

# MICIP Portfolio Report

## Metro Charter Academy

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### Goals Included

#### Active

- Improve ELA M-Step
- Improve Math M-Step
- Improve Special Populations Proficiency in ELA and...
- Maintain Student Enrollment and Improve Student At...

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### Buildings Included

#### Open-Active

- Metro Charter Academy

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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

# MICIP Portfolio Report

## Metro Charter Academy

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### Improve ELA M-Step

*Status:* ACTIVE

*Statement:* By June 2025, we will increase the number of 3rd grade-7th grade students proficient on the English Language Arts M-STEP assessment from 32% to 45%.

*Created Date:* 03/01/2021

*Target Completion Date:* 06/30/2026

## Strategies:

(1/4): Lexia Reading

Owner: Sasha Tarasyeva

Start Date: 07/19/2022

Due Date: 06/28/2025

**Summary:** Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

**Buildings:** All Active Buildings

**Total Budget:** \$150,000.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

### Communication:

Method

- Other
- Parent Newsletter

Audience

- Educators
- Staff
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Staff training	Kimberly Johnson	08/23/2022	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staff coaching	Sasha Tarasyeva	08/23/2022	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement program with fidelity	Kimberly Johnson	09/06/2022	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Subscription	Sasha Tarasyeva	07/19/2022	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

## (2/4): MTSS - Literacy (Reading)

**Owner:** Sasha Tarasyeva

**Start Date:** 07/19/2022

**Due Date:** 06/28/2025

**Summary:** The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

**Buildings:** All Active Buildings

**Total Budget:** \$1,500.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

### Communication:

**Method**

- Other
- Parent Newsletter

**Audience**

- Educators
- Staff
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Staff training	Kimberly Johnson	08/23/2022	06/28/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Implement program with fidelity	Sasha Tarasyeva	09/07/2022	06/28/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

### (3/4): Phonological Awareness Training

**Owner:** Sasha Tarasyeva

**Start Date:** 07/19/2022

**Due Date:** 06/28/2025

**Summary:** Phonological Awareness Training is a general practice aimed at enhancing young children's phonological awareness abilities. Phonological awareness refers to the ability to detect or manipulate the sounds in words independent of meaning and is considered a precursor to reading. Phonological Awareness Training can involve various training activities that focus on teaching children to identify, detect, delete, segment, or blend segments of spoken words (i.e., words, syllables, onsets and rimes, phonemes) or that focus on teaching children to detect, identify, or produce rhyme or alliteration.

**Buildings:** All Active Buildings

**Total Budget:** \$100,000.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

**Communication:**

Method

- Other

Audience

- Educators
- Staff

#### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implement program with fidelity	Sasha Tarasyeva	09/06/2022	06/28/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Staff training	Kimberly Johnson	08/23/2022	06/28/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Staff coaching	Sasha Tarasyeva	08/23/2022	06/28/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Haggerty and From Phonics to Reading program materials/ subscriptions	Kimberly Johnson	07/26/2022	06/28/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

#### (4/4): Corrective Reading

**Owner:** Sasha Tarasyeva

**Start Date:** 07/27/2022

**Due Date:** 06/28/2025

**Summary:** Decoding, basic fluency, and comprehension strategies based on level and skill you need.

**Buildings:** All Active Buildings

**Total Budget:** \$150,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

#### Communication:

**Method**

- Other

**Audience**

- Educators
- Staff

#### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Direct instructional staff	Sasha Tarasyeva	09/07/2022	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement program with fidelity	Kimberly Johnson	09/07/2022	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Staff coaching	Sasha Tarasyeva	09/20/2022	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies and subscriptions	Kimberly Johnson	07/27/2022	06/28/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

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## Improve Math M-Step

*Status:* ACTIVE

*Statement:* By June 2025 we will increase the total number of 3rd-7th grade students who are proficient on the mathematics M-Step by 15% compared to the spring 2021 assessment.

*Created Date:* 03/08/2021

*Target Completion Date:* 06/30/2026

## Strategies:

### (1/3): Illustrative Mathematics Curricula

**Owner:** Sasha Tarasyeva

**Start Date:** 09/07/2022

**Due Date:** 06/21/2025

**Summary:** IM Math is a problem-based core curriculum designed to address content and practice standards to foster learning for all. Students learn by doing math, solving problems in mathematical and real-world contexts, and constructing arguments using precise language. Teachers can shift their instruction and facilitate student learning with high-leverage routines to guide learners to understand and make connections between concepts and procedures. This shift occurs when each mathematics teacher, Special Education teacher, paraprofessional and building administrator engages in intensive, ongoing professional learning and coaching to sustain implementation of the resource with fidelity.

