

Comprehensive Progress Report

Mission:

Summit Creek Academy will be known as a school with an ambitious academic program that promotes high achievement and personal responsibility in a student-centered environment.

Vision:

Working in partnership with parents and the community, the school's purpose is to challenge each child to achieve. We offer a challenging, character-based education through a rigorous curriculum with high academic and social expectations with the vision to better educate more children.

Goals:

Goal 1: Eliminate opportunity gaps by 2027

Goal 2: Improve school and district performance by 2027

Goal 3: Increase Educator preparedness to meet the needs of every student by 2027



Activity in the last 12 months

! = Past Due Objectives

KEY = Key Indicator

Core Function:			NC SBE Goal 1:		
Effective Practice:			Eliminate opportunity gaps by 2027		
		G1.01	School staff communicate school-wide behavior expectations that are understood and achieved by students, and staff provide positive behavioral supports.(7390)	Implementation Status	Assigned To
<i>Initial Assessment:</i>			Currently we follow the schoolwide behavior management policy adopted by National Heritage Academies. We currently have an ABSS. We need to address the use of the ABSS and how that position plays a role in our school setting. We also need training for teachers on the mindset of behavior in schools.	Limited Development 10/17/2024	
<i>How it will look when fully met:</i>			• Token economy system in 100% of classrooms. • Full implementation of Behave with Care processes for logging behaviors, behavior support plans, and level 5 contracts. • At least a 10% increase on the discipline indicator on the staff engagement survey. • Schoolwide Monthly Incentives are planned and intentionally used.		Natasha Robertson (elected August 2025)
Actions				0 of 1 (0%)	
	10/24/24	Deans will create a calendar of events for the schoolwide behavior incentives.			Tamia Isaac (elected August 2024)
<i>Notes:</i>					

		G1.02	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Tiered instruction is important to all successful academic programs. At Summit Creek Academy, tier 3 instruction has been implemented. Scholars who are in the bottom 25th percentile have been benchmarked using aimswebb and are currently being served by our three tier 3 interventionist. Those tier 3 researched based programs include: • Reading Mastery • Corrective Reading • Ready Curriculum Next steps would include systematizing our tier 2 instruction and proving teachers with a platform (4-8) and intentional timing (6-8) for those tier 2 instruction to be implemented.	Limited Development 10/17/2024		
<i>How it will look when fully met:</i>			• Full implementation of tier 2 and tier 3 instruction • MTSS meetings held with 100% fidelity. • Documented tiered support for scholars • 100% fidelity progress monitoring of scholars in tier 3 instruction		Tyra Kornegay Kornegay (elected August 2025)	06/11/2027
Actions				0 of 1 (0%)		
	10/24/24		Train and implement a schoolwide system for tier 2 instruction.		Bri Ferraro (elected August 2025)	11/30/2026
<i>Notes:</i>						

Core Function:			NC SBE Goal 2:			
Effective Practice:			Improve school and district performance by 2027			
		G2.01	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
Initial Assessment:			- Teachers currently send home weekly communication with what curriculum will be covered the upcoming week. - Curriculum Nights are held to introduce the math strategies and reading texts that will be used for the year. - Reading and Math Month activities are held for parents to come in and learn more about how they can help scholars at home.	Limited Development 10/17/2024		
How it will look when fully met:			- Weekly emails sent to families with upcoming - Monthly meetings held with parents to discuss home-school connections - Implementation of teachers communicating assessment results with parents and students - Monthly meetings to review academic vocabulary and content specific priority standards.		Lauran Carmichael (elected August 2025)	01/15/2027
Actions				0 of 1 (0%)		
10/24/24		Create monthly parent meetings to communicate updates and other home to school resources.			Lauran Carmichael (elected August 2025)	12/30/2026
Notes:						

