

MICIP Portfolio Report

South Arbor Charter Academy

Goals Included

Active

- Improve EL ELA MSTEP Proficiency
- Improve Math MSTEP
- Information on resources to students experiencing ...
- Student Behavior

Buildings Included

Open-Active

- South Arbor Charter Academy

Plan Components Included

Goal Summary

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Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

South Arbor Charter Academy

Improve Math MSTEP

Status: ACTIVE

Statement: By June of 2027, student math proficiency scores in grades 3-8 will increase from 68% to at least 70% as measured by MSTEP. This growth will occur through the use of classroom differentiation, workshop implementation, intervention, and data analysis.

Created Date: 03/18/2021

Target Completion Date: 06/15/2027

Strategies:

(1/4): DreamBox Learning

Owner: Fletcher Morgan

Start Date: 03/18/2021

Due Date: 06/15/2027

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: \$199,030.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Classroom teachers and intervention teachers can use Dreambox during the independent work times each day during the Bridges math lesson or during the intervention block.	Fletcher Morgan	03/18/2021	06/15/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Direct Instructional Staff	Fletcher Morgan	03/18/2021	06/15/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Parent and Family Engagement	Fletcher Morgan	03/18/2021	06/15/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies and Subscriptions	Fletcher Morgan	03/18/2021	06/15/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Classroom teachers and intervention teachers can use Dreambox during the independent work times each day during the Bridges math lesson or during the intervention block.	Fletcher Morgan	03/18/2021	06/15/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct Instructional Staff	Fletcher Morgan	03/18/2021	06/15/2027	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and Family Engagement	Fletcher Morgan	03/18/2021	06/15/2027	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies and Subscriptions	Fletcher Morgan	03/18/2021	06/15/2027	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Classroom teachers and interventionists use Dreambox during workshop time.	Fletcher Morgan	03/18/2021	06/15/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/4): Bridges in Mathematics; A comprehensive Pre-K- 5 Curriculum

Owner: Fletcher Morgan

Start Date: 03/18/2021

Due Date: 06/15/2027

Summary: Bridges in Mathematics is a comprehensive PK–5 curriculum that equips teachers to fully implement the Michigan K-12 Standards for Mathematics in a manner that is rigorous, coherent, engaging, and accessible to all learners.

The curriculum focuses on developing students' deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex and novel problems. Bridges blends direct instruction, structured investigation, and open exploration. It taps into the intelligence and strengths of all students by presenting material that is as linguistically, visually, and kinesthetically rich as it is mathematically powerful.

Buildings: All Active Buildings

Total Budget: \$2,500.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Classroom teachers will use the Bridges Math materials each day to plan lessons. Interventions teachers will use the intervention kits with students during sessions.	Fletcher Morgan	03/18/2021	06/15/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Classroom teachers will continue to use the Bridges Math materials each day to plan lessons. Interventions teachers will use the intervention kits with students during sessions.	Fletcher Morgan	03/18/2021	06/15/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/4): Data-Based Decision-Making

Owner: Fletcher Morgan

Start Date: 03/18/2021

Due Date: 06/15/2027

Summary: Performance management is the process used to guide all levels of teams (district, building, and teacher teams) within the district in data collection to monitor, make decisions, communicate, and, if needed, problem-solve (using district-identified problem-solving protocol) to increase student academic and non-academic performance.

Buildings: All Active Buildings

Total Budget: \$100.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Teachers will record student data at least every other week to show student progress. Deans will lead data-based conversations at minimum of once per month with teachers.	Fletcher Morgan	03/18/2021	06/15/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Teachers will record student data at least every other week to show student progress. Deans will lead data-based conversations at minimum of once per month with teachers.	Fletcher Morgan	03/18/2021	06/15/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(4/4): Illustrative Mathematics Curricula

Owner: Fletcher Morgan

Start Date: 03/22/2021

Due Date: 06/15/2027

Summary: IM Math is a problem-based core curriculum designed to address content and practice standards to foster learning for all. Students learn by doing math, solving problems in mathematical and real-world contexts, and constructing arguments using precise language. Teachers can shift their instruction and facilitate student learning with high-leverage routines to guide learners to understand and make connections between concepts and procedures. This shift occurs when each mathematics teacher, Special Education teacher, paraprofessional and building administrator engages in intensive, ongoing professional learning and coaching to sustain implementation of the resource with fidelity.