**Buildings:** All Active Buildings

**Total Budget:** \$402,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

### Communication:

Method

- Other
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Continuous implementation of curriculum with fidelity	Kimberly Johnson	09/07/2022	06/21/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Direct instructional staff or coach	Sasha Tarasyeva	09/07/2022	06/21/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Supplies and subscriptions	Kimberly Johnson	09/07/2022	06/21/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

### (2/3): Bridges in Mathematics; A comprehensive Pre-K- 5 Curriculum

**Owner:** Kimberly Johnson

**Start Date:** 09/07/2022

**Due Date:** 06/28/2025

**Summary:** Bridges in Mathematics is a comprehensive PK–5 curriculum that equips teachers to fully implement the Michigan K-12 Standards for Mathematics in a manner that is rigorous, coherent, engaging, and accessible to all learners.

The curriculum focuses on developing students’ deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex and novel problems. Bridges blends direct instruction, structured investigation, and open exploration. It taps into the intelligence and strengths of all students by presenting material that is as linguistically, visually, and kinesthetically rich as it is mathematically powerful.

**Buildings:** All Active Buildings

**Total Budget:** \$400,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

#### **Communication:**

Method

- Other

Audience

- Educators
- Staff
- Parents

#### **Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Continuous implementation with fidelity of Bridges curriculum	Kimberly Johnson	09/07/2022	06/28/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Direct instructional staff	Sasha Tarasyeva	09/07/2022	06/28/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Supplies and subscriptions	Kimberly Johnson	09/07/2022	06/28/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

### (3/3): Instructional Coaching/Consulting for Mathematics

**Owner:** Sasha Tarasyeva

**Start Date:** 09/13/2022

**Due Date:** 06/28/2025

**Summary:** "

Instructional coaching is a supportive, job-embedded, ongoing, and personalized form of professional learning focused on the teaching of mathematics. Instructional coaches partner with teachers to empower and support them in increasing student learning, developing robust mathematical identities, and developing students' mathematical sense-making abilities. To do this, Instructional Coaches collaborate with teachers to get a clear picture of current reality, identify goals, pick teaching strategies to meet the goals, monitor progress, and problem solve until the goals are met. The work of developing trusting relationships with teachers and collaboratively engaging in the coaching cycle form the foundation of the work of coaching."

**Buildings:** All Active Buildings

**Total Budget:** \$180,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

Method	Audience
<ul style="list-style-type: none"> <li>• Other</li> <li>• School Board Meeting</li> <li>• Presentations</li> <li>• Parent Newsletter</li> </ul>	<ul style="list-style-type: none"> <li>• Educators</li> <li>• Staff</li> <li>• School Board</li> <li>• Parents</li> </ul>

#### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Weekly coaching meetings with school staff to ensure the curriculum is being taught with fidelity	Kimberly Johnson	09/13/2022	06/28/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Direct instructional staff	Sasha Tarasyeva	09/13/2022	06/28/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Instructional Coaching	Kimberly	09/13/2022	06/28/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Staff	Johnson			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

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## Maintain Student Enrollment and Improve Student At...

*Status:* ACTIVE

*Statement:* Our goal is to maintain enrollment by 75% through decreasing attrition, increasing new student applications and improving student attendance.

*Created Date:* 03/15/2021

*Target Completion Date:* 06/30/2026

## Strategies:

### (1/2): Families as Supported Partners

**Owner:** Kimberly Johnson

**Start Date:** 07/27/2022

**Due Date:** 06/12/2026

**Summary:** "Authentic family engagement recognizes that all families, regardless of income, education, or cultural background, are involved in their children's learning and want their children to do well. Supports for families should be offered along a continuum that reflects the importance of meeting families where they are and supporting their engagement based on their child's needs (Epstein, 1995). Supporting families as partners in their child's education includes establishing a shared awareness of the strengths and challenges families face. It also acknowledges the importance of supporting parenting skills and establishing a shared understanding of best practices in supporting child and adolescent development. Supporting families as partners in their child's growth, development and learning requires tailoring of supports as these differ for children as they proceed from early childhood through high school and beyond. Programs and schools support families by providing adequate resources and funding for activities, training, and staffing to engage with families (Mapp, & Kuttner, 2013).

**Buildings:** All Active Buildings

**Total Budget:** \$688,600.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

### Communication:

Method	Audience
<ul style="list-style-type: none"> <li>• Other</li> <li>• School Board Meeting</li> <li>• Email Campaign</li> <li>• Presentations</li> <li>• District Website Update</li> <li>• Parent Newsletter</li> </ul>	<ul style="list-style-type: none"> <li>• Community-at-Large</li> <li>• Educators</li> <li>• Staff</li> <li>• School Board</li> <li>• Parents</li> </ul>

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Attrition Communication and Tracking	Kimberly Johnson	09/20/2022	06/12/2026	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Social-emotional support staff	Kimberly Johnson	07/27/2022	06/12/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

## (2/2): CHAMPS Program by Safe and Civil Schools

**Owner:** Kimberly Johnson

**Start Date:** 07/27/2022

**Due Date:** 06/12/2026

**Summary:** CHAMPS is a proactive and positive classroom management approach. The strategies are easy to implement and will reduce classroom disruptions and office referrals, improve classroom climate, increase student on-task behavior, and establish respectful and civil interactions. By following the effective, research-based practices outlined in CHAMPS, teachers develop methods for clearly communicating their expectations on every classroom activity and transition. Expectations to clarify are: Conversation: Can students talk to each other during this activity? Help: How do students get the teacher's attention and their questions answered? Activity: What is the task/objective? What is the end product? Movement: Can students move about during this activity? Participation: How do students show they are fully participating? What does work behavior look/sound like? Success: When students meet CHAMPS expectations, they will be successful! The key benefits of CHAMPS are that teachers establish clear expectations with logical and fair responses to misbehaviors, spend less time disciplining and more time teaching, learn tools to motivate students to do their best and students are taught how to behave responsibly.

