

# MICIP Portfolio Report

## Flagship Charter Academy

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### Goals Included

#### Active

- Decrease Student Suspensions
  - Improve Reading Proficiency
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### Buildings Included

#### Open-Active

- Flagship Charter Academy
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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

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Impact Notes

Interim Target Measures

Adjustment Notes

# MICIP Portfolio Report

## Flagship Charter Academy

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### Improve Reading Proficiency

*Status:* ACTIVE

*Statement:* Tier 2 and 3 students will grow 150% Fall to Spring on NWEA, and Tier 1 students will grow 100% Fall to Spring on NWEA, by July 1, 2027.

*Created Date:* 05/24/2021

*Target Completion Date:* 07/01/2027

**Strategies:**

(1/4): Direct Instruction

Owner: Nicole Woods

Start Date: 05/24/2021

Due Date: 07/01/2027

**Summary:** Direct Instruction refers to a family of interventions that includes all Direct Instruction products (DISTAR and Language for Learning), as well as to all versions past and present. Direct Instruction includes teaching techniques that are fast-paced, teacher-directed, and explicit with opportunities for student response and teacher reinforcement or correction.

**Buildings:** All Active Buildings

**Total Budget:** \$167,296.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

- |                                                                                                                                                                              |                                                                                                                                           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Method</p> <ul style="list-style-type: none"> <li>• MI School Data</li> <li>• School Board Meeting</li> <li>• Presentations</li> <li>• District Website Update</li> </ul> | <p>Audience</p> <ul style="list-style-type: none"> <li>• Educators</li> <li>• Staff</li> <li>• School Board</li> <li>• Parents</li> </ul> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Read Aloud and Shared Reading	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Subscriptions	Nicole Woods	05/24/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies	Nicole Woods	05/24/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct instructional staff - AICs, academic specialists, teachers, co-	Nicole Woods	05/24/2021	07/01/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
teachers, instructional coach, paras				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Retention bonuses to decrease turnover rates and retain quality, trained staff	Nicole Woods	05/24/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Comprehensive Review	Nicole Woods	05/24/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/4): RAZ Kids

Owner: Nicole Woods

Start Date: 09/07/2021

Due Date: 07/01/2027

**Summary:** Fluency, vocabulary, comprehension practice at student's independent reading level. This practice should be used after teacher-explicit instruction at the child's reading level.

**Buildings:** All Active Buildings

**Total Budget:** \$167,296.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

Method

- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
ELA Workshop - Independent	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Direct instructional staff - AICs, academic specialists, teachers, co-teachers, instructional coach, paras	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Retention bonuses to decrease turnover rates and retain quality, trained staff	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Subscriptions	Nicole	09/07/2021	07/01/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
	Woods			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/4): Reading A-Z

Owner: Nicole Woods

Start Date: 09/07/2021

Due Date: 07/01/2027

Summary: Online program

Buildings: All Active Buildings

Total Budget: \$167,296.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
ELA Workshop - Independent	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct instructional staff - AICs, academic specialists, teachers, co-teachers, instructional coach, paras	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Retention bonuses to decrease turnover rates and retain quality, trained staff	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Subscriptions	Nicole Woods	09/07/2021	07/01/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				



**(4/4): Corrective Reading (beginning reading)**

**Owner:** Nicole Woods

**Start Date:** 09/07/2021

**Due Date:** 07/01/2027

**Summary:** Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students’ decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

**Buildings:** All Active Buildings

**Total Budget:** \$167,296.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

- |                                                                                                                        |                                                                                                                                                  |
|------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Method</b></p> <ul style="list-style-type: none"> <li>• School Board Meeting</li> <li>• Presentations</li> </ul> | <p><b>Audience</b></p> <ul style="list-style-type: none"> <li>• Educators</li> <li>• Staff</li> <li>• School Board</li> <li>• Parents</li> </ul> |
|------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Intervention Tool	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Direct instructional staff - AICs, academic specialists, teachers, co-teachers, instructional coach, paras	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Retention bonuses to decrease turnover rates and retain quality, trained staff	Nicole Woods	09/07/2021	07/01/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Subscriptions	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Supplies	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

