



April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for Legacy Charter Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Marquita Robinson for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.nhaschools.com/schools/legacy> and clicking on the "Annual Education Report" link at the top of the page or you may review a copy from the school's office at your child's school. You may also access the AER by clicking here: <http://bit.ly/2tZWgUR>

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.


Based on a review of assessment data, the following goals were selected:

**Math:**

The Black or African American subgroup in tested grades (3-8) will increase 5% in Math as measured by the state assessment by June 30, 2019.

**Reading:**

The Black or African American subgroup in tested grades (3-8) will increase 5% in Reading as measured by the state assessment by June 30, 2019.



Interventions utilized to address these goal areas included: Math and Science professional development, after school programming, academic specialist and paraprofessional support, summer learning program, parent curriculum workshops, ability grouping, and support staff in classrooms performing below the 50th percentile.

State law requires that we also report additional information.

## 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL


### 2017-2018

Legacy Charter Academy is a state-funded, public school academy. Therefore, there is no cost to attend the Academy. The school is open to any child wishing to attend. Students must be age-appropriate for their respective grade, and they must reside in the state of Michigan.

By law, the school cannot restrict enrollment based on selection criteria. The school can, however, limit the total number of students who may attend the school. If the number of applications exceeds the number of offered seats, a random selection process will determine who attends the school.

The school's Open Enrollment period begins on the first day of the current school year and ends at 5 p.m. on the last day of business in February of the current school year. During this Open Enrollment period, all applications receive equal consideration regardless of the date submitted. At the close of Open Enrollment, all applications received during the Open Enrollment period will be counted. If applications received are fewer than offered seats in each and every grade level, all applicants will be accepted and will receive a notice of acceptance into their respective grades. If the number of applications received exceeds the number of offered seats in any grade level, a random selection process will take place for all affected grade levels. The random selection process shall be open to the public, and the school will notify all applicants of the time and place. A neutral third party person will be present during the random selection process. This person will not be related to any student, staff member, board member, anyone applying to the school, or an NHA employee. Names will be randomly selected until all offered seats have been filled. Any remaining names will be randomly selected to establish waiting list priority used to fill available offered seats prior to and during the school year for which the student applied. After all eligible names have been randomly selected, the school will add the names of applicants who submitted applications after the Open Enrollment Period in the order in which they were received. The random selection process is open to the public and will be video recorded. In the event of any discrepancy, the video recording will be the official record of placement of students.

Once students are Enrolled and remain Enrolled, they will remain eligible to be Re-Enrolled at the school for successive years without having to re-apply. However, they will be requested to complete a re-enrollment form by the end of the Open Enrollment period showing their intent to Re-Enroll for the subsequent school year. All applicants on a waiting list must submit an



application for the following school year during the next Open Enrollment period in order to be considered in the lottery.

In an effort to accommodate parents who have more than one child eligible for enrollment, siblings of accepted and currently Enrolled students are given enrollment priority over children who have no such siblings. Siblings of currently Enrolled students at the school will be drawn first in the random selection process, if one is necessary, for offered seats. In addition, if a child is selected during the random selection process, that child's sibling will be offered an available offered seat or the next spot on the waiting list in his/her respective grade. Though siblings are afforded priority for offered seats, they are not given priority over a previously Enrolled student.

In addition to sibling preference, children of staff members employed at the school working a regularly scheduled minimum of 20 hours per week (at least 0.5 FTE) or children of current board members are given enrollment priority. Though these children are afforded priority for offered seats, they are not given priority over a sibling, or a previously Enrolled student.


All applications received after the Open Enrollment Period will not be eligible to participate in the random selection process, and will be added to the end of the accepted list if offered seats are still available after the random selection process, or to the resulting waiting list created at the time of the random selection process.

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establish waiting list priority. Applications received after the Open Enrollment period will be accepted until the end of the current school year and available seats will be filled.

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## 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

2017-2018

<https://www.nhaschools.com/schools/legacy-charter-academy/en/school-operations>

### **A. Describe how data led your School Improvement Team to select your school's improvement objectives in the core academic curriculum**

The school's School Improvement Team reviews data formally and informally throughout each school year as part of its continuous school improvement process. In spring 2018, the school reviewed school and student performance data and perceptual data aligned with the Michigan School Improvement Framework. This review included the following data, among others:

- Student achievement on norm-referenced assessments, including Northwest Evaluation Association's (NWEA) Primary Grades Assessment and Measures of Academic Progress (MAP), criterion-referenced assessments (state assessment), and classroom assessments
- Student demographics
- Discipline, tardy, truancy, and attendance rates
- Parent surveys
- Staff surveys and teacher quality information
- Programs and processes data

As a result of the School Improvement Team's review of data, priority improvement objectives in the core academic curriculum were selected for the upcoming school year.


### **B. Describe your implementation plan for the core academic improvement objectives identified in your school improvement process. You may choose to describe your overall curricular implementation plan or you may choose to describe the plan in each content area**

The 2017-18 School Improvement Plan for Detroit Legacy Charter Academy identified two school-wide goals in Math, & ELA. Using M-STEP data and classroom assessments as a driver to attain these goals, each grade level used a backwards planning design.

The backwards design ensures the review the written curriculum (standards), make sure it matches the taught curriculum (tools we utilize), and guarantees all is aligned to the assessed curriculum (state assessment/mock state assessments).

In addition, the intervention team has been disbursed across all grade level. There are 5 teachers per grade level which consist of 4 certified and 1 paraprofessional. We also reviewed data, teaching skillsets and made changes to teacher assignments. This allowed us to put teachers in grades we thought were a better fit for our students.

Grade levels made extensive use of common planning times, instructional coaching sessions led by leadership, examinations of student work, and the formative assessment process to adjust instruction. Common planning time was used by grade level teams to review evidence of



student learning, identify students' areas of strength and opportunities for improvement, set goals, identify instructional strategies and develop instructional pathways to meet individual student learning needs. The workshop model (internally dubbed Achievement Club) was used to focus instruction on being better readers.

Instructional staff were observed throughout the week and provided observation-based feedback specific to instructional delivery and teaching practices in individual coaching meetings held weekly for each individual teacher. Instructional teams received feedback and coaching weekly in Instructional Coaching sessions for each team. In addition, professional development opportunities were designed to specifically support the school improvement goals and included: data disaggregation, gradual release, use of "I Can" statements, designing meaningful assessments and differentiating instruction to meet individual learning needs.


**C. Did the SIP do what it set out to do? Describe the evaluation process that led you to this conclusion.**

Yes, Legacy's School Improvement Plan provided guidance to teachers for goal setting, identification and use of instructional strategies as well as professional development. The School Improvement Plan served to provide a common focus for all members of the instructional community such as: detailing and setting goals, outlining specific strategies, creating and establishing support structures and clarifying our unified plan of action as well as a common vision for school improvement.

The School Improvement Team formally reviewed progress against its 2017-18 SIP goals and objectives in spring 2018, as part of its preparation for the 2018-19 school year. A review of student performance data and other data pertaining to the school's selected focus area was conducted in order to evaluate progress toward meeting its goals. Specific data evaluated includes that collected through the state assessment, NWEA assessments, summative assessments, and formative assessments. The evaluation process includes ascertaining the degree to which each goal has been met or what progress has been made toward each goal.

**D. Describe how the evaluation of data and the current year's school improvement process led your school improvement team to select your school's improvement objectives in the core academic curriculum for the next school year**

See A and C above. Additionally, the School Improvement Team's evaluation of data, as part of its continuous school improvement process, revealed key focus areas for improvement. Identified through the process were specific student performance targets in English language arts, mathematics, science, and social studies.



**E. How was this year's school improvement process similar or different from last year's process?**

On the whole, this year's school improvement process was similar to last year's process. The School Improvement Team met formally in the spring both to evaluate progress against the prior year's identified school improvement goals and to assess data and identify school improvement goals for the next year.

2016-2017

<https://www.nhaschools.com/schools/legacy-charter-academy/en/school-operations>

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**3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

2017-2018

Legacy Charter Academy, chartered by Grand Valley State University, opened its doors to the Krainz Woods neighborhood and the Eastside of Detroit in the Fall of 2010. As a National Heritage Academies school, Legacy is founded upon the NHA four pillars to success: Academic Excellence, Moral Focus, Student Responsibility and Parental Partnerships. Our goal at Legacy is to develop a school that students deserve, teachers deserve, and our community deserves. The mission of Detroit Legacy Academy is to challenge each child to achieve their greatest potential. Legacy proudly serves the community of Northeast Detroit, located at 4900 E. Hildale near Seven Mile and Mound Roads.

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4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

2017-2018

Our goal of preparing students for college success has required us to take a unique view in terms of our curriculum. Our goal is to graduate students who have not only had the opportunity to experience academic excellence but have acquired the knowledge and skills necessary to be successful in high school and college. What makes our curriculum particularly unique is that it has been developed to support state standards with a college-bound approach.

Our curriculum was developed based on the analysis of standards and assessment experts across the nation, including groups such as National Assessment of Educational Progress (NAEP), ACT®, Achieve, Inc., the Thomas B. Fordham Institute, the National Council of Teachers of English, The National Mathematics Advisory Panel, the American Association for the Advancement of Science, and the National Council for Social Studies. This analysis, conducted by National Heritage Academies, comprehensively researched what students need to know to be successfully prepared for rigorous high school and college educational programming. NHA then worked backward to develop a curriculum that defines the expertise needed by students in kindergarten through eighth grade to enter high school on the path to college readiness. Since college readiness goes beyond academic preparedness, the curriculum not only includes learning goals in core academic and co-curricular areas, but also includes an integrated character development component.

The curriculum's objectives are aligned to those identified by the Michigan Academic Standards: both the Common Core State Standards (CCSS) and the Grade Level Content Expectations (GLCE). Moreover, all students are expected to reach the CCSS and GLCE goals. However, modifications/accommodations are sometimes necessary to ensure learning for all students. This support comes through classroom differentiation, in-class support services, targeted programmatic resources, out of class intervention, and out of school time opportunities—all of which are designed to accelerate student growth trajectories.

The only variance in our curriculum when compared to the Michigan Academic Standards is the addition of a Moral Focus component. We believe great schools develop both a student's heart and mind, and the Moral Focus program is designed to support parents' efforts to teach character at home by reinforcing and modeling universal human virtues, such as compassion, respect, and integrity. This Moral Focus program is explicit and integrated with the school's core curriculum. A different virtue is featured each month of the school year. Teachers model behavior that exemplifies the virtue and recognize and praise students when they do the same. A copy of the core curriculum can be obtained by parents via written request submitted to the school administration.



## 2016-2017

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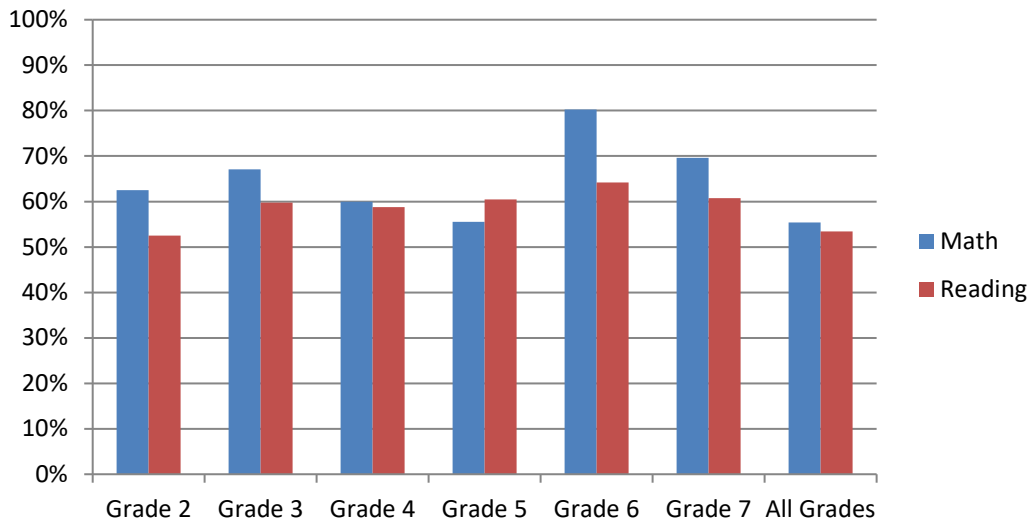
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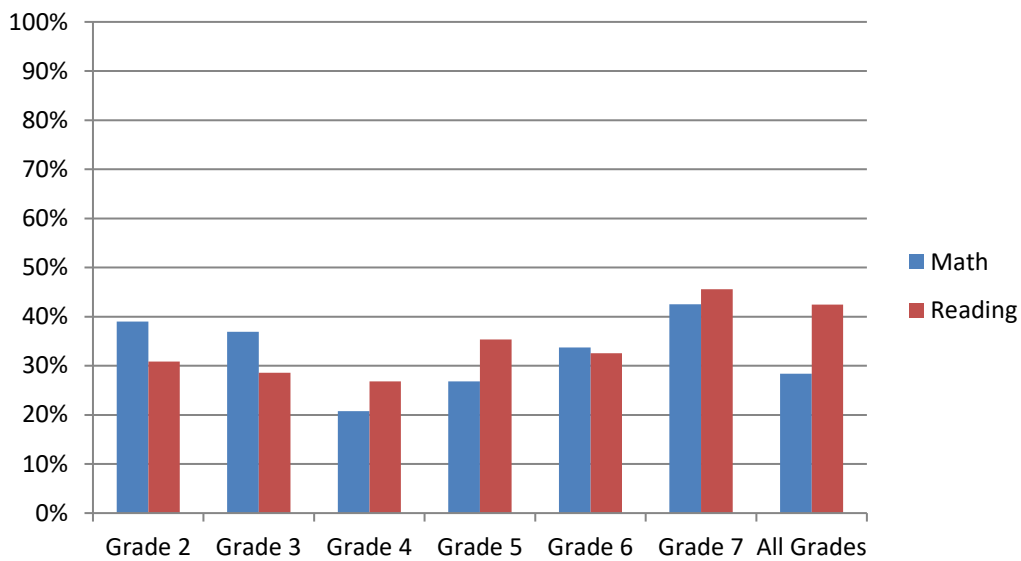
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

2017-2018

Detailed below is a graph depicting the percentage of students in our school meeting growth targets from fall 2017 to spring 2018.

