

2018 School Corporation Annual Performance Report (APR)

General Explanations

Note for 2019 APR Publication: The Annual Performance Report is based on the best available data at the time of publication. The Indiana Department of Education is aware of several unresolved scoring issues from assessments administered in the 2018 school year. Schools potentially affected by these issues have been notified. When these issues are resolved, the IDOE anticipates very limited impact on published school proficiency rates for the 2018 school year. Should a school grade be impacted in the resolution of the scoring issues, the IDOE will recommend an alteration of the grade to the State Board of Education. The IDOE does not anticipate changes to any school corporation grades. Upon resolution of these scoring issues, the IDOE will review any other measures based school accountability and determine what, if any, changes should be made as a result.

The APR is a report on the performance of schools and school corporations (districts) in your area. The goal is to provide information regarding the progress schools are making to help students become college-and-career ready. Where possible, this report contains three years of data to show trends – not just this year’s results. In addition, the State Average is also shown for comparison purposes. There are additional indicators that are available on the Indiana Department of Education’s Web site (compass.doe.in.gov), including data broken out by different student subgroups, such as race, gender, income level and special education.

Indiana educators and citizens have developed higher academic standards for all students. These standards are necessary to prepare Indiana students to be successful in life, whether they go directly to higher education or to the workplace. The scores for ISTEP+ are listed under each school to reflect student progress toward those standards. For high schools, you also will see graduation rates and the percentage of graduates who plan to go on to college.

Other important data are provided, such as average attendance rates and indicators of school safety, including expulsions and suspensions. Also included is information about your school corporation, such as how much is spent, on average, for each student; how much teachers are paid; and the percentage of corporation students who are in special education classes or gifted and talented classes.

Definitions (in the order found on the report)

Corporation Level & General School Data

A-F Accountability Grade	Grade calculated by the IDOE per 511 IAC 6.2-6 and officially assigned by the State Board of Education. For 2014-15, Schools and Corporations were assigned the better of their 2013-14 grade or the 2014-15 calculated grade. For 2015-16 and later, Schools and Corporations were assigned grades using the New Student Centered Accountability Model.
Student Enrollment	Number of students enrolled on October 1 of the school year. Note: Counts for Membership purposes are taken on a different day and may differ.
Non-Waiver Grad Rate	For 2017-18, the percentage of students who entered Grade 9 in Fall 2014 and graduated in four years or less without a waiver
College and Career Readiness Rate	The percentage of 2017 four year graduates who passed an Advanced Placement test, passed an International Baccalaureate test, received 3 hours of Dual Credit, or received an Industry Certification. Note: These data are not available for the 2018 cohort at time of publication.
Career and Technical Diplomas	Core 40 with Technical Honors Diplomas
Certified Teachers	Teachers certified to teach as reported by School Corporation (includes guidance counselors and other non-Administrator staff)
Teacher Salary Range	Salary range is calculated by reviewing the salaries for teachers as provided by the School Corporation. Teachers must be reported at 100% for 180-195 days
Students in Special Education	Students (including non-public Students) who are receiving special education services

Students in Gifted and Talented Education	Percentage of students enrolled in gifted and talented education programs as defined locally
Percent of Instruction Delivered Through Career and Technical Education	Percentage of total instructional hours delivered through vocational education classes
Students Receiving Free or Reduced Price Lunches	Students who receive free or reduced price lunches due to family income level
Limited English Proficiency Students	Students whose inability to communicate English prevents them from participating fully in a standard educational program
Foster Card Students	Students who are foster care students
Alternative Education	Students enrolled and receiving instruction for at least 10 days in an approved alternative education program
Intra District Mobility	Percentage of students who moved from one school to another in the same school corporation
Inter District Mobility	Percentage of student who moved from one school to another in a different school corporation
Pupil Enrollment to Certified Employee Ratio	Number of Students per Certified Employees as reported by the School Corporation
Attendance Rate	Average attendance rate for students

High School Data

Career and Technical Programs	Programs administered through the Department of Workforce Development that often result in an Industry Certification
ECA Math Standard	End of Course Assessment Math Standard – Algebra I (Passage is Required for Graduation) Pass rates are for first time test takers
ECA English Language Arts Standard	End of Course Assessment 10 th Grade English (Passage is Required for Graduation) Pass rates are for first time test takers
International Baccalaureate	Program of Study offered by some authorized schools that may result in a student receiving a specialized diploma called an International Baccalaureate Diploma. More information can be found at www.ibo.org
Core 40	Basic High school graduation requirements More information on the graduation requirements and types of diplomas can be found at http://www.doe.in.gov/student-services/student-assistance/academic-guidance
Core 40 with Honors diploma	Either Core 40 with Academic Honors or Core 40 with Technical Honors
Graduation Rate	For 2015-16, the percentage of students who entered Grade 9 in Fall 2013 and graduated in four years or less.

