MICIP Portfolio Report

Legacy Charter Academy

Goals Included

Active
- Improve proficiency on the ELA M-STEP.
- Increase daily attendance grades 6-8

Buildings Included

Open-Active
- Legacy Charter Academy

Plan Components Included

Goal Summary
Strategy
    Summary
    Implementation Plan
        Buildings
        Funding
        Communication

Improve proficiency on the ELA M-STEP.

Status: ACTIVE

Statement: Our goal is to increase proficiency in ELA by 3% on the 2022 M-STEP by increasing daily attendance rates.

Created Date: 03/15/2021   *Target Completion Date:* 06/17/2023

Strategies:

(1/1): Corrective Reading (beginning reading)

Owner: Dana Petz

Start Date: 08/24/2021   *Due Date:* 06/03/2022

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students' decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Buildings: All Active Buildings

Total Budget: $2,358,376.00
- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method
- Parent Newsletter

Audience
- Educators
- Parents

Increase daily attendance grades 6-8

Status: ACTIVE

Statement: Our goal is to increase average daily attendance for grades 6-8 by 3% by the end of the 2022 school year.

Created Date: 03/24/2021   *Target Completion Date:* 06/17/2023

Increase daily attendance grades 6-8

Strategies:

(1/1): Positive Behavioral Intervention and Support (PBIS)

Owner: Nathan Tomlinson

Start Date: 08/24/2021   *Due Date:* 06/11/2022

Summary: PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes.   Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes.   Student support is provided according to three tiers based on student needs.   It's a schoolwide approach that addresses the needs of all students with disabilities

Buildings: All Active Buildings

Total Budget: $128,000.00
- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method
- Parent Newsletter
- Social Media

Audience
- Educators
- Staff
- Parents