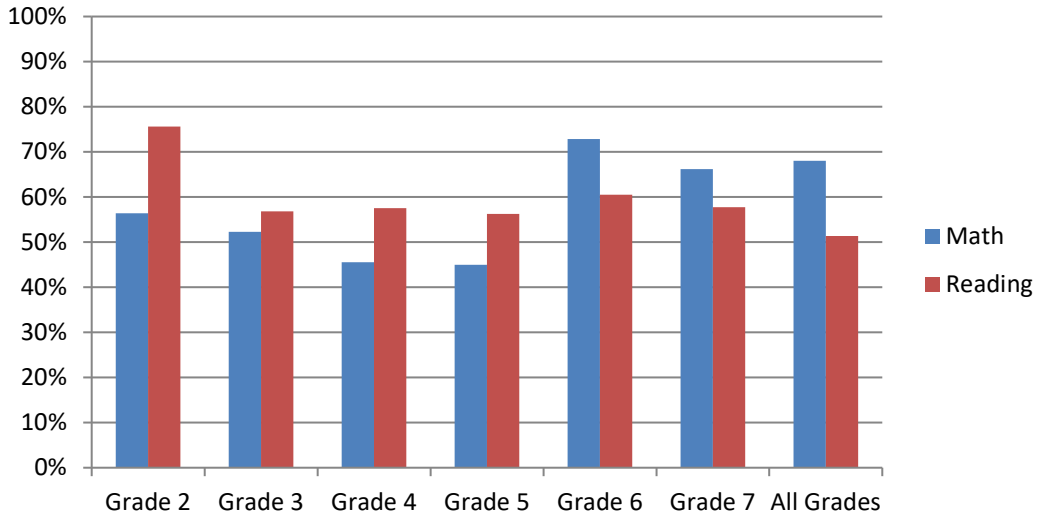


Detailed below are the percentages of students performing at or above the 50th percentile on the spring 2018 administration of the NWEA MAP assessment.

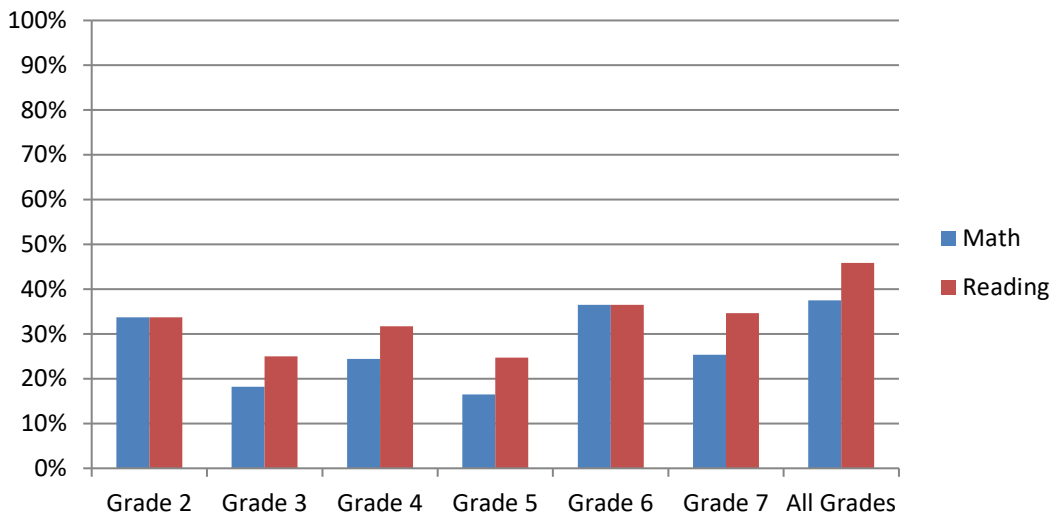


2016-2017

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6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2017-2018

| <b>Parent-Teacher Conferences</b> |               |                                  |                                  |
|-----------------------------------|---------------|----------------------------------|----------------------------------|
|                                   | <b>Grades</b> | <b># of Students Represented</b> | <b>% of Students Represented</b> |
| <b>Fall 2017</b>                  | K-8           | 685                              | 91.1%                            |
| <b>Spring 2018</b>                | K-8           | 664                              | 90.5%                            |

2016-2017

| <b>Parent-Teacher Conferences</b> |               |                                  |                                  |
|-----------------------------------|---------------|----------------------------------|----------------------------------|
|                                   | <b>Grades</b> | <b># of Students Represented</b> | <b>% of Students Represented</b> |
| <b>Fall 2016</b>                  | K-8           | 705                              | 93.6%                            |
| <b>Spring 2017</b>                | K-8           | 622                              | 85.8%                            |

## 7. SCHOOL YEAR HIGHLIGHTS

- Top 5 in all categories out of 84 schools per NHA's parent survey
- Increase our Employee Engagement scores by 3 percentage points. Rank #9 out of 84 NHA schools.
- We were able to provide uniforms, shoes, socks, and underclothes to our K-8 students.
- We increased our M-STEP scores in growth and proficiency.
- We had 13 Excellence in Teaching Finalist and 1 winner  
We were awarded an Eagle Award for State Accountability

We are looking forward to another rewarding and successful school year in 2019-20!

Sincerely,



Letoskey Carey  
School Principal  
Legacy Charter Academy  
4900 E. Hildale Street  
Detroit, MI 48234  
313-368-2215

### BOARD OF DIRECTORS:

Peter Stickney – President  
Carlanda Hawkins – Vice President  
Susan Crkovski – Treasurer  
Ajara Alghali – Secretary  
Malcolm Teasdale – Director

New Annual Education Report Legacy Charter Academy (00367)

M-STEP Grades 3-11

| Subject | Grade             | Testing Group             | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|---------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA     | 3rd Grade Content | All Students              | 2016-17     | 44.1%                             | 46,000                           | 15.9%                                | 14                                  | 15.9%                              | 14                                | 5%               | 4               | *                  | 10                | 30.7%                        | 27                          | 53.4%                  | 47                    |
| ELA     | 3rd Grade Content | All Students              | 2017-18     | 44.4%                             | 45,377                           | 21.4%                                | 18                                  | 21.4%                              | 18                                | 9.5%             | 8               | 11.9%              | 10                | 38.1%                        | 32                          | 40.5%                  | 34                    |
| ELA     | 3rd Grade Content | Black or African American | 2016-17     | 19.9%                             | 3,785                            | 15.1%                                | 13                                  | 15.1%                              | 13                                | 5%               | 4               | *                  | 9                 | 31.4%                        | 27                          | 53.5%                  | 46                    |
| ELA     | 3rd Grade Content | Black or African American | 2017-18     | 19.2%                             | 3,666                            | 20.5%                                | 17                                  | 20.5%                              | 17                                | 9.6%             | 8               | 10.8%              | 9                 | 38.6%                        | 32                          | 41.0%                  | 34                    |
| ELA     | 3rd Grade Content | Hispanic of Any Race      | 2016-17     | 32.0%                             | 2,709                            | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| ELA     | 3rd Grade Content | Two or More Races         | 2016-17     | 41.7%                             | 1,912                            | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| ELA     | 3rd Grade Content | Two or More Races         | 2017-18     | 42.2%                             | 1,967                            | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| ELA     | 3rd Grade Content | Female                    | 2016-17     | 47.7%                             | 24,357                           | 16.2%                                | 6                                   | 16.2%                              | 6                                 | 10%              | <3              | *                  | *                 | 29.7%                        | 11                          | 54.1%                  | 20                    |
| ELA     | 3rd Grade Content | Female                    | 2017-18     | 47.4%                             | 23,793                           | 11.8%                                | 4                                   | 11.8%                              | 4                                 | 10%              | <3              | 10%                | *                 | 44.1%                        | 15                          | 44.1%                  | 15                    |



New Annual Education Report Legacy Charter Academy (00367)

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|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA     | 3rd Grade Content | Male                       | 2016-17     | 40.7%                             | 21,643                           | 15.7%                                | 8                                   | 15.7%                              | 8                                 | 10%              | <3              | *                  | *                 | 31.4%                        | 16                          | 52.9%                  | 27                    |
| ELA     | 3rd Grade Content | Male                       | 2017-18     | 41.4%                             | 21,584                           | 28.0%                                | 14                                  | 28.0%                              | 14                                | 14.0%            | 7               | 14.0%              | 7                 | 34.0%                        | 17                          | 38.0%                  | 19                    |
| ELA     | 3rd Grade Content | Economically Disadvantaged | 2016-17     | 29.1%                             | 15,756                           | 16.3%                                | 14                                  | 16.3%                              | 14                                | 5%               | 4               | *                  | 10                | 29.1%                        | 25                          | 54.7%                  | 47                    |
| ELA     | 3rd Grade Content | Economically Disadvantaged | 2017-18     | 30.3%                             | 17,477                           | 20.5%                                | 17                                  | 20.5%                              | 17                                | 9.6%             | 8               | 10.8%              | 9                 | 38.6%                        | 32                          | 41.0%                  | 34                    |
| ELA     | 3rd Grade Content | Students With Disabilities | 2016-17     | 19.6%                             | 2,238                            | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| ELA     | 3rd Grade Content | Students With Disabilities | 2017-18     | 19.2%                             | 2,210                            | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| ELA     | 4th Grade Content | All Students               | 2016-17     | 44.2%                             | 47,606                           | 14.8%                                | 12                                  | 14.8%                              | 12                                | 7.4%             | 6               | 7.4%               | 6                 | 25.9%                        | 21                          | 59.3%                  | 48                    |
| ELA     | 4th Grade Content | All Students               | 2017-18     | 45.0%                             | 47,227                           | 25.6%                                | 21                                  | 25.6%                              | 21                                | 6.1%             | 5               | 19.5%              | 16                | 18.3%                        | 15                          | 56.1%                  | 46                    |

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M-STEP Grades 3-11

| Subject | Grade             | Testing Group                    | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA     | 4th Grade Content | American Indian or Alaska Native | 2016-17     | 34.1%                             | 241                              | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| ELA     | 4th Grade Content | Black or African American        | 2016-17     | 19.2%                             | 3,664                            | 15.4%                                | 12                                  | 15.4%                              | 12                                | 7.7%             | 6               | 7.7%               | 6                 | 26.9%                        | 21                          | 57.7%                  | 45                    |
| ELA     | 4th Grade Content | Black or African American        | 2017-18     | 20.2%                             | 3,803                            | 26.3%                                | 21                                  | 26.3%                              | 21                                | 6.3%             | 5               | 20.0%              | 16                | 18.8%                        | 15                          | 55.0%                  | 44                    |
| ELA     | 4th Grade Content | Hispanic of Any Race             | 2016-17     | 32.7%                             | 2,858                            | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| ELA     | 4th Grade Content | Two or More Races                | 2017-18     | 42.4%                             | 2,001                            | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| ELA     | 4th Grade Content | Female                           | 2016-17     | 48.6%                             | 25,715                           | 15.0%                                | 6                                   | 15.0%                              | 6                                 | 10%              | *               | 10%                | <3                | 30.0%                        | 12                          | 55.0%                  | 22                    |
| ELA     | 4th Grade Content | Female                           | 2017-18     | 48.1%                             | 24,749                           | 20.6%                                | 7                                   | 20.6%                              | 7                                 | 10%              | <3              | *                  | *                 | 23.5%                        | 8                           | 55.9%                  | 19                    |
| ELA     | 4th Grade Content | Male                             | 2016-17     | 39.9%                             | 21,891                           | 14.6%                                | 6                                   | 14.6%                              | 6                                 | 10%              | <3              | 10%                | *                 | 22.0%                        | 9                           | 63.4%                  | 26                    |

