

MICIP Portfolio Report

Legacy Charter Academy

Goals Included

Active

- Decrease Chronic Absenteeism
- EL Population growth on ELA common assessment
- Improve proficiency on the Math M-STEP

Buildings Included

Open-Active

- Legacy Charter Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Legacy Charter Academy

Improve proficiency on the Math M-STEP

Status: ACTIVE

Statement: Our goal is to increase proficiency in Math by 3% on the M-STEP each year.

Created Date: 03/15/2021

Target Completion Date: 06/15/2029

Strategies:

(1/1): Bridges Math

Owner: Nathan Tomlinson

Start Date: 09/04/2025

Due Date: 06/15/2029

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

Buildings: All Active Buildings

Total Budget: \$1.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- Other State Funds (State Funds)

Communication:

Method

- Presentations
- District Website Update

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Monitoring assessment data	Nathan Tomlinson	09/04/2025	06/15/2029	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Small Group instruction	Nathan Tomlinson	09/04/2025	06/15/2029	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

EL Population growth on ELA common assessment

Status: ACTIVE

Statement: Our goal is that our EL population that stay with Legacy for more than one year will show growth on their ELA common assessments.

Created Date: 12/18/2024

Target Completion Date: 06/15/2029

Strategies:

(1/1): Whole School, Whole Community, Whole Child Framework (WSCC)

Owner: Jennifer Lupo

Start Date: 09/08/2025

Due Date: 06/15/2029

Summary: "All educators want to improve the work they do for students, their families, and the community. Whether it's instruction, school climate, leadership, family engagement, or any of the other issues schools face on a daily basis, all educators need tools to help them improve their actions and methods. A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success. The Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children."

Buildings: All Active Buildings

Total Budget: \$500.00

- Title III Part A, English Learners (Federal Funds)
- General Fund (Other)

Communication:

Method

- Parent Newsletter

Audience

- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Engage parents	Jennifer Lupo	09/08/2025	09/12/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Check-ins with scholars and parents	Nathan Tomlinson	09/08/2025	06/15/2029	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Decrease Chronic Absenteeism

Status: ACTIVE

Statement: Our goal is to decrease chronic absenteeism to improve academic growth.

Created Date: 04/28/2026

Target Completion Date: 06/15/2029

Strategies:

(1/1): Early Warning Intervention and Monitoring System (EWIMS) - Attendance

Owner: Nathan Tomlinson

Start Date: 04/28/2026

Due Date: 06/15/2029

Summary: EWIMS is a structured, data-driven approach designed to identify, intervene, and monitor students who are at risk of not graduating on time. Chronic absenteeism—typically defined as missing 10% or more of school days—is a key early warning indicator within EWIMS due to its strong correlation with academic failure, disengagement, and dropout risk. This strategy aligns with ESSA requirements and state accountability systems that include chronic absenteeism as a school quality indicator. Schools implementing EWIMS for chronic absenteeism can leverage this system to improve outcomes and meet accountability targets. This strategy is specific to the EWIMS attendance indicator.

Buildings: All Active Buildings

Total Budget: \$500.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- Parent Newsletter

Audience

- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Monitor chronic absenteeism	Nathan Tomlinson	04/28/2026	06/15/2029	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				