

ANNUAL PERFORMANCE REPORT

Pinnacle Academy

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each community school it oversees. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. For schools in the first year of a renewal contract, the report also includes a summary for the last year of the previous contract, due to a requirement by the Ohio Department of Education to provide multiple years of performance data. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

As an Ohio community school sponsor, The ESC of Lake Erie West has a duty to monitor and provide oversight and technical assistance to all sponsored schools which includes an assessment of each sponsored school's academic performance on an annual basis. Due to the COVID-19 pandemic, schools provided a variety of education delivery models including remote, hybrid, and in-person learning which varied per individual school throughout the academic year. Largely because of the lack of academic data, ESCLEW is unable to complete its assessment of the academic performance of its sponsored schools for the 2020-2021 school year.

I. Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
000543	7 Years	07/01/2014	06/30/2021	K-8
Address	860 E 222 nd St. Euclid, OH 44143			
Contact	Phone: (216) 731-0127		Fax: (216) 731-0688	
Website	https://www.nhaschools.com/schools/Pinnacle-Academy/en			
Leadership	Katie Strick, Principal			
Governing Authority	Jeff Prescott, President; Donna Kolb, Vice President; Ryan Skubic, Treasurer/Secretary; Faye Jones; and Davenan Ramnarine, Board Members			
Mission Statement	By working together as a community, Pinnacle Academy will provide life-long opportunities through a strict educational program, involvement of community and families, and accountability to goals.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	55.8	404	K	89
Male	44.2	320	1	80
Race/Ethnicity	%	#	2	87
American Indian/Alaskan Native	NC	NC	3	72
Asian/Pacific Islander	NC	NC	4	78
Black, Non-Hispanic	94.8	686	5	71
Hispanic	1.4	10	6	82
Multiracial	NC	NC	7	84
White, Non-Hispanic	3.0	22	8	81
Historically Underserved	%	#	9	X
Economically Disadvantaged	86.0	623	10	
English Learner	NC	NC	11	
Migrant	NC	NC	12	
Students with Disabilities	12.0	87	Total	

II. Academic Performance

School Grade			
Overall Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	C		N/A
2017-2018	F		N/A
Achievement			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	D		N/A
2017-2018	F		N/A
2016-2017	F		N/A
2015-2016	F		N/A
Performance Index	#/#; %	Grade	Contract Goal
2020-2021	55.9/120; 46.6%	NR	Not Met
2019-2020	NR	NC	N/A
2018-2019	71.4/120; 59.5%	D	Met
2017-2018	60.8/120; 50.7%	D	Not Met
2016-2017	65.0/120; 54.2%	D	Not Met
2015-2016	62.2/120; 51.8%	D	Not Met
2014-2015	75.0/120; 62.5%	D	Not Met
Indicators Met	#/#; %	Grade	Contract Goal
2020-2021	0/0; 0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	1/15; 6.7%	F	Met
2017-2018	0/15; 0.0%	F	Not Met
2016-2017	0/16; 0.0%	F	Not Met
2015-2016	0/16; 0.0%	F	Not Met
2014-2015	0/16; 0.0%	F	Not Met
Chronic Absenteeism	%		Contract Goal
2020-2021	47.2%		Not Met
2019-2020	19.9%		Met
2018-2019	23.5%		N/A

Progress		
Component Grade	Ohio School Report Card	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	B	N/A
2017-2018	F	N/A
2016-2017	F	N/A
2015-2016	F	N/A
Value-Added Overall	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	B	Met
2017-2018	F	Not Met
2016-2017	F	Not Met
2015-2016	F	Not Met
2014-2015	A	Met
Gifted Students	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	NR	N/A
2017-2018	NR	N/A
2016-2017	NR	N/A
2015-2016	NR	N/A
2014-2015	NR	N/A
Students with Disabilities	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	C	Met
2017-2018	F	Not Met
2016-2017	F	Not Met
2015-2016	F	N/A
2014-2015	A	N/A
Lowest 20% in Achievement	Grade	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	A	Met
2017-2018	F	Not Met
2016-2017	F	Not Met
2015-2016	F	N/A
2014-2015	A	N/A
Gap Closing		
Component Grade	Ohio School Report Card	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	B	Met
2017-2018	F	N/A
2016-2017	F	N/A
2015-2016	F	N/A