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M-STEP Grades 3-11

| Subject | Grade             | Testing Group                    | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA     | 4th Grade Content | Male                             | 2017-18     | 42.1%                             | 22,478                           | 29.2%                                | 14                                  | 29.2%                              | 14                                | 10%              | 3               | *                  | 11                | 14.6%                        | 7                           | 56.3%                  | 27                    |
| ELA     | 4th Grade Content | Economically Disadvantaged       | 2016-17     | 28.6%                             | 15,744                           | 13.9%                                | 11                                  | 13.9%                              | 11                                | 6.3%             | 5               | 7.6%               | 6                 | 25.3%                        | 20                          | 60.8%                  | 48                    |
| ELA     | 4th Grade Content | Economically Disadvantaged       | 2017-18     | 30.4%                             | 17,664                           | 24.7%                                | 20                                  | 24.7%                              | 20                                | 6.2%             | 5               | 18.5%              | 15                | 18.5%                        | 15                          | 56.8%                  | 46                    |
| ELA     | 4th Grade Content | Students With Disabilities       | 2016-17     | 15.8%                             | 1,893                            | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| ELA     | 4th Grade Content | Students With Disabilities       | 2017-18     | 17.6%                             | 2,158                            | 50%                                  | <3                                  | 50%                                | *                                 | 50%              | <3              | 50%                | <3                | <3                           | <3                          | *                      | 10                    |
| ELA     | 5th Grade Content | All Students                     | 2016-17     | 51.1%                             | 55,086                           | 12.9%                                | 11                                  | 12.9%                              | 11                                | 5%               | 3               | *                  | 8                 | 23.5%                        | 20                          | 63.5%                  | 54                    |
| ELA     | 5th Grade Content | All Students                     | 2017-18     | 46.5%                             | 50,658                           | 22.9%                                | 19                                  | 22.9%                              | 19                                | 5%               | 4               | *                  | 15                | 33.7%                        | 28                          | 43.4%                  | 36                    |
| ELA     | 5th Grade Content | American Indian or Alaska Native | 2017-18     | 34.9%                             | 247                              | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |

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## M-STEP Grades 3-11

| Subject | Grade             | Testing Group              | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA     | 5th Grade Content | Black or African American  | 2016-17     | 24.8%                             | 4,734                            | 12.9%                                | 11                                  | 12.9%                              | 11                                | 5%               | 3               | *                  | 8                 | 23.5%                        | 20                          | 63.5%                  | 54                    |
| ELA     | 5th Grade Content | Black or African American  | 2017-18     | 20.7%                             | 3,978                            | 21.3%                                | 17                                  | 21.3%                              | 17                                | 5%               | 4               | *                  | 13                | 35.0%                        | 28                          | 43.8%                  | 35                    |
| ELA     | 5th Grade Content | Hispanic of Any Race       | 2017-18     | 36.0%                             | 3,222                            | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| ELA     | 5th Grade Content | Two or More Races          | 2017-18     | 43.3%                             | 1,959                            | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| ELA     | 5th Grade Content | Female                     | 2016-17     | 56.0%                             | 29,914                           | 13.5%                                | 5                                   | 13.5%                              | 5                                 | 10%              | <3              | *                  | *                 | 24.3%                        | 9                           | 62.2%                  | 23                    |
| ELA     | 5th Grade Content | Female                     | 2017-18     | 50.7%                             | 27,038                           | 28.6%                                | 12                                  | 28.6%                              | 12                                | 10%              | 3               | *                  | 9                 | 38.1%                        | 16                          | 33.3%                  | 14                    |
| ELA     | 5th Grade Content | Male                       | 2016-17     | 46.2%                             | 25,172                           | 12.5%                                | 6                                   | 12.5%                              | 6                                 | 10%              | <3              | 10%                | *                 | 22.9%                        | 11                          | 64.6%                  | 31                    |
| ELA     | 5th Grade Content | Male                       | 2017-18     | 42.5%                             | 23,620                           | 17.1%                                | 7                                   | 17.1%                              | 7                                 | 10%              | <3              | *                  | *                 | 29.3%                        | 12                          | 53.7%                  | 22                    |
| ELA     | 5th Grade Content | Economically Disadvantaged | 2016-17     | 35.3%                             | 19,040                           | 13.3%                                | 11                                  | 13.3%                              | 11                                | 5%               | 3               | *                  | 8                 | 24.1%                        | 20                          | 62.7%                  | 52                    |

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| Subject | Grade             | Testing Group              | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA     | 5th Grade Content | Economically Disadvantaged | 2017-18     | 31.8%                             | 18,816                           | 22.8%                                | 18                                  | 22.8%                              | 18                                | 5%               | 3               | *                  | 15                | 32.9%                        | 26                          | 44.3%                  | 35                    |
| ELA     | 5th Grade Content | Students With Disabilities | 2016-17     | 16.7%                             | 1,983                            | 50%                                  | <3                                  | 50%                                | *                                 | 50%              | <3              | 50%                | <3                | <3                           | <3                          | *                      | 8                     |
| ELA     | 5th Grade Content | Students With Disabilities | 2017-18     | 14.8%                             | 1,846                            | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| ELA     | 6th Grade Content | All Students               | 2016-17     | 43.6%                             | 46,672                           | 21.2%                                | 18                                  | 21.2%                              | 18                                | 5%               | 4               | *                  | 14                | 45.9%                        | 39                          | 32.9%                  | 28                    |
| ELA     | 6th Grade Content | All Students               | 2017-18     | 41.4%                             | 44,939                           | 27.7%                                | 23                                  | 27.7%                              | 23                                | 6.0%             | 5               | 21.7%              | 18                | 26.5%                        | 22                          | 45.8%                  | 38                    |
| ELA     | 6th Grade Content | Black or African American  | 2016-17     | 19.3%                             | 3,568                            | 21.4%                                | 18                                  | 21.4%                              | 18                                | 5%               | 4               | *                  | 14                | 46.4%                        | 39                          | 32.1%                  | 27                    |
| ELA     | 6th Grade Content | Black or African American  | 2017-18     | 17.7%                             | 3,379                            | 26.8%                                | 22                                  | 26.8%                              | 22                                | 6.1%             | 5               | 20.7%              | 17                | 26.8%                        | 22                          | 46.3%                  | 38                    |
| ELA     | 6th Grade Content | Two or More Races          | 2016-17     | 40.4%                             | 1,588                            | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |

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| Subject | Grade             | Testing Group              | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA     | 6th Grade Content | Two or More Races          | 2017-18     | 38.1%                             | 1,689                            | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| ELA     | 6th Grade Content | Female                     | 2016-17     | 48.7%                             | 25,540                           | 25.6%                                | 10                                  | 25.6%                              | 10                                | 10%              | <3              | *                  | *                 | 46.2%                        | 18                          | 28.2%                  | 11                    |
| ELA     | 6th Grade Content | Female                     | 2017-18     | 45.7%                             | 24,510                           | 28.6%                                | 10                                  | 28.6%                              | 10                                | 10%              | <3              | *                  | *                 | 28.6%                        | 10                          | 42.9%                  | 15                    |
| ELA     | 6th Grade Content | Male                       | 2016-17     | 38.7%                             | 21,132                           | 17.4%                                | 8                                   | 17.4%                              | 8                                 | 10%              | <3              | *                  | *                 | 45.7%                        | 21                          | 37.0%                  | 17                    |
| ELA     | 6th Grade Content | Male                       | 2017-18     | 37.2%                             | 20,429                           | 27.1%                                | 13                                  | 27.1%                              | 13                                | 10.4%            | 5               | 16.7%              | 8                 | 25.0%                        | 12                          | 47.9%                  | 23                    |
| ELA     | 6th Grade Content | Economically Disadvantaged | 2016-17     | 27.1%                             | 14,054                           | 21.2%                                | 18                                  | 21.2%                              | 18                                | 5%               | 4               | *                  | 14                | 45.9%                        | 39                          | 32.9%                  | 28                    |
| ELA     | 6th Grade Content | Economically Disadvantaged | 2017-18     | 26.8%                             | 15,505                           | 29.1%                                | 23                                  | 29.1%                              | 23                                | 6.3%             | 5               | 22.8%              | 18                | 25.3%                        | 20                          | 45.6%                  | 36                    |
| ELA     | 6th Grade Content | Students With Disabilities | 2016-17     | 10.9%                             | 1,275                            | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |

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| Subject | Grade             | Testing Group              | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA     | 6th Grade Content | Students With Disabilities | 2017-18     | 11.0%                             | 1,310                            | 50%                                  | <3                                  | 50%                                | *                                 | 50%              | <3              | 50%                | <3                | *                            | 3                           | *                      | 7                     |
| ELA     | 6th Grade Content | Foster Care                | 2017-18     | 17.1%                             | 89                               | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| ELA     | 7th Grade Content | All Students               | 2016-17     | 44.8%                             | 49,372                           | 13.7%                                | 10                                  | 13.7%                              | 10                                | 5%               | <3              | *                  | *                 | 32.9%                        | 24                          | 53.4%                  | 39                    |
| ELA     | 7th Grade Content | All Students               | 2017-18     | 43.4%                             | 46,837                           | 27.5%                                | 22                                  | 27.5%                              | 22                                | 6.3%             | 5               | 21.3%              | 17                | 42.5%                        | 34                          | 30.0%                  | 24                    |
| ELA     | 7th Grade Content | Black or African American  | 2016-17     | 21.1%                             | 3,888                            | 10.1%                                | 7                                   | 10.1%                              | 7                                 | 5%               | <3              | *                  | *                 | 33.3%                        | 23                          | 56.5%                  | 39                    |
| ELA     | 7th Grade Content | Black or African American  | 2017-18     | 19.2%                             | 3,544                            | 26.6%                                | 21                                  | 26.6%                              | 21                                | 6.3%             | 5               | 20.3%              | 16                | 43.0%                        | 34                          | 30.4%                  | 24                    |
| ELA     | 7th Grade Content | Hispanic of Any Race       | 2016-17     | 32.2%                             | 2,658                            | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| ELA     | 7th Grade Content | Two or More Races          | 2016-17     | 42.8%                             | 1,655                            | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| ELA     | 7th Grade Content | Two or More Races          | 2017-18     | 40.7%                             | 1,615                            | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |

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| Subject | Grade             | Testing Group              | School Year | State Percent Student's Proficient | State Number Student's Proficient | District Percent Student's Proficient | District Number Student's Proficient | School Percent Student's Proficient | School Number Student's Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|------------------------------------|-----------------------------------|---------------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA     | 7th Grade Content | Female                     | 2016-17     | 50.9%                              | 27,378                            | 20%                                   | 6                                    | 20%                                 | 6                                  | 20%              | <3              | 20%                | *                 | *                            | 10                          | *                      | 14                    |
| ELA     | 7th Grade Content | Female                     | 2017-18     | 49.0%                              | 25,945                            | 39.5%                                 | 15                                   | 39.5%                               | 15                                 | 10.5%            | 4               | 28.9%              | 11                | 42.1%                        | 16                          | 18.4%                  | 7                     |
| ELA     | 7th Grade Content | Male                       | 2016-17     | 39.1%                              | 21,994                            | 10%                                   | 4                                    | 10%                                 | 4                                  | 10%              | <3              | 10%                | *                 | *                            | 14                          | *                      | 25                    |
| ELA     | 7th Grade Content | Male                       | 2017-18     | 38.0%                              | 20,892                            | 16.7%                                 | 7                                    | 16.7%                               | 7                                  | 10%              | <3              | *                  | *                 | 42.9%                        | 18                          | 40.5%                  | 17                    |
| ELA     | 7th Grade Content | Economically Disadvantaged | 2016-17     | 28.4%                              | 14,561                            | 12.9%                                 | 9                                    | 12.9%                               | 9                                  | 5%               | <3              | *                  | *                 | 32.9%                        | 23                          | 54.3%                  | 38                    |
| ELA     | 7th Grade Content | Economically Disadvantaged | 2017-18     | 28.2%                              | 15,627                            | 27.5%                                 | 22                                   | 27.5%                               | 22                                 | 6.3%             | 5               | 21.3%              | 17                | 42.5%                        | 34                          | 30.0%                  | 24                    |
| ELA     | 7th Grade Content | Students With Disabilities | 2016-17     | 10.5%                              | 1,248                             | 50%                                   | <3                                   | 50%                                 | <3                                 | 50%              | <3              | 50%                | <3                | *                            | 3                           | *                      | 9                     |
| ELA     | 7th Grade Content | Students With Disabilities | 2017-18     | 11.0%                              | 1,302                             | *                                     | *                                    | *                                   | *                                  | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |



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| Subject | Grade             | Testing Group             | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|---------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA     | 7th Grade Content | Foster Care               | 2017-18     | 18.5%                             | 89                               | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| ELA     | 8th Grade Content | All Students              | 2016-17     | 48.0%                             | 52,241                           | 19.2%                                | 14                                  | 19.2%                              | 14                                | 5%               | <3              | *                  | *                 | 37.0%                        | 27                          | 43.8%                  | 32                    |
| ELA     | 8th Grade Content | All Students              | 2017-18     | 42.8%                             | 47,207                           | 25.3%                                | 19                                  | 25.3%                              | 19                                | 5%               | <3              | *                  | *                 | 33.3%                        | 25                          | 41.3%                  | 31                    |
| ELA     | 8th Grade Content | Black or African American | 2016-17     | 24.0%                             | 4,316                            | 19.2%                                | 14                                  | 19.2%                              | 14                                | 5%               | <3              | *                  | *                 | 37.0%                        | 27                          | 43.8%                  | 32                    |
| ELA     | 8th Grade Content | Black or African American | 2017-18     | 20.1%                             | 3,676                            | 21.1%                                | 15                                  | 21.1%                              | 15                                | 5%               | <3              | *                  | *                 | 35.2%                        | 25                          | 43.7%                  | 31                    |
| ELA     | 8th Grade Content | Hispanic of Any Race      | 2017-18     | 31.3%                             | 2,612                            | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| ELA     | 8th Grade Content | Two or More Races         | 2017-18     | 40.4%                             | 1,583                            | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| ELA     | 8th Grade Content | Female                    | 2016-17     | 54.9%                             | 29,312                           | 23.7%                                | 9                                   | 23.7%                              | 9                                 | 10%              | <3              | *                  | *                 | 34.2%                        | 13                          | 42.1%                  | 16                    |
| ELA     | 8th Grade Content | Female                    | 2017-18     | 49.0%                             | 26,422                           | 34.4%                                | 11                                  | 34.4%                              | 11                                | 10%              | <3              | *                  | *                 | 40.6%                        | 13                          | 25.0%                  | 8                     |

