

MICIP Portfolio Report

Flagship Charter Academy

Goals Included

Active

- Decrease Student Suspensions
- Improve Reading Proficiency
- Improve Subgroup district literacy (Homeless & EL)

Buildings Included

Open-Active

- Flagship Charter Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Flagship Charter Academy

Improve Reading Proficiency

Status: ACTIVE

Statement: Tier 2 and 3 students will grow 50% Fall to Spring on NWEA, and Tier 1 students will grow 50% Fall to Spring on NWEA, by July 1, 2027.

Created Date: 05/24/2021

Target Completion Date: 07/01/2027

Strategies:

(1/3): Direct Instruction

Owner: Nicole Woods

Start Date: 05/24/2021

Due Date: 07/01/2027

Summary: Direct Instruction refers to a family of interventions that includes all Direct Instruction products (DISTAR and Language for Learning), as well as to all versions past and present. Direct Instruction includes teaching techniques that are fast-paced, teacher-directed, and explicit with opportunities for student response and teacher reinforcement or correction.

Buildings: All Active Buildings

Total Budget: \$167,296.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- MI School Data
- School Board Meeting
- Presentations
- District Website Update

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Read Aloud and Shared Reading	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Subscriptions	Nicole Woods	05/24/2021	07/01/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Supplies	Nicole Woods	05/24/2021	07/01/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Direct instructional staff - AICs, academic specialists, teachers, co-	Nicole Woods	05/24/2021	07/01/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
teachers, instructional coach, paras				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Retention bonuses to decrease turnover rates and retain quality, trained staff	Nicole Woods	05/24/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Comprehensive Review	Nicole Woods	05/24/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/3): Reading A-Z

Owner: Nicole Woods

Start Date: 09/07/2021

Due Date: 07/01/2027

Summary: Online program

Buildings: All Active Buildings

Total Budget: \$167,296.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
ELA Workshop - Independent	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct instructional staff - AICs, academic specialists, teachers, co-teachers, instructional coach, paras	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Retention bonuses to decrease turnover rates and retain quality, trained staff	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Subscriptions	Nicole Woods	09/07/2021	07/01/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/3): Corrective Reading (beginning reading)

Owner: Nicole Woods

Start Date: 09/07/2021

Due Date: 07/01/2027

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students' decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Buildings: All Active Buildings

Total Budget: \$167,296.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Intervention Tool	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Direct instructional staff - AICs, academic specialists, teachers, co-teachers, instructional coach, paras	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Retention bonuses to decrease turnover rates and retain quality, trained staff	Nicole Woods	09/07/2021	07/01/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Subscriptions	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Decrease Student Suspensions

Status: ACTIVE

Statement: Our goal is to reduce the number of out of school suspensions by 5% by June 2026.

Created Date: 05/28/2021

Target Completion Date: 07/01/2027

Strategies:

(1/2): Positive Behavioral Intervention and Support (PBIS)

Owner: Nicole Woods

Start Date: 08/17/2021

Due Date: 07/01/2027

Summary: PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

Buildings: All Active Buildings

Total Budget: \$244,126.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
School-Wide PBIS Training and Ongoing Check-Ins	Nicole Woods	08/17/2021	07/01/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Trauma Informed Training	Nicole Woods	08/24/2021	07/01/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Behavior Support Plans for At Risk Students	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Direct instructional staff - AICs, academic specialists, teachers, co-teachers, instructional coach, paras	Nicole Woods	08/17/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Support staff - Attendance Liaison, SW	Nicole Woods	08/17/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Retention bonuses to decrease turnover rates and retain quality, trained staff	Nicole Woods	08/17/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Field experiences and transportation	Nicole Woods	08/17/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Homeless student set-aside for supplies/ clothing/other needs	Nicole Woods	08/17/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and Family engagement events	Nicole Woods	08/17/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): CHAMPS Program by Safe and Civil Schools

Owner: Nicole Woods

Start Date: 08/24/2021

Due Date: 07/01/2027

Summary: CHAMPS is a proactive and positive classroom management approach. The strategies are easy to implement and will reduce classroom disruptions and office referrals, improve classroom climate, increase student on-task behavior, and establish respectful and civil interactions. By following the effective, research-based practices outlined in CHAMPS, teachers develop methods for clearly communicating their expectations on every classroom activity and transition. Expectations to clarify are: Conversation: Can students talk to each other during this activity? Help: How do students get the teacher's attention and their questions answered? Activity: What is the task/objective? What is the end product? Movement: Can students move about during this activity? Participation: How do students show they are fully participating? What does work behavior look/sound like? Success: When students meet CHAMPS expectations, they will be successful! The key benefits of CHAMPS are that teachers establish clear expectations with logical and fair responses to misbehaviors, spend less time disciplining and more time teaching, learn tools to motivate students to do their best and students are taught how to behave responsibly.

Buildings: All Active Buildings

Total Budget: \$244,126.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Homeless student set-aside for supplies/clothing/other needs	Nicole Woods	08/24/2021	07/01/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Parent and Family engagement events	Nicole Woods	08/24/2021	07/01/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct instructional staff - AICs, academic specialists, teachers, co-teachers, instructional coach, paras	Nicole Woods	08/24/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Support staff - Attendance Liaison, SW	Nicole Woods	08/24/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Retention bonuses to decrease turnover rates and retain quality, trained staff	Nicole Woods	08/24/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Field trips and transportation	Nicole Woods	08/24/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
CHAMPs Daily Check-Ins	Nicole Woods	08/24/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Improve Subgroup district literacy (Homeless & EL)

Status: ACTIVE

Statement: Our goal is to increase the subgroup state and district literacy by 3% by June 11, 2027. Improving district literacy refers to the enhancement of reading and writing skills among students within a specific sub groups. Ensuring that the sub groups gains knowledge of foundational skills for their grade level. Evaluation of this improvement will involve a combination of standardized assessments, district assessments and trackin progress over the school year through data. By analyzing these data points, we can identify effective strategies and areas needing further support, the sub groups.

Created Date: 12/13/2024

Target Completion Date: 07/09/2027

Strategies:

(1/1): Lexia Reading

Owner: Naressa Perry

Start Date: 09/08/2025

Due Date: 06/12/2026

Summary: Lexia Reading is a computerized reading program that provides phonics instruction and gives students independent practice in basic reading skills. Lexia Reading is designed to supplement regular classroom instruction and to support skill development in the five areas of reading instruction identified by the National Reading Panel.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- Sec. 41 Bilingual Education Grant (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- General Fund (Other)

Communication:

Method	Audience
<ul style="list-style-type: none"> • District Website Update • Parent Newsletter 	<ul style="list-style-type: none"> • Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
During Literacy Block	Naressa Perry	09/08/2025	06/12/2026	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				