Annual Measurable Objectives (AMOs)	%	Grade	Contract Goal
2020-2021	0.0%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	89.9%	B	N/A
2017-2018	19.6%	F	Met
2016-2017	7.6%	F	Not Met
2015-2016	1.2%	F	Not Met
2014-2015	0.0%	F	Not Met
Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	NR		N/A
2017-2018	NR		N/A
2016-2017	NR		N/A
2015-2016	NR		N/A
4-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
5-Year Graduation Rate	%	Grade	Contract Goal
2020-2021	NC	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	NC	NR	N/A
2017-2018	NC	NR	N/A
2016-2017	NC	NR	N/A
2015-2016	NC	NR	N/A
2014-2015	NC	NR	N/A
Improving At-Risk K-3 Readers			
Component Grade	Ohio School Report Card		Contract Goal
2020-2021	NR		N/A
2019-2020	NR		N/A
2018-2019	B		Met
2017-2018	D		N/A
2016-2017	C		N/A
2015-2016	F		N/A
Lit. Improvement/ Moved to On-Track	%	Grade	Contract Goal
2020-2021	1.4%	NR	N/A
2019-2020	NC	NR	N/A
2018-2019	58.3%	B	Met
2017-2018	23.3%	D	Met
2016-2017	27.0%	C	Met
2015-2016	1.2%	F	Not Met
2014-2015	0.0%	F	N/A

Third Grade Reading Guarantee	%	Contract Goal
2020-2021	89.4%	N/A
2019-2020	100%	N/A
2018-2019	94.4%	N/A
2017-2018	97.1%	N/A
2016-2017	90.8%	N/A
2015-2016	75.7%	N/A
2014-2015	85.3%	N/A
State Reading/ELA Test Proficiency	%	Contract Goal
2020-2021	18.8%	N/A
2019-2020	NC	N/A
2018-2019	42.2%	N/A
2017-2018	33.3%	N/A
2016-2017	35.3%	N/A
2015-2016	37.0%	N/A
2014-2015	63.5%	N/A
Prepared for Success		
Component Grade	Ohio School Report Card	Contract Goal
2020-2021	NR	N/A
2019-2020	NR	N/A
2018-2019	NR	N/A
2017-2018	NR	N/A
2016-2017	NR	N/A
2015-2016	NR	N/A

Other Academic Measures	
Nationally Normed Assessment	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	Met
2017-2018	Not Met
2016-2017	Not Met
2015-2016	Not Met
2014-2015	N/A
Specific Subgroup	Contract Goal
2020-2021	N/A
2019-2020	N/A

Comparative Data	
Similar School #1	Contract Goal
2020-2021	Met
2019-2020	N/A
2018-2019	Met
Similar School #2	Contract Goal
2020-2021	N/A
2019-2020	N/A
2018-2019	N/A

III. Non-Academic Performance

Mission-Specific	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	Not Met
2015-2016	Not Met
2014-2015	Met

Governing Board Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Parent Satisfaction	
	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
2017-2018	Met
2016-2017	N/A
2015-2016	N/A
2014-2015	N/A

Organizational and Operational	
On-Time Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met
Accuracy Rate	Contract Goal
2020-2021	Met
2019-2020	Met
2018-2019	Met

Student Discipline	
Grades K-3	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 4-8	Contract Goal
2020-2021	Met
2019-2020	Met
Grades 9-12	Contract Goal
2020-2021	N/A
2019-2020	N/A

Financial Performance and Sustainability	
	Contract Goal
2018-2019	Met
2017-2018	Met
2016-2017	Met
2015-2016	Met
2014-2015	Met

Financial Performance	
	Contract Goal
2020-2021	Met
2019-2020	Met

Attendance	
	Contract Goal
2018-2019	Not Met
2017-2018	Not Met
2016-2017	Not Met
2015-2016	Not Met
2014-2015	Not Met

Financial Sustainability	
	Contract Goal
2020-2021	Met
2019-2020	Met

IV. Legal Compliance

Pinnacle Academy was in compliance with all applicable state and federal laws, rules, and regulations for the 2020-2021 school year.

V. Corrective Action Plan (CAP)

Pinnacle Academy was not on a Corrective Action Plan (CAP) during the 2020-2021 school year.

VI. Performance Summary

Performance Summary	
Areas of Strength	Pinnacle Academy is well organized and the school is run in an efficient manner. Pinnacle Academy had strong enrollment this year. Its average yearly enrollment was 736 students. Pinnacle Academy had a change in school leadership this year. However, it was a seamless transition and it did not have a negative impact on school climate and culture. School staff continually review data and make adjustments to student learning to ensure they are meeting the needs of the students.
Areas for Improvement	Pinnacle Academy offered a virtual option this school year. This caused an increase in its chronic absenteeism numbers compared to past school years without a virtual option. It was reported by the school that the increase was a reflection of students failing to log into the online courses or completing and submitting online assignments. If the school were to continue to offer online instruction in the future, it can improve in the area of finding creative solutions to maintaining its attendance rate.
Prospects for Renewal	Probable