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| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA         | 8th Grade Content | Male                       | 2016-17     | 41.4%                             | 22,929                           | 14.3%                                | 5                                   | 14.3%                              | 5                                 | 10%              | <3              | 10%                | *                 | 40.0%                        | 14                          | 45.7%                  | 16                    |
| ELA         | 8th Grade Content | Male                       | 2017-18     | 36.8%                             | 20,785                           | 18.6%                                | 8                                   | 18.6%                              | 8                                 | 10%              | <3              | *                  | *                 | 27.9%                        | 12                          | 53.5%                  | 23                    |
| ELA         | 8th Grade Content | Economically Disadvantaged | 2016-17     | 31.8%                             | 15,595                           | 18.6%                                | 13                                  | 18.6%                              | 13                                | 5%               | <3              | *                  | *                 | 35.7%                        | 25                          | 45.7%                  | 32                    |
| ELA         | 8th Grade Content | Economically Disadvantaged | 2017-18     | 27.5%                             | 15,044                           | 24.7%                                | 18                                  | 24.7%                              | 18                                | 5%               | <3              | *                  | *                 | 34.2%                        | 25                          | 41.1%                  | 30                    |
| ELA         | 8th Grade Content | Students With Disabilities | 2016-17     | 10.6%                             | 1,220                            | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| ELA         | 8th Grade Content | Students With Disabilities | 2017-18     | 9.5%                              | 1,120                            | 50%                                  | <3                                  | 50%                                | <3                                | 50%              | <3              | 50%                | <3                | <3                           | <3                          | *                      | 10                    |
| Mathematics | 3rd Grade Content | All Students               | 2016-17     | 46.8%                             | 48,992                           | 8.0%                                 | 7                                   | 8.0%                               | 7                                 | 5%               | <3              | *                  | *                 | 37.5%                        | 33                          | 54.5%                  | 48                    |
| Mathematics | 3rd Grade Content | All Students               | 2017-18     | 45.7%                             | 46,886                           | 29.8%                                | 25                                  | 29.8%                              | 25                                | 5%               | 3               | *                  | 22                | 33.3%                        | 28                          | 36.9%                  | 31                    |

## New Annual Education Report Legacy Charter Academy (00367)

## M-STEP Grades 3-11

| Subject     | Grade             | Testing Group             | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|---------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 3rd Grade Content | Black or African American | 2016-17     | 20.6%                             | 3,912                            | 8.1%                                 | 7                                   | 8.1%                               | 7                                 | 5%               | <3              | *                  | *                 | 37.2%                        | 32                          | 54.7%                  | 47                    |
| Mathematics | 3rd Grade Content | Black or African American | 2017-18     | 19.3%                             | 3,688                            | 28.9%                                | 24                                  | 28.9%                              | 24                                | 5%               | 3               | *                  | 21                | 33.7%                        | 28                          | 37.3%                  | 31                    |
| Mathematics | 3rd Grade Content | Hispanic of Any Race      | 2016-17     | 33.6%                             | 2,870                            | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Mathematics | 3rd Grade Content | Two or More Races         | 2016-17     | 41.8%                             | 1,920                            | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Mathematics | 3rd Grade Content | Two or More Races         | 2017-18     | 42.1%                             | 1,968                            | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Mathematics | 3rd Grade Content | Female                    | 2016-17     | 45.0%                             | 23,053                           | 10%                                  | <3                                  | 10%                                | *                                 | 10%              | <3              | 10%                | <3                | *                            | 11                          | *                      | 24                    |
| Mathematics | 3rd Grade Content | Female                    | 2017-18     | 43.5%                             | 21,895                           | 17.6%                                | 6                                   | 17.6%                              | 6                                 | 10%              | <3              | *                  | *                 | 26.5%                        | 9                           | 55.9%                  | 19                    |
| Mathematics | 3rd Grade Content | Male                      | 2016-17     | 48.5%                             | 25,939                           | 10%                                  | 5                                   | 10%                                | 5                                 | 10%              | <3              | 10%                | *                 | *                            | 22                          | *                      | 24                    |
| Mathematics | 3rd Grade Content | Male                      | 2017-18     | 47.8%                             | 24,991                           | 38.0%                                | 19                                  | 38.0%                              | 19                                | 10%              | 3               | *                  | 16                | 38.0%                        | 19                          | 24.0%                  | 12                    |

New Annual Education Report Legacy Charter Academy (00367)

M-STEP Grades 3-11

| Subject     | Grade             | Testing Group                    | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 3rd Grade Content | Economically Disadvantaged       | 2016-17     | 31.5%                             | 17,140                           | 7.0%                                 | 6                                   | 7.0%                               | 6                                 | 5%               | <3              | 5%                 | *                 | 37.2%                        | 32                          | 55.8%                  | 48                    |
| Mathematics | 3rd Grade Content | Economically Disadvantaged       | 2017-18     | 31.1%                             | 18,017                           | 30.1%                                | 25                                  | 30.1%                              | 25                                | 5%               | 3               | *                  | 22                | 33.7%                        | 28                          | 36.1%                  | 30                    |
| Mathematics | 3rd Grade Content | Students With Disabilities       | 2016-17     | 23.4%                             | 2,701                            | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Mathematics | 3rd Grade Content | Students With Disabilities       | 2017-18     | 20.9%                             | 2,421                            | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Mathematics | 4th Grade Content | All Students                     | 2016-17     | 42.0%                             | 45,360                           | 14.8%                                | 12                                  | 14.8%                              | 12                                | 5%               | <3              | *                  | *                 | 33.3%                        | 27                          | 51.9%                  | 42                    |
| Mathematics | 4th Grade Content | All Students                     | 2017-18     | 42.0%                             | 44,105                           | 19.5%                                | 16                                  | 19.5%                              | 16                                | 7.3%             | 6               | 12.2%              | 10                | 41.5%                        | 34                          | 39.0%                  | 32                    |
| Mathematics | 4th Grade Content | American Indian or Alaska Native | 2016-17     | 31.8%                             | 226                              | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Mathematics | 4th Grade Content | Black or African American        | 2016-17     | 14.6%                             | 2,787                            | 15.4%                                | 12                                  | 15.4%                              | 12                                | 5%               | <3              | *                  | *                 | 33.3%                        | 26                          | 51.3%                  | 40                    |

New Annual Education Report Legacy Charter Academy (00367)

M-STEP Grades 3-11

| Subject     | Grade             | Testing Group              | School Year | State Percent Student's Proficient | State Number Student's Proficient | District Percent Student's Proficient | District Number Student's Proficient | School Percent Student's Proficient | School Number Student's Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|------------------------------------|-----------------------------------|---------------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 4th Grade Content | Black or African American  | 2017-18     | 15.2%                              | 2,858                             | 20.0%                                 | 16                                   | 20.0%                               | 16                                 | 7.5%             | 6               | 12.5%              | 10                | 42.5%                        | 34                          | 37.5%                  | 30                    |
| Mathematics | 4th Grade Content | Hispanic of Any Race       | 2016-17     | 29.1%                              | 2,556                             | *                                     | *                                    | *                                   | *                                  | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Mathematics | 4th Grade Content | Two or More Races          | 2017-18     | 37.3%                              | 1,759                             | *                                     | *                                    | *                                   | *                                  | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Mathematics | 4th Grade Content | Female                     | 2016-17     | 39.6%                              | 20,977                            | 10%                                   | 4                                    | 10%                                 | 4                                  | 10%              | <3              | 10%                | *                 | *                            | 14                          | *                      | 22                    |
| Mathematics | 4th Grade Content | Female                     | 2017-18     | 39.4%                              | 20,299                            | 11.8%                                 | 4                                    | 11.8%                               | 4                                  | 10%              | *               | 10%                | <3                | 50.0%                        | 17                          | 38.2%                  | 13                    |
| Mathematics | 4th Grade Content | Male                       | 2016-17     | 44.2%                              | 24,383                            | 19.5%                                 | 8                                    | 19.5%                               | 8                                  | 10%              | <3              | *                  | *                 | 31.7%                        | 13                          | 48.8%                  | 20                    |
| Mathematics | 4th Grade Content | Male                       | 2017-18     | 44.4%                              | 23,806                            | 25.0%                                 | 12                                   | 25.0%                               | 12                                 | 10%              | 3               | *                  | 9                 | 35.4%                        | 17                          | 39.6%                  | 19                    |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2016-17     | 25.8%                              | 14,215                            | 13.9%                                 | 11                                   | 13.9%                               | 11                                 | 5%               | <3              | *                  | *                 | 34.2%                        | 27                          | 51.9%                  | 41                    |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2017-18     | 26.8%                              | 15,586                            | 18.5%                                 | 15                                   | 18.5%                               | 15                                 | 7.4%             | 6               | 11.1%              | 9                 | 42.0%                        | 34                          | 39.5%                  | 32                    |

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M-STEP Grades 3-11

| Subject     | Grade             | Testing Group                    | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 4th Grade Content | Students With Disabilities       | 2016-17     | 16.7%                             | 2,017                            | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Mathematics | 4th Grade Content | Students With Disabilities       | 2017-18     | 16.8%                             | 2,072                            | 50%                                  | <3                                  | 50%                                | <3                                | 50%              | <3              | 50%                | <3                | *                            | 4                           | *                      | 8                     |
| Mathematics | 5th Grade Content | All Students                     | 2016-17     | 35.0%                             | 37,912                           | 5%                                   | 3                                   | 5%                                 | 3                                 | 5%               | <3              | 5%                 | <3                | *                            | 17                          | *                      | 65                    |
| Mathematics | 5th Grade Content | All Students                     | 2017-18     | 34.3%                             | 37,429                           | 22.9%                                | 19                                  | 22.9%                              | 19                                | 5%               | 3               | *                  | 16                | 21.7%                        | 18                          | 55.4%                  | 46                    |
| Mathematics | 5th Grade Content | American Indian or Alaska Native | 2017-18     | 22.3%                             | 158                              | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Mathematics | 5th Grade Content | Black or African American        | 2016-17     | 9.4%                              | 1,790                            | 5%                                   | 3                                   | 5%                                 | 3                                 | 5%               | <3              | 5%                 | <3                | *                            | 17                          | *                      | 65                    |
| Mathematics | 5th Grade Content | Black or African American        | 2017-18     | 9.4%                              | 1,808                            | 22.5%                                | 18                                  | 22.5%                              | 18                                | 5%               | 3               | *                  | 15                | 21.3%                        | 17                          | 56.3%                  | 45                    |
| Mathematics | 5th Grade Content | Hispanic of Any Race             | 2017-18     | 21.5%                             | 1,934                            | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |

New Annual Education Report Legacy Charter Academy (00367)

M-STEP Grades 3-11

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 5th Grade Content | Two or More Races          | 2017-18     | 29.7%                             | 1,347                            | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Mathematics | 5th Grade Content | Female                     | 2016-17     | 32.6%                             | 17,472                           | 10%                                  | <3                                  | 10%                                | *                                 | 10%              | <3              | 10%                | <3                | *                            | 9                           | *                      | 27                    |
| Mathematics | 5th Grade Content | Female                     | 2017-18     | 31.4%                             | 16,772                           | 19.0%                                | 8                                   | 19.0%                              | 8                                 | 10%              | <3              | *                  | *                 | 23.8%                        | 10                          | 57.1%                  | 24                    |
| Mathematics | 5th Grade Content | Male                       | 2016-17     | 37.4%                             | 20,440                           | 10%                                  | <3                                  | 10%                                | *                                 | 10%              | <3              | 10%                | <3                | *                            | 8                           | *                      | 38                    |
| Mathematics | 5th Grade Content | Male                       | 2017-18     | 37.1%                             | 20,657                           | 26.8%                                | 11                                  | 26.8%                              | 11                                | 10%              | <3              | *                  | *                 | 19.5%                        | 8                           | 53.7%                  | 22                    |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2016-17     | 18.8%                             | 10,174                           | 5%                                   | 3                                   | 5%                                 | 3                                 | 5%               | <3              | 5%                 | <3                | *                            | 16                          | *                      | 64                    |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2017-18     | 19.6%                             | 11,618                           | 22.8%                                | 18                                  | 22.8%                              | 18                                | 5%               | 3               | *                  | 15                | 20.3%                        | 16                          | 57.0%                  | 45                    |
| Mathematics | 5th Grade Content | Students With Disabilities | 2016-17     | 11.0%                             | 1,313                            | 50%                                  | <3                                  | 50%                                | *                                 | 50%              | <3              | 50%                | <3                | <3                           | <3                          | *                      | 9                     |

