

MICIP Portfolio Report

Grand River Academy

Goals Included

Active

- Attendance Support for Families
- Improve math interim proficiency

Buildings Included

Open-Active

- Grand River Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

MICIP Portfolio Report

Grand River Academy

Attendance Support for Families

Status: ACTIVE

Statement: By June 29, 2024, Grand River will decrease chronic absenteeism by 2% as compared to June 2021.

Created Date: 03/15/2021

Target Completion Date: 06/29/2024

Strategies:

(1/1): Student Support Network

Owner: Mallory Harbitz

Start Date: 03/18/2021

Due Date: 06/29/2024

Summary: This system is concerned with implementing and supporting a vision of high-quality student support to effectively nurture and support all students who come to school with non-academic needs that create obstacles for high achievement.

Buildings: All Active Buildings

Total Budget: \$484,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Presentations
- Parent Newsletter

Audience

- Staff
- Parents

Improve math interim proficiency

Status: ACTIVE

Statement: Grand River's goal is to increase the percentage of students scoring 3.0+, or by 5% for grades in grades 3-5 and to increase Numeracy Assessment scores of students scoring 3.0+ by 3% in grades K-2 as compared to June of 2021 (baseline data).

Created Date: 03/24/2021

Target Completion Date: 06/29/2024

Strategies:

(1/1): Bridges in Mathematics; A comprehensive Pre-K- 5 Curriculum

Owner: Mallory Harbitz

Start Date: 04/06/2021

Due Date: 06/15/2024

Summary: Bridges in Mathematics is a comprehensive PK–5 curriculum that equips teachers to fully implement the Michigan K-12 Standards for Mathematics in a manner that is rigorous, coherent, engaging, and accessible to all learners.

The curriculum focuses on developing students’ deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex and novel problems. Bridges blends direct instruction, structured investigation, and open exploration. It taps into the intelligence and strengths of all students by presenting material that is as linguistically, visually, and kinesthetically rich as it is mathematically powerful.

Buildings: All Active Buildings

Total Budget: \$233,500.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Other
- Presentations

Audience

- Educators