### Monitoring and Adjusting:

#### Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Decrease by 100% for Student Assessment: Student Growth		07/01/2027	ONTARGET

#### Impact Notes

Date	Note	Author
04/21/2024	The frequency of monitoring of Flagship student K-8.	Naressa Perry
04/21/2024	Flagship has completed Interims with fidelity.	Naressa Perry
04/21/2024	The staff changes are recent and data is in the process of changing.	Naressa Perry
04/21/2024	Hired new staff to replace the shifting of returning staff. Returning staff have been placed in new positions in the building.	Naressa Perry
04/21/2024	By implementing Aimsweb K-2 early literacy, Flagship can begin to close the learning gap for testing grades (3-8).	Naressa Perry
09/17/2023	Interventionist, paraprofessionals, reading specialist and At-risk teachers have begun the data dig from the Aimsweb assessments.	Naressa Perry
09/08/2023	Interventionist, At Risk Teachers and Paraprofessionals have been trained in our new program Aimsweb to monitor the progress with students reading.	Naressa Perry

#### Adjust Notes

06/20/2024	The district has changed the reading lite racy program. Aimsweb will populate the data after 24hours. Once a students are assessed , the data will be available to view the next day. The facilitators do not need additional materials other than their computers. In w hich, this saves time on data entry and crea tes a quick turn around to address the stude nts needs.	Naressa Perry
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**Activity Status:**

*Direct Instruction Activities*

Activity	Owner	Start Date	Due Date	Status
Read Aloud and Shared Reading	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
Subscriptions	Nicole Woods	05/24/2021	07/01/2027	ONTARGET
Supplies	Nicole Woods	05/24/2021	07/01/2027	ONTARGET
Direct instructional staff - AICs, academic specialists, teachers, co-teachers, instructional coach, paras	Nicole Woods	05/24/2021	07/01/2027	ONTARGET
Retention bonuses to decrease turnover rates and retain quality, trained staff	Nicole Woods	05/24/2021	07/01/2027	ONTARGET
Comprehensive Review	Nicole Woods	05/24/2021	07/01/2027	ONTARGET

*RAZ Kids Activities*

Activity	Owner	Start Date	Due Date	Status
ELA Workshop - Independent	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
Direct instructional staff - AICs, academic specialists, teachers, co-teachers, instructional	Nicole Woods	09/07/2021	07/01/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
coach, paras				
Retention bonuses to decrease turnover rates and retain quality, trained staff	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
Subscriptions	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
Supplies	Nicole Woods	09/07/2021	07/01/2027	ONTARGET

### Reading A-Z Activities

Activity	Owner	Start Date	Due Date	Status
ELA Workshop - Independent	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
Direct instructional staff - AICs, academic specialists, teachers, co-teachers, instructional coach, paras	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
Retention bonuses to decrease turnover rates and retain quality, trained staff	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
Subscriptions	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
Supplies	Nicole Woods	09/07/2021	07/01/2027	ONTARGET

### Corrective Reading (beginning reading) Activities

Activity	Owner	Start Date	Due Date	Status
Intervention Tool	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
Direct instructional staff - AICs, academic	Nicole Woods	09/07/2021	07/01/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
specialists, teachers, co-teachers, instructional coach, paras				
Retention bonuses to decrease turnover rates and retain quality, trained staff	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
Subscriptions	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
Supplies	Nicole Woods	09/07/2021	07/01/2027	ONTARGET

### Monitoring Notes

#### Monitoring Notes: Corrective Reading (beginning reading)

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?*

Date	Note	Author
04/21/2024	Paras, Reading interventionist and Reading Specialist pull small groups to address reading learning gaps.	Naressa Perry
<i>Evidence Data Set for 'Paras, Reading ...'</i>		
Date	Data Name	Provider
04/21/2024	Small Group Staff	Small Group Staff.pdf

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?*

Date	Note	Author
04/21/2024	All factors of new, and returning are added to the data.	Naressa Perry
<i>Evidence Data Set for 'All factors of ...'</i>		
Date	Data Name	Provider
04/21/2024	New & Returning Students	Root Cause NWEA data.pdf

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?*

Date	Note	Author
04/21/2024	Over the last 3 years Flagships ELA data has increased.	Naressa Perry
<i>Evidence Data Set for 'Over the last 3...'</i>		
Date	Data Name	Provider
04/21/2024	Progress	3 year ELA progress.pdf

