

## Comprehensive Progress Report

**Mission:** Working in partnership with parents and the community, PreEminent Charter School will offer a challenging, character-based education by providing a strong curriculum and an atmosphere of high expectations.

**Vision:**

**Goals:**

PreEminent Charter School will increase End-of-Grade proficiency results from 15 to 35% in reading, 15% to 30% in math and 54% to 70% in science by the 2021-22 End-of-Grade testing period.

PreEminent Charter School will meet or exceed expected growth for the 2022-23 school year.

PreEminent Charter School will hire highly certified teachers the 2021-22 school year. 90% or more of our teachers will be highly certified.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
KEY	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>A School Improvement Team has been created with all teams represented to gather accurate input to solve school problems.</p> <p>The School Improvement Team will meet on the 3rd Monday of each month to discuss the School Improvement Plan as well as any other issues that need discussing.</p>	Limited Development 03/07/2022		
<i>How it will look when fully met:</i>		<p>The year-long agenda from our School Improvement Team.</p> <p>Presentations for what is next as an outcome to our School Improvement Meetings.</p>		Stephanie Solomon	06/30/2022
<b>Actions</b>			<b>0 of 1 (0%)</b>		
	3/7/22	The SIT will meet on the third Monday of each month to discuss current issues involving the school. Each month will have a topic to focus on.		Stephanie Solomon	06/30/2022
<i>Notes:</i>					

	KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	<p>We have a School Improvement Team created. We have discussed the following topics this year.</p> <ul style="list-style-type: none"> <li>• Safety</li> <li>• Work/Life Balance</li> <li>• Bringing Joy Back into the building</li> </ul>	Limited Development 03/07/2022				
<i>How it will look when fully met:</i>	<p>The School Improvement Team will be driving change across the building. I would like to see the School Improvement Team pushing the discussions versus administration.</p> <p>Roles within the School Improvement Team such as President, Vice President, Secretary, etc. to help take the ownership completely off administration.</p>		Stephanie Solomon	01/31/2023		
<b>Actions</b>				<b>0 of 1 (0%)</b>		
	3/7/22	Leading roles held by teachers and staff that lead the School Improvement meetings.	Stephanie Solomon	06/30/2022		
<i>Notes:</i>						

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<b>Initial Assessment:</b>		<ul style="list-style-type: none"> <li>Create an instructional calendar/yearlong plan from now until the end of the year based off the NHA pacing guides.</li> <li>Identify where specific standards are going to be taught- instructional calendar, after-school tutoring, small group, intervention, spiral review, etc.</li> <li>Review these instructional calendars during data days (3 times each year).</li> <li>Calendar is updated bi-weekly.</li> </ul>	Limited Development 02/09/2021		
		Priority Score: 3                      Opportunity Score: 3	Index Score: 9		
<b>How it will look when fully met:</b>		<ul style="list-style-type: none"> <li>Instructional calendar for each subject and grade level.</li> <li>Year long plans drafted after each data day to review pacing of instruction for the remainder of the year.</li> <li>Calendar needs to be updated by the end of March.</li> <li>After-school tutoring calendar of standards to be remediated.</li> </ul>	<b>Objective Met 03/07/22</b>	<b>Tiki Wrighton</b>	<b>06/30/2022</b>
<b>Actions</b>					
	2/9/21	After-school tutoring calendar of weakest standards per subject that need to be remediated for the remainder of the year.	Complete 06/04/2021	Tiki Wrighton	03/01/2021
<i>Notes:</i>					
	2/9/21	Instructional Calendars aligned to NHA pacing guides for the remainder of the year.	Complete 06/04/2021	Stephanie Solomon	03/31/2021
<i>Notes:</i> Who would like to be responsible for this task?					
<b>Implementation:</b>			03/07/2022		
<b>Evidence</b>	3/7/2022 Tutoring calendars PLC notes Google Calendars				
<b>Experience</b>	3/7/2022 We are strong in the practice of identifying weak standards and utilizing data. It was nice to have administration involved to hold teachers to reviewing weaker standards.				

**Sustainability**

3/7/2022

COVID has made after-school tutoring difficult to implement this year. This is something we will be looking to continue once we get our staffing stablized.

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