Buildings: All Active Buildings

Total Budget: \$2,500.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Teachers will use the curricular tool to lead instruction, gather resources, and administer assessments.	Fletcher Morgan	03/22/2021	06/15/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Teachers will use the curricular tool to lead instruction, gather resources, and administer assessments.	Fletcher Morgan	03/22/2021	06/15/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Student Behavior

Status: ACTIVE

Statement: By June 2027, we will decrease level 2 behavior write ups by 5%.

Created Date: 03/23/2022

Target Completion Date: 06/15/2027

Strategies:

(1/2): Competency: Teacher - Staff Training

Owner: Fletcher Morgan

Start Date: 03/23/2022

Due Date: 06/15/2027

Summary: Provide all staff with targeted opportunities to acquire the knowledge and skills needed to support and enhance practices aligned to the district vision of high quality instruction.

Buildings: All Active Buildings

Total Budget: \$4,500.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- Presentations

Audience

- Educators
- Staff
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
One on One Meetings with Teachers	Fletcher Morgan	03/23/2022	06/15/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Classroom Culture Observations	Fletcher Morgan	03/23/2022	06/15/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Mentoring Program - reading, videos, discussion on best practices	Fletcher Morgan	03/23/2022	06/15/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Achievement and Behavior Support Specialist	Fletcher Morgan	08/12/2024	06/15/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Restorative Circles by International Institute of Restorative Circles	Fletcher Morgan	08/12/2024	06/15/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): Teacher Collaboration Framework

Owner: Fletcher Morgan

Start Date: 03/23/2022

Due Date: 06/15/2027

Summary: The Teacher Collaboration Framework establishes structured opportunities for educators to engage in collaborative professional learning focused on improving instruction and student outcomes. Through purposeful collaboration time, educators work together to plan instruction, examine student learning, analyze evidence, reflect on practice, and identify effective approaches to meet learner needs. The framework promotes continuous improvement by fostering ongoing inquiry, professional dialogue, shared learning, and evidence-informed decision-making. By strengthening collaboration within and across classrooms, grade levels, and content areas, educators develop greater instructional coherence and build collective capacity to support the success of all learners.

Buildings: All Active Buildings

Total Budget: \$1,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Presentations

Audience

- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
New teachers observing experienced teachers	Fletcher Morgan	03/23/2022	06/15/2027	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Mentoring program - cohort discussions, recording best practices in action	Fletcher Morgan	03/23/2022	06/15/2027	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Improve EL ELA MSTEP Proficiency

Status: ACTIVE

Statement: Our goal is to improve ELA M-STEP proficiency by 5% by June of 2028

Created Date: 12/11/2024

Target Completion Date: 06/15/2028

Strategies:

(1/1): Competency: Teacher - Staff Training

Owner: Fletcher Morgan

Start Date: 12/11/2024

Due Date: 06/15/2028

Summary: Provide all staff with targeted opportunities to acquire the knowledge and skills needed to support and enhance practices aligned to the district vision of high quality instruction.

Buildings: All Active Buildings

Total Budget: \$1,000.00

- Sec. 41 Bilingual Education Grant (Federal Funds)

Communication:

Method

- School Board Meeting
- Parent Newsletter

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
EL teacher leading ongoing professional developments	Fletcher Morgan	12/11/2024	06/15/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Information on resources to students experiencing ...

Status: ACTIVE

Statement: Our goal is to provide students and families a list of resources currently available at South Arbor to help in times of need.

Created Date: 12/13/2024

Target Completion Date: 06/15/2027

Strategies:

(1/1): Positive Learning Environments

Owner: Fletcher Morgan

Start Date: 06/01/2026

Due Date: 06/15/2027

Summary: A safe, secure, and healthy school environment supports learners and families by fostering a positive school climate and culture by meeting families where they are most comfortable. Positive learning environments are welcoming, safe and secure, actively taking steps to prevent bullying, drug use, and violence, and supporting healthy discussions with learners and their families to address all issues of concern. Climate and culture play a significant role in teacher morale, student behavior, and in the relationships built between school and the family community. The communities that public schools serve have become increasingly diverse and more minority students will be concentrated in public schools in more segregated residential areas of the United States (Pew Research Center, 2007). According to research conducted by the National School Climate Standard (2007), "Positive school climate reduces dropouts and fosters youth development and academic achievement, as well as the knowledge, skills, and dispositions necessary for students to be responsible and productive members of society."

Buildings: All Active Buildings

Total Budget: \$1,600.00

- Title I Part A (Federal Funds)
- General Fund (Other)

Communication:

Method

- Presentations
- Parent Newsletter

Audience

- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Create and communicate the resources	Fletcher Morgan	06/01/2026	06/15/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Provide resources to student experience homelessness to remove barriers	Fletcher Morgan	06/01/2026	06/15/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				