**Buildings:** All Active Buildings

**Total Budget:** \$400,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

### Communication:

Method	Audience
• Other	• Educators
• School Board Meeting	• Staff
• Presentations	• School Board
• Parent Newsletter	• Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Direct instructional staff	Sasha Tarasyeva	09/13/2022	06/12/2026	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Coaching for teachers	Sasha Tarasyeva	09/13/2022	06/12/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

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## Improve Special Populations Proficiency in ELA and...

*Status:* ACTIVE

*Statement:* The district's goal is to increase K-2 Homeless student proficient in Math by 10% and to increase EL student proficiency in Math and ELA for grades 3-5 by 15%.

*Created Date:* 02/02/2025

*Target Completion Date:* 06/16/2028

## Strategies:

(1/3): Whole School, Whole Community, Whole Child Framework (WSCC)

Owner: Kimberly Johnson

Start Date: 02/03/2025

Due Date: 06/16/2028

**Summary:** "All educators want to improve the work they do for students, their families, and the community. Whether it's instruction, school climate, leadership, family engagement, or any of the other issues schools face on a daily basis, all educators need tools to help them improve their actions and methods. A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success. The Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children."

**Buildings:** All Active Buildings

**Total Budget:** \$10,132.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- At Risk (31-A) (State Funds)

## Communication:

Method

- Other
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

## Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Academic and Behavioral Specialists	Kimberly Johnson	02/02/2025	06/16/2028	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Social Workers	Sasha Tarasyeva	02/02/2025	06/16/2028	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Paraprofessionals	Sasha Tarasyeva	02/02/2025	06/16/2028	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
At-Risk Teachers	Sasha Tarasyeva	02/02/2025	06/16/2028	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
SEL Programming	Sasha Tarasyeva	02/02/2025	06/16/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Intervention Programs	Sasha Tarasyeva	02/02/2025	06/16/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Academic Subscriptions	Sasha Tarasyeva	02/02/2025	06/16/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent Engagement Events	Kimberly Johnson	02/02/2025	06/16/2028	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

## (2/3): Engaging All Families to Enhance Learning

**Owner:** Kimberly Johnson

**Start Date:** 02/02/2025

**Due Date:** 06/16/2028

**Summary:** Effective family engagement requires meeting families where they are at, not where others want them to be. This means meeting the needs of all families because all voices have value, and the voices of families is a key component to the effectiveness in their children's educational success. Traditional educational practices may not provide sufficient opportunities for all families to engage in their children's education (McIntyre and Garbacz, 2014). All families want to be engaged and supportive in their child's educational success. However, the changing needs of families and the changing nature of education may require providers, programs, staff, school and families to rethink what might have worked in the past or traditional methods of engagement to reach more families in authentic methods that honor all learners and their homes. Tailored services are responsive to differences in race, ethnicity, culture, language, religion, education, income, family configuration, geographic location, ability, and other characteristics that contribute to human uniqueness (Donovan & Cross, 2002). Research supports the value of family engagement as a predictor of academic achievement and the need to design interventions that target parenting practices for the highest risk students.

**Buildings:** All Active Buildings

**Total Budget:** \$1.00

- At Risk (31-A) (State Funds)

### Communication:

#### Method

- Presentations
- Parent Newsletter

#### Audience

- Educators
- Staff
- School Board
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Parent Engagement	Kimberly Johnson	02/02/2025	06/16/2028	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Student/Parent Incentives	Kimberly Johnson	02/02/2025	06/16/2028	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Student Family/ Attendance Liaison	Kimberly Johnson	02/02/2025	06/16/2028	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

### (3/3): Competency: Teacher - Staff Coaching

**Owner:** Kimberly Johnson

**Start Date:** 02/02/2025

**Due Date:** 06/16/2028

**Summary:** Provide all staff with a purposeful partnership with a trained coach; include ongoing, timely feedback aligned to professional learning and teacher growth plans.

**Buildings:** All Active Buildings

**Total Budget:** \$1.00

- Title I Part A (Federal Funds)

#### **Communication:**

**Method**

- Other
- School Board Meeting

**Audience**

- Educators
- Staff
- School Board
- Parents

#### **Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Instructional Coach	Kimberly Johnson	02/02/2025	06/16/2028	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Academic Intervention Dean	Sasha Tarasyeva	02/02/2025	06/16/2028	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Professional Development	Kimberly Johnson	02/02/2025	06/16/2028	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				