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M-STEP Grades 3-11

| Subject     | Grade             | Testing Group              | School Year | State Percent Student's Proficient | State Number Student's Proficient | District Percent Student's Proficient | District Number Student's Proficient | School Percent Student's Proficient | School Number Student's Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|------------------------------------|-----------------------------------|---------------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 5th Grade Content | Students With Disabilities | 2017-18     | 10.3%                              | 1,284                             | *                                     | *                                    | *                                   | *                                  | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Mathematics | 6th Grade Content | All Students               | 2016-17     | 34.2%                              | 36,642                            | 19.8%                                 | 17                                   | 19.8%                               | 17                                 | 7.0%             | 6               | 12.8%              | 11                | 33.7%                        | 29                          | 46.5%                  | 40                    |
| Mathematics | 6th Grade Content | All Students               | 2017-18     | 34.6%                              | 37,588                            | 16.9%                                 | 14                                   | 16.9%                               | 14                                 | 5%               | 3               | *                  | 11                | 37.3%                        | 31                          | 45.8%                  | 38                    |
| Mathematics | 6th Grade Content | Black or African American  | 2016-17     | 9.3%                               | 1,719                             | 20.0%                                 | 17                                   | 20.0%                               | 17                                 | 7.1%             | 6               | 12.9%              | 11                | 34.1%                        | 29                          | 45.9%                  | 39                    |
| Mathematics | 6th Grade Content | Black or African American  | 2017-18     | 9.7%                               | 1,856                             | 15.9%                                 | 13                                   | 15.9%                               | 13                                 | 5%               | 3               | *                  | 10                | 37.8%                        | 31                          | 46.3%                  | 38                    |
| Mathematics | 6th Grade Content | Two or More Races          | 2016-17     | 29.6%                              | 1,158                             | *                                     | *                                    | *                                   | *                                  | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Mathematics | 6th Grade Content | Two or More Races          | 2017-18     | 29.6%                              | 1,309                             | *                                     | *                                    | *                                   | *                                  | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Mathematics | 6th Grade Content | Female                     | 2016-17     | 33.1%                              | 17,427                            | 25.0%                                 | 10                                   | 25.0%                               | 10                                 | 10%              | 4               | *                  | 6                 | 30.0%                        | 12                          | 45.0%                  | 18                    |
| Mathematics | 6th Grade Content | Female                     | 2017-18     | 33.4%                              | 17,949                            | 17.1%                                 | 6                                    | 17.1%                               | 6                                  | 10%              | <3              | *                  | *                 | 34.3%                        | 12                          | 48.6%                  | 17                    |



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M-STEP Grades 3-11

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 6th Grade Content | Male                       | 2016-17     | 35.2%                             | 19,215                           | 15.2%                                | 7                                   | 15.2%                              | 7                                 | 10%              | <3              | *                  | *                 | 37.0%                        | 17                          | 47.8%                  | 22                    |
| Mathematics | 6th Grade Content | Male                       | 2017-18     | 35.7%                             | 19,639                           | 16.7%                                | 8                                   | 16.7%                              | 8                                 | 10%              | 3               | *                  | 5                 | 39.6%                        | 19                          | 43.8%                  | 21                    |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2016-17     | 18.0%                             | 9,341                            | 19.8%                                | 17                                  | 19.8%                              | 17                                | 7.0%             | 6               | 12.8%              | 11                | 33.7%                        | 29                          | 46.5%                  | 40                    |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2017-18     | 19.3%                             | 11,173                           | 17.7%                                | 14                                  | 17.7%                              | 14                                | 5%               | 3               | *                  | 11                | 34.2%                        | 27                          | 48.1%                  | 38                    |
| Mathematics | 6th Grade Content | Students With Disabilities | 2016-17     | 8.1%                              | 944                              | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Mathematics | 6th Grade Content | Students With Disabilities | 2017-18     | 8.2%                              | 977                              | 50%                                  | <3                                  | 50%                                | *                                 | 50%              | <3              | 50%                | <3                | *                            | 7                           | *                      | 4                     |
| Mathematics | 6th Grade Content | Foster Care                | 2017-18     | 11.7%                             | 61                               | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Mathematics | 7th Grade Content | All Students               | 2016-17     | 36.2%                             | 39,926                           | 8.1%                                 | 6                                   | 8.1%                               | 6                                 | 5%               | <3              | *                  | *                 | 27.0%                        | 20                          | 64.9%                  | 48                    |

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M-STEP Grades 3-11

| Subject     | Grade             | Testing Group             | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|---------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 7th Grade Content | All Students              | 2017-18     | 35.7%                             | 38,560                           | 26.3%                                | 21                                  | 26.3%                              | 21                                | 8.8%             | 7               | 17.5%              | 14                | 38.8%                        | 31                          | 35.0%                  | 28                    |
| Mathematics | 7th Grade Content | Black or African American | 2016-17     | 10.8%                             | 1,990                            | 7.1%                                 | 5                                   | 7.1%                               | 5                                 | 5%               | <3              | *                  | *                 | 24.3%                        | 17                          | 68.6%                  | 48                    |
| Mathematics | 7th Grade Content | Black or African American | 2017-18     | 10.1%                             | 1,850                            | 26.6%                                | 21                                  | 26.6%                              | 21                                | 8.9%             | 7               | 17.7%              | 14                | 38.0%                        | 30                          | 35.4%                  | 28                    |
| Mathematics | 7th Grade Content | Hispanic of Any Race      | 2016-17     | 21.2%                             | 1,759                            | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Mathematics | 7th Grade Content | Two or More Races         | 2016-17     | 31.9%                             | 1,229                            | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Mathematics | 7th Grade Content | Two or More Races         | 2017-18     | 31.2%                             | 1,236                            | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Mathematics | 7th Grade Content | Female                    | 2016-17     | 35.1%                             | 18,906                           | 16.1%                                | 5                                   | 16.1%                              | 5                                 | 10%              | <3              | *                  | *                 | 29.0%                        | 9                           | 54.8%                  | 17                    |
| Mathematics | 7th Grade Content | Female                    | 2017-18     | 34.6%                             | 18,352                           | 28.9%                                | 11                                  | 28.9%                              | 11                                | 13.2%            | 5               | 15.8%              | 6                 | 39.5%                        | 15                          | 31.6%                  | 12                    |
| Mathematics | 7th Grade Content | Male                      | 2016-17     | 37.3%                             | 21,020                           | 10%                                  | <3                                  | 10%                                | *                                 | 10%              | <3              | 10%                | <3                | *                            | 11                          | *                      | 31                    |

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M-STEP Grades 3-11

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 7th Grade Content | Male                       | 2017-18     | 36.7%                             | 20,208                           | 23.8%                                | 10                                  | 23.8%                              | 10                                | 10%              | <3              | *                  | *                 | 38.1%                        | 16                          | 38.1%                  | 16                    |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2016-17     | 19.0%                             | 9,741                            | 5.6%                                 | 4                                   | 5.6%                               | 4                                 | 5%               | <3              | 5%                 | *                 | 28.2%                        | 20                          | 66.2%                  | 47                    |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2017-18     | 19.9%                             | 11,060                           | 26.3%                                | 21                                  | 26.3%                              | 21                                | 8.8%             | 7               | 17.5%              | 14                | 38.8%                        | 31                          | 35.0%                  | 28                    |
| Mathematics | 7th Grade Content | Students With Disabilities | 2016-17     | 7.5%                              | 886                              | 50%                                  | <3                                  | 50%                                | <3                                | 50%              | <3              | 50%                | <3                | <3                           | <3                          | *                      | 12                    |
| Mathematics | 7th Grade Content | Students With Disabilities | 2017-18     | 7.7%                              | 903                              | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Mathematics | 7th Grade Content | Foster Care                | 2017-18     | 10.1%                             | 48                               | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Mathematics | 8th Grade Content | All Students               | 2016-17     | 33.5%                             | 36,567                           | 16.4%                                | 12                                  | 16.4%                              | 12                                | 5.5%             | 4               | 11.0%              | 8                 | 30.1%                        | 22                          | 53.4%                  | 39                    |
| Mathematics | 8th Grade Content | All Students               | 2017-18     | 33.6%                             | 37,102                           | 20.0%                                | 15                                  | 20.0%                              | 15                                | 6.7%             | 5               | 13.3%              | 10                | 20.0%                        | 15                          | 60.0%                  | 45                    |

## New Annual Education Report Legacy Charter Academy (00367)

## M-STEP Grades 3-11

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 8th Grade Content | Black or African American  | 2016-17     | 10.1%                             | 1,812                            | 16.4%                                | 12                                  | 16.4%                              | 12                                | 5.5%             | 4               | 11.0%              | 8                 | 30.1%                        | 22                          | 53.4%                  | 39                    |
| Mathematics | 8th Grade Content | Black or African American  | 2017-18     | 10.8%                             | 1,978                            | 18.3%                                | 13                                  | 18.3%                              | 13                                | 5.6%             | 4               | 12.7%              | 9                 | 19.7%                        | 14                          | 62.0%                  | 44                    |
| Mathematics | 8th Grade Content | Hispanic of Any Race       | 2017-18     | 20.4%                             | 1,707                            | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Mathematics | 8th Grade Content | Two or More Races          | 2017-18     | 29.4%                             | 1,147                            | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Mathematics | 8th Grade Content | Female                     | 2016-17     | 35.2%                             | 18,862                           | 13.2%                                | 5                                   | 13.2%                              | 5                                 | 10%              | <3              | *                  | *                 | 28.9%                        | 11                          | 57.9%                  | 22                    |
| Mathematics | 8th Grade Content | Female                     | 2017-18     | 35.5%                             | 19,135                           | 28.1%                                | 9                                   | 28.1%                              | 9                                 | 10%              | <3              | *                  | *                 | 25.0%                        | 8                           | 46.9%                  | 15                    |
| Mathematics | 8th Grade Content | Male                       | 2016-17     | 31.8%                             | 17,705                           | 20.0%                                | 7                                   | 20.0%                              | 7                                 | 10%              | 3               | *                  | 4                 | 31.4%                        | 11                          | 48.6%                  | 17                    |
| Mathematics | 8th Grade Content | Male                       | 2017-18     | 31.8%                             | 17,967                           | 14.0%                                | 6                                   | 14.0%                              | 6                                 | 10%              | 3               | 10%                | 3                 | 16.3%                        | 7                           | 69.8%                  | 30                    |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2016-17     | 16.9%                             | 8,361                            | 15.7%                                | 11                                  | 15.7%                              | 11                                | 5.7%             | 4               | 10.0%              | 7                 | 30.0%                        | 21                          | 54.3%                  | 38                    |

New Annual Education Report Legacy Charter Academy (00367)

M-STEP Grades 3-11

| Subject     | Grade             | Testing Group                    | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 8th Grade Content | Economically Disadvantaged       | 2017-18     | 17.9%                             | 9,793                            | 19.2%                                | 14                                  | 19.2%                              | 14                                | 6.8%             | 5               | 12.3%              | 9                 | 20.5%                        | 15                          | 60.3%                  | 44                    |
| Mathematics | 8th Grade Content | Students With Disabilities       | 2016-17     | 5.6%                              | 641                              | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Mathematics | 8th Grade Content | Students With Disabilities       | 2017-18     | 5.7%                              | 670                              | 50%                                  | <3                                  | 50%                                | <3                                | 50%              | <3              | 50%                | <3                | <3                           | <3                          | *                      | 10                    |
| Science     | 4th Grade Content | All Students                     | 2016-17     | 14.6%                             | 15,781                           | 5%                                   | <3                                  | 5%                                 | *                                 | 5%               | <3              | 5%                 | <3                | *                            | 13                          | *                      | 67                    |
| Science     | 4th Grade Content | American Indian or Alaska Native | 2016-17     | 10.0%                             | 71                               | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Science     | 4th Grade Content | Black or African American        | 2016-17     | 2.8%                              | 525                              | 5%                                   | <3                                  | 5%                                 | *                                 | 5%               | <3              | 5%                 | <3                | *                            | 13                          | *                      | 64                    |
| Science     | 4th Grade Content | Hispanic of Any Race             | 2016-17     | 6.7%                              | 589                              | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Science     | 4th Grade Content | Female                           | 2016-17     | 12.6%                             | 6,689                            | 10%                                  | <3                                  | 10%                                | <3                                | 10%              | <3              | 10%                | <3                | *                            | 6                           | *                      | 34                    |

New Annual Education Report Legacy Charter Academy (00367)

