading, provide PD and refresh PD to staff and new staff in intervention (paraprofessionals and at-risk staff).	Tammy Henry	04/13/2021	06/30/2025	ONTARGET

Monitoring Notes

Monitoring Notes: Bridges Math

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
06/30/2022	We continue making progress with the implementation of Bridges math. 50% of the team is using Bridges with their students. The evidence is in the lesson plans and it is seen during weekly observations. In the 2022-2023 school year all interventionists will implement Bridges Math.	Tammy Henry
04/01/2022	We are making progress with the implementation of Bridges math. 50% of the team is using Bridges with their students. The evidence is in the lesson plans and it is seen during weekly observations.	Tammy Henry

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?

Date	Note	Author
06/30/2022	We are reaching the intended population during intervention and during class time for the grades that use the Bridges curriculum.	Tammy Henry
04/01/2022	We are reaching the intended population during intervention and during class time for the grades that use the Bridges curriculum.	Tammy Henry

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
06/30/2022	We are making progress with the resources as more items were ordered. Next year, all of intervention will be using this resource.	Tammy Henry
04/01/2022	We are making progress with the resources as more items were ordered. Next year, all of intervention will be using this resource.	Tammy Henry

Monitoring Notes: Corrective Reading (beginning reading)

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
05/01/2023	Corrective Reading was not implemented during the 2022-2023 school year. The materials were not ordered for intervention.	Tammy Henry
06/30/2022	Corrective Reading was not implemented this school year as we used LLI and STARS.	Tammy Henry
04/01/2022	Corrective Reading has not been implemented this year. LLI, STARS, Sound Partners, Read Naturally, and Rewards has been used, based on students needs. Corrective Reading will be introduce during the 2022-2023 school year.	Tammy Henry

*Scale / Reach - What progress are we making on reaching the intended populations?
What is the evidence?*

Date	Note	Author
06/30/2022	We are reaching the intended population through intervention by using other resources. Corrective Reading will be implemented for the 2022-2023 school year. Corrective Reading was not implement as the order was not placed for intervention.	Tammy Henry
04/01/2022	We are reaching the intended population through intervention using different resources. Corrective Reading will be implemented in the 2022-2023 school year.	Tammy Henry

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
06/30/2022	We are making progress toward the goal, but we used different resources. The evidence is in their fluency scores in aimsweb and in their progress monitoring results.	Tammy Henry
04/01/2022	We are making progress toward the goal, but we used different resources. The evidence is in their fluency scores in aimsweb and in their progress monitoring results.	Tammy Henry

Monitoring Notes: DreamBox Learning

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
06/30/2022	Teachers schedule time in the day/week for students to use Dreambox to support their learning and address their skills deficit(s). This is evident during small group/intervention time.	Tammy Henry
04/01/2022	Students use Dreambox during classroom 2 to 3 times per week. This	Tammy Henry

Date	Note	Author
	strategy is on track with what is expected. The evidence is the usage report.	

*Scale / Reach - What progress are we making on reaching the intended populations?
What is the evidence?*

Date	Note	Author
06/30/2022	This strategy reaches every student in the classroom and it is evident in the usage report.	Tammy Henry
04/01/2022	This strategy reaches every student in the classroom setting. The evidence is the usage report.	Tammy Henry

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
06/30/2022	Every student has a chromebook and the Dreambox application on their device. Teachers are supporting this implementation by providing time in class to each student to work on Dreambox. The evidence is the usage report.	Tammy Henry
04/01/2022	Every student has a chromebook and the Dreambox application on their device. Teachers are supporting this implementation by providing time in class to each student to work on Dreambox. The evidence is the usage report.	Tammy Henry

Discipline

Status: ACTIVE

Statement: Our goal is to decrease student behavior incidents by 25% by June of 2025.

Our goal is to decrease student behavior incidents by 17% by June of 2024.

6.30.22 - We will train, via professional development, our staff on Capturing Kids Hearts to support them with managing behavioral incidents in the classroom and decrease these behaviors in grades K through 8th.

