

MICIP Portfolio Report

Legacy Charter Academy

Goals Included

Active

- Identification of EL and homeless students
- Improve proficiency on the Math M-STEP

Buildings Included

Open-Active

- Legacy Charter Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Legacy Charter Academy

Improve proficiency on the Math M-STEP

Status: ACTIVE

Statement: Our goal is to increase proficiency in Math by 10% on the 2026 M-STEP.

Created Date: 03/15/2021

Target Completion Date: 06/30/2026

Strategies:

(1/1): Bridges Math

Owner: Nathan Tomlinson

Start Date: 09/04/2025

Due Date: 06/30/2026

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

Buildings: All Active Buildings

Total Budget: \$1.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- Other State Funds (State Funds)

Communication:

Method

- Presentations
- District Website Update

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Monitoring assessment data	Nathan Tomlinson	09/04/2025	06/30/2026	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				

Identification of EL and homeless students

Status: ACTIVE

Statement: Our goal is to ensure 100% of students complete the HLQ forms for identification of potential EL and homeless students.

Created Date: 12/18/2024

Target Completion Date: 09/12/2025

Strategies:

(1/1): Whole School, Whole Community, Whole Child Framework (WSCC)

Owner: Jennifer Lupo

Start Date: 09/08/2025

Due Date: 09/12/2025

Summary: "All educators want to improve the work they do for students, their families, and the community. Whether it's instruction, school climate, leadership, family engagement, or any of the other issues schools face on a daily basis, all educators need tools to help them improve their actions and methods. A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success. The Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children."

Buildings: All Active Buildings

Total Budget: \$500.00

- Title III Part A, English Learners (Federal Funds)
- General Fund (Other)

Communication:

Method

- Parent Newsletter

Audience

- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Engage parents	Jennifer Lupo	09/08/2025	09/12/2025	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				