

# MICIP Portfolio Report

## Regent Park Scholars Charter Academy

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### Goals Included

#### Active

- Math Growth for Grades 3rd-8th
  - Utilize SEL to decrease Behavior infractions
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### Buildings Included

#### Open-Active

- Regent Park Scholars Charter Academy
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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

# MICIP Portfolio Report

## Regent Park Scholars Charter Academy

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### Math Growth for Grades 3rd-8th

*Status:* ACTIVE

*Statement:* Our goal is to provide professional development in effective intervention strategies in Math for testing grades 3rd - 8th grade to improve MAP and State Math scores.

*Created Date:* 06/18/2024

*Target Completion Date:* 06/13/2025

**Strategies:**

(1/1): Bridges Math

Owner: Crystal Byse

Start Date: 09/03/2024

Due Date: 06/13/2025

**Summary:** Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

**Buildings:** All Active Buildings

**Total Budget:** \$10,000.00

- General Fund (Other)
- At Risk (31-A) (State Funds)

**Communication:**

- |   |   |
|---|---|
| Method  | Audience  |
| <ul style="list-style-type: none"> <li>• Presentations</li> </ul> | <ul style="list-style-type: none"> <li>• Staff</li> </ul> |

**Strategy Implementation Plan Activities**

| Activity  | Owner        | Start Date | Due Date   | Status   |
|---|--------------|------------|------------|----------|
| Bridges Intervention development and implementation             | Crystal Byse | 09/03/2024 | 06/13/2025 | UPCOMING |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan |              |            |            |          |

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## Utilize SEL to decrease Behavior infractions

*Status:* ACTIVE

*Statement:* The goal is to decrease behavior infractions for grade levels 4, 6 and 7 through professional development and positive behavior reinforcement for students through Social and Emotional Learning techniques.

*Created Date:* 06/18/2024

*Target Completion Date:* 06/20/2025

**Strategies:**

(1/1): Social Emotional Learning (SEL) CASEL

Owner: Crystal Byse

Start Date: 06/18/2024

Due Date: 06/20/2025

Summary: School-based social and emotional instruction focuses on five core competency areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision making

Buildings: All Active Buildings

Total Budget: \$2,000.00

- At Risk (31-A) (State Funds)

**Communication:**

Method

- Presentations

Audience

- Staff

**Strategy Implementation Plan Activities**

| Activity  | Owner              | Start Date | Due Date   | Status   |
|---|--------------------|------------|------------|----------|
| Staff will receive P.D. in SEL                                  | Rebecca Beauregard | 06/18/2024 | 06/20/2025 | UPCOMING |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan |                    |            |            |          |