

MICIP Portfolio Report

Great Oaks Academy

Goals Included

Active

- Discipline
- Reading and Math Proficiency: M-STEP and NWEA

Buildings Included

Open-Active

- Great Oaks Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

MICIP Portfolio Report

Great Oaks Academy

Reading and Math Proficiency: M-STEP and NWEA

Status: ACTIVE

Statement: Academic Goal: Literacy and Math: Increase reading proficiency scores for students in grades 2-5 by 10%, from an average 35% to an average 45%, as measured by M-STEP and NWEA data by September 2024. Increase math proficiency scores for 4th grade and 8th grade students by 10%, from an average 27% to an average 37%, as measured by M-STEP and NWEA data by September 2024.

Created Date: 04/13/2021

Target Completion Date: 09/30/2024

Strategies:

(1/3): DreamBox Learning

Owner: Tammy Henry

Start Date: 04/13/2021

Due Date: 09/30/2024

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: \$286,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other

Audience

- Staff

(2/3): Bridges Math

Owner: Tammy Henry

Start Date: 04/13/2021

Due Date: 09/30/2024

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

Buildings: All Active Buildings

Total Budget: \$286,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other

Audience

- Staff

(3/3): Corrective Reading (beginning reading)

Owner: Tammy Henry

Start Date: 04/13/2021

Due Date: 09/30/2024

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students' decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Buildings: All Active Buildings

Total Budget: \$286,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other

Audience

- Staff

Discipline

Status: ACTIVE

Statement: Our goal is to decrease student behavior incidents by 17% by June of 2024.

6.30.22 - We will train, via professional development, our staff on Capturing Kids Hearts to support them with managing behavioral incidents in the classroom and decrease these behaviors in grades K through 8th.

Created Date: 04/13/2021

Target Completion Date: 06/28/2024

Strategies:

(1/1): Restorative Justice Practices

Owner: Tammy Henry

Start Date: 04/13/2021

Due Date: 06/28/2024

Summary: Restorative justice (RJ) is an approach to addressing conflict and misconduct that focuses on healing rather than punishment and values accountability over exclusion. RJ assumes that misconduct and conflict injure those directly involved (victims and offenders) as well as the broader community to which they belong. Rather than relying on punishment, RJ expects those who cause injuries to make thing right with those they've harmed and with their community. (Zehr, 2002; Umbreit, 2011)

Buildings: All Active Buildings

Total Budget: \$204,650.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- Parent Newsletter

Audience

- Staff
- Parents