M-STEP Grades 3-11

| Subject | Grade             | Testing Group              | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Science | 4th Grade Content | Male                       | 2016-17     | 16.5%                             | 9,092                            | 10%                                  | <3                                  | 10%                                | *                                 | 10%              | <3              | 10%                | <3                | *                            | 7                           | *                      | 33                    |
| Science | 4th Grade Content | Economically Disadvantaged | 2016-17     | 6.8%                              | 3,772                            | 5%                                   | <3                                  | 5%                                 | *                                 | 5%               | <3              | 5%                 | <3                | *                            | 13                          | *                      | 65                    |
| Science | 4th Grade Content | Students With Disabilities | 2016-17     | 5.3%                              | 638                              | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Science | 7th Grade Content | All Students               | 2016-17     | 22.7%                             | 25,081                           | 5%                                   | 3                                   | 5%                                 | 3                                 | 5%               | <3              | 5%                 | <3                | *                            | 5                           | *                      | 66                    |
| Science | 7th Grade Content | Black or African American  | 2016-17     | 5.1%                              | 943                              | 5%                                   | 3                                   | 5%                                 | 3                                 | 5%               | <3              | 5%                 | <3                | *                            | 4                           | *                      | 63                    |
| Science | 7th Grade Content | Hispanic of Any Race       | 2016-17     | 11.8%                             | 977                              | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Science | 7th Grade Content | Two or More Races          | 2016-17     | 21.0%                             | 810                              | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Science | 7th Grade Content | Female                     | 2016-17     | 21.2%                             | 11,397                           | 10%                                  | <3                                  | 10%                                | <3                                | 10%              | <3              | 10%                | <3                | *                            | 3                           | *                      | 28                    |
| Science | 7th Grade Content | Male                       | 2016-17     | 24.3%                             | 13,684                           | 10%                                  | 3                                   | 10%                                | 3                                 | 10%              | <3              | 10%                | <3                | 10%                          | <3                          | *                      | 38                    |

New Annual Education Report Legacy Charter Academy (00367)

M-STEP Grades 3-11

| Subject        | Grade             | Testing Group                    | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Science        | 7th Grade Content | Economically Disadvantaged       | 2016-17     | 10.5%                             | 5,405                            | 5%                                   | 3                                   | 5%                                 | 3                                 | 5%               | <3              | 5%                 | <3                | *                            | 4                           | *                      | 64                    |
| Science        | 7th Grade Content | Students With Disabilities       | 2016-17     | 5.2%                              | 618                              | 50%                                  | <3                                  | 50%                                | <3                                | 50%              | <3              | 50%                | <3                | <3                           | <3                          | *                      | 12                    |
| Social Studies | 5th Grade Content | All Students                     | 2016-17     | 21.6%                             | 23,411                           | 5%                                   | <3                                  | 5%                                 | *                                 | 5%               | <3              | 5%                 | <3                | *                            | 31                          | *                      | 52                    |
| Social Studies | 5th Grade Content | All Students                     | 2017-18     | 18.3%                             | 19,952                           | 5%                                   | <3                                  | 5%                                 | <3                                | 5%               | <3              | 5%                 | <3                | *                            | 43                          | *                      | 40                    |
| Social Studies | 5th Grade Content | American Indian or Alaska Native | 2017-18     | 13.6%                             | 96                               | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Social Studies | 5th Grade Content | Black or African American        | 2016-17     | 4.8%                              | 923                              | 5%                                   | <3                                  | 5%                                 | *                                 | 5%               | <3              | 5%                 | <3                | *                            | 31                          | *                      | 52                    |
| Social Studies | 5th Grade Content | Black or African American        | 2017-18     | 4.7%                              | 894                              | 5%                                   | <3                                  | 5%                                 | <3                                | 5%               | <3              | 5%                 | <3                | *                            | 41                          | *                      | 39                    |
| Social Studies | 5th Grade Content | Hispanic of Any Race             | 2017-18     | 9.5%                              | 854                              | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |

New Annual Education Report Legacy Charter Academy (00367)

M-STEP Grades 3-11

| Subject        | Grade             | Testing Group              | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 5th Grade Content | Two or More Races          | 2017-18     | 15.3%                             | 694                              | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Social Studies | 5th Grade Content | Female                     | 2016-17     | 19.3%                             | 10,329                           | 10%                                  | <3                                  | 10%                                | <3                                | 10%              | <3              | 10%                | <3                | *                            | 13                          | *                      | 24                    |
| Social Studies | 5th Grade Content | Female                     | 2017-18     | 16.3%                             | 8,676                            | 10%                                  | <3                                  | 10%                                | <3                                | 10%              | <3              | 10%                | <3                | *                            | 23                          | *                      | 19                    |
| Social Studies | 5th Grade Content | Male                       | 2016-17     | 23.9%                             | 13,082                           | 10%                                  | <3                                  | 10%                                | *                                 | 10%              | <3              | 10%                | <3                | *                            | 18                          | *                      | 28                    |
| Social Studies | 5th Grade Content | Male                       | 2017-18     | 20.3%                             | 11,276                           | 10%                                  | <3                                  | 10%                                | <3                                | 10%              | <3              | 10%                | <3                | *                            | 20                          | *                      | 21                    |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2016-17     | 10.0%                             | 5,430                            | 5%                                   | <3                                  | 5%                                 | *                                 | 5%               | <3              | 5%                 | <3                | *                            | 30                          | *                      | 51                    |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2017-18     | 8.9%                              | 5,288                            | 5%                                   | <3                                  | 5%                                 | <3                                | 5%               | <3              | 5%                 | <3                | *                            | 40                          | *                      | 39                    |
| Social Studies | 5th Grade Content | Students With Disabilities | 2016-17     | 6.4%                              | 768                              | 50%                                  | <3                                  | 50%                                | *                                 | 50%              | <3              | 50%                | <3                | <3                           | <3                          | *                      | 9                     |



New Annual Education Report Legacy Charter Academy (00367)

M-STEP Grades 3-11

| Subject        | Grade             | Testing Group              | School Year | State Percent Student Proficient | State Number Student Proficient | District Percent Student Proficient | District Number Student Proficient | School Percent Student Proficient | School Number Student Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------------|-------------|----------------------------------|---------------------------------|-------------------------------------|------------------------------------|-----------------------------------|----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 5th Grade Content | Students With Disabilities | 2017-18     | 5.4%                             | 674                             | *                                   | *                                  | *                                 | *                                | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Social Studies | 8th Grade Content | All Students               | 2016-17     | 31.4%                            | 34,253                          | 5%                                  | <3                                 | 5%                                | *                                | 5%               | <3              | 5%                 | <3                | *                            | 20                          | *                      | 50                    |
| Social Studies | 8th Grade Content | All Students               | 2017-18     | 29.3%                            | 32,248                          | 5%                                  | <3                                 | 5%                                | <3                               | 5%               | <3              | 5%                 | <3                | *                            | 19                          | *                      | 56                    |
| Social Studies | 8th Grade Content | Black or African American  | 2016-17     | 9.0%                             | 1,621                           | 5%                                  | <3                                 | 5%                                | *                                | 5%               | <3              | 5%                 | <3                | *                            | 20                          | *                      | 50                    |
| Social Studies | 8th Grade Content | Black or African American  | 2017-18     | 7.8%                             | 1,418                           | 5%                                  | <3                                 | 5%                                | <3                               | 5%               | <3              | 5%                 | <3                | *                            | 15                          | *                      | 56                    |
| Social Studies | 8th Grade Content | Hispanic of Any Race       | 2017-18     | 18.0%                            | 1,504                           | *                                   | *                                  | *                                 | *                                | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Social Studies | 8th Grade Content | Two or More Races          | 2017-18     | 27.2%                            | 1,061                           | *                                   | *                                  | *                                 | *                                | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Social Studies | 8th Grade Content | Female                     | 2016-17     | 28.6%                            | 15,328                          | 10%                                 | <3                                 | 10%                               | <3                               | 10%              | <3              | 10%                | <3                | *                            | 10                          | *                      | 27                    |
| Social Studies | 8th Grade Content | Female                     | 2017-18     | 26.5%                            | 14,287                          | 10%                                 | <3                                 | 10%                               | <3                               | 10%              | <3              | 10%                | <3                | *                            | 8                           | *                      | 24                    |

New Annual Education Report Legacy Charter Academy (00367)

M-STEP Grades 3-11

| Subject        | Grade             | Testing Group              | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 8th Grade Content | Male                       | 2016-17     | 34.0%                             | 18,925                           | 10%                                  | <3                                  | 10%                                | *                                 | 10%              | <3              | 10%                | <3                | *                            | 10                          | *                      | 23                    |
| Social Studies | 8th Grade Content | Male                       | 2017-18     | 31.9%                             | 17,961                           | 10%                                  | <3                                  | 10%                                | <3                                | 10%              | <3              | 10%                | <3                | *                            | 11                          | *                      | 32                    |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2016-17     | 16.4%                             | 8,066                            | 5%                                   | <3                                  | 5%                                 | *                                 | 5%               | <3              | 5%                 | <3                | *                            | 19                          | *                      | 48                    |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2017-18     | 15.4%                             | 8,366                            | 5%                                   | <3                                  | 5%                                 | <3                                | 5%               | <3              | 5%                 | <3                | *                            | 18                          | *                      | 55                    |
| Social Studies | 8th Grade Content | Students With Disabilities | 2016-17     | 8.1%                              | 935                              | *                                    | *                                   | *                                  | *                                 | *                | *               | *                  | *                 | *                            | *                           | *                      | *                     |
| Social Studies | 8th Grade Content | Students With Disabilities | 2017-18     | 7.0%                              | 818                              | 50%                                  | <3                                  | 50%                                | <3                                | 50%              | <3              | 50%                | <3                | <3                           | <3                          | *                      | 11                    |

## New Annual Education Report Legacy Charter Academy (00367)

## SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------|-------------|---------|---------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
|---------------|-------------|---------|---------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|

No Data to Display

New Annual Education Report Legacy Charter Academy (00367)

MI -Access Functional Independence

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA         | 4th Grade Content | All Students               | 2016-17     | 82.7%                             | *                                    | *                                  | *                 | *                | *                |
| Mathematics | 4th Grade Content | All Students               | 2016-17     | 68.3%                             | *                                    | *                                  | *                 | *                | *                |
| Science     | 4th Grade Content | All Students               | 2016-17     | 54.4%                             | *                                    | *                                  | *                 | *                | *                |
| ELA         | 4th Grade Content | Black or African American  | 2016-17     | 77.5%                             | *                                    | *                                  | *                 | *                | *                |
| Mathematics | 4th Grade Content | Black or African American  | 2016-17     | 61.4%                             | *                                    | *                                  | *                 | *                | *                |
| Science     | 4th Grade Content | Black or African American  | 2016-17     | 45.2%                             | *                                    | *                                  | *                 | *                | *                |
| ELA         | 4th Grade Content | Female                     | 2016-17     | 85.8%                             | *                                    | *                                  | *                 | *                | *                |
| Mathematics | 4th Grade Content | Female                     | 2016-17     | 65.6%                             | *                                    | *                                  | *                 | *                | *                |
| Science     | 4th Grade Content | Female                     | 2016-17     | 54.0%                             | *                                    | *                                  | *                 | *                | *                |
| ELA         | 4th Grade Content | Economically Disadvantaged | 2016-17     | 83.7%                             | *                                    | *                                  | *                 | *                | *                |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2016-17     | 69.4%                             | *                                    | *                                  | *                 | *                | *                |
| Science     | 4th Grade Content | Economically Disadvantaged | 2016-17     | 55.7%                             | *                                    | *                                  | *                 | *                | *                |
| ELA         | 5th Grade Content | All Students               | 2016-17     | 81.8%                             | *                                    | *                                  | *                 | *                | *                |
| Mathematics | 5th Grade Content | All Students               | 2016-17     | 57.4%                             | *                                    | *                                  | *                 | *                | *                |

## New Annual Education Report Legacy Charter Academy (00367)

## MI -Access Functional Independence

| Subject        | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Social Studies | 5th Grade Content | All Students               | 2016-17     | 38.5%                             | *                                    | *                                  | *                 | *                | *                |
| ELA            | 5th Grade Content | Black or African American  | 2016-17     | 78.1%                             | *                                    | *                                  | *                 | *                | *                |
| Mathematics    | 5th Grade Content | Black or African American  | 2016-17     | 47.9%                             | *                                    | *                                  | *                 | *                | *                |
| Social Studies | 5th Grade Content | Black or African American  | 2016-17     | 31.4%                             | *                                    | *                                  | *                 | *                | *                |
| ELA            | 5th Grade Content | Male                       | 2016-17     | 80.4%                             | *                                    | *                                  | *                 | *                | *                |
| Mathematics    | 5th Grade Content | Male                       | 2016-17     | 59.2%                             | *                                    | *                                  | *                 | *                | *                |
| Social Studies | 5th Grade Content | Male                       | 2016-17     | 39.0%                             | *                                    | *                                  | *                 | *                | *                |
| ELA            | 5th Grade Content | Economically Disadvantaged | 2016-17     | 82.4%                             | *                                    | *                                  | *                 | *                | *                |
| Mathematics    | 5th Grade Content | Economically Disadvantaged | 2016-17     | 57.9%                             | *                                    | *                                  | *                 | *                | *                |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2016-17     | 38.8%                             | *                                    | *                                  | *                 | *                | *                |

## New Annual Education Report Legacy Charter Academy (00367)

## MI -Access Supported Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

## New Annual Education Report Legacy Charter Academy (00367)

## MI -Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

New Annual Education Report Legacy Charter Academy (00367)

