

MICIP Portfolio Report

South Pointe Scholars Charter Academy

Goals Included

Active

- ELA Proficiency
 - Improve math proficiency scores
 - Increase Parental Partnerships
-

Buildings Included

Open-Active

- South Pointe Scholars Charter Academy
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

MICIP Portfolio Report

South Pointe Scholars Charter Academy

ELA Proficiency

Status: ACTIVE

Statement: SPS will increase student reading proficiency on NWEA to 65% and increase Early Literacy Tier 1 (26th percentile and up) to 70% by the 2023-2024 School Year.

Created Date: 03/04/2021

Target Completion Date: 08/28/2023

Strategies:

(1/2): MTSS - Literacy (Reading)

Owner: Emily Reitz

Start Date: 06/15/2021

Due Date: 08/28/2023

Summary: The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$917,166.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

- | | |
|--|--|
| <p>Method</p> <ul style="list-style-type: none"> • Other • Presentations | <p>Audience</p> <ul style="list-style-type: none"> • Staff • School Board • Parents |
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Universal Benchmarking and Use of research based intervention	Emily Reitz	06/15/2021	08/28/2023	ONTARGET
Direct Instructional Staff	Emily Reitz	06/15/2021	08/28/2023	ONTARGET
Supplies and Subscriptions	Emily Reitz	06/15/2021	08/28/2023	ONTARGET
Parent and Family Engagement	Emily Reitz	06/15/2021	08/28/2023	ONTARGET
Staff Laptops	Emily Reitz	06/15/2021	08/28/2023	ONTARGET

(2/2): Corrective Reading (beginning reading)

Owner: Emily Reitz

Start Date: 06/15/2021

Due Date: 08/28/2023

Summary: Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grade 3 or higher who are reading below their grade level. The program has four levels that correspond to students’ decoding skills. All lessons in the program are sequenced and scripted. Corrective Reading can be implemented in small groups of 4-5 students or in a whole-class format. Corrective Reading is intended to be taught in 45-minute lessons 4-5 times a week.

Buildings: All Active Buildings

Total Budget: \$3,000.00

- Other Title Funds (Federal Funds)
- Title I Part A (Federal Funds)

Communication:

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| <p>Method</p> <ul style="list-style-type: none"> • Presentations | <p>Audience</p> <ul style="list-style-type: none"> • Staff |
|--|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Corrective Reading Placement and Implementation	Emily Reitz	06/15/2021	08/28/2023	ONTARGET

Increase Parental Partnerships

Status: ACTIVE

Statement: SPS will decrease chronic absenteeism to below 15% and increase parent perception to 65% or higher for overall satisfaction being highly satisfied by the 2023-2024 School Year.

Created Date: 03/04/2021

Target Completion Date: 05/31/2024

Strategies:

(1/1): Families as Supported Partners

Owner: Emily Reitz

Start Date: 04/06/2021

Due Date: 05/31/2024

Summary: "Authentic family engagement recognizes that all families, regardless of income, education, or cultural background, are involved in their children’s learning and want their children to do well. Supports for families should be offered along a continuum that reflects the importance of meeting families where they are and supporting their engagement based on their child’s needs (Epstein, 1995). Supporting families as partners in their child’s education includes establishing a shared awareness of the strengths and challenges families face. It also acknowledges the importance of supporting parenting skills and establishing a shared understanding of best practices in supporting child and adolescent development. Supporting families as partners in their child’s growth, development and learning requires tailoring of supports as these differ for children as they proceed from early childhood through high school and beyond. Programs and schools support families by providing adequate resources and funding for activities, training, and staffing to engage with families (Mapp, & Kuttner, 2013).