		G2.02	Units of instruction and activities are aligned with AIG goals, ELL student progress, IEP goals and objectives for all students.(5106)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Currently, we are addressing our scholars with IEP goals related to reading and aligning them to the foundations of reading. This requires making sure all scholars who have IEP comprehension skills and are not meeting the associated ORF goal to also have a fluency goal to address decoding and reading fluency.	Limited Development 10/17/2024		
How it will look when fully met:			All K-3 scholars with reading IEP goals-should also have a fluency goal.		Tamia Isaac (elected August 2025)	03/31/2026
Actions				0 of 1 (0%)		
	10/24/24		Meet to review all K-3 IEPs with Dean of SPED.		Brianna Ferraro (elected August 2025)	12/30/2026
<i>Notes:</i>						

Core Function:		NC SBE Goal 3:				
Effective Practice:		Increase Educator preparedness to meet the needs of every student by 2027				
		G3.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
Initial Assessment:			- Currently, our school improvement team meets monthly to discuss school wide needs for professional development. - Data response meetings are held weekly as scholars complete assessments. - Unpacking meetings are held before each unit is started to ensure teachers understand the upcoming unit and prior knowledge needed.	Limited Development 10/17/2024		
How it will look when fully met:			100% implementation of data response meetings		Natasha Robertson (elected August 2025)	05/02/2026
Actions				0 of 1 (0%)		
	10/24/24		Schedule data dives to track progress after each BOY,MOY,EOY mclass and the NCCI.		Natasha Robertson (elected August 2025)	05/30/2026
<i>Notes:</i>						

		G3.02	The LEA/School provides all staff high quality, ongoing, job-embedded, and differentiated professional development.(5163)	Implementation Status	Assigned To	Target Date
Initial Assessment:			- Differentiated PD is currently offered 3 times per year. - Beginning teachers have a differentiated pd plan.	No Development 10/17/2024		
How it will look when fully met:			Differentiated professional development plan.		Tamia Isaac (elected August 2025)	05/09/2026
Actions				0 of 1 (0%)		
	10/24/24		Create a differentiated professional development plan for all school days assign to PD.		Tamia Isaac (elected August 2025)	12/30/2026
<i>Notes:</i>						

Core Function:			CSI and/or ATSI School Indicators			
Effective Practice:			Provide supports (personnel, programmatic, financial, etc.) for instructional priorities			
		CSI-ATSI.02	The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.(5171)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Summit Creek has aligned resource allocation within each school's instructional priorities. Annually Summit Creek does an overview of resources and assesses schoolwide needs to allocate resources appropriately. We look closely at materials, supplies, professional developments and people to ensure the right people supports are in place for the needs of our building.	Limited Development 11/05/2025		
How it will look when fully met:			When this objective is fully met there will be regular mid year check ins to evaluate where additional support is need and adjustments are made based on the resources we have through out the school year.		Natasha Robertson (elected August 2025)	06/05/2026
Actions				0 of 5 (0%)		
	11/21/25		In response to the needs of our ATSI SWD subgroup, SCA will increase opportunities for collaboration and data analysis between general and special education teachers.		Natasha Robertson (elected August 2025)	06/30/2025
<i>Notes:</i>						
	11/21/25		Fund paras for intervention services for math and reading. SWD may also receive intervention services.		Natasha Robertson (elected August 2025)	06/30/2025
<i>Notes:</i>						

11/21/25	Provide professional development to EC staff and intervention staff in Reading Mastery and Corrective Reading as well as progress monitoring programs.		Natasha Robertson (elected August 2025)	06/30/2025
<i>Notes:</i>				
11/21/25	Create a master schedule with dedicated EC, EL and, intervention blocks for each grade level.		Natasha Robertson (elected August 2025)	06/30/2025
<i>Notes:</i>				
11/21/25	In response to the SWD ATSI plan, the school will develop and implement a professional development plan to better equip staff to support the needs of students with disabilities.		Natasha Robertson (elected August 2025)	06/30/2025
<i>Notes:</i>				