MI -Access Students Who Took MI -Access, by Test Type

| Subject | Grade                 | Testing Group                    | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|----------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA     | All Grades (Combined) | All Students                     | 2017-18     | 487                                      | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| ELA     | All Grades (Combined) | American Indian or Alaska Native | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| ELA     | All Grades (Combined) | Black or African American        | 2017-18     | 475                                      | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| ELA     | All Grades (Combined) | Hispanic of Any Race             | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| ELA     | All Grades (Combined) | Two or More Races                | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| ELA     | All Grades (Combined) | Female                           | 2017-18     | 215                                      | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| ELA     | All Grades (Combined) | Male                             | 2017-18     | 272                                      | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| ELA     | All Grades (Combined) | Economically Disadvantaged       | 2017-18     | 475                                      | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| ELA     | All Grades (Combined) | Not Economically Disadvantaged   | 2017-18     | 12                                       | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| ELA     | All Grades (Combined) | Not English Learners             | 2017-18     | 487                                      | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| ELA     | All Grades (Combined) | Not Migrant                      | 2017-18     | 487                                      | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |



New Annual Education Report Legacy Charter Academy (00367)

MI-Access Students Who Took MI-Access, by Test Type

| Subject     | Grade                 | Testing Group                    | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|----------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA         | All Grades (Combined) | Students With Disabilities       | 2017-18     | 51                                       | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| ELA         | All Grades (Combined) | Students Without Disabilities    | 2017-18     | 436                                      | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| ELA         | All Grades (Combined) | Not Homeless                     | 2017-18     | 487                                      | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| ELA         | All Grades (Combined) | Foster Care                      | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| ELA         | All Grades (Combined) | Not Foster Care                  | 2017-18     | 485                                      | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| ELA         | All Grades (Combined) | Not Military Connected           | 2017-18     | 487                                      | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | All Students                     | 2017-18     | 487                                      | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | American Indian or Alaska Native | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | Black or African American        | 2017-18     | 475                                      | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | Hispanic of Any Race             | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | Two or More Races                | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | Female                           | 2017-18     | 215                                      | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |

New Annual Education Report Legacy Charter Academy (00367)

MI -Access Students Who Took MI -Access, by Test Type

| Subject     | Grade                 | Testing Group                  | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Male                           | 2017-18     | 272                                      | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | Economically Disadvantaged     | 2017-18     | 475                                      | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | Not Economically Disadvantaged | 2017-18     | 12                                       | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | Not English Learners           | 2017-18     | 487                                      | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | Not Migrant                    | 2017-18     | 487                                      | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | Students With Disabilities     | 2017-18     | 51                                       | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | Students Without Disabilities  | 2017-18     | 436                                      | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | Not Homeless                   | 2017-18     | 487                                      | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | Foster Care                    | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | Not Foster Care                | 2017-18     | 485                                      | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | Not Military Connected         | 2017-18     | 487                                      | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |

New Annual Education Report Legacy Charter Academy (00367)

MI-Access Students Who Took MI-Access, by Test Type

| Subject        | Grade                 | Testing Group                    | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|----------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Social Studies | All Grades (Combined) | All Students                     | 2017-18     | 158                                      | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Social Studies | All Grades (Combined) | American Indian or Alaska Native | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Social Studies | All Grades (Combined) | Black or African American        | 2017-18     | 151                                      | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Social Studies | All Grades (Combined) | Hispanic of Any Race             | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Social Studies | All Grades (Combined) | Two or More Races                | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Social Studies | All Grades (Combined) | Female                           | 2017-18     | 74                                       | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Social Studies | All Grades (Combined) | Male                             | 2017-18     | 84                                       | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Social Studies | All Grades (Combined) | Economically Disadvantaged       | 2017-18     | 152                                      | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Social Studies | All Grades (Combined) | Not Economically Disadvantaged   | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Social Studies | All Grades (Combined) | Not English Learners             | 2017-18     | 158                                      | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Social Studies | All Grades (Combined) | Not Migrant                      | 2017-18     | 158                                      | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |

## New Annual Education Report Legacy Charter Academy (00367)

## MI-Access Students Who Took MI-Access, by Test Type

| Subject        | Grade                 | Testing Group                 | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|-------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Social Studies | All Grades (Combined) | Students With Disabilities    | 2017-18     | 20                                       | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2017-18     | 138                                      | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Social Studies | All Grades (Combined) | Not Homeless                  | 2017-18     | 158                                      | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Social Studies | All Grades (Combined) | Not Foster Care               | 2017-18     | 158                                      | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Social Studies | All Grades (Combined) | Not Military Connected        | 2017-18     | 158                                      | <10                           | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |

## New Annual Education Report Legacy Charter Academy (00367)

### Accountability Details Subject Data

| Testing Group                    | Subject        | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient ** |
|----------------------------------|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|-------------------------------|---------------------|-------------------------|------------------------------|
| All Students                     | ELA            | 98.7%              | 0.1%                   | 47.33%                   | 99.8%                 | 0.0%                      | N/A                           | 99.8%               | 0.0%                    | 25.10%                       |
| All Students                     | Mathematics    | 98.8%              | 1.2%                   | 38.72%                   | 100.0%                | 0.0%                      | N/A                           | 100.0%              | 0.0%                    | 22.59%                       |
| All Students                     | Science        | 97.8%              | 2.2%                   | N/A                      | 100.0%                | 0.0%                      | N/A                           | 100.0%              | 0.0%                    | N/A                          |
| All Students                     | Social Studies | 97.7%              | 2.3%                   | 32.57%                   | 100.0%                | 0.0%                      | N/A                           | 100.0%              | 0.0%                    | 0.00%                        |
| American Indian or Alaska Native | ELA            | 97.8%              | 0.0%                   | 38.17%                   | <10                   | <10                       | <10                           | <10                 | <10                     | <10                          |
| American Indian or Alaska Native | Mathematics    | 98.0%              | 2.0%                   | 28.39%                   | <10                   | <10                       | <10                           | <10                 | <10                     | <10                          |
| American Indian or Alaska Native | Science        | 96.2%              | 3.8%                   | N/A                      | <10                   | <10                       | <10                           | <10                 | <10                     | <10                          |
| American Indian or Alaska Native | Social Studies | 96.2%              | 3.8%                   | 26.22%                   | <10                   | <10                       | <10                           | <10                 | <10                     | <10                          |
| Asian                            | ELA            | 98.9%              | 1.2%                   | 69.51%                   | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| Asian                            | Mathematics    | 99.3%              | 0.7%                   | 69.47%                   | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| Asian                            | Science        | 99.0%              | 1.0%                   | N/A                      | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| Asian                            | Social Studies | 98.6%              | 1.4%                   | 50.74%                   | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| Black or African American        | ELA            | 97.9%              | 0.0%                   | 23.02%                   | 99.8%                 | 0.0%                      | N/A                           | 99.8%               | 0.0%                    | 23.82%                       |
| Black or African American        | Mathematics    | 98.0%              | 2.0%                   | 13.99%                   | 100.0%                | 0.0%                      | N/A                           | 100.0%              | 0.0%                    | 22.10%                       |
| Black or African American        | Science        | 96.1%              | 3.9%                   | N/A                      | 100.0%                | 0.0%                      | N/A                           | 100.0%              | 0.0%                    | N/A                          |
| Black or African American        | Social Studies | 96.0%              | 4.0%                   | 11.40%                   | 100.0%                | 0.0%                      | N/A                           | 100.0%              | 0.0%                    | 0.00%                        |
| Hispanic of Any Race             | ELA            | 98.7%              | 0.4%                   | 35.55%                   | <10                   | <10                       | <10                           | <10                 | <10                     | <10                          |

## New Annual Education Report Legacy Charter Academy (00367)

### Accountability Details Subject Data

| Testing Group                             | Subject        | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient ** |
|---|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|-------------------------------|---------------------|-------------------------|------------------------------|
| Hispanic of Any Race                      | Mathematics    | 98.8%              | 1.2%                   | 25.34%                   | <10                   | <10                       | <10                           | <10                 | <10                     | <10                          |
| Hispanic of Any Race                      | Science        | 97.7%              | 2.3%                   | N/A                      | <10                   | <10                       | <10                           | <10                 | <10                     | <10                          |
| Hispanic of Any Race                      | Social Studies | 97.5%              | 2.5%                   | 20.88%                   | <10                   | <10                       | <10                           | <10                 | <10                     | <10                          |
| Native Hawaiian or Other Pacific Islander | ELA            | 98.1%              | 1.1%                   | 51.03%                   | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| Native Hawaiian or Other Pacific Islander | Mathematics    | 97.9%              | 2.1%                   | 38.63%                   | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| Native Hawaiian or Other Pacific Islander | Science        | 96.5%              | 3.5%                   | N/A                      | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| Native Hawaiian or Other Pacific Islander | Social Studies | 96.2%              | 3.8%                   | 33.46%                   | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| Two or More Races                         | ELA            | 98.7%              | 0.0%                   | 44.35%                   | <10                   | <10                       | <10                           | <10                 | <10                     | <10                          |
| Two or More Races                         | Mathematics    | 98.8%              | 1.2%                   | 35.00%                   | <10                   | <10                       | <10                           | <10                 | <10                     | <10                          |
| Two or More Races                         | Science        | 97.8%              | 2.2%                   | N/A                      | <10                   | <10                       | <10                           | <10                 | <10                     | <10                          |
| Two or More Races                         | Social Studies | 97.7%              | 2.3%                   | 28.54%                   | <10                   | <10                       | <10                           | <10                 | <10                     | <10                          |
| White                                     | ELA            | 98.9%              | 0.1%                   | 53.90%                   | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| White                                     | Mathematics    | 99.0%              | 1.0%                   | 45.19%                   | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| White                                     | Science        | 98.2%              | 1.8%                   | N/A                      | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| White                                     | Social Studies | 98.1%              | 1.9%                   | 38.15%                   | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| Female                                    | ELA            | 98.8%              | 0.1%                   | 51.36%                   | 99.5%                 | 0.0%                      | N/A                           | 99.5%               | 0.0%                    | 27.70%                       |

## New Annual Education Report Legacy Charter Academy (00367)

### Accountability Details Subject Data

| Testing Group              | Subject        | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient ** |
|----------------------------|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|-------------------------------|---------------------|-------------------------|------------------------------|
| Female                     | Mathematics    | 98.9%              | 1.1%                   | 37.11%                   | 100.0%                | 0.0%                      | N/A                           | 100.0%              | 0.0%                    | 20.66%                       |
| Female                     | Science        | 98.0%              | 2.0%                   | N/A                      | 100.0%                | 0.0%                      | N/A                           | 100.0%              | 0.0%                    | N/A                          |
| Female                     | Social Studies | 97.9%              | 2.1%                   | 29.94%                   | 100.0%                | 0.0%                      | N/A                           | 100.0%              | 0.0%                    | 0.00%                        |
| Male                       | ELA            | 98.6%              | 0.1%                   | 43.47%                   | 100.0%                | 0.0%                      | N/A                           | 100.0%              | 0.0%                    | 23.02%                       |
| Male                       | Mathematics    | 98.7%              | 1.3%                   | 40.26%                   | 100.0%                | 0.0%                      | N/A                           | 100.0%              | 0.0%                    | 24.15%                       |
| Male                       | Science        | 97.7%              | 2.3%                   | N/A                      | 100.0%                | 0.0%                      | N/A                           | 100.0%              | 0.0%                    | N/A                          |
| Male                       | Social Studies | 97.5%              | 2.5%                   | 35.10%                   | 100.0%                | 0.0%                      | N/A                           | 100.0%              | 0.0%                    | 0.00%                        |
| Economically Disadvantaged | ELA            | 98.3%              | 0.1%                   | 32.40%                   | 99.8%                 | 0.0%                      | N/A                           | 99.8%               | 0.0%                    | 24.89%                       |
| Economically Disadvantaged | Mathematics    | 98.4%              | 1.6%                   | 23.76%                   | 100.0%                | 0.0%                      | N/A                           | 100.0%              | 0.0%                    | 22.53%                       |
| Economically Disadvantaged | Science        | 96.9%              | 3.1%                   | N/A                      | 100.0%                | 0.0%                      | N/A                           | 100.0%              | 0.0%                    | N/A                          |
| Economically Disadvantaged | Social Studies | 96.8%              | 3.2%                   | 18.67%                   | 100.0%                | 0.0%                      | N/A                           | 100.0%              | 0.0%                    | 0.00%                        |
| English Learners           | ELA            | 98.4%              | 1.8%                   | 23.27%                   | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| English Learners           | Mathematics    | 98.9%              | 1.1%                   | 23.08%                   | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| English Learners           | Science        | 98.1%              | 1.9%                   | N/A                      | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| English Learners           | Social Studies | 97.7%              | 2.3%                   | 7.02%                    | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| Migrant                    | ELA            | 98.1%              | 0.8%                   | 17.96%                   | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| Migrant                    | Mathematics    | 97.8%              | 2.2%                   | 14.81%                   | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| Migrant                    | Science        | 95.5%              | 4.5%                   | N/A                      | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| Migrant                    | Social Studies | 94.4%              | 5.6%                   | 10.70%                   | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |

