

# MICIP Portfolio Report

## Grand River Academy

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### Goals Included

#### Active

- Attendance Support for Families
- Eliminate achievement gap for MV students.
- Improve ELA and Math M-STEP Scores
- Improve math interim proficiency

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### Buildings Included

#### Open-Active

- Grand River Academy

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### Plan Components Included

Goal Summary

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Summary

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Buildings

Funding

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Activities

Activity Text

Activity Buildings

# MICIP Portfolio Report

## Grand River Academy

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### Attendance Support for Families

*Status:* ACTIVE

*Statement:* As of April 2025, chronic absenteeism is 45.7%. Grand River will decrease chronic absenteeism by 2% by June 30, 2030.

*Created Date:* 03/15/2021

*Target Completion Date:* 06/30/2030

## Strategies:

### (1/1): Student Support System

**Owner:** Mallory Brown

**Start Date:** 03/18/2021

**Due Date:** 06/30/2030

**Summary:** This system is concerned with implementing and supporting a vision of high-quality student support to effectively nurture and support all students who come to school with non-academic needs that create obstacles for high achievement. Development of this system can include addressing emotional, physical, social or academic needs of students. System components can include staffing, programs or evidence-based practices that help students to grow and thrive.

**Buildings:** All Active Buildings

**Total Budget:** \$484,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

### Communication:

#### Method

- Presentations
- Parent Newsletter

#### Audience

- Staff
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
The on-staff attendance liaison will work the Absence and Chronic Absenteeism reports making documented contact with families of such students to encourage attendance, provide support, and ensure student well-being.	Mallory Brown	03/19/2021	06/30/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Field experience opportunities, both in-house and off campus, will be offered throughout	Mallory Brown	07/01/2021	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
the school year to encourage engagement and attendance.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent/Family Engagement Events: GRA will host a minimum of one family engagement event/trimester to encourage parent involvement.	Mallory Brown	07/01/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Social emotional support and de-escalation training will be provided as a part of the back-to-school professional development sessions for staff to better equip them to handle student needs.	Mallory Brown	07/01/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent Education: Utilizing the monthly Principal Coffees, Title 1 Night, Conferences, and monthly parent meetings with the Student-Family Liaison, GRA will work to educate parents by providing strategies, support, and resources for reducing tardies and absences.	Mallory Brown	03/18/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
The Attendance Liaison will host a variety of attendance tracking and incentive events	Mallory Brown	03/18/2021	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
throughout the year including: a weekly wing/ classroom competition, end of trimester attendance celebrations, and attendance incentives on days where attendance is historically low (before breaks, PT conferences, etc).				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Parent/Family Education and Engagement Events: GRA will host a minimum of two family engagement events/trimester to encourage parent involvement. Utilizing the monthly Principal Coffees, Title 1 Night, Conferences, and monthly parent meetings with the Student-Family Liaison, GRA will work to educate parents by providing strategies, support, and resources for reducing tardies and absences.	Mallory Brown	08/01/2025	06/30/2030	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Social emotional support and de-escalation training will be provided as a part of the back-to-school professional development sessions for staff to better equip them to handle student needs.	Mallory Brown	08/01/2025	06/30/2030	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
The Attendance Liaison will host a variety of attendance	Mallory Brown	08/01/2025	06/30/2030	UPCOMING

Activity	Owner	Start Date	Due Date	Status
tracking and incentive events throughout the year including: a weekly wing/ classroom competition, end of trimester attendance celebrations, and attendance incentives on days where attendance is historically low (before breaks, PT conferences, etc).				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

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## Improve math interim proficiency

*Status:* ACTIVE

*Statement:* Grand River's goal is to increase the percentage of students scoring 3.0+, or by 3% for grades in grades 3-5 and to increase Numeracy Assessment scores of students scoring 3.0+ by 5% in grades K-2 as compared to June of 2025 (baseline data).

*Created Date:* 03/24/2021

*Target Completion Date:* 06/30/2030

## Strategies:

(1/1): Bridges in Mathematics; A comprehensive Pre-K- 5 Curriculum

Owner: Mallory Brown

Start Date: 04/06/2021

Due Date: 06/30/2030

**Summary:** Bridges in Mathematics is a comprehensive PK–5 curriculum that equips teachers to fully implement the Michigan K-12 Standards for Mathematics in a manner that is rigorous, coherent, engaging, and accessible to all learners.