**Monitoring Notes: Direct Instruction**

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?*

Date	Note	Author
04/21/2024	This year teachers have been giving the common assesments with fidelity.	Naressa Perry
<i>Evidence Data Set for 'This year teach...'</i>		
Date	Data Name	Provider
04/21/2024	Common Assessment Fidelity Data	CASchGrdSubOvr.pdf
09/08/2023	Ensure teachers receive the necessary training and professional development to teach with fidelity. Establish a data collection plan and train data collectors. The evidence is data from district and state assessments.	Naressa Perry
<i>Evidence Data Set for 'Ensure teachers...'</i>		
Date	Data Name	Provider
09/17/2023	Reading Curriculum & Staff	Flagship ELA_Reading Curriculum & Staff - Sheet1.pdf

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?*

Date	Note	Author
09/08/2023	Interventionist and At-Risk teachers have been hired to close the educational gaps and address the needs of the students.	Naressa Perry
<i>Evidence Data Set for 'Interventionist...'</i>		
Date	Data Name	Provider
04/21/2024	NWEA Data	Flaship NWEA Data.pdf
04/21/2024	Staff Turnover	Staff Turnover,Qualified, Experience.pdf

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?*

Date	Note	Author
04/21/2024	Staff has been trained to monitor the progress of student growth.	Naressa Perry
<i>Evidence Data Set for 'Staff has been ...'</i>		
Date	Data Name	Provider
04/21/2024	Professional Development	Professional Development 23-24 BTS.pdf
09/08/2023	Staff have been trained in the digital data monitoring system (Aimswab). The data updates 24hrs after assessments. Which will give current progress on each students goals.	Naressa Perry
<i>Evidence Data Set for 'Staff have been...'</i>		
Date	Data Name	Pr
04/21/2024	Aimswab Progress	EarlyLiteracyEG
09/17/2023	Aimswab Data	EarlyLitBenchm

**Monitoring Notes: RAZ Kids**

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations?*

*What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

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### Monitoring Notes: Reading A-Z

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations?*

*What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

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## Decrease Student Suspensions

*Status:* ACTIVE

*Statement:* Our goal is to reduce the number of out of school suspensions by 5% by June 2024.

*Created Date:* 05/28/2021

*Target Completion Date:* 07/01/2027

**Strategies:**

(1/2): Positive Behavioral Intervention and Support (PBIS)

Owner: Nicole Woods

Start Date: 08/17/2021

Due Date: 07/01/2027

**Summary:** PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

**Buildings:** All Active Buildings

**Total Budget:** \$244,126.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

Method

- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
School-Wide PBIS Training and Ongoing Check-Ins	Nicole Woods	08/17/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Trauma Informed Training	Nicole Woods	08/24/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Behavior Support Plans for At Risk Students	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Direct instructional staff - AICs, academic specialists, teachers, co-teachers, instructional coach, paras	Nicole Woods	08/17/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Support staff - Attendance Liaison, SW	Nicole Woods	08/17/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Retention bonuses to decrease turnover rates and retain quality, trained staff	Nicole Woods	08/17/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Field experiences and transportation	Nicole Woods	08/17/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Homeless student set-aside for supplies/ clothing/other needs	Nicole Woods	08/17/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and Family engagement events	Nicole Woods	08/17/2021	07/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): CHAMPS

Owner: Nicole Woods

Start Date: 08/24/2021

Due Date: 07/01/2027

**Summary:** CHAMPS is a proactive and positive classroom management approach. The strategies are easy to implement and will reduce classroom disruptions and office referrals, improve classroom climate, increase student on-task behavior, and establish respectful and civil interactions. By following the effective, research-based practices outlined in CHAMPS, teachers develop methods for clearly communicating their expectations on every classroom activity and transition. Expectations to clarify are: Conversation: Can students talk to each other during this activity? Help: How do students get the teacher’s attention and their questions answered? Activity: What is the task/objective? What is the end product? Movement: Can students move about during this activity? Participation: How do students show they are fully participating? What does work behavior look/sound like? Success: When students meet CHAMPS expectations, they will be successful! The key benefits of CHAMPS are that teachers establish clear expectations with logical and fair responses to misbehaviors, spend less time disciplining and more time teaching, learn tools to motivate students to do their best and students are taught how to behave responsibly.