Created Date: 04/13/2021

Target Completion Date: 06/30/2025

Strategies:

(1/1): Restorative Justice Practices

Owner: Tammy Henry

Start Date: 04/13/2021

Due Date: 06/30/2025

Summary: Restorative justice (RJ) is an approach to addressing conflict and misconduct that focuses on healing rather than punishment and values accountability over exclusion. RJ assumes that misconduct and conflict injure those directly involved (victims and offenders) as well as the broader community to which they belong. Rather than relying on punishment, RJ expects those who cause injuries to make thing right with those they’ve harmed and with their community. (Zehr, 2002; Umbreit, 2011)

Buildings: All Active Buildings

Total Budget: \$204,650.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|--|--|
| <p>Method</p> <ul style="list-style-type: none"> • Other • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Staff • Parents |
|--|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development (in-house)	Tammy Henry	04/13/2021	06/17/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Social Emotional Staff	Damon Williams	07/01/2021	06/17/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent/Family Engagement	Damon Williams	07/01/2021	06/17/2022	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent/Family Engagement	Tammy Henry	07/01/2022	06/28/2024	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Professional Development	Tammy Henry	07/01/2022	06/28/2024	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Social Emotional Staff	Tammy Henry	07/01/2022	06/28/2024	COMPLETE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Provide PD to new staff and provide refresher PD to returning staff.	Tammy Henry	04/13/2021	06/30/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Decrease by 17% for Discipline		01/31/2025	ONTARGET
Decrease by 8% for Discipline		06/29/2025	ONTARGET

Impact Notes

Date	Note	Author
05/01/2023	<p>As of 5.1.23 the behavior reports are as follows.</p> <p>K-2: Behaviors have increased by 54% for the 2022-2023 school year. Behaviors in 2021-2022 were 549, and as of today, 5.1.23 these behaviors have increased to 1,009.</p> <p>3rd- 5th grades: Behaviors have decreased by 62.5 % for the 2022-2023 school year. Behaviors in 2021-2022 were 1,025, and as of today, 5.1.23 these behaviors have decreased from 1,025 to 641.</p> <p>6th-8th grade: Behaviors have increase by 144% for the 2022-2023 school year. Behaviors in 2021-2022 were 1,940, and as of today 5.1.23 these behaviors have increased from 1,940 to 3,440.</p>	Tammy Henry
04/01/2022	As of 3.21.22, comparing 2019-2020 and 2021- 2022 school years, the events by wing are as follows.	Tammy Henry

Date	Note	Author
	K-2 grade down 10% (660 to 604) 3rd-5th grades down approx. 30% (1,287 to 897) 6th-8th grade up approx. 55% (1,409 to 2,205) The evidence is the behavior report.	

Adjust Notes

Date	Note	Author
06/14/2023	6.14.23 - Based on year to date data, we should adjust our goal of decreasing discipline by 8% to 5%.	Tammy Henry
04/01/2022	At this time we do not need to adjust the goal. This is the 1st year students have been in school all day since the COVID pandemic began.	Tammy Henry

Activity Status:

Restorative Justice Practices Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development (in-house)	Tammy Henry	04/13/2021	06/17/2022	COMPLETE
Social Emotional Staff	Damon Williams	07/01/2021	06/17/2022	COMPLETE
Parent/Family Engagement	Damon Williams	07/01/2021	06/17/2022	COMPLETE
Parent/Family Engagement	Tammy Henry	07/01/2022	06/28/2024	COMPLETE
Professional Development	Tammy Henry	07/01/2022	06/28/2024	COMPLETE
Social Emotional Staff	Tammy Henry	07/01/2022	06/28/2024	COMPLETE
Provide PD to new staff and provide refresher PD to returning staff.	Tammy Henry	04/13/2021	06/30/2025	ONTARGET

Monitoring Notes

Monitoring Notes: Restorative Justice Practices

Implementation with Fidelity - What progress are we making on implementing the

selected strategy as intended? What is the evidence?

Date	Note	Author
06/30/2022	Deans continually coach their teams (teachers) on the restorative practice and how it impacts students behavior. Deans also use the restorative practice when they are working with students.	Tammy Henry
04/01/2022	The implementation of this strategy is in progress. Deans coach their teams on Restorative Justice.	Tammy Henry

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?

Date	Note	Author
06/30/2022	Deans use restorative practice daily/ weekly on an as needed basis when they are working with student behaviors.	Tammy Henry
04/01/2022	Progress is being made on a daily/ weekly basis. Deans and teachers use Restorative Justice to address behavior concerns as needed.	Tammy Henry

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
06/30/2022	Progress is ongoing and evident based on the dean/student interactions.	Tammy Henry
04/01/2022	Progress is ongoing and evident based on the dean/student interactions.	Tammy Henry