Buildings: All Active Buildings

Total Budget: \$334,800.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|--|---|
| <p>Method</p> <ul style="list-style-type: none"> • Social Media • Parent Newsletter • Presentations • Email Campaign • School Board Meeting | <p>Audience</p> <ul style="list-style-type: none"> • Community-at-Large • Educators • Staff • School Board • Parents |
|--|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Parent & Family Engagement Activity Nights	Emily Reitz	04/06/2021	05/31/2024	ONTARGET
Professional Development	Emily Reitz	04/06/2021	05/31/2024	ONTARGET
Direct Instructional Staff	Emily Reitz	04/06/2021	05/31/2024	ONTARGET

Improve math proficiency scores

Status: ACTIVE

Statement: Our goal is to improve math proficiency scores (as measured by NHA interim assessments and MSTEP) in grades 3-8 by at least 10% by August 2024.

Created Date: 05/10/2022

Target Completion Date: 08/02/2024

Strategies:

(1/4): Bridges in Mathematics; A comprehensive Pre-K- 5 Curriculum

Owner: Ralph Garza

Start Date: 07/26/2022

Due Date: 08/02/2024

Summary: Bridges in Mathematics is a comprehensive PK–5 curriculum that equips teachers to fully implement the Michigan K-12 Standards for Mathematics in a manner that is rigorous, coherent, engaging, and accessible to all learners.

The curriculum focuses on developing students’ deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex and novel problems. Bridges blends direct instruction, structured investigation, and open exploration. It taps into the intelligence and strengths of all students by presenting material that is as linguistically, visually, and kinesthetically rich as it is mathematically powerful.

Buildings: All Active Buildings

Total Budget: \$377,700.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|--|--|
| Method | Audience |
| <ul style="list-style-type: none"> • Presentations • Parent Newsletter | <ul style="list-style-type: none"> • Educators • Parents |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Direct Instructional Staff	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
Parent and Family Engagement	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
Supplies and Subscriptions	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
Universal Benchmarking and research based instruction	Ralph Garza	07/26/2022	08/02/2024	ONTARGET

(2/4): Illustrative Mathematics Curricula

Owner: Ralph Garza

Start Date: 07/26/2022

Due Date: 08/02/2024

Summary: IM Math is a problem-based core curriculum designed to address content and practice standards to foster learning for all. Students learn by doing math, solving problems in mathematical and real-world contexts, and constructing arguments using precise language. Teachers can shift their instruction and facilitate student learning with high-leverage routines to guide learners to understand and make connections between concepts and procedures. This shift occurs when each mathematics teacher, Special Education teacher, paraprofessional and building administrator engages in intensive, ongoing professional learning and coaching to sustain implementation of the resource with fidelity.

Buildings: All Active Buildings

Total Budget: \$20,000.00

- General Fund (Other)

Communication:

Method

- Presentations
- Parent Newsletter

Audience

- Educators
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Direct Instructional Staff	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
Parent and Family Engagement	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
Supplies and Subscriptions	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
Universal Benchmarking and research based intervention	Ralph Garza	07/26/2022	08/02/2024	ONTARGET

(3/4): Bridges Math

Owner: Ralph Garza

Start Date: 07/26/2022

Due Date: 08/02/2024

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

Buildings: All Active Buildings

Total Budget: \$40,000.00

- General Fund (Other)

Communication:

Method

- Presentations
- Parent Newsletter

Audience

- Educators
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Supplies and Subscriptions	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
Benchmarking and research based instruction	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
Direct Instructional Staff	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
Parent and Staff Engagement	Ralph Garza	07/26/2022	08/02/2024	ONTARGET

(4/4): DreamBox Learning

Owner: Ralph Garza

Start Date: 07/26/2022

Due Date: 08/02/2024

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: \$10,000.00

- General Fund (Other)

Communication:

Method

- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Direct and Instructional Staff	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
Parent and Family Engagement	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
Supplies and Subscriptions	Ralph Garza	07/26/2022	08/02/2024	ONTARGET
Universal Benchmarking and research based intervention	Ralph Garza	07/26/2022	08/02/2024	ONTARGET