

## Center Line Preparatory Academy 2022-2023 Educational Goals

The State School Aid Act currently requires districts to administer benchmark assessments to all K-8 students in reading and mathematics. These goals must measure proficiency or growth, and progress towards the goals should be measurable mid-year and by the end of the year. That means the assessment needs to be administered fall, winter, and spring. All students must take the initial assessment within the first nine weeks of the beginning of school.

A report sharing progress towards goals should be shared with Boards and made public in February and again by the last day of school. This will be made accessible to the public through the transparency reporting link on the district's website.

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**District Name:** Center Line Preparatory Academy

**District Code:** 50918

### K-8 School/Grade-Level Goal

**School Name:** Center Line Preparatory Academy

**Building Leader Name:** Donell James

**Academic goals must be related to, and measured by, benchmark assessments as required by section 104a of Public Act 48 of 2022.**

2022-2023 Benchmark Assessments & Goals

Grade Band	Subject	Benchmark	CMU Middle of Year Goals	CMU End of Year Goals	Achievement or Growth?
K-2	Math	NHA Numeracy Assessments (Fall, Winter, Spring)	Using the local NHA Numeracy Assessments as the district-selected benchmark for grades K-2 in math, the percent of students at or above a 3.0 (grade level) will increase from fall to winter.	Using the local NHA Numeracy Assessments as the district-selected benchmark for grades K-2 in math, the percent of students at or above a 3.0 (grade level) will increase from fall to spring.	Growth
K-2	Reading	aimswebPlus (Fall, Winter, Spring)	Using aimswebPlus as the district-selected benchmark for grades K-2 in reading, the percent of students at or above the 25th percentile (Tier 1) will increase from fall to winter.	Using aimswebPlus as the district-selected benchmark for grades K-2 in reading, the percent of students at or above the 25th percentile (Tier 1) will increase from fall to spring.	Growth
3-8	Math & Reading	<b>NWEA</b> (Fall, Spring) <b>NHA Interim 2</b> (Winter)	Using NWEA and NHA interims as the district-selected benchmarks for grades 3-8 in math and reading, the percent of students projected to score proficient or above on the state test will increase from fall to winter (based on the fall NWEA alignment study and the percent of students at/above 3.0 on NHA interim 2).	Using NWEA and NHA interims as the district-selected benchmarks for grades 3-8 in math and reading, the percent of students projected to score proficient or above on the state test will increase from fall to spring (based on the fall and spring NWEA alignment studies).	Growth

Subject	Benchmark	Grade	Middle of Year Goals	End of Year Goals	Achievement or Growth?
ELA & Math	Course Grades (Semester 1, 2)	9	15% or more of 9 <sup>th</sup> grade students will achieve at or above a 3.0 (A-) in <u>English 9</u> at the end of semester 1.	15% or more of 9 <sup>th</sup> grade students will achieve at or above a 3.0 (A-) in <u>English 9</u> at the end of the year (semesters 1 and 2).	Achievement
			15% or more of 9 <sup>th</sup> grade students will achieve at or above a 3.0 (A-) in <u>Algebra 1</u> at the end of semester 1.	15% or more of 9 <sup>th</sup> grade students will achieve at or above a 3.0 (A-) in <u>Algebra 1</u> at the end of the year (semesters 1 and 2).	
		10	15% or more of 10 <sup>th</sup> grade students will achieve at or above a 3.0 (A-) in <u>English 10</u> at the end of semester 1.	15% or more of 10 <sup>th</sup> grade students will achieve at or above a 3.0 (A-) in <u>English 10</u> at the end of the year (semesters 1 and 2).	
			15% or more of 10 <sup>th</sup> grade students will achieve at or above a 3.0 (A-) in <u>Geometry</u> at the end of semester 1.	15% or more of 10 <sup>th</sup> grade students will achieve at or above a 3.0 (A-) in <u>Geometry</u> at the end of the year (semesters 1 and 2).	
		11	15% or more of 11 <sup>th</sup> grade students will achieve at or above a 3.0 (A-) in <u>English 11</u> at the end of semester 1.	15% or more of 11 <sup>th</sup> grade students will achieve at or above a 3.0 (A-) in <u>English 11</u> at the end of the year (semesters 1 and 2).	
			15% or more of 11 <sup>th</sup> grade students will achieve at or above a 3.0 (A-) in <u>Algebra 2</u> at the end of semester 1.	15% or more of 11 <sup>th</sup> grade students will achieve at or above a 3.0 (A-) in <u>Algebra 2</u> at the end of the year (semesters 1 and 2).	