

Comprehensive Progress Report

Mission:

Summit Creek Academy will be known as a school with an ambitious academic program that promotes high achievement and personal responsibility in a student-centered environment.

Vision:

Working in partnership with parents and the community, the school's purpose is to challenge each child to achieve. We offer a challenging, character-based education through a rigorous curriculum with high academic and social expectations with the vision to better educate more children.

Goals:

By June 2023, as measured by our school attrition summary, Summit Creek Academy will decrease our school attrition by 7.4% from 27% to 20% (142 students). A4.09

By June 2023, as measured by the interactive classroom framework, Summit Creek Academy will coach 70% of teachers to an effective rating in building relationships and routines and procedures in efforts to decrease student behavior counts. A1.07

By June 2023, as measured by the year to date attendance tab, Summit Creek Academy will decrease the chronic absenteeism by 10% (from 28% to 18%). A4.09

By June 2023, as measure by the end of grade test, Summit Creek Academy will increase overall math score by 10% (from 32% proficient to 42% proficient). A1.04 and A1.02



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
	A1.02	ALL teachers improve their practice by responding to principal's observations and/or observations by peers.(5083)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Currently, teachers are observed once per week. Walkthrough observations are 15-20 minutes. Formal observations (45 minutes) are scheduled 3 times per year for veteran teachers and 4 times per year for beginning teachers and alternatively certified teachers. Notes are kept individually by the administrator conducting the observations. 43% of our teachers are new to SCA and will require multiple observations weekly. Since the classroom framework reset with each set of scholars, currently, 0% of our teachers have improved/responded to observations conducted by administrations or peers.	Limited Development 08/03/2022		
		Priority Score: 3 Opportunity Score: 3	Index Score: 9		
How it will look when fully met:		Each administrator will submit data to show they observed and coached (one on one meetings) with each teacher each week.	Objective Met 11/08/22	Amanda Brown	10/14/2022
Actions					
	10/17/22	Amanda will monitor observations in the interactive framework each week.	Complete 10/17/2022	Amanda Brown	10/14/2022
<i>Notes:</i>					
	10/17/22	Schedule peer observations for new teachers.	Complete 11/08/2022	Sharon Hylton	11/01/2022
<i>Notes:</i>					
Implementation:			11/08/2022		
Evidence	10/17/2022				
Experience	10/17/2022				
Sustainability	10/17/2022				

		A1.04	ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results.(5085)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Teachers currently use the NHA curriculum and assessments. Only 10% of teachers are well versed at implementing exit tickets at the end of each lesson. On average 70% of our scholars are being assessed weekly.	Limited Development 08/03/2022		
<i>How it will look when fully met:</i>			100% of scholars will be assessed using the weekly common assessments.		Amanda Brown	06/09/2023
Actions				0 of 1 (0%)		
	10/17/22		The schoolwide common assessment tool will be pulled weekly to ensure teachers are implementing the common assessment tool.		Amanda Brown	12/01/2023
<i>Notes:</i>						
!	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			43% of our staff is new to NHA for the 2022-2023 school year. Six of those teachers are alternatively certified staff and will need specific strategies for management of their classrooms.	Limited Development 08/03/2022		
<i>How it will look when fully met:</i>			The administrative staff will provide ongoing PD and support to teachers in efforts to have 100% of staff at an effective rating for student behavior on the classroom framework.		Deondra Jones	12/01/2022
Actions				1 of 3 (33%)		
	10/17/22		Teach Like a Champion Bookstudy		Sharon Hylton	05/30/2022
<i>Notes:</i>						
	10/17/22		Engagement PD---November		Jeneen Graves	11/09/2022
<i>Notes:</i>						
	10/17/22		Classroom Culture Ratings	Complete 10/17/2022	Jeneen Graves	11/30/2022
<i>Notes:</i>						
Core Function:		Dimension A - Instructional Excellence and Alignment				
Effective Practice:		Curriculum and instructional alignment				
	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date

Initial Assessment:	National Heritage Academies develop standards-aligned units of instruction for each subject and grade level.	Full Implementation 08/03/2022		
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Core Function:	Dimension A - Instructional Excellence and Alignment			
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Effective Practice:	Student support services			
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KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
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Initial Assessment:	We are in the process of setting up MTSS training with DPI on August 18th. We currently do not have MTSS implemented at SCA.	No Development 08/03/2022		
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How it will look when fully met:				
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Actions				
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<i>Notes:</i>				
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KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
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Initial Assessment:	Teachers will receive official Capturing Kids' Hearts Training in Fall back-to-school professional development.	Limited Development 08/03/2022		
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How it will look when fully met:				
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Actions				
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<i>Notes:</i>				
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A4.09		The Leadership Team monitors rates of student transfer, dropout, graduation, attendance, and post-high school outcome (e.g. student enrollment in college, student in careers).(5127)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently, parents fill out a form to withdraw from the school. Parents also have access to a fall and spring re-enrollment form.	Limited Development 08/03/2022		
<i>How it will look when fully met:</i>					
<i>Actions</i>					
<i>Notes:</i>					
KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Not started yet.	No Development 08/03/2022		
<i>How it will look when fully met:</i>					
<i>Actions</i>					
<i>Notes:</i>					

Core Function:	Dimension B - Leadership Capacity
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Effective Practice:	Strategic planning, mission, and vision
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KEY	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Terry Younker-NHA School Financial Services Lori Hill-Director of School Quality	Full Implementation 08/03/2022		
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date

Initial Assessment:	The SLT team meets (1) time a month to review goals and school processes. Staff meet weekly for grade level meetings, the staff meets bi-weekly for PLC meetings, MTSS meetings are once a month, and Team 1 meets weekly.	Full Implementation 08/03/2022		
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Core Function:	Dimension B - Leadership Capacity
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Effective Practice:	Distributed leadership and collaboration
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KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Summit Creek has established a team structure among teachers with specific duties and time for instructional planning. Planning time is protected for each grade level. Each team has a team lead and if substitutes are available, we also have planning days where teachers were provided with 90 minutes of planning.	Full Implementation 08/03/2022		

Core Function:	Dimension B - Leadership Capacity
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Effective Practice:	Monitoring instruction in school
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KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Each teacher is observed weekly and provided feedback in an one on one session. The principal and admin team conduct weekly observations as well as host weekly team meetings to review observational data.	Full Implementation 08/03/2022		

Core Function:	Dimension C - Professional Capacity
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Effective Practice:	Quality of professional development
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KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date

Initial Assessment:	The administrative team regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. These meetings are held weekly.	Full Implementation 08/03/2022		
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Core Function:	Dimension C - Professional Capacity			
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Effective Practice:	Talent recruitment and retention			
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KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Recruiting- TAC Evaluating-Classroom Framework and Professional Accountabilities Rewarding-Hi Five, Replacing Staff-TIR and Onboarding plan	Full Implementation 08/03/2022		

Core Function:	Dimension E - Families and Community			
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Effective Practice:	Family Engagement			
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KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Fully implemented -weekly emails from teachers, -weekly emails from the principal -Monthly parent university meetings -fall/spring conferences	Full Implementation 08/03/2022		