**Buildings:** All Active Buildings

**Total Budget:** \$244,126.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

**Communication:**

- |                                                                                                                 |                                                                                                                   |
|-----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| <p>Method</p> <ul style="list-style-type: none"> <li>• School Board Meeting</li> <li>• Presentations</li> </ul> | <p>Audience</p> <ul style="list-style-type: none"> <li>• Educators</li> <li>• Staff</li> <li>• Parents</li> </ul> |
|-----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Homeless student set-aside for supplies/clothing/other needs	Nicole Woods	08/24/2021	07/01/2027	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Parent and Family engagement events	Nicole Woods	08/24/2021	07/01/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Direct instructional staff - AICs, academic specialists, teachers, co-teachers, instructional coach, paras	Nicole Woods	08/24/2021	07/01/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Support staff - Attendance Liaison, SW	Nicole Woods	08/24/2021	07/01/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Retention bonuses to decrease turnover rates and retain quality, trained staff	Nicole Woods	08/24/2021	07/01/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Field trips and transportation	Nicole Woods	08/24/2021	07/01/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
CHAMPs Daily Check-Ins	Nicole Woods	08/24/2021	07/01/2027	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

**Monitoring and Adjusting:**

*Evaluate Goal: Interim Target Measures*

Measure	Owner	Due Date	Status
Decrease by 2% for Flagship Behavior Events		07/01/2027	ONTARGET

*Impact Notes:*

No Data Available

*Adjust Notes*

## Activity Status:

### Positive Behavioral Intervention and Support (PBIS) Activities

Activity	Owner	Start Date	Due Date	Status
School-Wide PBIS Training and Ongoing Check-Ins	Nicole Woods	08/17/2021	07/01/2027	ONTARGET
Trauma Informed Training	Nicole Woods	08/24/2021	07/01/2027	ONTARGET
Behavior Support Plans for At Risk Students	Nicole Woods	09/07/2021	07/01/2027	ONTARGET
Direct instructional staff - AICs, academic specialists, teachers, co-teachers, instructional coach, paras	Nicole Woods	08/17/2021	07/01/2027	ONTARGET
Support staff - Attendance Liaison, SW	Nicole Woods	08/17/2021	07/01/2027	ONTARGET
Retention bonuses to decrease turnover rates and retain quality, trained staff	Nicole Woods	08/17/2021	07/01/2027	ONTARGET
Field experiences and transportation	Nicole Woods	08/17/2021	07/01/2027	ONTARGET
Homeless student set-aside for supplies/ clothing/other needs	Nicole Woods	08/17/2021	07/01/2027	ONTARGET
Parent and Family engagement events	Nicole Woods	08/17/2021	07/01/2027	ONTARGET

### CHAMPS Activities

Activity	Owner	Start Date	Due Date	Status
Homeless student set-aside for supplies/ clothing/other needs	Nicole Woods	08/24/2021	07/01/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Parent and Family engagement events	Nicole Woods	08/24/2021	07/01/2027	ONTARGET
Direct instructional staff - AICs, academic specialists, teachers, co-teachers, instructional coach, paras	Nicole Woods	08/24/2021	07/01/2027	ONTARGET
Support staff - Attendance Liaison, SW	Nicole Woods	08/24/2021	07/01/2027	ONTARGET
Retention bonuses to decrease turnover rates and retain quality, trained staff	Nicole Woods	08/24/2021	07/01/2027	ONTARGET
Field trips and transportation	Nicole Woods	08/24/2021	07/01/2027	ONTARGET
CHAMPs Daily Check-Ins	Nicole Woods	08/24/2021	07/01/2027	ONTARGET

### Monitoring Notes

#### Monitoring Notes: CHAMPS

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?*

Date	Note	Author
09/21/2023	Student in K5 has decreased suspensions from the previous year	Naressa Perry

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

#### Monitoring Notes: Positive Behavioral Intervention and Support (PBIS)

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations?  
What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with  
sufficient resources? What is the evidence?:*

No Data Available

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