Elementary/Middle School Data

ISTEP+	Grade specific exam given to all students. All students in Grades 3-8 are tested annually in Math and English/Language Arts. Students in grades 4 and 6 are also tested in Science. Students in grades 5 and 7 are also tested in Social Studies. <i>In 2014-15 Indiana transitioned to a new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore ISTEP results are not comparable to previous data.</i>
IREAD	Exam given to all students in grade 3 to test reading proficiency. Students must pass the exam to advance to grade 4

Contact:

If you have any questions about this information, you should contact your local school corporation or contact the Department of Education at 317-234-1332 or by e-mail at datarequests@doe.in.gov.

Andrew J Brown Academy

2018 Annual Performance Report

Andrew J Brown Academy, Indianapolis 9615

Indicator	Corporation Results				State
	'14-'15	'15-'16	'16-'17	'17-'18	Total
Student Enrollment	644	641	660	646	1,139,822
Number of Certified Teachers	35	36	34	37	60,085
Teacher Salary Range - Minimum	\$30,264	\$34,476	\$36,000	\$38,861	\$34,165.70
Teacher Salary Range - Maximum	\$49,507	\$54,050	\$50,750	\$51,149	\$65,536.65
Number of Students in Special Education	62	64	64	83	174,863
Percent of Students in Special Education	9.6	10.0	9.7	12.8	16.0
Number of Students in Gifted and Talented Education			1		143,100
Percent of Students in Gifted and Talented Education	0.0	0.0	0.2	0.0	13.6
Number of Students Receiving Free or Reduced Lunches	603	622	637	611	547,597
Percent of Students Receiving Free or Reduced Price Lunches	93.6	97.0	96.5	94.6	49.6
Number of Limited English Proficiency Students	177	211	203	214	59,274
Percent of Limited English Proficiency Students	27.5	32.9	30.8	33.1	5.3
Number of Students in Foster Care	N/A	N/A	N/A	12	17.12
Percent of Students in Foster Care	N/A	N/A	N/A	1.9	0.8
Intra District Mobility	0	0	0	0	
Inter District Mobility	24.2	17.5	17	19.4	

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

*** Suppressed

Andrew J Brown Academy

2018 Annual Performance Report

Andrew J Brown Academy, Indianapolis 5488

Indicator	School Results				State
	'14-'15	'15-'16	'16-'17	'17-'18	Total
A-F Accountability Grade	F	C	C	C	
Student Enrollment	644	641	660	646	1,139,822
Number of Certified Teachers	35	36	34	37	60,085
Percentage of Students Passing IREAD	58.3	76.7	75.4	69.7	86.6
* Grade 3 Percent Passing ISTEP+ Math Standard	18.6	34.4	34.6	31.1	59.3
* Grade 3 Percent Passing ISTEP+ Language Arts Standard	30.0	32.2	29.4	38.9	67.4
* Grade 4 Percent Passing ISTEP+ Math Standard	41.0	48.2	40.5	33.3	60.9
* Grade 4 Percent Passing ISTEP+ Language Arts Standard	33.8	43.1	34.3	25.0	63.8
* Grade 4 Percent Passing ISTEP+ Science Standard	23.4	27.5	27.5	5.0	57.6
* Grade 5 Percent Passing ISTEP+ Math Standard	40.9	66.2	52.3	51.9	65.6
* Grade 5 Percent Passing ISTEP+ Language Arts Standard	26.6	40.0	42.8	40.3	60.4
* Grade 5 Percent Passing ISTEP+ Social Science Standard	***	16.8	26.1	24.7	56.0
* Grade 6 Percent Passing ISTEP+ Math Standard	25.6	30.3	36.3	36.0	57.9
* Grade 6 Percent Passing ISTEP+ Language Arts Standard	42.9	33.9	43.0	48.0	65.2
* Grade 6 Percent Passing ISTEP+ Science Standard	9.3	14.2	16.6	24.0	58.2
* Grade 7 Percent Passing ISTEP+ Math Standard	14.5	13.6	30.6	21.7	50.3
* Grade 7 Percent Passing ISTEP+ Language Arts Standard	38.9	47.5	39.5	58.7	64.3
* Grade 7 Percent Passing ISTEP+ Social Science Standard		34.0	38.7	21.7	61.4
* Grade 8 Percent Passing ISTEP+ Math Standard	20.4	25.0	19.5	38.0	55.7
* Grade 8 Percent Passing ISTEP+ Language Arts Standard	34.0	34.0	34.7	38.0	63.6
Pupil Enrollment to Certified Employee Ratio	16.5	14.9	15	13.7	13.5
Attendance Rate	93.9	95.5	94.2	93.8	95.3

* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.

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Andrew J Brown Academy

2018 Annual Performance Report

Andrew J Brown Academy, Indianapolis 5488

Indicator	School Results				State
	'14-'15	'15-'16	'16-'17	'17-'18	Total
Number of Students with More Than 10 Unexcused Days Absent	196	125	116	120	76,150
Number of Students absent greater than 10% of School Year	114	53	91	114	80423
Number of Students Suspended	188	139	142	165	96,436
Number of Students Expelled				2	3,088
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	7	2	2	4	5,749
Number of Out of School Suspensions	359	230	122	155	65,437
Number of In School Suspensions	68	36	40	23	49,853

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