## New Annual Education Report Legacy Charter Academy (00367)

### Accountability Details Subject Data

| Testing Group              | Subject        | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient ** |
|----------------------------|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|-------------------------------|---------------------|-------------------------|------------------------------|
| Students With Disabilities | ELA            | 97.4%              | 0.0%                   | 24.46%                   | 100.0%                | 0.0%                      | N/A                           | 100.0%              | 0.0%                    | 8.00%                        |
| Students With Disabilities | Mathematics    | 97.9%              | 2.1%                   | 19.21%                   | 100.0%                | 0.0%                      | N/A                           | 100.0%              | 0.0%                    | 8.00%                        |
| Students With Disabilities | Science        | 94.6%              | 5.4%                   | N/A                      | 100.0%                | 0.0%                      | N/A                           | 100.0%              | 0.0%                    | N/A                          |
| Students With Disabilities | Social Studies | 94.4%              | 5.6%                   | 12.66%                   | 100.0%                | 0.0%                      | N/A                           | 100.0%              | 0.0%                    | 0.00%                        |
| Homeless                   | ELA            | 95.9%              | 0.3%                   | 25.16%                   | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| Homeless                   | Mathematics    | 96.2%              | 3.8%                   | 17.34%                   | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| Homeless                   | Science        | 93.2%              | 6.8%                   | N/A                      | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| Homeless                   | Social Studies | 93.2%              | 6.8%                   | 13.58%                   | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| Foster Care                | ELA            | 94.4%              | 0.0%                   | 25.58%                   | <10                   | <10                       | <10                           | <10                 | <10                     | <10                          |
| Foster Care                | Mathematics    | 94.6%              | 5.4%                   | 17.49%                   | <10                   | <10                       | <10                           | <10                 | <10                     | <10                          |
| Foster Care                | Science        | 90.2%              | 9.8%                   | N/A                      | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| Foster Care                | Social Studies | 90.0%              | 10.0%                  | 11.94%                   | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| Military Connected         | ELA            | 98.0%              | 0.0%                   | 55.30%                   | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| Military Connected         | Mathematics    | 98.4%              | 1.6%                   | 43.23%                   | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| Military Connected         | Science        | 97.4%              | 2.6%                   | N/A                      | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| Military Connected         | Social Studies | 96.3%              | 3.7%                   | 36.16%                   | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |



## New Annual Education Report Legacy Charter Academy (00367)

## High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data | Most Recent Results | Interim Objective | Interim Objective | Long-Term Target |
|---------------|---------------|---------------------|-------------------|-------------------|------------------|
|---------------|---------------|---------------------|-------------------|-------------------|------------------|

No Data to Display

## New Annual Education Report Legacy Charter Academy (00367)

## Percentage of English Learners Making Progress in Achieving English Language Proficiency

| Student Group | Baseline Data | Most Recent Results | Interim Objective | Interim Objective | Long-Term Target |
|---------------|---------------|---------------------|-------------------|-------------------|------------------|
|---------------|---------------|---------------------|-------------------|-------------------|------------------|

No Data to Display

## New Annual Education Report Legacy Charter Academy (00367)

## Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students  | 80.08%    | N/A      | 64.30% |

\* All data based on students enrolled for a full academic year.

New Annual Education Report Legacy Charter Academy (00367)

Academic Proficiency

| Student Group              | Student Group | Baseline Data (2016) | Most Recent Results (2018) | Interim Objective (2020) | Interim Objective (2022) | Long-Term Target (2025) |
|----------------------------|---------------|----------------------|----------------------------|--------------------------|--------------------------|-------------------------|
| All Students               | ELA           | 49.14%               | 25.10%                     | 53.97%                   | 56.38%                   | 60.00%                  |
| Economically Disadvantaged | ELA           | 32.83%               | 24.89%                     | 44.90%                   | 50.94%                   | 60.00%                  |
| Students With Disabilities | ELA           | 18.87%               | 8.00%                      | 37.15%                   | 46.29%                   | 60.00%                  |
| African American           | ELA           | 23.26%               | 23.82%                     | 39.59%                   | 47.75%                   | 60.00%                  |
| American Indian            | ELA           | 40.78%               | <10                        | 49.32%                   | 53.59%                   | 60.00%                  |
| Hispanic of Any Race       | ELA           | 36.15%               | <10                        | 46.75%                   | 52.05%                   | 60.00%                  |
| Two or More Races          | ELA           | 46.76%               | <10                        | 52.64%                   | 55.59%                   | 60.00%                  |
| All Students               | Mathematics   | 37.55%               | 22.59%                     | 41.99%                   | 44.22%                   | 47.55%                  |
| Economically Disadvantaged | Mathematics   | 21.92%               | 22.53%                     | 33.31%                   | 39.01%                   | 47.55%                  |
| Students With Disabilities | Mathematics   | 15.57%               | 8.00%                      | 29.78%                   | 36.89%                   | 47.55%                  |
| African American           | Mathematics   | 12.43%               | 22.10%                     | 28.04%                   | 35.85%                   | 47.55%                  |
| American Indian            | Mathematics   | 28.50%               | <10                        | 36.97%                   | 41.20%                   | 47.55%                  |
| Hispanic of Any Race       | Mathematics   | 23.63%               | <10                        | 34.26%                   | 39.58%                   | 47.55%                  |
| Two or More Races          | Mathematics   | 34.42%               | <10                        | 40.26%                   | 43.17%                   | 47.55%                  |

## New Annual Education Report Legacy Charter Academy (00367)

## Accountability Index Data

| School Name            | Proficiency Index Value | Growth Index Value | Graduation Rate Index Value | EL Progress Index Value | School Quality/Student Success Index Value | General Participation Index Value | EL Participation Index Value | Overall Index Value | Accountability Status | Reason for Identification |
|------------------------|-------------------------|--------------------|-----------------------------|-------------------------|--|-----------------------------------|------------------------------|---------------------|-----------------------|---------------------------|
| Legacy Charter Academy | 36.82                   | 61.04              | N/A                         | N/A                     | 70.69                                      | 100.00                            | N/A                          | 54.85               | N/A                   | N/A                       |

## New Annual Education Report Legacy Charter Academy (00367)

### Professional Qualifications of All Public Elementary and Secondary School Teachers

|                                | Other | B.A. | M.A. | P.H.D. |
|--------------------------------|-------|------|------|--------|
| Legacy Charter Academy (00367) | 0     | 21   | 13   | 0      |

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

#### Inexperienced Teachers

|                                | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|--------------------------------|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Legacy Charter Academy (00367) | 34.00                          | 14.00                | 41.2%                 | 14.00                      | 41.2%                        | N/A                       | N/A                         |

#### Inexperienced Principals and Other School Leaders

|                                | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|--------------------------------|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Legacy Charter Academy (00367) | 5.01                           | 2.00                 | 39.9%                 | 2.00                       | 39.9%                        | N/A                       | N/A                         |

#### Teacher Emergency or Provisional Credentials

|                                | Total Number of Teachers | Number with Emergency or Provisional Credentials | Percent with Emergency or Provisional Credentials | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|--------------------------------|--------------------------|--|---|----------------------------|------------------------------|---------------------------|-----------------------------|
| Legacy Charter Academy (00367) | 34.00                    | 1.00   | 2.9%  | 1.00                       | 2.9%                         | N/A                       | N/A                         |

#### Out-of-Field Teachers

|                                | Total Number of Teachers | Number of Out-of-Field Teachers | Percent of Out-of-Field Teachers | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|--------------------------------|--------------------------|---------------------------------|----------------------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Legacy Charter Academy (00367) | 34.00                    | 3.00                            | 8.8%                             | 3.00                       | 8.8%                         | N/A                       | N/A                         |

## New Annual Education Report Legacy Charter Academy (00367)

## LEA School Improvement Fund Recipients

| District Name          | School Name            | Type of School                   | Funds Received for SY 2017-2018 | Strategies Implemented |
|------------------------|------------------------|----------------------------------|---------------------------------|------------------------|
| Legacy Charter Academy | Legacy Charter Academy | Targeted Support and Improvement | 0.00                            | N/A                    |

## New Annual Education Report Legacy Charter Academy (00367)

### NAEP Grade 4 Math

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 25                  | 39            | 28                 | 7                |
| Male                                      | 50                  | 25                  | 39            | 28                 | 7                |
| Female                                    | 50                  | 25                  | 42            | 26                 | 6                |
| National Lunch Program Eligibility        | 48                  | 40                  | 42            | 17                 | 2                |
| Eligible                                  | 43                  | 12                  | 36            | 39                 | 13               |
| Not Eligible                              | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 65                  | 17                  | 41            | 34                 | 8                |
| Black or African American                 | 17                  | 55                  | 36            | 9                  | 1                |
| Hispanic                                  | 8                   | 39                  | 43            | 15                 | 4                |
| Asian                                     | 5                   | 9                   | 21            | 42                 | 28               |
| American Indian or Alaska Native          | &#8225              | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian or Other Pacific Islander | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 4                   | 24                  | 37            | 26                 | 12               |
| Student classified as having a disability | 11                  | 59                  | 28            | 11                 | 2                |
| SD  | 89                  | 21                  | 40            | 30                 | 8                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 8                   | 41                  | 40            | 16                 | 2                |
| ELL                                       | 92                  | 24                  | 39            | 29                 | 8                |
| Not ELL                                   |                     |                     |               |                    |                  |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.



**New Annual Education Report Legacy Charter Academy (00367)**
**NAEP Grade 8 Math**

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 33                  | 35            | 22                 | 9                |
| Male                                      | 51                  | 35                  | 34            | 21                 | 10               |
| Female                                    | 49                  | 32                  | 37            | 23                 | 7                |
| National Lunch Program Eligibility        | 41                  | 52                  | 32            | 13                 | 2                |
| Eligible                                  | 58                  | 20                  | 38            | 29                 | 13               |
| Not Eligible                              | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 71                  | 26                  | 38            | 27                 | 10               |
| Black or African American                 | 15                  | 67                  | 24            | 8                  | 1                |
| Hispanic                                  | 7                   | 48                  | 36            | 12                 | 3                |
| Asian                                     | 4                   | 13                  | 23            | 27                 | 38               |
| Other                                     | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| American Indian or Alaska Native          | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian or Other Pacific Islander | 3                   | 40                  | 38            | 16                 | 6                |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability | 46                  | 45                  | 37            | 15                 | 3                |
| SD  | 58                  | 20                  | 38            | 29                 | 13               |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 6                   | 75                  | 23            | 2                  | #                |
| ELL                                       | 94                  | 31                  | 26            | 24                 | 9                |
| Not ELL                                   |                     |                     |               |                    |                  |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

**New Annual Education Report Legacy Charter Academy (00367)**
**NAEP Grade 4 Reading**

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 33                  | 35            | 22                 | 9                |
| Male                                      | 51                  | 35                  | 34            | 21                 | 10               |
| Female                                    | 49                  | 32                  | 37            | 23                 | 7                |
| National Lunch Program Eligibility        | 41                  | 52                  | 32            | 13                 | 2                |
| Eligible                                  | 58                  | 20                  | 38            | 29                 | 13               |
| Not Eligible                              | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 71                  | 26                  | 38            | 27                 | 10               |
| Black or African American                 | 15                  | 67                  | 24            | 8                  | 1                |
| Hispanic                                  | 7                   | 48                  | 36            | 12                 | 3                |
| Asian                                     | 4                   | 13                  | 23            | 27                 | 38               |
| American Indian or Alaska Native          | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian or Other Pacific Islander | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 3                   | 40                  | 38            | 16                 | 6                |
| Student classified as having a disability | 46                  | 45                  | 37            | 15                 | 3                |
| SD  | 58                  | 20                  | 38            | 29                 | 13               |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 6                   | 75                  | 23            | 2                  | #                |
| ELL                                       | 94                  | 31                  | 36            | 24                 | 9                |
| Not ELL                                   |                     |                     |               |                    |                  |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

**New Annual Education Report Legacy Charter Academy (00367)**
**NAEP Grade 8 Reading**

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 33                  | 35            | 22                 | 9                |
| Male                                      | 51                  | 35                  | 34            | 21                 | 10               |
| Female                                    | 49                  | 32                  | 37            | 23                 | 7                |
| National Lunch Program Eligibility        | 41                  | 52                  | 32            | 13                 | 2                |
| Eligible                                  | 58                  | 20                  | 38            | 29                 | 13               |
| Not Eligible                              | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 71                  | 26                  | 38            | 27                 | 10               |
| Black or African American                 | 15                  | 67                  | 24            | 8                  | 1                |
| Hispanic                                  | 7                   | 48                  | 36            | 12                 | 3                |
| Asian/Native Hawaiian or Pacific Islander | 4                   | 13                  | 23            | 27                 | 38               |
| American Indian or Alaska Native          | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Islander                                  | 3                   | 40                  | 38            | 16                 | 6                |
| American Indian or Alaska Native          |                     |                     |               |                    |                  |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability | 46                  | 45                  | 37            | 15                 | 3                |
| SD  | 58                  | 20                  | 38            | 29                 | 13               |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 6                   | 75                  | 23            | 2                  | #                |
| ELL                                       | 94                  | 31                  | 36            | 24                 | 9                |
| Not ELL                                   |                     |                     |               |                    |                  |

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

## New Annual Education Report Legacy Charter Academy (00367)

## NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4     | Math    | 81  | 2.7            | 94   | 2.7            |
|       |         | 82  | 3.3            | 90   | 3.4            |
| 8     | Math    | 85  | 2.4            | 86   | 3.2            |
|       |         | 84  | 2.4            | 92   | 1.9            |