

MICIP Portfolio Report

South Arbor Charter Academy

Goals Included

Active

- Improve EL ELA MSTEP Proficiency
- Improve Math MSTEP
- Student Behavior

Buildings Included

Open-Active

- South Arbor Charter Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

South Arbor Charter Academy

Improve Math MSTEP

Status: ACTIVE

Statement: By Fall of 2026, student math proficiency scores in grades 3-8 will increase from 68% to at least 70% as measured by MSTEP. This growth will occur through the use of classroom differentiation, workshop implementation, intervention, and data analysis.

Created Date: 03/18/2021

Target Completion Date: 11/02/2026

Strategies:

(1/4): DreamBox Learning

Owner: Fletcher Morgan

Start Date: 03/18/2021

Due Date: 09/07/2026

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: \$199,030.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Classroom teachers and intervention teachers can use Dreambox during the independent work times each day during the Bridges math lesson or during the intervention block. This can also be assigned during summer learning.	Fletcher Morgan	03/18/2021	06/07/2026	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Direct Instructional Staff	Fletcher Morgan	03/18/2021	06/07/2026	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and Family Engagement	Fletcher Morgan	03/18/2021	06/07/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies and Subscriptions	Fletcher Morgan	03/18/2021	06/07/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Classroom teachers and intervention teachers can use Dreambox during the independent work times each day during the Bridges math lesson or during the intervention block. This can also be assigned during summer learning.	Fletcher Morgan	03/18/2021	06/07/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Direct Instructional Staff	Fletcher Morgan	03/18/2021	06/07/2026	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent and Family Engagement	Fletcher Morgan	03/18/2021	06/07/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Supplies and Subscriptions	Fletcher Morgan	03/18/2021	06/07/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/4): Bridges in Mathematics; A comprehensive Pre-K- 5 Curriculum

Owner: Fletcher Morgan

Start Date: 03/18/2021

Due Date: 06/07/2026

Summary: Bridges in Mathematics is a comprehensive PK–5 curriculum that equips teachers to fully implement the Michigan K-12 Standards for Mathematics in a manner that is rigorous, coherent, engaging, and accessible to all learners.

The curriculum focuses on developing students' deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex and novel problems. Bridges blends direct instruction, structured investigation, and open exploration. It taps into the intelligence and strengths of all students by presenting material that is as linguistically, visually, and kinesthetically rich as it is mathematically powerful.

Buildings: All Active Buildings

Total Budget: \$2,500.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Classroom teachers will use the Bridges Math materials each day to plan lessons. Interventions teachers will use the intervention kits with students during sessions.	Fletcher Morgan	03/18/2021	06/07/2026	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Classroom teachers will continue to use the Bridges Math materials each day to plan lessons. Interventions teachers will use the intervention kits with students during sessions.	Fletcher Morgan	03/18/2021	06/07/2026	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/4): Data-Based Decision-Making

Owner: Fletcher Morgan

Start Date: 03/18/2021

Due Date: 06/07/2026

Summary: Performance management is the process used to guide all levels of teams (district, building, and teacher teams) within the district in data collection to monitor, make decisions, communicate, and, if needed, problem-solve (using district-identified problem-solving protocol) to increase student academic and non-academic performance.

Buildings: All Active Buildings

Total Budget: \$100.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Teachers will record student data at least every other week to show student progress. Deans will lead data-based conversations at minimum of once per month with teachers.	Fletcher Morgan	03/18/2021	06/07/2026	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Teachers will record student data at least every other week to show student progress. Deans will lead data-based conversations at minimum of once per month with teachers.	Fletcher Morgan	03/18/2021	06/07/2026	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

(4/4): Illustrative Mathematics Curricula

Owner: Fletcher Morgan

Start Date: 03/22/2021

Due Date: 06/07/2026

Summary: IM Math is a problem-based core curriculum designed to address content and practice standards to foster learning for all. Students learn by doing math, solving problems in mathematical and real-world contexts, and constructing arguments using precise language. Teachers can shift their instruction and facilitate student learning with high-leverage routines to guide learners to understand and make connections between concepts and procedures. This shift occurs when each mathematics teacher, Special Education teacher, paraprofessional and building administrator engages in intensive, ongoing professional learning and coaching to sustain implementation of the resource with fidelity.

Buildings: All Active Buildings

Total Budget: \$2,500.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Teachers will use the curricular tool to lead instruction, gather resources, and administer assessments.	Fletcher Morgan	03/22/2021	06/07/2026	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Teachers will use the curricular tool to lead instruction, gather resources, and administer assessments.	Fletcher Morgan	03/22/2021	06/07/2026	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Student Behavior

Status: ACTIVE

Statement: By June 2026, we will decrease level 2 behavior write ups by 5%.

Created Date: 03/23/2022

Target Completion Date: 06/06/2026

Strategies:

(1/2): Competency: Teacher - Staff Training

Owner: Fletcher Morgan

Start Date: 03/23/2022

Due Date: 06/06/2025

Summary: Provide all staff with targeted opportunities to acquire the knowledge and skills needed to support and enhance practices aligned to the district vision of high quality instruction.

Buildings: All Active Buildings

Total Budget: \$4,500.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- Presentations

Audience

- Educators
- Staff
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
One on One Meetings with Teachers	Fletcher Morgan	03/23/2022	06/06/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Classroom Culture Observations	Fletcher Morgan	03/23/2022	06/06/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Mentoring Program - reading, videos, discussion on best practices	Fletcher Morgan	03/23/2022	06/06/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Achievement and Behavior Support Specialist	Fletcher Morgan	08/12/2024	06/06/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Restorative Circles by International Institute of Restorative Circles	Fletcher Morgan	08/12/2024	06/06/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): Teacher Collaborative Routines

Owner: Fletcher Morgan

Start Date: 03/23/2022

Due Date: 06/07/2024

Summary: Install and monitor Teacher Collaborative Routines which includes: Instructional Design and Delivery, Using Data to Deepen Student Learning, and Reflective Practice

Buildings: All Active Buildings

Total Budget: \$1,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Presentations

Audience

- Educators

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
New teachers observing experienced teachers	Fletcher Morgan	03/23/2022	06/07/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Mentoring program - cohort discussions, recording best practices in action	Fletcher Morgan	03/23/2022	06/07/2024	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				

Improve EL ELA MSTEP Proficiency

Status: ACTIVE

Statement: Our goal is to improve ELA M-STEP proficiency by 5% by 2028

Created Date: 12/11/2024

Target Completion Date: 10/30/2028

Strategies:

(1/1): Competency: Teacher - Staff Training

Owner: Fletcher Morgan

Start Date: 12/11/2024

Due Date: 10/30/2028

Summary: Provide all staff with targeted opportunities to acquire the knowledge and skills needed to support and enhance practices aligned to the district vision of high quality instruction.

Buildings: All Active Buildings

Total Budget: \$1,000.00

- Sec. 41 Bilingual Education Grant (Federal Funds)

Communication:

Method

- School Board Meeting
- Parent Newsletter

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
EL teacher leading ongoing professional developments	Fletcher Morgan	12/11/2024	10/30/2028	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				