

Extended COVID-19 Learning Plan Goal Reporting for Wellspring Preparatory High
 Authorizer: Bay Mills Community College
 Mode of instruction: In-Person Learning

Grade	Subject	Course	Goal Caption	Category	Demographic	% Students 3.0+
9	ELA	English 09A	Goal: 20% or more of 9th grade students will achieve at or above a 3.0 (A-) in English 09A at the end of the semester.	Gender	Female	33%
					Male	17%
				Ethnicity	Asian	0%
					Black or African American	25%
					Hispanic	23%
					Native Hawaiian or Pacific Islander	0%
				White	35%	
	ELL Status	ELL Student	32%			
	FRL Status	FRL Students	22%			
	Students with Disability	Student with Disability	21%			
	Overall	Overall	26%			
	Math	Algebra 1A	Goal: 15% or more of 9th grade students will achieve at or above a 3.0 (A-) in Algebra 1A at the end of the semester.	Gender	Female	11%
					Male	0%
				Ethnicity	Asian	100%
Black or African American					3%	
Hispanic					7%	
Native Hawaiian or Pacific Islander					0%	
White				8%		
ELL Status	ELL Student	11%				
FRL Status	FRL Students	7%				
Students with Disability	Student with Disability	0%				
Overall	Overall	6%				
10	ELA	English 10A	Goal: 15% or more of 10th grade students will achieve at or above a 3.0 (A-) in English 10A at the end of the semester.	Gender	Female	36%
					Male	42%
				Ethnicity	Asian	100%
					Black or African American	31%
					Hispanic	42%
					Native Hawaiian or Pacific Islander	0%
				White	58%	
	ELL Status	ELL Student	27%			
	FRL Status	FRL Students	34%			
	Students with Disability	Student with Disability	25%			
	Overall	Overall	39%			
	Math	Geometry A	Goal: 15% or more of 10th grade students will achieve at or above a 3.0 (A-) in Geometry A at the end of the semester.	Gender	Female	10%
					Male	7%
				Ethnicity	Asian	100%
Black or African American					9%	
Hispanic					8%	
Native Hawaiian or Pacific Islander					0%	
White				0%		
ELL Status	ELL Student	11%				
FRL Status	FRL Students	7%				
Students with Disability	Student with Disability	0%				
Overall	Overall	9%				
11	ELA	English 11A	Goal: 20% or more of 11th grade students will achieve at or above a 3.0 (A-) in English 11A at the end of the semester.	Gender	Female	29%
					Male	15%
				Ethnicity	Black or African American	13%
					Hispanic	29%
					White	33%
					ELL Status	ELL Student
				FRL Status	FRL Students	14%
	Students with Disability	Student with Disability	50%			
	Overall	Overall	24%			
	Math	Algebra 2A	Goal: 15% or more of 11th grade students will achieve at or above a 3.0 (A-) in Algebra 2A at the end of the semester.	Gender	Female	32%
					Male	25%
				Ethnicity	Asian	0%
					Black or African American	24%
					Hispanic	33%
White					33%	
ELL Status				ELL Student	0%	
FRL Status	FRL Students	32%				
Students with Disability	Student with Disability	50%				
Overall	Overall	29%				
12	ELA	English 12	Goal: 25% or more of 12th grade students will achieve at or above a 3.0 (A-) in their enrolled course at the end of the semester.	Gender	Female	57%
					Male	38%
				Ethnicity	Asian	0%
					Black or African American	20%
					Hispanic	20%
					White	78%
				ELL Status	ELL Student	60%
	FRL Status	FRL Students	19%			
	Students with Disability	Student with Disability	0%			
	Overall	Overall	50%			
	Math	Math 12	Goal: 25% or more of 12th grade students will achieve at or above a 3.0 (A-) in their enrolled course at the end of the semester.	Gender	Female	26%
					Male	37%
				Ethnicity	Asian	0%
					Black or African American	17%
Hispanic					0%	
White					50%	
ELL Status				ELL Student	60%	
FRL Status	FRL Students	16%				
Students with Disability	Student with Disability	10%				
Overall	Overall	31%				