

MICIP Portfolio Report

Regent Park Scholars Charter Academy

Goals Included

Active

- Implement Social Emotional Learning strategies
 - Improve Reading Growth and Proficiency for all students
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Buildings Included

Open-Active

- Regent Park Scholars Charter Academy
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

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Funding

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Activities

MICIP Portfolio Report

Regent Park Scholars Charter Academy

Improve Reading Growth and Proficiency for all students

Status: ACTIVE

Statement: Regent Parks goal is to increase reading proficiency in all students - especially in foundation grades as measured by Aimsweb benchmarking progress and NWEA Reading data by June, 2023.

Created Date: 04/15/2021

Target Completion Date: 06/09/2023

Strategies:

(1/2): **Formative Assessment Rubrics, Reflection and Observation tools**

Owner: Crystal Byse

Start Date: 04/15/2021

Due Date: 06/09/2023

Summary: FARROP Guide - Using the Formative Assessment Rubrics, Reflection and Observation tools to Support Professional Reflection on Practice - The purpose of the document is to provide guidelines and resources for the use in observations and reflections on formative assessment practices. Teachers would choose a dimension they would like to improve, intentionally plan lessons for the implementation of that dimension, implement the lesson, reflection on implementation using the rubric, and identify next steps. This guide was commissioned by the Formative Assessment for Students and Teachers State Collaborative on Assessment and Student Standards (FAST SCASS) of the Council of Chief State and School Officers and piloted nationally in 18 states. The document includes: background information on formative assessment; discussion of the value of informal self-reflection or peer observations as a way to improve formative assessment practice; a set of rubrics for ten dimensions of formative assessment and guidelines for how to use both the self-reflection and peer observation tools.

Buildings: All Active Buildings

Total Budget: \$518,100.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---|--|
| <p>Method</p> <ul style="list-style-type: none"> • Other • School Board Meeting • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
|---|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development to strengthen teachers ability to assess, reflect analyze and implement strategies to ensure what students can do.	Crystal Byse	04/15/2021	06/09/2023	COMPLETE
Direct Instructional Staff	Crystal Byse	07/01/2021	06/09/2023	COMPLETE

Activity	Owner	Start Date	Due Date	Status
Professional Development	Crystal Byse	07/01/2021	06/09/2023	COMPLETE
Field Experiences	Crystal Byse	07/01/2021	06/09/2023	COMPLETE
Parent/Family Engagement	Crystal Byse	07/01/2021	06/09/2023	COMPLETE
Supplies/Subscriptions	Crystal Byse	07/01/2021	06/09/2023	COMPLETE
Direct Instructional Staff	Crystal Byse	04/15/2021	06/09/2023	ONTARGET
Field Experiences	Crystal Byse	04/15/2021	06/09/2023	ONTARGET
Parent and Family Engagement	Crystal Byse	04/15/2021	06/09/2023	ONTARGET
Professional Development	Crystal Byse	04/15/2021	06/09/2023	ONTARGET
Supplies/Subscriptions	Crystal Byse	04/15/2021	06/09/2023	ONTARGET

(2/2): MTSS - Literacy (Reading)

Owner: Crystal Byse

Start Date: 04/15/2021

Due Date: 06/09/2023

Summary: The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$413,155.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---|--|
| <p>Method</p> <ul style="list-style-type: none"> • Other • School Board Meeting • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
|---|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Utilizing Lexia, Read Aloud, Independent Reading, and Reading Seminar along with Benchmarking and progress monitoring, we will utilize a MTSS to increase REading oral fluency and phonics.	Crystal Byse	04/15/2021	06/09/2023	COMPLETE
Direct Instructional Staff	Crystal Byse	04/15/2021	06/09/2023	COMPLETE
Supplies/Subscriptions	Crystal Byse	04/15/2021	06/09/2023	COMPLETE
Utilizing Lexia, Read Aloud, Independent Reading, and Reading Seminar along with Benchmarking and progress monitoring, we will utilize a MTSS to increase REading	Crystal Byse	04/15/2021	06/09/2023	ONTARGET

Activity	Owner	Start Date	Due Date	Status
oral fluency and phonics.				
Supplies/Subscriptions	Crystal Byse	04/15/2021	06/09/2023	ONTARGET
Direct Instructional Staff	Crystal Byse	04/15/2021	06/09/2023	ONTARGET

Implement Social Emotional Learning strategies

Status: ACTIVE

Statement: Regent Park will implement social emotional learning strategies to combat trauma and behavior infractions that will impede growth and achievement in the classroom.

Created Date: 06/25/2021

Target Completion Date: 06/10/2023

Strategies:

(1/2): Social Emotional Learning (SEL) CASEL

Owner: Crystal Byse

Start Date: 06/25/2021

Due Date: 06/10/2023

Summary: School-based social and emotional instruction focuses on five core competency areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision making

Buildings: All Active Buildings

Total Budget: \$191,945.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Presentations
- Parent Newsletter
- Social Media

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implement the Casel SEL program schoolwide to support reduced behavior infractions.	Donell James	06/25/2021	06/10/2023	ONTARGET
Social emotional staff	Crystal Byse	06/25/2021	06/10/2023	ONTARGET
Professional development	Crystal Byse	06/25/2021	06/10/2023	ONTARGET
Parent/Family engagement	Crystal Byse	06/25/2021	06/10/2023	ONTARGET

(2/2): Caring School Community

Owner: Crystal Byse

Start Date: 06/25/2021

Due Date: 06/10/2023

Summary: This social and emotional learning program is intended to increase connection and bonding to schools

Buildings: All Active Buildings

Total Budget: \$191,945.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Determine feasibility of implementing Caring School Community	Crystal Byse	06/25/2021	06/10/2023	ONTARGET
Determine feasibility of use based on outcome and ease of implementation.	Crystal Byse	06/25/2021	06/10/2023	ONTARGET
Social emotional staff	Crystal Byse	06/25/2021	06/10/2023	ONTARGET
Professional development	Crystal Byse	06/25/2021	06/10/2023	ONTARGET
Parent/Family engagement	Crystal Byse	06/25/2021	06/10/2023	ONTARGET