

MICIP Portfolio Report

Taylor Exemplar Academy

Goals Included

Active

- Increase Average Daily Attendance
- More scholars proficient in Mathematics Overall

Buildings Included

Open-Active

- Taylor Exemplar Academy

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

MICIP Portfolio Report

Taylor Exemplar Academy

More scholars proficient in Mathematics Overall

Status: ACTIVE

Statement: Increase overall mathematics scholar proficiency by 6% in each grade level. This is approximately two students in each class in order to meet our goal. Our Goal Due Date:

Created Date: 03/07/2021

Target Completion Date: 06/03/2023

Strategies:

(1/2): Bridges Math

Owner: Zemen Marrugi

Start Date: 04/18/2021

Due Date: 06/02/2023

Summary: Teachers use number talks, number sense routines, and/or other math routines three to five times a week for five to 20 minutes. The strategy allows students to focus on making sense of mathematics, using mathematical language, and communicating their reasoning. Talks and routines should have multiple access points and support active student engagement. For more resources, see the strategy "Improving Classroom Mathematical Discourse."

Buildings: All Active Buildings

Total Budget: \$500,250.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Scheduled time in master schedule for full implementation	Zemen Marrugi	04/18/2021	06/02/2023	COMPLETE
Review of training implementation	Zemen Marrugi	04/18/2021	06/02/2023	COMPLETE
Hiring of Additional staffing to support implementation building wide	Zemen Marrugi	04/18/2021	06/02/2023	ONTARGET
Social Emotional Staff	Jennifer Trewern	04/18/2021	06/02/2023	ONTARGET
Professional Development	Jennifer Trewern	04/18/2021	06/02/2023	ONTARGET
Teacher Retention Bonuses	Jennifer	04/18/2021	06/02/2023	ONTARGET

Activity	Owner	Start Date	Due Date	Status
	Trewern			
Subscriptions, Technology, Materials	Jennifer Trewern	04/18/2021	06/02/2023	ONTARGET

(2/2): DreamBox Learning

Owner: Zemen Marrugi

Start Date: 06/09/2022

Due Date: 06/03/2023

Summary: DreamBox Learning is a supplemental online mathematics program that provides adaptive instruction for students in grades K–5 and focuses on number and operations, place value, and number sense. The program aims to individualize instruction for each student using unique paths through the curriculum that match each student’s level of comprehension and learning style.

Buildings: All Active Buildings

Total Budget: \$1.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Schedule time in master schedule for full implementation	Zemen Marrugi	06/09/2022	06/03/2023	ONTARGET
Review of training implementation	Zemen Marrugi	06/09/2022	06/03/2023	ONTARGET
Hiring of additional staffing to support implementation building wide	Zemen Marrugi	06/09/2022	06/03/2023	ONTARGET

Increase Average Daily Attendance

Status: ACTIVE

Statement: Our goal is to have our average daily attendance be at 95% by June of 2023.

Created Date: 04/18/2021

Target Completion Date: 06/02/2023

Strategies:

(1/1): Family Engagement Tied to Learning

Owner: Zemen Marrugi

Start Date: 04/18/2021

Due Date: 06/02/2023

Summary: "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children's education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

Buildings: All Active Buildings

Total Budget: \$552,750.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Educators
• Presentations	• Staff
• District Website Update	• School Board
• Parent Newsletter	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Attendance Matters Family Event	Melissa Nickel	04/18/2021	06/02/2023	COMPLETE
Professional Development	Jennifer Trewern	04/18/2021	06/02/2023	ONTARGET
Direct Instructional Staff	Jennifer Trewern	04/18/2021	06/02/2023	ONTARGET
Social Emotional Staff	Jennifer	04/18/2021	06/02/2023	ONTARGET

Activity	Owner	Start Date	Due Date	Status
	Trewern			
Teacher Retention Bonuses	Jennifer Trewern	04/18/2021	06/02/2023	ONTARGET