

MICIP Portfolio Report

Grand River Preparatory High School

Goals Included

Active

- Attendance Goal
- Decrease Homeless Population Absenteeism
- Improve EL Proficiency and Reduce Gap
- Math Goal

Buildings Included

Open-Active

- Grand River Preparatory High School

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Grand River Preparatory High School

Decrease Homeless Population Absenteeism

Status: ACTIVE

Statement: Bring average homeless population attendance to 10% by 2027

Created Date: 01/13/2025

Target Completion Date: 12/01/2027

Strategies:

(1/1): Tiered Attendance System

Owner: James Lunga

Start Date: 01/13/2025

Due Date: 12/01/2027

Buildings: All Active Buildings

Total Budget: \$1.00

- Title I Part A (Federal Funds)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Monitoring Attendance	James Lunga	01/13/2025	12/01/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Math Goal

Status: ACTIVE

Statement: Our goal is to improve instructional practices and fidelity to the block structure of the math curriculum in order to increase the percentage of students meeting the Math benchmarks from 25% to 40% as measured by the SAT by Spring 2031.

Created Date: 04/21/2026

Target Completion Date: 05/01/2031

Strategies:

(1/3): Curriculum Planning

Owner: Mike Irwin

Start Date: 04/30/2026

Due Date: 04/30/2031

Summary: Curriculum planning supports districts and schools by supporting teachers to implement curriculum in ways that supports all students to reason and problem solve. Within each lesson, teachers identify and modify tasks (as outlined by the National Council of Teachers of Mathematics) to support students' exploration, collaboration, and reasoning and problem solving related to the identified learning target. As tasks are identified/modified, they are housed within a district-level curriculum document that supports all teachers within the district to implement the district adopted text in ways that aligns with standards- and evidence-based instruction in mathematics.

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Curriculum Specialist Planning & Training Meetings	Mike Irwin	04/30/2026	04/30/2031	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Direct Instructional Staff	Mike Irwin	04/30/2026	04/30/2031	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
In-Direct Support Staff	Mike Irwin	04/30/2026	04/30/2031	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/3): Data-Based Decision-Making

Owner: Mike Irwin

Start Date: 04/30/2026

Due Date: 05/01/2031

Summary: Performance management is the process used to guide all levels of teams (district, building, and teacher teams) within the district in data collection to monitor, make decisions, communicate, and, if needed, problem-solve (using district-identified problem-solving protocol) to increase student academic and non-academic performance.

Buildings: All Active Buildings

Total Budget: \$475,000.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Data Driven Instruction Meetings with Instructional Coaches	Mike Irwin	04/30/2026	05/01/2031	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/3): Instructional Coaching/Consulting for Mathematics

Owner: Mike Irwin

Start Date: 04/30/2026

Due Date: 05/01/2031

Summary: "

Instructional coaching is a supportive, job-embedded, ongoing, and personalized form of professional learning focused on the teaching of mathematics. Instructional coaches partner with teachers to empower and support them in increasing student learning, developing robust mathematical identities, and developing students' mathematical sense-making abilities. To do this, Instructional Coaches collaborate with teachers to get a clear picture of current reality, identify goals, pick teaching strategies to meet the goals, monitor progress, and problem solve until the goals are met. The work of developing trusting relationships with teachers and collaboratively engaging in the coaching cycle form the foundation of the work of coaching."

Buildings: All Active Buildings

Total Budget: \$190,000.00

- Other Federal Funds (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Targeted Math Professional Development and Coaching	Mike Irwin	04/30/2026	05/01/2031	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Before/After School and Summer Programing	Mike Irwin	04/30/2026	05/01/2031	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Attendance Goal

Status: ACTIVE

Statement: Decrease student absenteeism in grades 9-12 by 20% (especially focusing on the beginning of the school day) as measured by attendance reports in Spring 2031.

Created Date: 04/28/2026

Target Completion Date: 04/30/2031

Strategies:

(1/2): Building Trusting Relationships - Family/District Engagement

Owner: Mike Irwin

Start Date: 04/30/2026

Due Date: 04/30/2031

Summary: Relationships of trust and respect between home, school, and community create the conditions for family engagement to flourish, thereby promoting improved outcomes for all learners. Efforts to engage families and community members must focus on developing trust, which in turn help partners view one another as equals and create the conditions for respectful relationships and partnerships. Developing trusting relationships requires two-way engagement strategies to discuss and understand social norms and cultural capacities that can inform social institutions and families. To support trusting relationships, it is important for districts/schools to establish policies and procedures to promote family engagement.

Buildings: All Active Buildings

Total Budget: \$510,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- Email Campaign
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Targeted Truancy/ Attendance Meetings Designed to Build Supportive Relationships with Families	Mike Irwin	04/30/2026	04/30/2031	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/2): Data-Based Decision-Making

Owner: Mike Irwin

Start Date: 04/30/2026

Due Date: 04/30/2031

Summary: Performance management is the process used to guide all levels of teams (district, building, and teacher teams) within the district in data collection to monitor, make decisions, communicate, and, if needed, problem-solve (using district-identified problem-solving protocol) to increase student academic and non-academic performance.

Buildings: All Active Buildings

Total Budget: \$100,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Data Review of Attendance Data on a Regular Basis to determine strategies for improving attendance	Mike Irwin	04/30/2026	04/30/2031	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Improve EL Proficiency and Reduce Gap

Status: ACTIVE

Statement: Our goal is to provide more resources for teachers of EL students, as well as in class supports to bring proficiency levels of ELs within 5% of non-EL students.

Created Date: 04/28/2026

Target Completion Date: 05/01/2031

Strategies:

(1/1): Competency: Teacher - Staff Coaching

Owner: Justine Cross

Start Date: 05/27/2026

Due Date: 05/01/2031

Summary: Provide all staff with a purposeful partnership with a trained coach; include ongoing, timely feedback aligned to professional learning and teacher growth plans.

Buildings: All Active Buildings

Total Budget: \$1.00

- Title III Part A, English Learners (Federal Funds)

Communication:

Method

- School Board Meeting

Audience

- Educators
- Staff
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
EL Strategy PD	Justine Cross	05/27/2026	05/01/2031	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Data Cycles (PLC)	Justine Cross	05/27/2026	05/01/2031	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				