The curriculum focuses on developing students’ deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex and novel problems. Bridges blends direct instruction, structured investigation, and open exploration. It taps into the intelligence and strengths of all students by presenting material that is as linguistically, visually, and kinesthetically rich as it is mathematically powerful.

**Buildings:** All Active Buildings

**Total Budget:** \$233,500.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

## Communication:

Method

- Other
- Presentations

Audience

- Educators
- Parents

## Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Provide ongoing teacher support, including peer coaching for the Bridges math curriculum.	Mallory Brown	04/06/2021	06/30/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
School leadership team to monitor K-5 instruction to ensure fidelity to the tool.	Mallory Brown	09/07/2021	06/30/2025	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Provide ongoing teacher	Mallory	08/01/2025	06/30/2030	UPCOMING

Activity	Owner	Start Date	Due Date	Status
support, including peer coaching for the Bridges math curriculum.	Brown			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

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## Improve ELA and Math M-STEP Scores

*Status:* ACTIVE

*Statement:* Our goal is for our ELL population to exceed 50% proficiency by 2029 on M-STEP ELA and Math.

*Created Date:* 01/27/2025

*Target Completion Date:* 06/29/2029

## Strategies:

(1/2): Whole School, Whole Community, Whole Child Framework (WSCC)

Owner: Mallory Brown

Start Date: 01/28/2025

Due Date: 06/29/2029

**Summary:** "All educators want to improve the work they do for students, their families, and the community. Whether it's instruction, school climate, leadership, family engagement, or any of the other issues schools face on a daily basis, all educators need tools to help them improve their actions and methods. A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success. The Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children."

**Buildings:** All Active Buildings

**Total Budget:** \$1.00

- Sec. 41 Bilingual Education Grant (Federal Funds)

### Communication:

#### Method

- School Board Meeting
- Parent Newsletter

#### Audience

- Educators
- Staff
- School Board
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Teacher Regional PD	Mallory Brown	01/28/2025	06/29/2029	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

## (2/2): Engaging All Families to Enhance Learning

**Owner:** Mallory Brown

**Start Date:** 01/28/2025

**Due Date:** 06/29/2029

**Summary:** Effective family engagement requires meeting families where they are at, not where others want them to be. This means meeting the needs of all families because all voices have value, and the voices of families is a key component to the effectiveness in their children's educational success. Traditional educational practices may not provide sufficient opportunities for all families to engage in their children's education (McIntyre and Garbacz, 2014). All families want to be engaged and supportive in their child's educational success. However, the changing needs of families and the changing nature of education may require providers, programs, staff, school and families to rethink what might have worked in the past or traditional methods of engagement to reach more families in authentic methods that honor all learners and their homes. Tailored services are responsive to differences in race, ethnicity, culture, language, religion, education, income, family configuration, geographic location, ability, and other characteristics that contribute to human uniqueness (Donovan & Cross, 2002). Research supports the value of family engagement as a predictor of academic achievement and the need to design interventions that target parenting practices for the highest risk students.

**Buildings:** All Active Buildings

**Total Budget:** \$1.00

- General Fund (Other)

**Communication:**

Method

- Other

Audience

- Educators
- Staff

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Teacher PD surrounding School Connect and alternate language options	Mallory Brown	01/28/2025	06/29/2029	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

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## Eliminate achievement gap for MV students.

*Status:* ACTIVE

*Statement:* Our goal is to eliminate the achievement discrepancy between MV students and their peers by 2029.

*Created Date:* 01/28/2025

*Target Completion Date:* 06/29/2029

## Strategies:

(1/1): Whole School, Whole Community, Whole Child Framework (WSCC)

Owner: Mallory Brown

Start Date: 01/30/2025

Due Date: 06/29/2029

**Summary:** "All educators want to improve the work they do for students, their families, and the community. Whether it's instruction, school climate, leadership, family engagement, or any of the other issues schools face on a daily basis, all educators need tools to help them improve their actions and methods. A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success. The Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children."

**Buildings:** All Active Buildings

**Total Budget:** \$1.00

- Homeless Students' Assistance Grant (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- At Risk (31-A) (State Funds)

### Communication:

Method

- Parent Newsletter

Audience

- Educators
- Staff
- Parents

### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Provide additional academic support for MV students from ABSS & Academic Intervention team.	Mallory Brown	01/30/2025	06/29/2029	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				